



Conniston Middle School

2026-2027



School-Parent and Family Engagement Plan

What Does Title I Mean?

Conniston Middle School operates as a Title I school, which means it receives federal funding under Title I legislation. Title I is aimed at guaranteeing that every child has an equitable opportunity to receive a high-quality education and achieve proficiency on state academic standards and assessments. Under the Every Student Succeeds Act (ESSA), all Title I schools are required to collaborate with parents and family members to develop a written parent and family engagement plan.

What is the Parent and Family Engagement Plan?

The Parent and Family Engagement Plan (PFEP) outlines Conniston Middle School's approach to fostering parental and familial involvement to bolster student learning. At CMS, we highly value the contributions and engagement of parents, aiming to establish a collaborative partnership with the shared objective of enhancing student achievement. This plan delineates various methods through which our school will facilitate parent engagement and offers guidance on how parents can actively participate in activities and events to support student learning both at school and at home.

Jointly Developed

In the Spring of 2026, Conniston Middle School convened an inclusive Stakeholder Input Meeting, inviting all parents, families, and community members to review and revise the Parent and Family Engagement Plan, soliciting their valuable opinions. Additionally, parents have the opportunity to provide feedback through an online feedback form or the "suggestion section" on the last page of the plan. All parental input is carefully considered during the revision process, ensuring that the plan evolves to address the changing needs of both parents and the school community.

Where Can You Find It?

The PFEP is distributed to all parents, guardians, and community families at the commencement of the school year, preceding November 1st. Copies of the plan are available for pickup at the school's main office or can be accessed on the school website. We encourage ongoing feedback throughout the academic year. For inquiries or feedback, parents may reach out to the school's Title I administrator, Frances Rivera, at 561-802-5400 or via email at frances.rivera@palmbeachschools.org.

Who Is It For?

The PFEP is tailored for all students participating in the Title I, Part A program, and their families. Conniston Middle School ensures equitable opportunities for all Title I families, including parents and family members with limited English proficiency, disabilities, and those of migratory children.

Annual Title I Parent Meeting

All parents and families are cordially invited to attend the Annual Title I Parent Meeting. This meeting serves to provide insights into the school's involvement under Title I, Part A, and to delineate parents' rights in their child's education. The Annual Title I Parent Meeting takes place each fall, prior to November 1st.

Communication:

Conniston Middle School is committed to ensuring that parents receive information in a language and format that is accessible and understandable to them. The Parent and Family Engagement Plan (PFEP) and all school-related documents, including parent programs, meetings, and activities, are available in both English and Spanish.

Communication with parents at Conniston occurs through various channels, such as the school website, monthly newsletters, conferences, and more. To accommodate diverse schedules, CMS offers meetings at different times, including morning and evening sessions. Title I meetings take on various formats, such as parent workshops, training sessions, or conferences. Additionally, Conniston may provide transportation and childcare services to remove barriers to parent and family engagement. For further information, please contact the Title I administrator. The PFEP is an integral part of our school-wide plan and can be accessed on the school website under the Title I tab. Parents are encouraged to share their comments by submitting them to the School Principal or Title I administrator via email.

School-Family Compact:

The School-Family Compact for Achievement at Conniston Middle School is a collaborative effort developed by parents, students, and staff. Teachers, in partnership with parents, have designed learning strategies and activities, while parents have contributed additional ideas to enhance specificity. Students have also provided valuable feedback through feedback forms, suggesting approaches that support their learning needs. Annually, meetings

Conniston Middle School is excited to host a series of events aimed at enhancing family engagement and fostering a strong partnership among the school, parents, and the community to enhance student academic achievement.

1. **Open House "Sneak a Peek" - September 17, 2026:** Join us to meet our principal, Mr. James Thomas, along with your child's teachers and our welcoming school staff for the upcoming year. This event offers an opportunity to gather all essential information to kickstart the new school year.

are convened to review and refine the compact, ensuring alignment with evolving student requirements.

The School-Family Compact undergoes regular revision and updating, informed by feedback from parents, students, and teachers gathered during the Spring Input Meetings. These compacts are distributed at the outset of the school year, prior to November 1st, and are readily accessible on the school website and in the main office.

This compact delineates how the school, parents, and students collectively share responsibility for enhancing student academic achievement.

Throughout the academic year, the School-Family Compact is discussed at various school Title I family events and parent-teacher conferences, fostering ongoing collaboration and engagement between all stakeholders.

2. **Annual Title I Parent Meeting - September 17, 2026:** All parents are cordially invited to attend the Annual Title I Parent Meeting. This session aims to provide insights into the Title I program and outline parents' rights to actively engage in their student's education.
3. **Florida Alternative Assessment Parent Night - September 24, 2026:** Parents will have the chance to learn about the Florida Alternate Assessment (FAA), tailored specifically for students with significant cognitive disabilities. Gain valuable knowledge on supporting your children at home with content and test-taking strategies.
4. **FAST High School EOC Credit Mathematics Parent Night - October 1, 2026:** Gain valuable knowledge on Algebra and Geometry strategies to boost Math performance on approaching FAST High School Credit Math assessments. Explore content-specific strategies and resources to support your child's academic progress and success on upcoming assessments.
5. **FAST/SSA/EOC Civics Assessment Parent Night - October 29, 2026:** This event is designed to equip parents with insights into approaching FAST and Science state assessments, along with available resources. Discover content strategies, receive school resources, and learn activities to implement at home to enhance your child's performance across all disciplines.

Allocation of Funds

Parents play a vital role in determining the allocation of funds for parent and family engagement activities. They are offered multiple avenues to voice their opinions throughout the academic year, including during the Spring Parent Input Meetings, the Title I Annual Survey, and through parent feedback forms.

Coordination and Integration of Services

Conniston Middle School collaborates with Community in Schools to facilitate the exchange of information regarding school transitions, aiding in the preparation of parents and their children for the next grade level. This program emphasizes support systems aimed at assisting middle school students and parents in their transition to high school.

Enhancing School Staff Capacity

Conniston Middle School is committed to providing ongoing professional development (PD) opportunities that encompass a range of modalities across all academic disciplines. Additionally, continuous communication channels will be established, including monthly emails from the principal to all staff, offering guidance on effectively engaging with parents and emphasizing the importance of collaboration with parents as equal partners in the educational process.

At Conniston, we deeply value and appreciate the contributions of parents. We extend an invitation to all families to share their suggestions and feedback on how we can enhance our communication strategies, better connect with them, and cultivate equitable partnerships in the education of their children. CMS endeavors to strengthen the bond between school and home by equipping school staff with training programs aimed at building capacity. These initiatives include social-emotional learning to foster cultural understanding and successful parent conferences featuring data chats focused on student academic growth.

We ensure that all **Conniston Middle School (CMS)** students are equipped to pursue their desired paths-be it college, career, or military-and thrive in their chosen endeavors after high school. This is achieved through a focus on the long-term priorities and goals of the Palm Beach County School District (SDPBC).

Student Achievement: Empower students with robust academic foundations and the essential skills necessary to navigate life beyond graduation. **People and Culture:** Foster a welcoming atmosphere and cultivate a positive school and district culture that embraces students, families, and staff members.

Community Collaboration: Actively involve families, community members, and civic organizations as collaborative partners in the educational journey.

Fiscal Responsibility: Safeguard public funds and assets by employing efficient and effective resource management practices.