

THE *Gator* COMMUNICATOR

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Welcome to the Gator Family!



My name is **Marcus Grove**, and I am excited to return to Allegany-Limestone as a School Counselor. As a lifelong resident

of Allegany and a proud Allegany-Limestone graduate, it is an honor to have the opportunity to give back to the school and community that helped shape who I am today.

I earned my bachelor's degree in Sports Studies and my master's degree in Education with a concentration in School Counseling from St. Bonaventure University.

For the past two years, I have served as an elementary school counselor in a neighboring district, where I have had the privilege of supporting students academically, socially, and emotionally.

In addition to my role as a school counselor, I serve as the Head Varsity Football Coach at Allegany-Limestone. I enjoy building strong relationships with students and helping them grow both in and out of the classroom.

I look forward to working alongside our students, families, and staff while helping guide students through their educational journey and supporting their academic, social, and emotional growth.

Outside of school, I enjoy football, basketball, skiing, golfing, cheering on the Buffalo Bills, and spending time with my family.

I am incredibly grateful for the

opportunity to return home and serve the Allegany-Limestone community. Go Gators!



My name is **Anna Wolfgang**, and I am excited to be joining Allegany-Limestone as a math teacher this year. I am a proud 2022

Allegany-Limestone graduate, and earned my Bachelor's degree in Middle Childhood Education from John Carroll University in 2026. Outside of school, I enjoy reading, going for walks, traveling, and spending time with family and friends. I'm excited to return to my alma mater and become part of the Allegany-Limestone community once again. Go Gators!



I'm **Lindsey Wernert** and I am the new Principal's Secretary for the Elementary school. I have my Bachelor's in Education with a

minor in Psychology. Originally from Toledo, Ohio, me and my children have lived in Allegany for five years now! After my three children were enrolled in school, I decided to get back to working and joined the ALCS community. I was a Kindergarten teacher's aide for nearly two years before taking on this new role in the front office of the elementary school. If I am not working, you can find me at my children's extracurriculars, reading, or just enjoying time with my family and friends.

I look forward to this new role within the school and feels very fortunate to be a part of such a wonderful and welcoming community!



Hello Gators! My name is **Kayla Tatlow**, and I am so excited to be joining the district as the new middle school art teacher! I recently graduated

from Mercyhurst University, where I earned my bachelor's degree in art education. Throughout my college experience and student teaching, I had the opportunity to work with students of different ages and explore many different forms of art. Some of my favorite areas include painting, drawing, photography, digital art, ceramics, and mixed media.

I have always loved art because it gives everyone a way to express themselves, be creative, and show their personality. As a teacher, one of my biggest goals is to create a classroom where students feel comfortable trying new things, making mistakes, experimenting, and discovering what they are capable of through their ability to do art!

Outside of teaching, I enjoy creating my own artwork, photography, spending time with friends and family, and staying active. I am incredibly excited to begin this new chapter, get to know my students and their families, and become part of the school community. I can't wait to see all of the creativity that comes out of our art room this year!

A MESSAGE FROM THE SUPERINTENDENT

Welcome Back Gator Nation!

As we prepare to begin another school year, there is so much to be excited about at Allegany-Limestone. A new year gives us a fresh start and another opportunity to learn, grow, set goals, and celebrate all that makes our district such a special place.

Allegany-Limestone continues to provide students with outstanding opportunities in academics, the arts, and athletics. Our students are challenged in the classroom through high-quality programs and learning experiences that prepare them for college, careers, and life beyond graduation. Our music, art, and performing arts programs give students opportunities to discover their talents and creativity, while our athletic programs build teamwork, perseverance, school pride, and lifelong memories. No matter where a student's interests may lie, there is a place for them to learn, participate, and succeed at A-L.

There is also a great deal of excitement surrounding the building project currently underway throughout the district. These improvements will bring modern, updated spaces to our schools and provide students and staff with facilities that support learning, activities, athletics, and recreation for years to come. While

construction may create a few inconveniences along the way, it is exciting to see the progress taking place and to think about what these new spaces will mean for future generations of Gators.

What makes Allegany-Limestone truly special, however, goes beyond our programs and facilities. It is the people. Our students, families, staff, and community members create a sense of pride and connection that makes A-L a wonderful place to live, work, and go to school. That strong community spirit is something we can continue to build upon as we begin another year together.

I hope everyone returns refreshed and ready for a great school year. I look forward to seeing our students back in the classrooms, on the stage, on our fields and courts, and throughout our community. There is a lot happening at Allegany-Limestone, and our future continues to look bright.

Welcome back Gator Nation!! Let's make it a great year!

Tony Giannicchi
Superintendent of Schools
Allegany-Limestone
Central School District



FALL PICTURE DAYS SCHEDULED SAVE THE DATE!

Picture day for our Middle and High School Gators is Sept. 11, 2026.

Picture day at the Elementary School is Sept. 21.

To order online, visit inter-state.com, and use the code 0539HP for grades 6-8, 0539XS for grades 9-11. As of press time, a code for elementary pictures had not been released.



GATORS IN THE WILD

We would LOVE to keep up on what our current students and Gator alums are doing out there in the world today.

If you have an interesting update to share about yourself or a family member who graduated from ALCS, let us know. We will share it with our Gator friends and family on Facebook.

Reach out to Crystal Kling at ckling@alcsny.org for more information or to share and update.



IMPORTANT DISTRICT DATES

ALMHS INFORMATION:

Wednesday, Aug. 26, 2026:

- Open Visitation Day for all grades - 11 am to 6 pm
- School Supplies Available for Pick-Up
- New student Orientation:
(Not 6th graders) 5:30 -6:00 PM
- 5 pm: 6th Grade Welcome Meeting in theater

Thursday, Aug. 27, 2026:

- Open Visitation Day - 8 am to 3 pm
- School Supplies Available for Pick-Up

Tuesday, Sept. 1, 2026: 3:30 to 5:30 pm

OPEN HOUSE CELEBRATION!

