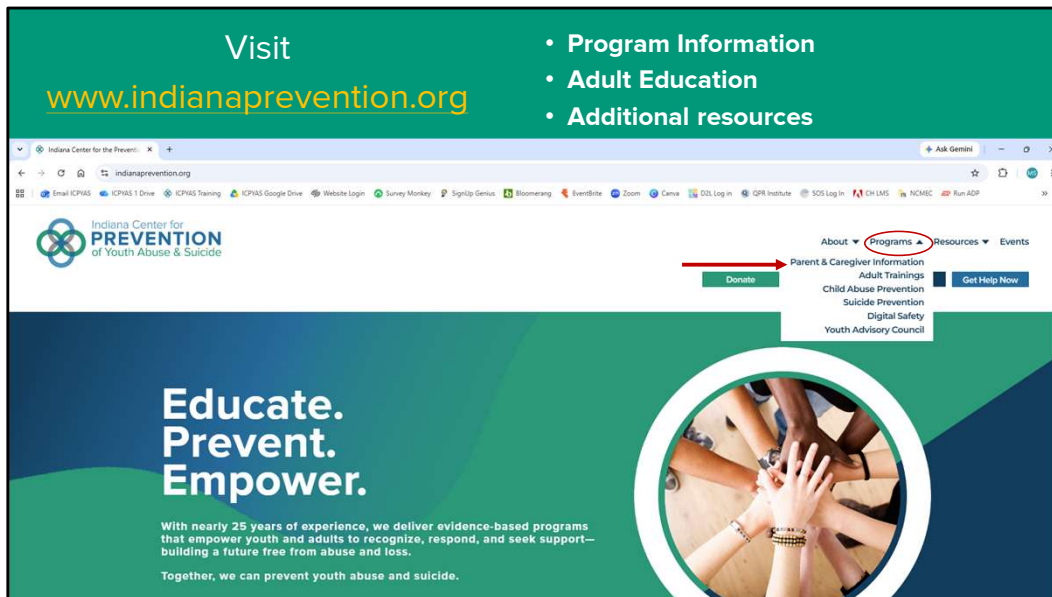


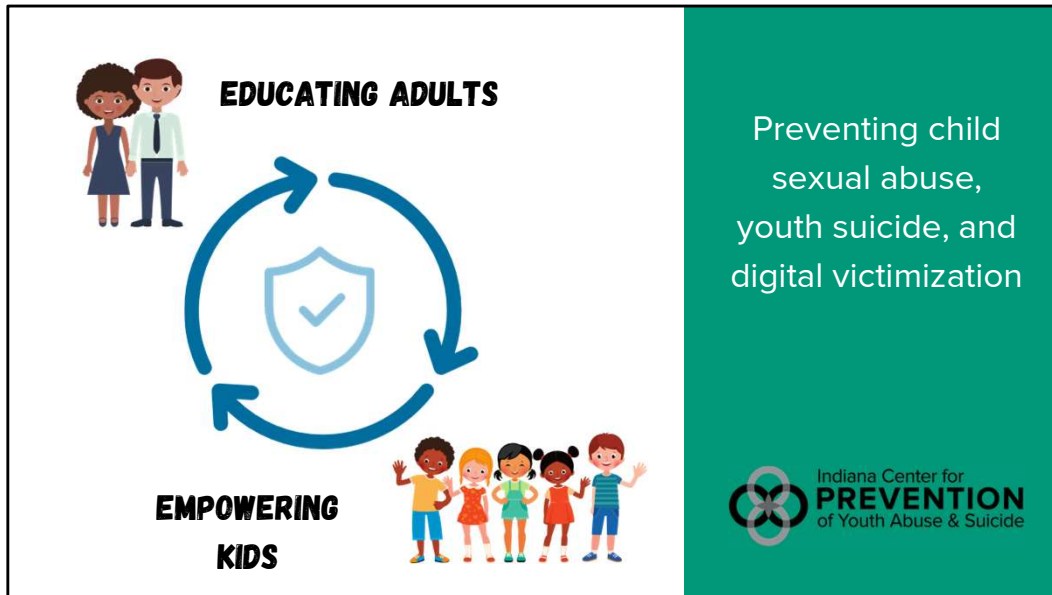


Hello. I'm Megan Banet, Director of Programs at the Indiana Center for Prevention of Youth Abuse and Suicide.

