

What is a School-Parent Compact?

It is a written agreement describing how all members of a school community (parents, teachers, principals, and students) agree to share responsibility for student learning. This compact helps build a bridge between the school and home to encourage learning, communication, and achievement for all students.



Jointly Developed

Parents, students, and staff partnered together to develop this school-parent compact for achievement. Parents are encouraged to attend annual revision meetings held in the spring each year to review the compact and make suggestions based on student needs and school improvement needs.

Parents are also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding current Title I programs and policies.

Activities to Build Partnership



Blythe Elementary School promotes parental engagement through various events and programs such as:

- Training & Volunteering
- Family Workshops
- Curriculum Nights
- Conferences



Communication about Student Learning

Blythe maintains communication with parents through:

- Infinite Campus
- ClassDojo
- Homework folders/agendas
- Phone Calls/Shout Points
- Monthly Newsletters
- Parent Conferences
- Progress Reports

School-Parent Compact for Student Success 2026-2027 SY

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District Goals

Student Achievement

- During the 26-27 school year, we will increase content mastery for student groups in tested subject areas on the Georgia Milestones by 3%.

Talent Development

- During the 26-27 school year, we will increase feedback mechanisms by increasing the evaluation completion rate by 3%.

Safe & Secure Learning Environment

- During the 26-27 school year, we will reduce chronic absenteeism by 3%.
- During the 26-27 school year, we will improve the on-time delivery rate of student transportation services by 5%

School Goals

SMART Goal 1 – Reading

By the end of the 2026–2027 school year, the school's average Georgia Milestone rate will increase by at least 3 percentage points over the 2025–2026 baseline Reading rate as measured by monthly i-Ready, DRC Beacon and Write Score assessment reports. This goal will be achieved with tutoring being offered to students in grades 2 through 5. Early interventions will begin with rising 3rd grade students to close the gap and create improved preparedness for the GMAS.

SMART Goal 2 – Math

By the end of the 2026–2027 school year, the school's average Georgia Milestone rate will increase by at least 3 percentage points over the 2025–2026 baseline Math rate, as measured by monthly: i-Ready, DRC Beacon and IXL Math assessment reports. This goal will be achieved with tutoring being offered to grades 2nd through 5th grade students: Early interventions will begin with rising 3rd grade students to close the gap and create improved preparedness for GMAS.

SMART Goal 3 – Attendance

By the end of the 2026–2027 school year, Blythe Elementary School will reduce the chronic absenteeism rate from 31.61% to 28.61% or lower and increase the percentage of students missing fewer than 10% of the 180-day school year from 68.39% to at least 71.39%, as measured by state attendance data and monthly attendance monitoring reports.

Teachers, Parents and Students—Together for Success

As a school, we will....

- Provide websites for building vocabulary and math skills;
- Reduce math facts into bite size bits so students are not overwhelmed with information;
- Send home books on your child's Lexile level with weekly reading tasks and a reading log.

As a student, I will....

- Play the instructional games and activities on the suggested websites;
- Review math facts for at least 20 minutes daily;
- Read books and complete a reading log on my Lexile level daily.



As a parent, I will ...

- Visit the suggested websites and encourage my child to practice building vocabulary and math skills;
- Drill math facts at least 3 times a week;
- Ensure adequate time for reading with my child each night;