- School Supplies Available for Pick-Up
- Teachers and Counselors Available

Thursday, Sept. 3, 2026:

FIRST DAY OF SCHOOL FOR GRADES 1ST-12TH

ALES INFORMATION:

Wednesday, Sept. 2, 2026:

- Back to School Bash (Open House) 4:30-6PM @ ALES
- Meet your teachers and tour the building
- Community Resources
 - Free Haircuts
 - Free Dinner
 - Live Music
 - Games, crafts, face painting and bounce house, door prizes and more!

Thursday, Sept. 3, 2026:

- 1st Day of School for Grades 1-5 ONLY
- PreK & K "Meet the Teacher" by appointments only

Friday, Sept. 4, 2026:

- 2nd day of school for Grades 1-5 ONLY
- PreK & K "Meet the Teacher" by appointments only

Thursday, Sept. 3, 2026:

FIRST DAY OF SCHOOL!

Tuesday, September 8, 2026:

- 1st Day of School for PreK & K students

School Booster Clubs Need Your Support

At ALCS, we are lucky to have an active community of parents, grandparents, guardians and friends who help run the booster organizations that support students and staff at the Elementary and MHS buildings. Sports, Academic and Music boosters clubs are active at the Middle-High School and the PTO is super busy at the Elementary School. None of these groups can function without the financial support and membership from our families.

Academic Boosters – Its mission is to encourage, foster and support academic achievement for all students. The group is responsible for quarterly honor roll

celebrations, supporting NHS induction ceremony, celebrate staff, and award scholarships to graduating members.

Music Boosters – This group’s mission is to support our music programs as well as naming former ALCS musicians to our Music Wall of Fame.

Sports Boosters - Supports our athletes, cheerleaders and coaches by sponsoring sports banquets for the fall, winter and spring sports teams; matching funds from various team fund raisers to help cover the costs of participation in team camps; helping in the purchase of new equipment

and uniforms; and sponsoring scholarships for our senior athletes each year.

Elementary PTO – This group is responsible for everything from Scholastic Book Fairs and Family Fun Night to Staff Appreciation Week activities and funding supplies for classrooms. You can get involved by volunteering your time or making a financial donation.

To learn more about our Booster Clubs, visit alcsny.org/our-community/school-booster-organizations. You can also fill out and return the membership forms that appear in the district calendar that was recently mailed home.

MIDDLE-HIGH SCHOOL BELL SCHEDULE

2026-27 BELL SCHEDULE A/B DAYS

1st period 47 minutes for video announcements at end of period
9th period is 46 minutes for announcements on PA
All other periods are 45 minutes
30 minute lunches
No 10th period
4 minutes between periods
Dismissal 2:54 pm

Period	Lunch 5	Lunch 6	Lunch 7
1	7:49-8:36	7:49-8:36	7:49-8:36
2	8:40-9:25	8:40-9:25	8:40-9:25
3	9:29-10:14	9:29-10:14	9:29-10:14
4	10:18-11:03	10:18-11:03	10:18-11:03
5L	11:07-11:37	11:07-11:52	11:07-11:52
6	11:41-12:26		
6L		11:56-12:26	11:56-12:41
7	12:30-1:15	12:30-1:15	
7L			12:45-1:15
8	1:19-2:04	1:19-2:04	1:19-2:04
9	2:08-2:54	2:08-2:54	2:08-2:54
10			

Olean BOCES

Juniors Bus will leave at the end of first period and return around 11:30
Seniors Bus leave at 11:30, return approximately 2:25
OLEAN BOCES Seniors will eat lunch 5th period, prior to leaving for BOCES.

2026-27 BELL SCHEDULE C/D DAYS

1st period 43 minutes for video announcements at end of period
9th period 42 minutes for announcements on PA
All other periods are 40 minutes
30 minute lunches
34 minute Enrichment 10th period
4 minutes between periods
Dismissal 2:54 pm

Period	Lunch 5	Lunch 6	Lunch 7
1	7:49-8:32	7:49-8:32	7:49-8:32
2	8:36-9:16	8:36-9:16	8:36-9:16
3	9:20-10:00	9:20-10:00	9:20-10:00
4	10:04-10:44	10:04-10:44	10:04-10:44
5L	10:48-11:18	10:48-11:28	10:48-11:28
6	11:22-12:02		
6L		11:32-12:02	11:32-12:12
7	12:06-12:46	12:06-12:46	
7L			12:16-12:46
8	12:50-1:30	12:50-1:30	12:50-1:30
9	1:34-2:16	1:34-2:16	1:34-2:16
10	2:20-2:54	2:20-2:54	2:20-2:54

Ellicottville BOCES

Juniors Bus will leave 1st period at 8:05 and bus will leave at 8:10, return approximately 11:30
Seniors will leave at 11:10 and will return approximately 2:30 (will need lunch 4th period)

Welcome Back to School, Gator Nation!

Welcome back to another exciting school year at Allegany-Limestone! As we begin this new chapter together, I am filled with optimism and pride for all that makes our school community special.

This year, our focus will center on three important priorities: celebrating successes, creating a sense of belonging, and striving for excellence. Every student who walks through our doors brings unique talents, strengths, and potential. We are committed to recognizing and celebrating growth, achievement, perseverance, and the many ways our students contribute to our school community.

Equally important is ensuring that every student feels valued, respected, and connected. We want Allegany-Limestone to be a place where everyone knows they belong. Strong relationships, kindness, and support for one another are at the heart of who we are.

As part of Gator Nation, we also challenge ourselves to pursue excellence in everything we do. Whether in the classroom, on the stage, on the athletic field, or through service to others, we will work together to reach our highest potential while representing Allegany-Limestone with pride.

Thank you for your partnership and commitment to our students. Together, let's make this a year filled with success, growth, and unforgettable memories.

Go Gators!

Joe Steger
ALMHS Principal

Dear ALES Families,

I hope you are enjoying a wonderful summer with your family and friends! As we begin preparing for another school year, I want to take a moment to share what matters most to us at Allegany-Limestone Elementary School.