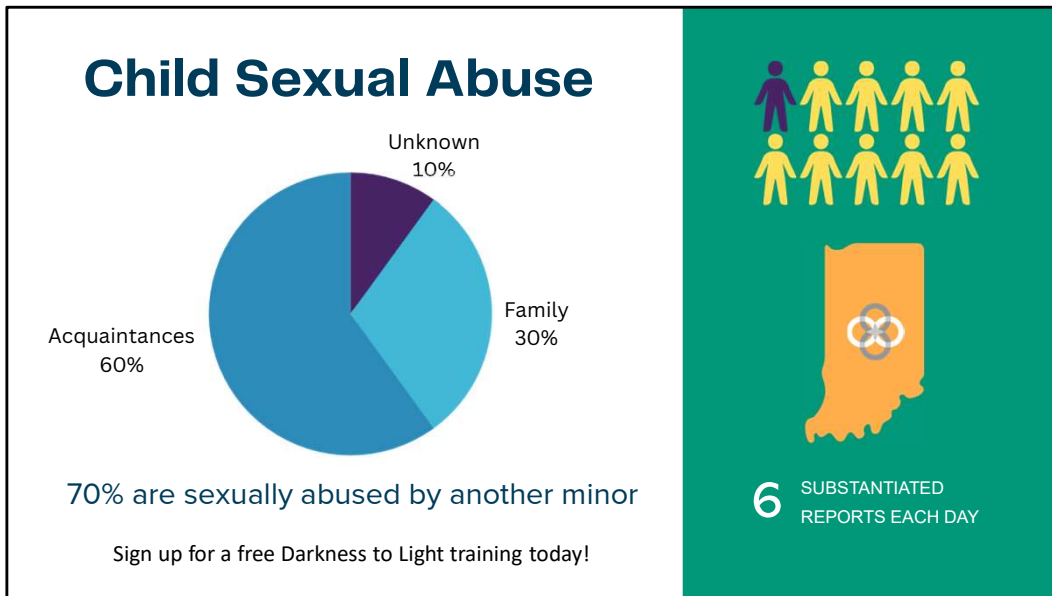
This presentation will share information on the personal safety lesson that is offered at your child's school. State law requires all public, charter, and accredited private schools in Indiana offer evidence-based personal safety education each year to students in kindergarten through 12th grades.



You can find information about the programs we offer on our website at Indianaprevention.org. The Parent & Caregiver Information for all of our youth programs can be found under our Programs tab. We also offer additional resources to support you in safeguarding your children including activities you can do with your child to continue to vital conversations about safety and trainings every month for adults. We regularly offer these trainings virtually so you can participate from home, on your lunch break, or maybe on your commute home.



The Indiana Center for Prevention began offering prevention education to youth in 2002, shortly after opening its doors as Chaucie's Place Child Advocacy Center. While we are no longer a child advocacy center, we remain committed to our founding mission to educate adults and youth and to equip our communities with tools to prevent child sexual abuse and youth suicide. In 2022, we expanded our focus to include digital safety since so many youth are being groomed using digital means and in some cases of youth suicide, there is a digital aspect such as cyberbullying or sextortion. The Indiana Center for Prevention is currently a community education partner of the Indiana State Police Internet Crimes Against Children Task Force.



It is imperative that as adults, we know the facts about child sexual abuse, so we can more effectively protect our children. It's also important to share these facts with you so that you can better understand why these types of programs are needed and why our program goes beyond simply teaching children stranger danger.

Current research shows that 1 in 10 children have been sexually abused. In Indiana, there were an average of 6 substantiated reports of child sexual abuse every day in 2025. Considering that most incidents of child sexual abuse are not disclosed or reported to authorities, these numbers are disturbing.

In 90% of child sexual abuse cases, the person harming a child is someone that child knows. In 60% of cases, the person abusing the child is someone outside of the child's immediate or extended family and, in many cases, it is another youth who is sexually abusing a child. This could be a same aged youth, like a teen-on-teen sexual assault, or it could be an older youth like a babysitter or an older cousin. Our program teaches youth that abuse is wrong and to get help no matter who is abusing them.

These statistics reflect only contact sexual offenses and does not address the rising digital safety issues our children face today.

Digital Safety

- Online Enticement
 - Engaging in sexual conversation with a minor
 - Asking a child for sexually explicit images or sharing those with a minor
 - Ask a minor to meet in-person for sex

— Sign up for a free NetSmartz training today!



81

REPORTS OF
SUSPECTED ONLINE
ENTICEMENT EVERY DAY



Indiana Center for
PREVENTION
of Youth Abuse & Suicide

Online enticement includes a range of crimes such as engaging in sexual conversation with a minor online, asking a minor for sexually explicit photos or video, or asking a minor to meet in-person for the purpose of sex. Online enticement is happening to even very young children.

