



School Parent and Family Engagement Policy

Walton Ferry Elementary

2026-2027 School Year

In support of strengthening student academic achievement, Walton Ferry Elementary receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy that contains information required by section 1116(b) and (c) of the Every Student Succeeds Act (ESSA). The policy establishes the school's expectations for parent and family engagement and describes how the school will implement a number of specific parent and family engagement activities, and it is incorporated into the school's plan submitted to the local educational agency (LEA).

Walton Ferry Elementary agrees to implement the following requirements as outlined by Section 1116:

- Involve families, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the school improvement plan under Section 1114(b) of the Every Student Succeeds Act (ESSA).
- Update the school parent and family engagement policy periodically to meet the changing needs of families and the school, distribute it to the families of participating children, and make the parent and family engagement policy available to the local community.
- Provide full opportunities, to the extent practicable, for the participation of families with limited English proficiency, families with disabilities, and families of migratory children, including providing information and school reports required under Section 1111 of the ESSA in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language families understand.
- If the school improvement plan under Section 1114(b) of the ESSA is not satisfactory to the families of participating children, submit any family comments on the plan when the school makes the plan available to the local educational agency.
- Be governed by the following statutory definition of parent and family engagement and will carry out programs, activities, and procedures in accordance with this definition:
 - Parent and Family Engagement means the participation of families in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:
 - (A) families play an integral role in assisting their child's learning;
 - (B) families are encouraged to be actively involved in their child's education at school;

- (C) families are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; and
- (D) other activities are carried out, such as those described in Section 1116 of the ESSA.

We plan to work closely with our School Counselor to continue to monitor the needs of our families. We will encourage all families to attend Family Engagement Meetings and to fill out the survey to continue to allow their voices to be heard.

JOINTLY DEVELOPED

Walton Ferry Elementary will take the following actions to involve families in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I programs, including opportunities for regular meetings, if requested by families, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child and respond to any such suggestions as soon as practicably possible. We will ensure that all parents have the opportunity to provide input on the district parent and family engagement policy (paper and online survey, written and other two-way communication, and in-person communication).

ANNUAL TITLE I MEETING

Walton Ferry Elementary will take the following actions to conduct an annual meeting, at the beginning of the school year, at a convenient time, and encourage and invite all families of participating children to attend to inform them about the school's Title I program, the nature of the Title I program, the families' requirements, the school parent and family engagement policy, the schoolwide plan, and the school-parent compact.

COMMUNICATIONS

Walton Ferry Elementary will take the following actions to provide families of participating children the following:

- Timely information about the Title I programs.
- Flexible number of meetings, such as meetings in the morning or evening.
- Information related to the school and parent programs, meetings, and other activities, is sent to the families in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the families can understand.
- The parent and family engagement policy will be printed and distributed to all students and staff.
- We will also make this policy available to be reviewed on our school website via a linkable QR code.

SCHOOL-PARENT COMPACT

Walton Ferry Elementary will take the following actions to jointly develop with families of participating children a school-parent compact that outlines how families, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and families will build and develop a partnership to help children achieve the state's high standards. Informational meetings will be held on August 12, 2025 for the school community to

attend. Compact will be presented and shared with families for review. Survey QR codes will be available at the end of the presentation/meeting for feedback for the team to review.

RESERVATION OF FUNDS

If applicable, Walton Ferry Elementary will take the following actions to involve the families of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parent and family engagement is spent by:

- A Title I team will meet to plan for expending Title I funds.
- Feedback from prior community parent surveys will also be considered and included.

COORDINATION OF SERVICES

Walton Ferry Elementary will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support families in more fully participating in the education of their children by:

- Coordinating with organizations to strengthen communication and enhance potential opportunities for parent and family engagement.
- Providing opportunities for parents to request additional support and offer input on the improvement of parent and family engagement programs.

BUILDING CAPACITY OF SCHOOL STAFF

Walton Ferry Elementary will provide training to educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of families, in the value and utility of contributions of families, and in how to reach out to, communicate with, and work with families as equal partners, implement and coordinate parent programs, and build ties between families and the school by:

- Providing staff training to highlight different ways that the school, families, and students can work together to obtain our goals.

Walton Ferry Elementary will provide other reasonable support for parent and family engagement activities under Section 1116 as families may request through:

- Family engagement nights focused on academic strategies, literacy, math, and student wellness.
- Parent-Teacher and Student-Led conferences to discuss student progress and set shared goals.
- Volunteer opportunities in the classrooms, events, and school committees.
- Resources and strategies to help families support learning at home.
- Open communication such as newsletters, emails, phone calls, school website, and parent-teacher apps.

DISCRETIONARY SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY COMPONENT

- Provide necessary literacy training for families from Title I, Part A funds if the school has exhausted all other reasonably available sources of funding for that training.
- Pay reasonable and necessary expenses associated with local parent and family engagement activities.

- To maximize parent and family engagement and participation in their child's education, arrange school meetings at a variety of times.