Our greatest priority is creating a place where children feel safe, valued, challenged, and genuinely excited to learn. We want every student who walks through our doors to know they belong, that they are cared for by adults who believe in them, and that school is a place where they can discover their strengths and achieve great things.

Everything you'll read about in this letter—from daily recess and expanded physical education to new learning opportunities and family supports—is rooted in that commitment.

This year, we're making several exciting changes that support both student learning and well-being.

Daily Recess for Every Student

Every student in Pre-K through Grade 5 will enjoy a dedicated, technology-free recess each day. This gives children valuable time to play, build friendships, and return to class refreshed and ready to learn. Research continues to show that active play helps students improve their focus, regulate their emotions, and succeed academically.

Additional Physical Education

Students in grades K-5 will also participate in an extra Physical Education class each week. This additional time encourages healthy habits while building teamwork, confidence, and physical fitness.

We also remain committed to providing high-quality instruction based on research and best practices. This year, we will continue our work with the Science of

Reading, helping students develop the strong reading skills they need for lifelong success. We are also continuing our schoolwide Vocabulary Initiative, intentionally teaching rich academic vocabulary across all subject areas so students can become stronger readers, writers, and thinkers.

In mathematics, we are excited to introduce Eureka Math², our new math curriculum. This program focuses on developing deep understanding, problem-solving skills, and mathematical thinking while helping students build confidence and master grade-level standards.

I would also like to remind families about our Gator Goods Space. This free resource is available to all elementary students and families and provides clothing, shoes, backpacks, hygiene products, and other everyday essentials throughout the school year. Whether your family needs a winter coat, a new backpack, or other basic necessities, we encourage you to use this resource whenever it may be helpful.

We can't wait to welcome everyone back to our annual Back-to-School Bash on Wednesday, September 2, from 4:30–6:00 p.m. We hope every family can join us for an evening of fun, connection, and excitement as we kick off another great school year!

The 2026–2027 school year will be filled with new opportunities, meaningful learning, and lasting memories. We are excited to welcome our Gators back and look forward to partnering with you to make this another outstanding year!

Enjoy the rest of your summer. We can't wait to see you soon!

Warmly,

Maren Bush
ALES Principal



SUMMER BAND LESSONS

Our newest musicians have been getting an early start on their band journey this summer! Incoming beginning band students have been participating in lessons as they learn the fundamentals of their instruments and

begin developing the skills that will set them up for success in the school year ahead.

This summer has also provided an opportunity for a smooth transition in our music program. Mrs. Kimberly Stebbins has been working alongside Mrs. Joy Wilber as she prepares to take over as the 5th Grade Band teacher. Together, they have been teaching lessons, sharing curriculum and instructional strategies, and ensuring that students continue to receive a strong foundation in beginning band.

Pictured is one of our beginning clarinet lessons, where students are developing proper playing techniques and building confidence on their instruments. We are excited for another wonderful year of music-making at Allegany-Limestone and look forward to seeing all that our young musicians will accomplish!

Allegany-Limestone Board of Education Meeting Schedule for 2026-2027

All meetings begin at 6:30PM at the Middle-High School in room 42 unless noted otherwise.

****Please note that Special BOE Meetings can be called as needed****

July 14, 2026 Reorganizational Meeting

August 18

September 1

September 15 ALES building tour 6:00 pm; Meeting in ALES Cafeteria 6:30 pm

October 6 MHS building tour 6:00 PM; Meeting in Room 42 6:30 pm

October 13 BOE Retreat Bus Garage Conference Room 6:30 pm

November 17

December 15

January 19, 2027

February 23

March 23

April 20 CABOCES Budget Vote

May 4 School Budget Hearing @ 6 pm followed by BOE meeting @ 6:30 pm

May 18 BOE and School Budget Vote****BOE Meeting @ 7:30 pm****

June 15 (Retirement Celebration)

Pesticide Notification

Integrated Pest Management (IPM) is a systematic approach to managing pests focusing on long-term prevention or suppression with minimal impact on human health, the environment and nontarget organisms. Our strategies for managing pest populations will be based upon the pest species and whether that species poses a threat to our students, staff, property or the environment.

If you desire, we will place your name on the list of individuals who wish to receive 48 hour prior notification of a pesticide application. Contact Michael Bushnell at 716-375-6600, ext. 2082 to have your name placed on this list. Additional information may be obtained by calling the National Pesticide Telecommunications Network Information at 1-800-858-7378 or the New York State Department of Health Center for Environment Health Information at 1-800-458-1158."

CHILD ABUSE REPORTING

Commissioner's regulations specifically require that the public telephone number for reporting be posted: 1-800-342-3720.

The Statewide Central Register operates a 24/7, toll-free hotline for mandated reporters at: 1-800-635-1522.

To access the website please go to: <http://ocfs.ny.gov/services/details.asp?county=Cattaraugus>

Para acceder al sitio web, vaya a: [Http://ocfs.ny.gov/services/details.asp?country=Cattaraugus](http://ocfs.ny.gov/services/details.asp?country=Cattaraugus)

Los reglamentos del Comisionado requieren especificamente que el numero de telefono publico para reportar sea publicado: 1-800-342-3720. El Registro Central del Estado opera una linea telefonica gratis gratuita para los reporteros obligados al: 1-800-635-1522.

UPDATED INFORMATION FOR THE 2026-2027 SCHOOL YEAR

Energy drinks:

In order to promote student health and safety, the Allegany-Limestone Board of Education approved an addition to our Code of Conduct. Beginning with the 2026-2027 school year,

“...students are prohibited from possessing, consuming, or distributing **canned energy drinks, energy gum, or energy packets and pouches** on school grounds. Prohibited canned energy drinks include, but are not limited to Bloom, Monster, Celsius, Red Bull, Rockstar, 5 – hour energy, NOS, C4, Prime, Ghost, etc. Energy gum, packets and pouches include but are not limited to Rev, Camo, Wip, Peak, Stinger, Nze, Dryv, Mojo, etc. Any of the above-mentioned items will be confiscated and not returned. Progressive discipline will result for repeat offenders.”

