



# Caledonia-Mumford CSD

## District Office

### Annual Report on Distraction-Free Schools Policy

|                                           |                                           |
|-------------------------------------------|-------------------------------------------|
| School Year                               | 2025-2026                                 |
| School District/Charter School/BOCES      | Caledonia-Mumford Central School District |
| Superintendent/Chief School Administrator | Dr. Rebekah Chenaille                     |
| Date Published                            | 7/27/2026                                 |

### Summary of Violations

|                                        |   |
|----------------------------------------|---|
| Total Policy Violations                | 5 |
| Students Receiving Disciplinary Action | 4 |

### Non- Identifiable Demographic data of students who have faced disciplinary action for non-compliance

| Demographic Category                            | Total number of students in subgroup | District Enrollment % (Approx) | Number of non-compliant students who faced disciplinary action | % of Total Disciplined |
|-------------------------------------------------|--------------------------------------|--------------------------------|----------------------------------------------------------------|------------------------|
| All Students                                    | 797                                  |                                | 4                                                              |                        |
| White                                           | 725                                  | 91%                            | 4                                                              | 100%                   |
| Non-White (Asian, Black, Hispanic, Multiracial) | 72                                   | 9%                             | 0                                                              | 0%                     |
| Economically Disadvantaged                      | 294                                  | 36.9%                          | 2                                                              | 50%                    |
| Non-Disadvantaged                               | 503                                  | 63.1%                          | 2                                                              | 50%                    |
| Not English Language Learner                    | 779                                  | 97.7%                          | 4                                                              | 100%                   |
| English Language Learners                       | 18                                   | 2.3%                           | 0                                                              | 0%                     |
| General Education                               | 684                                  | 85.8%                          | 3                                                              | 75%                    |
| Students with Disabilities                      | 113                                  | 14.2%                          | 1                                                              | 25%                    |

### Analysis of Enforcement

Was a statistically significant demographic disparity identified? No

If yes, describe how the district analyzed enforcement data. N/A

### Mitigation Action Plan

None required

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