# LEGACY
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# What Is Title I?

## Beginning of Year Annual Stakeholders Federal Programs Presentation

August 18, 2023

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# Agenda…Key Topics…

- School's Participation -Current Federal Plans and Activities
- Title I Requirements and Expectations
- Home-School Compact
- Parent and Family Engagement Policy -Parents' Right to be Involved with Scholars' Education
- Procedures for Processing Parent Suggestions -24 Hour Rule
- Parents Right to Know -Notice to Parents Regarding Teacher Certification Status
- School Performance Profiles
- Curriculum and Assessment -Sharing and Interpretation with Families

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# Title I Requirements and Expectations

- School's Participation
  - Title I, Part A of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act (ESEA) provides financial assistance to districts and schools with high percentages of children from low-income families to help ensure that all children meet challenging state academic standards.
- Requirements
  - providing an enriched and accelerated educational program;
  - promoting schoolwide reform through schoolwide programs or through additional services that increase the amount and quality of instructional time;
  - significantly upgrading the quality of instruction by providing staff in participating schools with substantial opportunities for professional development; and
  - affording parents meaningful opportunities to participate in the education of their children at home and at school.
- Parent's Rights to be Involved

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# Federal Programs –School's Participation

- Title I
  - Instructional, Professional Development, Technology, Parenting, Scholar Supports
- Title II
  - Professional Development
- Title III
  - ESOL/Multilingual Scholars
- Title IV
  - Safety and Scholar Supports
- Esser
  - Federal Funds to pandemic learning loss
- IDEA
  - Special Ed
- CTE
  - High School CATE Classes

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# Currently in Our Plans

- Interventionists
- Parent Coordinators
- Instructional Coaches
- Extended Day and Summer Academies
- Deans of Culture/Scholars and Behavior Interventionists
- Social Workers
- Technology and Software
- Curriculum Resources and other Instructional Materials
- Professional Development
- Parent Communication and Meetings
- Assessment Teams
- ESOL/Multilingual Support and Training

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# Home-School Compact *-updated May 2023*

***The LEC Scholar/Family Compact is jointly developed every year:**

- Legacy parents, scholars, and staff collaborate every year to update this Scholar/Family Compact for ultimate college-bound success for all Legacy scholars
- Teachers and staff provide ideas for home learning strategies
- Parents add input about the types of **support they need at home to support their child's learning**
- **Scholars share feedback** to give teachers best ways to help them grow in daily lessons
- Parents and all stakeholders are encouraged to attend **annual revision meetings during the school year** to review the compact and make suggestions based on scholar needs and school improvement goals
- Parents, scholars and staff are encouraged to participate in **various surveys** throughout the school year to gather feedback for improvement regarding current Title I programs, other federal programs and policies

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# COLLEGE BOUND!

******The Student's Responsibilities**

**Exemplary Citizenship** -All Legacy scholars strive to demonstrate exemplary citizenship:

- to show mutual respect for other scholars and teachers through words and actions.
- to accept responsibility for words and actions, including accepting the consequences of poor choices.
- to expect cooperation and self-discipline from self and others.
- to be introspective of actions in order to grow as a trusting peer and honorable scholar.

**Academic Excellence** -LEC is a school of mastery. All scholars accept academic responsibilities:

- to maintain 80% mastery in all classes that will prepare to go to and through college graduation.
- to be engaged and actively participate in all learning experiences.
- to come to school every day with all materials, preparation and attitude that are examples of habits of college-bound scholars.
- to arrive at school dressed appropriately according to the dress code, and adhere to the dress code during school hours and specified school events.
- to believe that uniforms serve the purpose of producing respectable citizens striving for future college and career success.
- to understand that uniforms show school pride and create an environment that focuses on academics.