Our school banned energy drinks to help protect the health, safety, and academic success of all students. Energy drinks often contain high levels of caffeine and sugar, which can cause increased anxiety, rapid heart rate, difficulty concentrating, and disrupted sleep patterns. These effects can negatively impact students' behavior, learning, and overall well-being during the school day. By removing energy drinks from campus, we are promoting healthier choices and creating an environment where students can stay focused, energized naturally, and ready to learn.

Allegany-Limestone Central School tuition rate will be \$2,580 for K-12.

Allegany-Limestone Middle-High School Academic Eligibility Program

The Allegany-Limestone Board of Education affirms its belief that a student's academic progress is the primary reason for his/her attendance in school. Extra-curricular activities are considered an integral part of the school experience. Teachers, coaches and advisors must work together to encourage high student academic achievement as well as participation in school-sponsored activities. If involvement in these activities is detrimental to academic progress, the student shall be considered ineligible to participate under the terms of the following procedure and/or process.

Rationale for Academic Eligibility Program:

- A. To promote high academic standards for all students involved in extracurricular activities.
- B. To provide a system of academic support for students involved in extracurricular activities.
- C. To increase the level of student participation in extracurricular activities.
- D. To support student engagement in their school community.
- E. To increase communication between the classroom teacher, coach/advisor, administration, and parents of students who are not maintaining the set academic standard.

The Academic Eligibility Program applies to all school related extracurricular activities including, but not limited to athletics, all club events and club field trips (during and outside of school hours), drama club, school dances etc. **All teachers, coaches and club advisors must adhere to this Eligibility Program.**

1. A list of students failing at least one class will be generated every

Monday by 1:00 by the and sent via e-mail to all school staff. Parents/guardians will be notified via email, letter, or online platform for any student on the list.

2. Students are responsible for checking their grades regularly to know if they are on the list. Teachers are responsible for letting students know, confidentially, that they are on the list and what they need to do to pass. Administration/Athletic Director will meet with students as needed to inform students of their eligibility status.
3. Teachers are expected to keep their grades up to date to ensure accurate Eligibility Lists.
4. Students in grades 6-12 who are failing **TWO or more classes will be declared ineligible.**
5. **If a student is ineligible, they may not practice or perform unless they are removed from the list or they attend required Homework Help sessions.** See details below for the process.
6. A student can have their name removed from the list once they have a passing grade by getting an **Eligibility Release** form (see below) signed by the teacher, an administrator, or the athletic director. This form will need to be presented to the coach or club advisor to participate.
7. If a student is ineligible, they are required to stay after for Homework Help two times during that week (Tuesday and Thursday) to participate in any activities - practice or performance. If a game/performance falls on a Tuesday or Thursday, and time constraints do not allow for the student to attend Homework Help, and the student has attended previous required Homework Help sessions, the student will be permitted to play/perform.
8. The ineligible student who stays after for Homework Help will be required to have a **Homework Help Attendance Verification** form (see below), signed by the

continued on next page

Homework Help Supervisor, to present to their coach or advisor in order to participate on Tuesdays and Thursdays. The Homework Help Supervisor will communicate who attended Homework Help to the Eligibility Administrative Assistant(s) who will then communicate Homework Help attendance to the athletic director, coaches and advisors.

9. Homework Help is from 3pm – 4pm. Students must be productive and completing missing work during Homework Help sessions.
10. If an “ineligible” student does NOT attend required Homework Help sessions, he or she will not be allowed to participate – practice or perform.
11. It will be the responsibility of the student to sign up for Homework Help and get the Homework Help

Attendance Verification to present to their coach or club advisor.

12. Students on the ineligibility list may attend events as spectators.
13. Eligibility for the first week of the 2nd, 3rd and 4th marking periods will be determined based on the final grade of the previous marking period for each class. Subsequent weeks in the marking period will be determined by the work within the marking period.
14. If a student is ineligible for two or more classes and has not attended required after-school help sessions, that student may not attend club meetings or club field trips that take place during the school day. Instead, they must remain in their originally scheduled classes or, if possible, attend academic help with the respective teacher.

Top Fundraising Honor

Giving back has become an annual tradition for Allegany-Limestone student Aliyah Connor. Now in her second year raising pledges for the HomeCare & Hospice Foundation's Hospice Hope Walk, Bike & Run, Aliyah collected \$475 from family and friends, making her the event's top individual fundraiser for 2026.

Aliyah raised \$475 in pledges from family and friends, accounting for more than one-fifth of the event's total \$2,200 in individual pledges during the May 13 event in Olean. Congratulations and well done, Aliyah!



ALLEGANY-LIMESTONE CENTRAL SCHOOL DISTRICT LATIN HONORS GRADUATION RECOGNITION

We are proud to announce that the Allegany-Limestone Board of Education has approved a Latin Honors Graduation Recognition beginning with the graduation year 2030. This honors system will replace the traditional valedictorian, salutatorian, and top ten class rank designations recognized at graduation. Beginning with the 2026-2027 incoming freshman class, the district will recognize deserving students for their academic achievements based on the criteria outlined below.

The Latin Honors Graduation recognitions will be summa cum laude, magna cum laude, and cum laude. They will be calculated based on the final grade point weighted average of all high school credit bearing courses at the end of the 3rd quarter of the senior year.

Final Grade Point Weighted Average Recognitions are as follows:

Summa Cum Laude: 96% and above

Magna Cum Laude: 92% to 95.99%

Cum Laude: 85% to 91.99% (New York State Education Department recognizes 85% and above as mastery)

Following are the main reasons for the change:

- Lifelong learners are risk-takers, and the Latin Honors system encourages this mindset.

- To encourage students to take classes for interest and challenge - not based on what will get them the highest class rank.
- Colleges value more significantly, a robust and well-rounded transcript vs classes taken to boost class rank.
- Allegany-Limestone Middle-High School offers a wide variety of unique and rigorous courses for students to expand their horizons.
- To better prepare students for college and career.
- To recognize more than the top ten students who achieve academic success.
- To minimize the high-stakes competition to capture the top spots of class rank.

