



GOLDWATER

TITLE 1 INTEGRATED ACTION PLAN



TOGETHER. EMPOWERING EVERY STUDENT. EVERY DAY.

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MATH GOALS

- By May 2027, BGHS ACT Math proficiency rate will increase 5% from 23% to 28%.
- By May 2027, the gap between our special education students (1.99% for SPED) and their general education peers will decrease by 5% on the Math ACT state assessment.
- By May 2027, the gap between our EL students (4.76%) and their general education peers will decrease by 5% on the Math ACT state assessment.
- By May 2027, the gap between our African American students (4.76%) and their general education peers will decrease by 5% on the Math ACT state assessment.



MATH ACTION STEPS

- 1 Strengthen tier 1 Math goals through PD and coaching.
- 2 Use PLC data to differentiate Math instruction.
- 3 Staff use data to implement and monitor MTSS Math interventions.
- 4 Regular SIT meetings monitor progress and plan targeted interventions.
- 5 Include data updates in staff meetings.
- 6 Provide leadership and coaching training at Guiding Coalition.
- 7 Conduct walkthroughs and coaching to provide feedback.
- 8 Host Math literacy night.
- 9 Use student data in the summer to place kids in the right class.
- 10 Celebrate students' academic achievement.
- 11 Purchase supplies for intervention.



ELA GOALS

- By May 2027, the BGHS ACT ELA proficiency rate will increase 5% from 39% to 44%.
- By May 2027, the gap between our special education students (2.86% for SPED) and their general education peers will decrease by 5% on the ELA ACT state assessment.
- By May 2027, the gap between our EL students (15.79%) and their general education peers will decrease by 5% on the ELA ACT state assessment.



ELA ACTION STEPS

- 1 Strengthen tier 1 ELA goals through PD and coaching.
- 2 Use PLC data to differentiate ELA instruction.
- 3 Staff use data to implement and monitor MTSS ELA interventions.
- 4 Regular SIT meetings monitor progress and plan targeted interventions.
- 5 Provide leadership and coaching training at Guiding Coalition.
- 6 Conduct walkthroughs and coaching to provide feedback.
- 7 Host ELA literacy night.
- 8 Use student data in the summer to put kids in the right class.
- 9 Celebrate students' academic achievement.
- 10 Purchase supplies for intervention.



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FAMILY ENGAGEMENT GOAL

- By May of 2027, BGHS will increase favorable parent survey responses on the DVUSD Parent Satisfaction Survey, "I am aware of teacher collaboration content on early release days" from 68% to 71%.

ACTION STEPS

- 1 Use family feedback and communication to strengthen engagement.
- 2 Consistent family communication provides updates on progress and events.
- 3 Provide various parent involvement opportunities.
- 4 Provide parent training.
- 5 Collaborative teams will communicate with families.
- 6 Communicate student achievements with families.
- 7 Promote parent involvement through communication platforms.
- 8 Schedule, plan, and implement transition events.
- 9 Purchase materials and supplies for family engagement and transition events.



CULTURE & CLIMATE GOALS

- By May of 2027, BGHS will increase the Panorama Survey Sense of Belonging score from 81% to 84%.
- By May of 2027, the number of BGHS students' favorable responses on the Panorama Annual Survey in the area of Sense of Belonging questions, "How connected do you feel to the adults at your school?" (78% to 83%), and "How much do you feel like you belong at your school?" (84% to 87%).
- By May of 2027, BGHS will increase the Panorama Survey School Climate score from 81% to 84%.
- By May of 2027, the number of BGHS students' favorable responses on the Panorama Annual Survey in the area of Climate questions, "How positive or negative is the energy of the school?" (80% to 83%).

ACTION STEPS

- 1 Use survey data to strengthen students' sense of belonging.
- 2 Elevate student voice through ongoing focus groups.
- 3 PACK team strengthens tier 1 behaviors through data-driven practices.
- 4 Staff training strengthens MTSS practices, school climate, and culture.
- 5 MTSS B team meets regularly to review data and plan intervention.
- 6 Host a variety of activities for incoming freshmen.
- 7 Recognize student and staff achievements.
- 8 Increase communication with students, staff, and families.
- 9 Create welcoming systems for students.
- 10 Conduct a data dive on culture, climate survey in the summer.
- 11 Continue staffing to provide MTSS B services to students.
- 12 Create a schedule for new teacher mentor meetings.



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