In 2025, the Indiana State Police received an average of 81 Cyber Tipline reports each day. Luckily, you are not alone in your fight to keep your child safe.

- Evidence-based
- Adapted to a single session
- 30 minutes for kindergarten
- 45 minutes for all other grades
- Interactive
- Videos and scenarios to reinforce important concepts
- Reinforcement activities available to parents and teachers



The Indiana Center for Prevention provides personal safety education to tens of thousands of youth every year.

We partner with ChildHelp to provide Speak Up Be Safe personal safety programming to youth in kindergarten through 12th grades.

Independent research shows this program is effective and appropriate for children.

This is a single session in which we teach some basics of personal safety so that a child is more able to recognize a possible unsafe situation, use resistance skills, and get help.

We make these 30 to 45 minute sessions interactive with games, activities, and scenarios.

We use videos in each grade to reinforce different aspects of personal safety. I'll show a couple videos we use in a moment, and you can find links to all the videos used on our website. We also provide reinforcement activities in the form of a handout for students to take home and additional activities for parents and caregivers on our Parent and Caregiver Information page.

[If there is a question about teacher resources, explain that a link to those activities are provided directly to teachers and schools. We cannot post these publicly since they contain information under copyright by ChildHelp.]

Elementary

- Core Concepts
 - Adults are responsible for a child's safety
 - Safety = care, protection, well-being, and absence of danger
 - Every child is special and deserves to be safe
 - Private body parts are parts covered by a bathing suit. No one should look at, touch, or take pictures of a child's private body parts or ask them to do any of those things to someone else.
 - Abuse is never a child's fault
- Abuse = someone doing something ON PURPOSE to hurt a person
- 3rd Grade the terms "physical abuse", "emotional abuse", and "neglect" are introduced
- 6th Grade the term "sexual abuse" is introduced



**OUR GOAL IS TO
EDUCATE AND
EMPOWER
YOUTH, NOT
SCARE THEM!**

Our approach to this type of education is to educate and empower youth, not to scare them. We do not share worst-case scenarios or explicit details of abuse.

We teach children that adults are responsible for their safety. Safety is defined as care, protection, someone prioritizing their well-being, and of course the absence of danger. We teach children that they are each special and deserve to be safe.

Starting in kindergarten, we use the term "abuse" for when someone does something ON PURPOSE to hurt another person. Starting in 3rd grade, we define the terms physical abuse, emotional abuse, and neglect. In this program when we talk about physical and emotional abuse, we talk about how not all hitting or unkind words are abuse. For example, we talk about spanking and how that is not necessarily physical abuse. The term "sexual abuse" is not introduced until 6th grade.

Even without using the term "sexual abuse" in most elementary grades, we do teach all grades that everyone has private body parts which are covered by bathing suits and that no one should look at, touch, or take pictures of a child's private body parts or ask them to do any of those things to someone else. We do not name private body parts at any point in this program nor are we showing anatomically correct dolls. Again – just like we do for physical and emotional abuse - we discuss times when someone touching or looking at their private parts is not necessarily abuse like when they go to the doctor and mom or dad is in the room with them or if they need help bathing or changing clothes. We emphasize that if they are uncertain, they should talk to one of their safe adults and that touching private body parts is NEVER a game.

Middle and High School

- Core Concepts
 - Teens share responsibility for their safety with the adults in their lives
 - Safety = care, protection, well-being, and absence of danger
 - Everyone is special and deserves to be safe
 - Abuse is never a child's fault
- 6th Grade the term "sexual abuse" is introduced
- Aspects of healthy relationships
- Personal boundaries
- Abuse = someone doing something ON PURPOSE to hurt a person
- Digital Safety & Sextortion
- Continue the Conversation for teachers



**OUR GOAL IS TO
EDUCATE AND
EMPOWER
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SCARE THEM!**

How we talk about these core concepts change to reflect the development of these older students, and we add additional information regarding the unsafe situations teens may face such as dating violence or sextortion. We teach teens that their safety is a responsibility they share with the adults in their lives.

Given that it's normal for teens to be more independent and they tend to develop a lot more relationships with people outside of their family at this age, we begin to talk more about aspects of a healthy relationship and setting personal boundaries. Clearly communicating personal boundaries and being able to recognize when someone does not respect their boundaries, helps keep teens safe. There is also a greater emphasis on digital safety, including the growing crime of sextortion, since so many social interactions occur in digital spaces now.