An additional change will be that any senior interested in delivering a speech at graduation may apply. Up to two speakers will be selected to speak in addition to the class president. Students who submit applications will go through an interview process with a selection committee made up of faculty and administrators. The process will include an interview and the delivery of their potential graduation speech.



FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA) NOTICE FOR DIRECTORY INFORMATION

The Family Educational Rights and Privacy Act (FERPA), a Federal law, requires that Allegany-Limestone Central School, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, Allegany-Limestone Central School may disclose appropriately designated "directory information" without written consent, unless you have advised the District to the contrary in accordance with District procedures. The primary purpose of directory information is to allow the Allegany-Limestone Central School to include this type of information from your child's education records in certain school publications. Examples include:

- A drama playbill; school website;
- The school yearbook; District newsletter and other mailings;
- Honor roll or other recognition lists; classroom projects;
- Graduation programs; and
- Sports activity sheets, such as for wrestling, showing weight and height of team members.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. (In accordance with Board of Education Policy 7241).

If you do not want Allegany-Limestone Central School to disclose directory information from your child's education records without your prior written consent, you must notify the District in writing by September 15 or within two weeks of registration. Allegany-Limestone Central School has designated the following information as directory information:

- Student's name
- Photograph
- Major field of study
- Dates of attendance
- Grade level
- Participation in officially recognized activities and sports
- Weight and height of members of athletic teams
- Degrees, honors, and awards received

This signature form remains in effect for a maximum time period of three (3) years (exception: seniors 4 years). Record of signatures will be recorded electronically in the ALCS Student Management System, updated annually. Renewal of this opt-out form will be collected from new students and students entering grade K, 3, 6, and 9.

Student Directory Information/Photo Use Opt-Out Form

If you **DO NOT** want Allegany-Limestone Central School to use your child's photo for educational purposes in the District newsletter, yearbook, school web site, or District social media sites (i.e. Facebook, Twitter, Instagram, etc.), please sign below to opt-out.

Student Name(s) please print _____ Grade(s) _____

Parent Name(s) please print _____

Parent Signature(s) _____ Date _____

Please return this form to your child's main office *only* if you are opting out of the above.

Information Regarding Data Privacy and Security

The Allegany-Limestone Central School District is committed to protecting the privacy and security of student, teacher, and principal data. In accordance with Education Law § 2-d, the District wishes to inform the school community of the following:

- 1) A student's personally identifiable information cannot be sold or released for any commercial purposes.
- 2) Parents have the right to inspect and review the complete contents of the child's education record.
- 3) State and federal laws protect the confidentiality of personally identifiable information, and safeguards associated with industry standards and best practices, including but not limited to, encryption, firewalls, and password protection, must be in place when data are stored or transferred.
- 4) A complete list of all student data elements collected by the State will be available for public review at a later date.
- 5) Parents have the right to have complaints about possible breaches of student data addressed. Complaints should be directed to Mr. Tony Giannicchi, Superintendent of Schools.

Information regarding Policy 7521-Students with Life-Threatening Health Conditions and/or Anaphylaxis can be found on the school webpage at under Our District/District Information/District Policies. If you have further concerns related to this policy, please contact the school nurse at either the Elementary School-Michelle George or MHS-Cheryl Wintermantel.
Thank you.

SUBJECT: USE OF SURVEILLANCE CAMERAS IN THE SCHOOL DISTRICT AND ON SCHOOL BUSES

2016 5684 Non-Instructional/Business Operations

The Board of Education recognizes its responsibility to promote and foster school safety and ensure a safe and effective learning environment. After having carefully considered and balanced the rights of privacy with the District's duty to promote discipline, health, welfare and safety of staff and students, as well as that of the general public who has occasion to use school facilities, the Board supports the use of surveillance cameras when necessary in its schools, its buses and on school grounds. District surveillance cameras will only be utilized in public areas where there is no "reasonable expectation of privacy."

To further the Board's objective, the School District's District-wide Safety Team shall meet as appropriate and/or deemed necessary to develop, implement and review District and building level safety practices. The Team shall also make recommendations to the Superintendent regarding the implementation and use of surveillance cameras as authorized by the Board of Education. The Superintendent shall retain final decision-making authority regarding the recommendations of the Safety Team; and he/she shall notify the Board as to the procedures to be implemented with regard to the use of surveillance cameras by the School District.

In determining the most appropriate use and implementation of surveillance cameras in the schools, school buses and/or on school grounds, the District-wide Safety Team's recommendation will be guided by, at a

minimum, the following considerations:

- a) Demonstrated need for the device at designated locations;
- b) Appropriateness and effectiveness of proposed protocol;
- c) The use of additional, less intrusive, means to further address the issue of the school safety (e.g., restricted access to buildings, use of pass cards or identification badges, increased lighting, alarms);
- d) Right to privacy and other legal considerations (which should be referred to the School Attorney for review and compliance with applicable laws and regulations); and
- e) Expense involved to install and maintain the use of surveillance cameras at designated location, including school buses and/or on school grounds.

Any camera recording used for surveillance purposes in school buildings, school buses and/or on school property, shall be the sole property of the District; and the Superintendent or his/her designee will be the custodian of such recordings. All camera surveillance recordings will be stored temporarily in their original form and secured to avoid tampering and ensure confidentiality in accordance with applicable laws and regulations.

Requests for viewing a camera surveillance recording must be made in writing to the Superintendent or his/her designee and,

if the request is granted, such viewing must occur in the presence of the District's designated custodian of the recording. Under no circumstances will the District's camera surveillance recording be duplicated and/or removed from District premises unless in accordance with a court order and/or subpoena.

Disciplinary Proceedings

Video recordings or footage from District surveillance cameras may be used in student or employee disciplinary proceedings, as appropriate.