**Health and Wellness** -LEC is a health and wellness school. Our belief is that healthy and active scholars perform at higher academic levels with attention to the following:

- to recognize the importance of excellent attendance and its impact on academic success.
- to accept the responsibility to be present in class every day.
- to accept responsibility to be on time for school and classes every day.
- to make up missed time and classwork in order to grow as a learner.
- to accept responsibility for the body through daily exercise and healthy eating.
- to be engaged in physical activity every day through PE classes, recess, sports, clubs, etc.
- to only choose healthy food items for meals and snacks.
- to only bring healthy items to campus.

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******The School/Teacher's Responsibilities**

- LEC is committed to offering a rigorous and relevant academic program designed to prepare our scholars to participate in college courses as part of our Early College High School. We will strive to create a school atmosphere in which **every scholar can find success through daily hard work.**
- We are unapologetic in our level of rigor or our **high expectations for scholar performance.** We believe that all of our scholars can rise to this high bar given the correct support, with a mission to provide each scholar the quality education they deserve.
- The 4k-12th grades curriculum at Legacy is considered to be all the experiences that a scholar has while at school. Special efforts are made to **meet the individual needs of our scholars** through individualized instruction, small group instruction, and the use of technological devices.
- Our school has clearly defined learning objectives following the **South Carolina State Standards for College and Career Readiness.**
- LEC believes in the **power of assessments to inform instruction** and gauge scholar expectations for at least **80% mastery** of grade level standards. A variety of assessments will be used throughout the year and scholar performance will be communicated to families. Scholar performance on these assessments is one of the major determining factors in promotion to the next grade level as these data points show whether critical skills and grade level foundations have been mastered.
- LEC will **meet with individual parents** to identify any resources needed and provide all families the necessary activities, strategies and materials that support continued scholar learning and growth at home -to include, but not limited to:
    - Standards targeted homework assignments and projects
    - Online reading and math programs/games to allow families extra skills practice with scholars after school hours
    - Webinars and training videos to aid parents to assist with daily schoolwork
    - Weekly newsletters and other social media posts to stay well informed
    - Daily family support from teachers through email, zoom, phone calls, text, class dojo, nearpod demonstrations, etc
    - Scholar Services Teams to meet social and emotional needs of scholars along with weekly SEL opportunities for scholars

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******The Parent's Responsibilities**

- Start each day with a calm beginning at home -it makes the school day much better.
- Encourage scholars to have a good breakfast and lunch.
- Make sure that scholars sleep at least eight hours each night.
- Praise scholars each day for something he/she has done.
- Have a special place to put schoolwork and other items brought home.
- Stress attendance. If scholars are ill, home is the best place; otherwise, scholars need to take advantage of every school day.
- Be punctual. "The early bird gets the worm."
- Keep the lines of communication open between home and teachers. Inform teachers of any family situations that could influence a scholar's behavior.
- Communicate with teachers at least once a week through a note, phone call, visit, email, etc.
- Take scholars to the library to get a library card and encourage reading for pleasure.
- Read to scholars and with scholars at a designated family reading time.
- Provide necessary school materials for scholar's attention to lessons and assignments.
- Work at home with skills taught at school to reinforce and practice new learning.
- Check homework every night.
- Encourage scholars to use electronic devices effectively to support daily learning in classrooms and continued work at home.
- Encourage scholars to participate in extracurricular activities.
- Volunteer at the school when possible.

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***Academic Goals**

**District Goals**

- ★ The South Carolina Public Charter School District's mission is to improve learning and increase learning opportunities in South Carolina through the creation of innovative, high quality charter schools. Ultimately, we strive to assist South Carolina in achieving academic excellence.