We also offer a Continue the Conversation Guide for middle and high school teachers which contains scenarios that teens are encouraged to discuss for continued learning.

The core concepts are taught using 5 Safety Rules and RESIST strategies.



**SPEAK UP BE SAFE
PREVENTION EDUCATION**

1. It's MY body!
2. Ask an adult if I am safe.
3. I have choices.
4. Tell someone.
5. It's NEVER my fault!

ChildHelp's 5 Safety Rules



ChildHelp Speak Up Be Safe teaches children in all grades 5 basic safety rules. With younger children, we teach them hand motions for each of the 5 rules which helps them retain this vital information. As children get older, the safety concepts remain the same but how we talk about them changes to reflect the increasing maturity and independence of those teens.

The first rule is "It's my body." When children understand that their body belongs to them and they have a right to say no to any uncomfortable touch, we empower them and make them less vulnerable to abuse.

The second rule is, "ask and adult if I'm safe." Sometimes, it can be difficult for kids to recognize an unsafe situation. Most young kids don't know much about sex – they are innocent, and we want to keep them that way! We want them to go to adults when they get that uh-oh feeling or if they think someone is trying to trick them into thinking abuse is normal or a game. By teaching them to ask a safe adult if they are uncertain whether a situation is safe, we are reinforcing that they have safe adults who will protect them.

The third safety rule is, "I have choices." These are resistance skills. In kindergarten through 3rd grades, we teach them to use their words – say No! To get away and to stay away. Starting in 4th grade, we expand on these 3 choices by teaching them the acronym RESIST which we'll talk more about in a moment.

The fourth safety rule is "Tell someone," If something happens to a child, we want them to tell so they can get the help they need and so it doesn't happen again to them or to any other children.

The final safety rule is, "it's never my fault." Sometimes when a child is abused, they think they did something wrong. Sometimes the person who abuses them is telling them that everyone will blame the child. This belief can keep a child silent and allow the abuse to continue.

Now, let's look more at the resistance strategies we start teaching kids in 4th grade.

RESIST



R – Run
E – Escape
S – Scream
I – Ignore
S – Stay Away
T – Tell



We expand on the 3rd safety rule of “I have choices” and teach children the RESIST strategy starting in 4th grade. This acronym stands for Run, Escape - how can they safely get out of the situation whether immediately (run) or by planning their escape
Scream – we teach kids the different ways they can use their voice
Ignore – In some situations, like street or online harassment or someone calling them over to their car - that is the safest choice in the moment.
Stay away – avoid the unsafe person and
Tell an adult

By teaching children these RESIST strategies, we increase the likelihood they’ll be able to get out of an unsafe situation before abuse happens.

As I mentioned earlier, we use videos to reinforce safety concepts in every grade. I’m going to share a few of the videos we use in the program so you can get an idea of what these are like. Several of the videos we use in kindergarten through 3rd grades are from the National Center for Missing and Exploited Children’s KidSmartz program. These are cute little cartoons that reinforce the rules we are teaching them like asking an adult for help. You can find links to all the videos we use on our website at Indianaprevention.org. I’ll share a few of those videos with you now.



In 5th grade, we use a ChildHelp video on Personal Boundaries. Recognizing when someone is not respecting a child's personal boundaries – or the boundaries their parents set for them – is an important aspect of being able to recognize grooming behaviors.

[2 minutes]