Signage/Notification Regarding Use of Surveillance Cameras in School Buildings, School Buses and/or on School Grounds

Appropriate signage will be posted at entrances to the school campus and/or at major entrances into school buildings notifying students, staff and the general public of the District's use of surveillance cameras.

Students and staff will receive additional notification, as appropriate, regarding the use of surveillance cameras in the schools, school buses and/or on school grounds. Such notifications may include, but is not limited to, publication in the District calendar, employee handbook, and student handbook. Such notification does not preclude, as deemed appropriate by administration, the discussion of the use of surveillance cameras with staff and students to heighten awareness and help foster a sense of security.

Adoption Date 4/19/16

NEWS FROM THE TRANSPORTATION DEPARTMENT

Requests for Transportation to and from Nonpublic Schools

The parent or person in parental relation of a parochial or private school child residing in the District who desires his or her child to be transported to a parochial, private, or charter school outside of the District during the next school year, must submit a written request to the Board no later than April 1 of the preceding year, or within 30 days of moving into the District. The District will publish the April 1 date in its school calendar and/or local newspaper as a reminder to parents of this deadline. Late requests will not be denied where a reasonable explanation is provided for the delay.

Transportation to Nonpublic Schools on Holidays

The District will share its calendar and start and dismissal times with nonpublic schools before the start of the school year. The District is not required to provide transportation to nonpublic schools on days on which the District's schools are not in session.

Transportation for Nonpublic School Students with Disabilities who are Parentally Placed

For students with disabilities, ages 5 through 2, who are parentally placed in nonpublic schools outside their district of residency, if special education services are to be provided to a student at a site

other than the nonpublic school, the school district of location is responsible for providing the special education services, including, as applicable, arranging and providing transportation necessary for the student to receive special education services. The district of residence remains responsible to provide transportation to parentally placed nonpublic school students from the student's home to the nonpublic school.

HERE ARE A FEW THINGS TO EXPECT THIS SEPTEMBER:

- Most bus routes will continue to be a single combined run with all grade levels. Some routes remain exclusively ALES or ALMHS due to the number of students riding buses in that area of the District.
- Parents/Guardians are strongly encouraged to update bus information forms and childcare forms for the new school year. Especially 5th grade students "moving up" to 6th grade.
- Please send your completed forms to either the Elementary or MHS office. Office staff will review and send a copy to Transportation. For any changes during the year, please give at least 3 days notice for this process.
- Morning pick up times are always a challenge the first days of any school year. Once regular pick-up times are established, having students out and visible at least 5 minutes early is needed for safe bus entry and to keep buses on schedule. Buses do not stop at houses when students are not present or out and visible. It is helpful if your student wears or has a backpack with bright/contrasting colors for both the bus driver and other oncoming traffic.
- Students will receive cards to scan while getting on and off the bus. My Ride K-12 is a mobile app integrated with the district's student transportation software that allows you to access estimated times of arrival or departure for your bus through GPS technology. My Ride K-12 is available for you to download on your mobile device. Simply search the app store for "My Ride K-12". Sign up for push notifications to be automatically notified about changes in your student's bus arrival.
- Please follow the guidance and directions of your bus driver, especially when crossing. Looking both ways before and during a crossing is imperative. Running after or in front of the bus is DANGEROUS! Never approach the oncoming bus until it has come to a complete stop and doors are fully open before approaching.
- Unloading procedures – always remain seated, facing forward while the bus is moving. Only stand up when the bus is stopped. Keep personal items in order to prevent losing or misplacing at bus stops. Go safely away from the bus and roadway at all drop-off locations.
- Safety is our #1 priority. Please talk to your student bus riders about respecting the bus rules.

*"If you can see me,
I can see you"*

*"Return to where you came
from, if the bus horn sounds!"*

Transportation Contact: Curtis Peters
(716) 375-6600 ext. 6612



SCHOOL BUS ROUTES

Route #	Bus Driver	Bus #	School District Roads, Communities, Safe Stop(s) and Intersections for Student Bus Services	Animal Designation
1	DRIVER: MICHELE ARNOLD MONITOR: AMANDA PETERS		*Students on this route have been contacted. SPECIAL ROUTE #20 ALLEGANY/CUBA/FRIENDSHIP	
2	DRIVER: SHERYL WAGNER MONITOR: JACOB HANNAH		Irvine Mills, Parkside Drive, Limestone Run Rd, Bailey Drive, Hillside Drive, Main St. to Church St (400 & 500's)	
3	DRIVER: ELAINE PETERS MONITOR: MARY GERGEL		ELEMENTARY ONLY: W River Rd 4 Mile Rd, Lippert Hollow, Hawthorn Lane, West Branch, Boulder Ridge Rd	
4	JOHN FAHEY		North Street, Nichols Run Rd, Church St., Quinn Rd, Paton Dr, N Main St (600 & 700's), Sunny Side Drive/US-219	
5	PAUL MARRA		Looney Hollow, Leonard Run, N Main St (800 & 900's), West Five Mile, Eaton Cross Roads, Wing Hollow Road	
6	DRIVER: CARL MONKHOUSE MONITOR: (AM) KAREN MOORE (PM) LORI HITCHOCK		Morgan Hollow, Karl Road, Five Mile (North of MHS), Pumpkin Hollow, Chapel Hill Road, Church Road, South Cooper Hill Road	
7	DRIVER: MELINDA LONG MONITOR: JOHANNA BOWMAN		NYS Rt. 417 from Seneca Junction including: 10 Mile Rd, North 9 Mile Rd and Blair Rd to just West of Colonial Village Community, Old State Rd, Sheldon Drive, Colonial Village Community stops Entrance, East Side Safe Stops (Mailboxes) 1 & 2, West side 3&4	
8	DARWIN PETERS		MHS ONLY: Four Mile Rd, Lippert Hollow Rd, Hawthorn Lane, West Branch Rd, Boulder Ridge Rd, N 2 nd St.	
9	JAKE BOERGER		Chipmunk Road, South 9 Mile, Cheese Factory Road, Valley View Community, Klice Cross Road, Mediterranean Drive, Rio Drive, El Dorado Drive	
10	DRIVER: VALERIE LIPPERT MONITOR: AIDEN WILLARD		Smith Hollow, Five Mile (from MHS to Buffalo Rd), Maple Ave, Valley View Drive, Buffalo Road, Oakwood Terrace, N 7 th St, St. Joe's Drive, St. Mary's Drive, Nolan Drive, White Oak, Upland Terrace, Devereux Drive, Jefferson, Oak Street, N 6 th St, W Main Street, Circle Oak	
11	DRIVER: DAN FRANCIS MONITOR: (AM) TINA KOZLOWSKI (PM) CAROLYNNE LEFEBER		Upper Birch Run Rd, Birch Run, S 7 th St, E Main St, Willard, Cranberry, Castle Dr, Gargoyle, Allegany Street, Park St, W Franklin St, NYS Rt 417, East Union St, 5 th Street, 4 th Street, Sherwood Drive, 3 rd Street, Maple Ave	
12	DRIVER: DAWN FRANCIS MONITOR: (AM) KAILI HOLLAMBY (PM) CRISTA KOTZWITZ		Nichols Run Rd, NYS Route 16, Chipmunk Rd, Barse Track, Duke Center Rd*(Knapps Creek section only), Indian Creek Rd, Hostageh Rd, W River Rd, 1 st Street, 2 Mile Road, Five Mile Road (from 1 st St to Buffalo Rd/Chapin Cross Rd.)	