**School Goals**

- ★ 5k-4th Grade, in ELA: By Spring 2024, 60% of scholars or more will score Meet or Exceeds as indicated by MasteryConnect (MVPA) Interim Assessments correlated to SC Ready.
- ★ 5k-4th Grade, in Math: By Spring 2024, 60% of scholars or more will score Meet or Exceeds as indicated by MasteryConnect (MVPA) Interim Assessments correlated to SC Ready.
- ★ By Spring 2024, 100% of LEC middle school scholars will meet their Spring Reading goal as determined by NWEA MAP.
- ★ By Spring 2024, 100% of LEC middle school scholars will meet their Spring Math goal as determined by NWEA MAP.
- ★ By Spring 2024, 75% of Legacy High School scholars will score a C or higher on the Algebra 1 & English 2 EOCs.
- ★ By Spring 2024, 60% of Legacy High School scholars will score a C or higher on the Biology & US History EOCs.
- ★ By Spring 2024, Legacy 4k Center will have 100% of their scholars to achieve 80% mastery in letter identification and letter sounds.
- ★ By Spring 2024, Legacy 4k Center will have 100% of their scholars to achieve 80% mastery in demonstrating a beginning understanding of numbers and quantities.

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***Communication**

Legacy Early College is a Title I School. We receive extra support funding for academic initiatives/ needs, as well as for technology, teacher professional development, and parenting programs.

The current Title I Plan is always available in our offices and on our website for review.

At least once a month throughout the year, parents can become involved with Federal Planning Meetings, various programs, and other special activities that are guided with Title I initiatives and funding. All parents are welcome to attend meetings and are encouraged to be involved in planning.

Legacy takes great pride in communicating news of interest and upcoming events and programs to families and community through a **variety of venues**.

Some **examples** of our communication include: Marquee, Texts/REMIND/Class Dojo, Facebook, Emails, Website, Personal phone calls home, School and class newsletters, Report Cards/Interims, All-Call phone system, Daily progress charts, Personal written notes, Flyers and handouts, Home visits, Parent Conferences/Parent Meetings, Car Line, Parent Portal, etc.

**A minimum of 2 conferences** between the child's teacher, child, and parent/guardian are scheduled during the school year. These are typically scheduled at the end of the nine-week reporting periods. As part of our Scholar/Family Compact, all parents/guardians MUST attend these scheduled conferences. Some conferences will be Scholar-Led Conferences which provide an opportunity for the scholar to share his/her Individual Learning Plan and overall progress in school. Scholars are expected to attend the conference in dress code and conduct the conference seriously.

LEC will share with families every year their **Right to Know** –parents may request information about the professional qualifications of a scholar's teacher(s) and/ or paraprofessional(s).

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# COLLEGE BOUND!

***LEC 24 Hour Rule**

All LEC scholars are college bound and our scholars need the support from all stakeholders. No one group can do it alone, so we need to rely on scholars, teachers, support staff, administration, board members, parents, and other community members to help us achieve success.

We are constantly asking our families how we can make Legacy a stronger school. Whether it be through parent meetings, suggestion boxes in the office, surveys, letters, phone calls/texts, or just allowing parents a minute to pull us aside to have a quick word. We strive to do whatever it takes.

Below is an **example of how parent complaints are handled**, though each case may dictate a different process:

1. Receive the suggestion/concern from parents (through email, phone call, suggestion box, survey, etc.)
2. The teacher takes steps needed to address suggestions/concerns within 24 hours.
3. If the teacher is not the one who can address the suggestion/concern, he or she will make a member of the Scholar Services Team aware.
4. A member of the Scholar Services Team takes steps needed to address suggestions or concerns within 24 hours.
5. If the Scholar Services Team is not the one who can address the suggestion/ concern, he or she will make the Administration and/or Executive Director aware.
6. The Administration and/or Executive Director, with support from the board, will move forward with final decisions and changes as needed.

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***Partnerships**

Legacy acknowledges that this work to provide a high quality educational program that grows college-bound scholars is not an easy task. It is a task that **can't be done without partnerships with key stakeholders.** Our families are our biggest partners in this amazing mission.