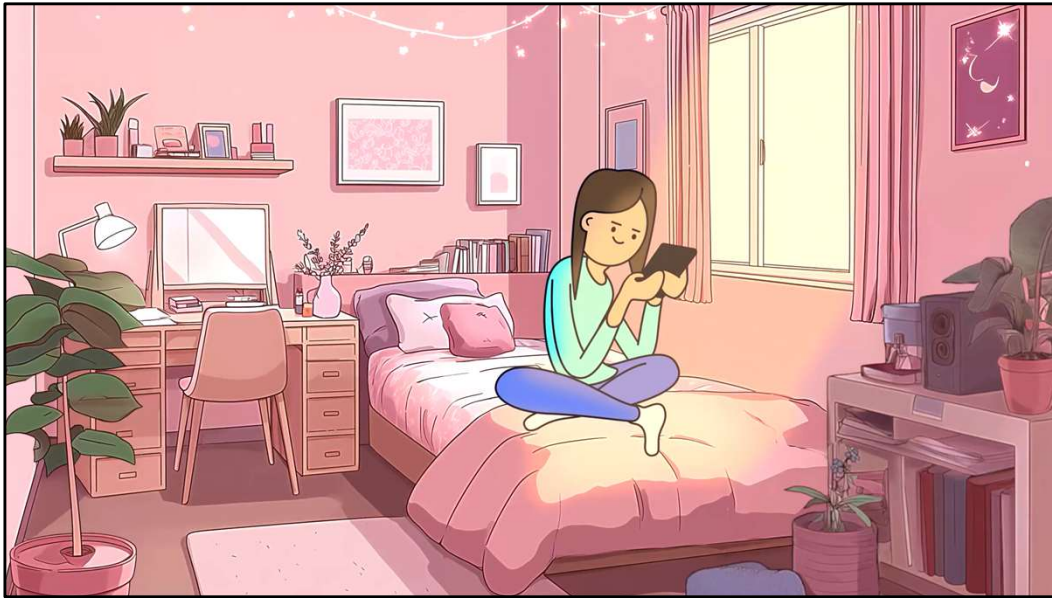
In 6th grade this year, we have added videos about online safety. This video from Common Sense Media builds on what they learn about healthy boundaries in 5th grade and helps them think about what online boundaries look like.

[2:31 minutes]



We are also including more content on digital safety in the high school lesson. This video – called Love Story - highlights what online grooming may look like and that both boys and girls can be targeted by online predators. The key takeaways from this video are how prevalent fake profiles are and why it's so important to maintain safe boundaries with friends they meet online. When we meet someone online, we only know what they choose to tell us about themselves.

[2 minutes]



This next video is also used in high school and addresses the topic of sextortion. Many times, teens think sextortion only happens when they send an explicit picture to a stranger online. In reality, it is often perpetrated by someone that teen knows. And – with the proliferation of AI – its doesn't even require someone to obtain an explicit picture of a teen.

{3:40 minutes}

We want teens to recognize sextortion for the crime that it is – no matter what type of extortion is it – and to know that there is help available.

Resources

- 988
- CyberTipline
- Take It Down
- Love Is Respect
- ChildHelp Hotline
- What's OK? Helpline for teens
- Moore Center for Prevention of Child Sexual Abuse Teen Resources

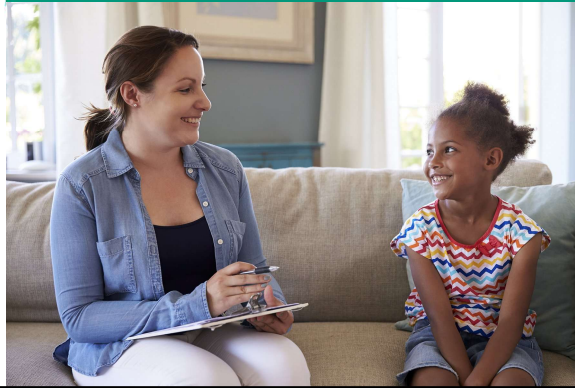
Middle and High
School



Given the increasing independence of teens, we want to empower them to seek help for themselves or a friend if something happens. We begin and end the presentation with resources and emphasize talking to the adults in their lives if they need help. We want them to know that they are not alone.

Talk Time

- Students are given an exit slip at the end of their class where they respond yes/no to a simple statement of "I am being kept safe."
- Facilitator script:
 - Review safety definition
 - Highlight accident vs. on purpose
 - Provides confidentiality to students
- Students meet individually with ICPYAS staff and school counselor/social worker to talk about their possible safety concern.



ICPYAS also offers Talk Time. Talk Time provides students with a confidential way to speak with someone about a possible safety concern on the same day as their lesson. At the end of the lesson, students are given a slip of paper where they respond yes or no to the statement of "I am being kept safe." For k-2nd grade students, shapes correspond to the yes/no answers. Their name and their teacher's name is included on this exit slip which the school keeps; **ICPYAS does not keep anything with student names on it.**

ICPYAS staff follow a script when facilitating the exit slip. We review the definition of abuse provided in their lesson with those exceptions when it may be OK for an adult to help them with those private body parts or how not all hitting is abuse. We emphasize that abusive behavior is **ON PURPOSE** and answer any questions students have.

We also provide **privacy to the students** who may have a safety concern. We tell students that we try to select a few students from each class to tell ICPYAS staff what they thought about the program, answer any questions they have, and make sure they are being kept safe.