School meals are FREE for ALL students!



But we still need families to submit household income information. **Here are 3 reasons why:**

1. Help your family!

You may become eligible for:

- Fee waivers for college applications & admissions tests
- Discounted utilities & internet access
- Discounted school fees for band instruments, textbooks, athletics, and more



2. Help your school!

Submitting your information helps your school apply for essential funding and benefits like:

- Discounts on technology & internet access
- Resources for classrooms, teachers, & children
- Funding for academic and enrichment programming



3. It's fast, easy, and secure!

It takes just a few minutes, and your school only needs one form per household. Your personal information is kept secure and confidential.

It's more than a meal application.

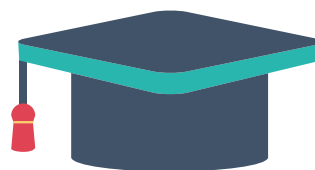
School meals are free for all students, but it's still important for families to submit a free/reduced-price meal application. Completing one takes **less than 10 minutes**, and it's private and confidential. Only one application per household is needed.

When you fill out a school meal application, students and schools may benefit from:



Resources

for classrooms, teachers, & children



Fee waivers

for college applications & admissions tests (SAT, ACT)



Federal, state, & local
funding
for school budgets



Funding for
computers
& technology

And more! Contact your school to submit an application today.



NEW YORK



HUNGER SOLUTIONS
NEW YORK
UNITING POLICIES AND
PROGRAMS TO END HUNGER

HungerSolutionsNY.org

8/2025. Special thanks to Rock On Cafe. Funded by
NYSOTDA, Mother Cabrini Health Foundation,
NY Health Foundation, and Share Our Strength.
This institution is an equal opportunity provider.

**District Office**

Phone: 716-375-6600

Fax: 716-375-6629

Middle-High School

Ext. 2110/2100

Fax: 716-375-6630

Elementary School

Ext. 4172

Fax: 716-375-6628

Special Education

Ext. 4164

Fax: 716-375-6601

Bus Garage

Ext. 6612

Fax: 716-375-6627

To all families,

We want to inform you of an upcoming change to the MySchoolBucks program fee. Effective July 31, 2026, the fee for cafeteria credit and debit card payments will increase to \$3.75. We understand that fee changes can impact your families wellbeing. This adjustment reflects rising costs and helps ensure we can continue to support your district with a secure, reliable payment experience - including live customer support, ongoing platform enhancements, and strong data security standards.

However, the district would like families to know that we do except cash or check at the registers. This can save families the fee for using a credit card. You can still use the My School Bucks app to see what your children are purchasing however; Students are still allowed to bring in a check made out to Allegany Limestone lunch fund.

Thank you,

Rhonda Herbert
Cafeteria Manager

Nondiscrimination Statement:

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the [USDA Program Discrimination Complaint Form](http://www.ascr.usda.gov/complaint_filing_cust.html), (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

- (1) mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410;
- (2) fax: (202) 690-7442; or
- (3) email: program.intake@usda.gov.

This institution is an equal opportunity provider

Date Withdrew _____

F _____ R _____ D _____

2026-2027 APPLICATION FOR FREE & REDUCED PRICE SCHOOL MEALS/MILK

Schools are required to establish free and reduced-price eligibility while offering meals at no-charge. Please complete the free and reduced-price meals application for your child(ren), then sign and **return it to the address listed below**. Call **716 375-6600 ext. 2188** if you need help. Additional names may be listed on a separate paper.

Return Completed Applications to: **Allegany Limestone CSD**
3131 Five Mile Road
Allegany, NY 14706

1. List all children in your household who attend school:

Student Name	School	Grade/Teacher	Foster Child	Homeless Migrant, Runaway
			☐	☐
			☐	☐
			☐	☐
			☐	☐
			☐	☐
			☐	☐

2. SNAP/TANF/FDPIR Benefits:

If anyone in your household receives either SNAP, TANF or FDPIR benefits, list their name and CASE # here. **Skip to Part 4 and sign the application.**

Name: _____ CASE #: _____

3. Report all income for ALL Household Members (Skip this step if you completed step 2)

All Household Members (including yourself and all children that have income).

List all Household members not listed in Step 1 (including yourself) **even if they do not receive income**. For each Household Member listed, if they do receive income, report total income for each source in whole dollars only. If they do not receive income from any other source, write '0'. If you enter '0' or leave any fields blank, you are certifying (promising) that there is no income to report.