LEC encourages parents to **visit the school** and help out when available. Any visitations must be communicated with the classroom teacher and the front office. For security purposes and to maintain the educational environment of the classrooms, no visitors will be permitted past the front office without an appointment or prior communication to the teacher. All visitors to the school must sign in with a valid photo ID at the front office and wear a visitor's badge at all times while in the building and/or on the school campus. Visitors must have an escort to enter the academic and/or athletic wings. Scholars are not to invite friends and visiting relatives to visit them during the school day or during lunch unless approved by administration.

LEC believes that **volunteer** workers can make a significant contribution to the school and community by giving their time and sharing their skills and expertise with others. Volunteers have a wide range of interests and abilities that complement school programs, thus providing a wider range of interactions and experiences for scholars.

LEC plans a **variety of events and trainings** on each campus tailored to the needs of families and scholars. Some offered include/but not limited to: English Classes for our parents, Family Curriculum Nights, Parent Breakfasts/Dinners, Refresh, Renew (Laundry Program), Health and Wellness Trainings, Food Bag Programs, Parent-Teacher Conferences, Family Workshops, Volunteering in Classrooms, Open Houses, Online/Virtual Activities, etc.

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# Parent & Family Engagement Policy

**Legacy Early College**
**Title I Parent and Family Engagement Policy**
**2023-2024 -updated May 2023**

***The LEC Scholar/Family Engagement Policy is jointly developed every year:**

- Legacy parents, scholars, and staff **collaborate** every year to update this Scholar/Family Engagement Policy for ultimate college-bound success for all Legacy scholars
- Parents and all stakeholders are encouraged to attend **annual revision** meetings during the school year to review the policy and make suggestions based on scholar needs and school improvement goals
- Parents, scholars and staff are encouraged to participate in various **surveys** throughout the school year to gather feedback for improvement regarding current Title I programs, other federal programs and policies

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**Legacy Early College (LEC) recognizes that:**

- a child's education is a responsibility shared by the school, family, and community during the entire time the child spends in school.
- in order to support the goal of the school to educate all scholars effectively, the school and parents must work as knowledgeable partners. Parents are an important component of a school's ability to provide for the educational success of their children.
- there is a need to meet the diverse cultural and language needs of our parents and children.
- engaging parents and families is essential to improve scholar achievement and that the school should foster and support active parental involvement.

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**Goal #1: Continue to Improve Parent and Family Engagement**

- Implement shared expectations as outlined below with the **LEC Scholar/Family Compact** –parents commit to supporting scholars with all expectations in preparation towards college graduation
- Maintain **Parent Coordinators** for all 4 levels to encourage participation between our families and school/local community resources
- Continue expectations of our **Volunteer Policy**

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**Goal #2: Continue to Increase Communication between School and Families**

- At least once a month throughout the year, parents can become involved with Federal Planning Meetings, various programs, and other special activities that are guided with federal program initiatives and funding. All parents are welcome to all meetings and we encourage our families to be involved in planning every chance they have!
- LEC takes great pride in communicating news of interest and upcoming events and programs to our parents and community through a variety of venues outlined in the compact.
- A minimum of **two conferences** between the child's teacher, child, and parent/guardian are scheduled during the school year.
- Follow **LEC 24 hour rule** outlined in the compact
- LEC will share with our families every year their **Right to Know** -parents may request information about the professional qualifications of a scholar's teacher(s) and/ or paraprofessional(s).