Students who may have a safety concern are then brought to the office to meet individually with a trained ICPYAS Talk Time Facilitator and the school counselor or social worker. The vast majority of kids describe incidents that are **not abusive** – things like a little brother or sister walking into the bathroom without knocking or someone pushing them on the playground. In those non-abusive situations, we reinforce that the child did the right thing checking with an adult to ask if that situation was safe - as this is one of the safety rules we teach them – and ask them to name 2 safe adults they can go to in the future if they have questions about their safety.

If it is something the counselor needs to address – like a classmate peeking under a bathroom stall door – we encourage the counselor to follow up later. If a child describes possible abuse, neglect or digital crime, ICPYAS assists school staff in making a report to authorities in accordance with state law.

HSE has opted to offer Talk Time to students in 3rd and 6th grades. In the 2025-26 school year, nearly 3000 3rd and 6th grade students participated in personal safety lessons. Of those nearly 3,000 students, 141 were referred for Talk Time (4.8%.) Out of those students we spoke with, 5 resulted in reports to authorities (3.5%) and 3 of those 5 were immediately (60%) referred for assessment by DCS. Our Talk Time process is effective in identifying and helping kids with safety issues without making unnecessary reports to child protective services.

[Immediately referred for assessment means that DCS determined they needed to send an investigator out based just on what the child told the facilitator in that one interaction. Only DCS tells us whether they refer for assessment immediately; we don't get that immediate information from law enforcement of the CyberTipline.]

What we do NOT cover

Anything pertaining to the act of sex

Human Development

Gender identity

Sexual orientation

Suicide





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www.indianaprevention.org

Now that we've reviewed what the program teaches, it is also important to highlight what our program does NOT teach children.

We do not teach children anything pertaining to the act of sex or explicit details of abuse. Sharing details of abuse can cause a child to become fearful and is counterproductive in teaching them the skills they need to stay safe.

We do not cover anything about human development, gender identify, sexual orientation, or suicide. If any questions arise pertaining to any of these other topics, we direct children to ask their parents or grown-ups at home.

Parents or caregivers are the best source of information when it comes to these topics we don't address as well as personal safety. You can never have too many conversations with your child about safety.

Elementary students

- ✓ Review proper names for body parts.
- ✓ Talk about rules regarding touching or seeing those parts.
- ✓ Review your family rules regarding privacy and digital safety.
- ✓ Help them identify adults they can go to if they need help

Preparing Your Child for Their Lesson



Preparing your child for this lesson is a great opportunity for parents and caregivers to revisit this talk! For elementary age students, it's a great time to review names of and rules for private body parts and your expectations when it comes to privacy and digital safety.

We listen, and we don't judge

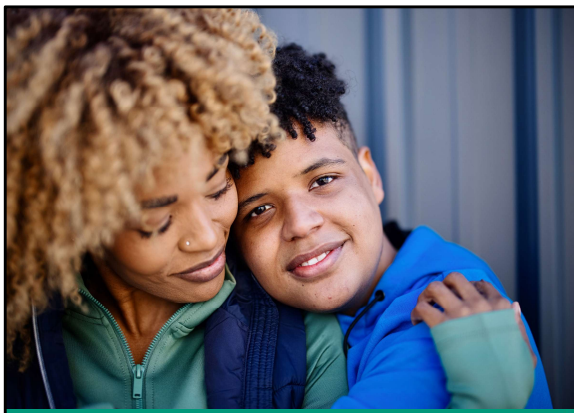
- ✓ Talk about dating and healthy relationships.
- ✓ Talk about grooming and use examples.
- ✓ Review your family rules regarding privacy, dating, and digital safety.
- ✓ Help them identify adults they can go to if they need help

Preparing Your Teens



For middle and high school students, try to take the approach of “We listen, and we don’t judge.” Talk about healthy relationships, dating, and grooming or manipulation. No matter how old your child is, help them identify adults they can go to if they need help in any situation. Let them know that they can talk to you about anything and that you will listen and support them.

When you have these talks with your kids, you can tailor the information to reflect your family values, beliefs and rules, the specific needs of your child, and the situations they are in. This makes these conversations so much more effective!



Keep Talking

- Talk about relationships and safety
 - Play the “What If” game
- Use teachable moments
 - Books
 - Movies or TV Shows
 - News Articles
- Create a safety plan
 - Digital
 - In-person

Find conversation starters at Thorn for Parents
parents.thorn.org



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While I wish a single safety lesson is all a child needed in order to stay safe, the fact is that children need to have ongoing conversations about safety with their parents and caregivers. No matter the age of your child or what you think your child may encounter, talk about safety.

A great way to talk about safety with our kids – especially young kids - is to play the “What if” game. Pose scenarios about safety and ask them what they would do. Throw in a few silly ones like “What if the dog could talk? What would she say?” to make it fun. Be sure to throw in some digital safety “What ifs” too!

Use books, movies or current news to talk about healthy relationships and safety. Please try not to use the worst-case scenarios where children are abducted or murdered as this can cause a lot of anxiety in younger kids and for older kids to dismiss what you are saying because they assume the worst could never happen to them. Thorn for Parents has some great digital safety conversation starters for different aged children. Our kids are having more and more interactions online and the age at which kids access online spaces is getting younger. We need to get ahead of this issue.

Create safety plans for in-person activities as well as digital activities. When you start early – before they possibly encounter something – and have these ongoing conversations with your child, YOU become the go-to expert for them. You are their source of information rather than the internet or a friend. Your relationship with your child is one of the most effective prevention tools you have.

You can find these and more activities to continue these vital safety conversations with your kids on our website.

◦ My Body! What I Say Goes! by Jayneen Sanders ◦ My Body is Special and Private by Adrienne Simeone ◦ Only for Me by Michelle Derrig ◦ Private Parts are Private by Jayneen Sanders ◦ Where Hands Go by Krystaelynn Sanders Diggs ◦ No More Kisses for Bernard! by Niki Daly ◦ Don't Hug Doug (He Doesn't Like It) by Carrie Finison	 Caregivers are the primary source of information for their kids!
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Here are some great books for young students that can make these conversations more frequent and fun!

Many of these books are read aloud on YouTube or may be found at your local public library. The 4 books listed at the top address child sexual abuse pretty directly and include naming private body parts. The 3 books listed at the bottom are less direct and reinforce key concepts of personal safety.

There are also some concrete steps you can take to safeguard your children. I encourage you sign up for one of our monthly safety courses for adults since I cannot possible cover all the tools you can use to protect your child. I'll briefly share a few.

Minimize opportunity

- Ask organizations about policies
- Have an open-door policy in your home
- Randomly check in

80% of child sexual abuse incidents occur in isolated one-on-one situations



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**Sign up for a FREE
Darkness to Light
training**

indianaprevention.org/training

80% of child sexual abuse incidents occur in isolated one-on-one situation, and the vast majority of perpetrators are someone the child knows. When we become more aware of potentially dangerous situations, we can more effectively protect our kids. While some of these tips are geared more towards younger kids, we can easily adapt some of these for teens who may spend more time outside of direct adult supervision.

Before sending your child into someone else's home - whether a family member or someone who seems very nice - ask who else will be in the home. Ask how they will supervise the children and if they have an open-door rule in their home when kids are playing in bedrooms or on devices. Ask about sleeping arrangements if it's a sleepover.

Ask the organizations that your children spend time in about their policies regarding screening of staff and volunteers, supervision of youth, staff and volunteers, and how to report concerns. Talk to your child about isolated 1-on-1 situations and randomly check in if your child is alone with someone.

Digital Safety Tips

- Set-up parental controls
- Device bedtime
- No-screen zones
- Be curious! Ask your child about their online activities.
- Talk about digital safety issues.

—— Sign up for NetSmartz Internet Safety for Adults ——



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When it comes to digital safety, in-person safety rules apply. Set up your child's devices and accounts with their safety in mind. Prohibit headphones if possible and use those parental controls!

Establish a device bedtime where all your child's devices are placed on a charger in a common area until morning. Not only does this limit their access to the internet overnight, but it also gives you an opportunity to spot check their online activities.

Create no device zones such as bathrooms and locker rooms or require that doors remain open if a child is using a device in their bedroom. Many explicit photos taken by youth are taken in bathrooms and their bedrooms.

Be curious. Ask your child about their online activities, what apps they use and how the apps work and their online friends. This is a great way to talk about digital safety and to keep tabs on your child's online activities.

Talk directly about digital safety issues! Establish expectations about their online behavior, how you'll make sure they're safe online, and consequences for unsafe behavior. A great time to review and revise these rules and expectations is when they get a new device or around their birthday.



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If your child discloses something...

- Remain calm
- Listen more than you talk
- Listen without judgement or shame
- Thank them for coming to you
- Reassure them they are not to blame
- Answer questions honestly
- Take action

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Be a Trusted Adult!



Sometimes, despite our best efforts to protect our kids, bad things happen.