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**Goal #3: Continue to Provide Programs to Support our Families**

- LEC plans a variety of **Events and Trainings** on each campus tailored to the needs of our families and scholars.
- **Curriculum and Instruction:** LEC is committed to offering a rigorous and relevant academic program designed to prepare our scholars to participate in college courses as part of our Early College High School. We are unapologetic in our level of rigor or our high expectations for scholar performance. We believe that all of our scholars can rise to this high bar given the correct support and our mission is to provide each scholar the quality education they deserve.
    - The 4k-12th grades curriculum at LEC is considered to be all the experiences that a scholar has while at school. Subject areas taught include: English Language Arts (English, reading, spelling, writing, and speaking), mathematics, science, social studies, health, art, music, and physical education. Special efforts are made to meet the individual needs of our scholars through individualized instruction, small group instruction, and the use of technological devices. Our school has clearly defined learning objectives following the South Carolina State Standards for College and Career Readiness. We strive to create a school atmosphere in which every scholar can find success through hard work.
    - **Our core curriculum includes:**
        - First Steps -Curriculum and Expectations -4k
        - ELA- Expeditionary Learning -Elementary
        - ELA- 2.0 Guidebooks -Middle and High
        - Math- Eureka -4k through High
        - Content- Science and Social Studies
        - STEAM Labs- Provide hands on learning to connect classroom instruction to application
        - Library- Provides expansion of topics and additional research blocks for more in depth exploration of content topics

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# COLLEGE BOUND!

- **Assessment:** LEC believes in the power of assessments to inform instruction and gauge scholar expectations for at least 80% mastery of grade level standards. The following assessments will be used throughout the year and scholar performance will be communicated to families through graded work, Powerschool gradebook, and parent conferences. Scholar performance on these assessments is one of the major determining factors in promotion to the next grade level as these data points show whether critical skills and grade level foundations have been mastered.
    - NWEA Measures of Academic Progress (MAP): Provides normative data on scholars' current skill levels in ELA and Math as compared to grade level peers -(5k-8)
    - TS Gold -(4k)
    - KRA -(5k)
    - Amplify Reading 3D and DIBELS/Running Records (5k-4)
    - Expeditionary Learning, 2.0 Guidebooks and Eureka Assessments: Provide authentic assessments on grade level standards based on the lessons taught in class -(4k-12)
    - Standards Benchmark Assessments through TE21 Mastery Connect: Assesses scholar mastery of standards taught throughout the school year and used to predict mastery level on end of year state assessments
    - SCReady and SCPass state assessments (3-8)
    - ACT, WIN, EOC state assessments (Middle and High)
    - ACCESS -state assessment for our multilingual scholars -(5k-12)

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# Right to Know Notice –Professional Qualifications of Teachers and Paraprofessionals

In compliance with the requirements of the Every Students Succeeds Act, Legacy Early College would like to inform you that you may request information about the professional qualifications of your scholar's teacher(s) and/ or paraprofessional(s).

The following information may be requested:

- Whether the scholar's teacher–
  - **has met state qualification and licensing** criteria for the grade levels and subject areas in which the teacher provides instruction;
  - is teaching under emergency or other **provisional status** through which state qualification .or licensing criteria have been waived; and
  - is teaching in the field of discipline of the certification of the teacher.
- Whether the child is provided services by **paraprofessionals** and, if so, their qualifications.

If you wish to request information concerning your child's teacher and/or paraprofessional's qualifications, please contact the principal at your child's school

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# Non-Certified Teacher Letters

Parents Right to Know: The federal Every Student Succeeds Act (ESSA) of 2015 requires schools who receive Title I and Title II funds to notify parents or legal guardians when their child has been taught for 4 consecutive weeks by a teacher who is not considered "properly certified." A teacher of a core academic subject is "properly certified" if he/she completed an approved educator preparation program resulting in a regular license to teach that subject. In some cases, Legacy has had to fill teaching assignments in core academic subjects with teachers on emergency licenses or permits when licensed teachers were not available to hire. In addition, the South Carolina Public Charter School law states that a charter school may, "in its discretion hire non certified teachers in a ratio of up to 25% of its entire teacher staff." Please be assured that this does not mean a teacher is not qualified or effective in providing your child a quality education for this assignment. Given their professional experience and efforts to acquire full certification, we believe that your child is receiving a high-quality education.

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# Questions?

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Survey for stakeholder feedback to come...

Powerpoint will be shared

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