If your child does disclose something, try to remain calm. Listen without judgement or shame. Thank them for coming to you and reassure them they are not to blame. Even if they made a poor choice or did something they were not supposed to do, focus on the fact that they came to you in that moment. Talk about consequences later if needed. Praise them for coming to you because you always want your kid to come to you when they need help. Answer their questions honestly and reassure them that together you will figure this out. Then take action.



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RESOURCES

Sign up for Stewards of Children!

- Indiana Child Abuse Hotline 1-800-800-5556
- National Center for Missing and Exploited Children
 - www.missingkids.org
 - CyberTipline
 - CyberTipline.org or
 - 1-800-THE-LOST
 - Take It Down
 - takeitdown.ncmec.org
- National Crisis Line 988
- EarlyOpenOften.org
- D2L.org
- StopItNow.org

www.indianaprevention.org

Everyone in Indiana is mandated by law to report suspected child abuse, neglect, or digital crime against a child to the Indiana Child Abuse Hotline or law enforcement.

The National Center for Missing and Exploited Children provides a lot of great support from tipsheets about privacy setting on different devices to services to support youth and families after something has happened. They also run the CyberTipline which is a national reporting platform for child abuse and online exploitation. They also offer Take It Down, a free service that helps identify and remove sexually explicit images of minors online. Many of these resources and others can be found on our website.

**We want to hear
from you!**



surveymonkey.com/r/CHSUBS_ParentA26-27



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Evaluation

At the Indiana Center for Prevention, we are committed to ensuring that our programs are acceptable and effective to the youth and families we serve. If you or your students are interested in providing us with some feedback, we are conducting brief online pre- and post-programming surveys this year with parents and their kids. These surveys help us make decisions about the programs we provide. Your feedback would be appreciated!

https://www.surveymonkey.com/r/CHSUBS_ParentA26-27

Thank You!



Megan Banet, MA
Director of Programs

**Indiana Center for Prevention
of Youth Abuse and Suicide**

Contact Us



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megan@indianaprevention.org



www.indianaprevention.org



4607 E. 106th st, Carmel IN

If you have any questions later or would like to view the entire lesson your child will receive, you can contact me/Megan by email at megan@indianaprevention.org or by calling 317-759-8008.

Thank you for allowing us to partner with you to help keep your children safe!



Videos used in **ChildHelp Speak Up Be Safe** personal safety programming:

Kindergarten

- **Check First** created by the National Center for Missing and Exploited Children
 - <https://youtu.be/5S8-Evqzn7E>

1st Grade

- **Tell a Trusted Adult** created by the National Center for Missing and Exploited Children
 - https://youtu.be/YSZ22sx--_4

2nd Grade

- **Tell People 'No'** created by the National Center for Missing and Exploited Children
 - <https://youtu.be/IT1COP9EMIo>

3rd Grade

- **Be Safe** created by ChildHelp
 - <https://youtu.be/jOm0CFGPPnM?si=L1Gyy5MPugs6DHgZ>

4th Grade

- **Online Safety for Grades 3-5** created by ChildHelp
 - <https://youtu.be/2ZFmF6i58?si=kJqV3su5bKe0tvsk>

5th Grade

- **Personal Boundaries** created by ChildHelp
 - https://youtu.be/T3dHyARt2ZA?si=VtPxs_hvA_gQQam
- **Tell Someone about Online Harm** created by ChildHelp
 - https://youtu.be/s_JYPUCE718?si=il7Qk1mXeBvPa6fS

6th Grade

- **Online Boundaries** created by Common Sense Media
 - <https://www.commonsense.org/education/videos/boundaries-consent>
- **There is HELP Available for Online Harm** (used for **in-person** programming only)
 - <https://youtu.be/AYSGwpcKCXg?si=seuvf3QHLOKZ8DPq>

7th & 8th Grade

- **Online Boundaries** created by Common Sense Media
 - <https://www.commonsense.org/education/videos/boundaries-consent>
- **Online Grooming** created by B4UClick (included in **6th grade** when schools use **video** programming)
 - <https://www.youtube.com/watch?v=IUjwHPah72o>

High School

- **You Decide** created by ChildHelp
 - https://www.youtube.com/watch?v=9CxkzKi_RUw
- **What is Grooming?** created by ChildHelp
 - https://www.youtube.com/watch?v=o3Vw_RjHsEw
- **Love Story** created by MoviStar
 - <https://youtu.be/IT0Wao7fnyo?si=GDu2HwAX6kgt2lM8>
- **4 Shadows of Sextortion** created by Our Rescue
 - <https://youtu.be/FfUMrJ9ca-8?si=Qnoh8KVuggM3Df30>