Name of household member	Earnings from work before deductions <i>Amount / How Often</i>	Child Support, Alimony <i>Amount / How Often</i>	Pensions, Retirement Payments <i>Amount / How Often</i>	Other Income, Social Security <i>Amount / How Often</i>	No Income
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	☐
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	☐
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	☐
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	☐
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	☐

Total Household Members (Children and Adults)

*Last Four Digits of Social Security Number: XXX-XX-__ __ __ __

I do not have a SS# ☐

*When completing section 3, an adult household member must provide the last four digits of their Social Security Number (SS#) or mark the "I do not have a SS# box" before the application can be approved.

4. Signature: An adult household member must sign this application before it can be approved.

I certify (promise) that all the information on this application is true and that all income is reported. I understand that the information is being given so the school will get federal funds; the school officials may verify the information and if I purposely give false information, I may be prosecuted under applicable State and federal laws, and my children may lose meal benefits.

Signature: _____ Date: _____

Email Address: _____

Home Phone: _____ Work Phone: _____ Home Address: _____

5. Ethnicity and Race are optional; responding to this section does not affect your children's eligibility for free or reduced price meals benefits.

Ethnicity: ☐ Hispanic or Latino ☐ Not Hispanic or Latino

Race (Check one or more): ☐ American Indian or Alaskan Native ☐ Asian ☐ Black or African American ☐ Native Hawaiian or Other Pacific Island ☐ White

DO NOT WRITE BELOW THIS LINE – FOR SCHOOL USE ONLY

Annual Income Conversion (Only convert when multiple income frequencies are reported on application)
 Weekly X 52; Every Two Weeks (bi-weekly) X 26; Twice Per Month X 24; Monthly X 12

☐ SNAP/TANF/Foster
☐ Income Household: Total Household Income/How Often: _____ / _____ Household Size: _____
☐ Free Meals ☐ Reduced Price Meals ☐ Denied/Paid
 Signature of Reviewing Official _____ Date Notice Sent: _____

APPLICATION INSTRUCTIONS

To apply for free and reduced-price eligibility, complete only one application for your household using the instructions below. Sign the application and return the application to Rhonda Herbert. If you have a foster child in your household, you may include them on your application. A separate application is not needed. Call the school if you need help: 716-375-6600. Ensure that all information is provided. Failure to do so may result in denial of benefits for your child or unnecessary delay in approving your application.

PART 1 ALL HOUSEHOLDS MUST COMPLETE STUDENT INFORMATION. DO NOT FILL OUT MORE THAN ONE APPLICATION FOR YOUR HOUSEHOLD.

- (1) Print the names of the children, including foster children, for whom you are applying on one application.
- (2) List their grade and school.
- (3) Check the box to indicate a foster child living in your household, or if you believe any child meets the description for homeless, migrant, runaway (a school staff will confirm this eligibility).

PART 2 HOUSEHOLDS GETTING SNAP, TANF OR FDIPIR SHOULD COMPLETE PART 2 AND SIGN PART 4.

- (1) List a current SNAP, TANF or FDIPIR (Food Distribution Program on Indian Reservations) case number of anyone living in your household. The case number is provided on your benefit letter.
- (2) An adult household member must sign the application in PART 4. SKIP PART 3. Do not list names of household members or income if you list a SNAP case number, TANF or FDIPIR number.

PART 3 ALL OTHER HOUSEHOLDS MUST COMPLETE THESE PARTS AND ALL OF PART 4.

- (1) Write the names of everyone in your household, whether or not they get income. Include yourself, the children you are applying for, all other children, your spouse, grandparents, and other related and unrelated people **in your household**. Use another piece of paper if you need more space.
- (2) Write the amount of current income each household member receives, before taxes or anything else is taken out, and indicate where it came from, such as earnings, welfare, pensions and other income. If the current income was more or less than usual, write that person's usual income. **Specify how often this income amount is received: weekly, every other week (bi-weekly), 2 x per month, monthly. If no income, check the box.** The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care and Development Block Grant, TANF and At Risk Child Care Programs should **not** be considered as income for this program.
- (3) Enter the total number of household members in the box provided. This number should include all adults and children in the household and should reflect the members listed in PART 1 and PART 3.
- (4) The application must include the last four digits only of the social security number of the adult who signs **PART 4** if Part 3 is completed. If the adult does not have a social security number, check the box. **If you listed a SNAP, TANF or FDIPIR number, a social security number is not needed.**
- (5) **An adult household member must sign the application in PART 4.**

OTHER BENEFITS: Your child may be eligible for benefits such as Medicaid or Children's Health Insurance Program (CHIP). To determine if your child is eligible, program officials need information from your free and reduced price meal application. Your written consent is required before any information may be released. Please refer to the attached parent Disclosure Letter and Consent Statement for information about other benefits.

USE OF INFORMATION STATEMENT

Use of Information Statement: The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give the information, but if you do not submit all needed information, we cannot approve your child for free or reduced price meal benefits. You must include the last four digits of the social security number of the primary wage earner or other adult household member who signs the application. The social security number is not required when you apply on behalf of a foster child or you list a Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDIPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs.

We may share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

DISCRIMINATION COMPLAINTS

In accordance with federal civil rights law and USDA civil rights regulations and policies, the USDA, its agencies, offices, employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, religion, sex, disability, age, marital status, family/parental status, income derived from a public assistance program, political beliefs, or reprisal or retaliation for prior civil rights activity, in any program or activity conducted or funded by USDA (not all bases apply to all programs). Remedies and complaint filing deadlines vary by program or incident.

Persons with disabilities who require alternative means of communication for program information (e.g., Braille, large print, audiotape, American Sign Language, etc.) should contact the state or local agency that administers the program or contact USDA through the Telecommunications Relay Service at 711 (voice and TTY). Additionally, program information may be made available in languages other than English.

To file a program discrimination complaint, complete the USDA Program Discrimination Complaint Form, AD-3027, found online at How to File a Program Discrimination Complaint and at any USDA office or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

1. **mail:**
U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW, Mail Stop 9410
Washington, D.C. 20250-9410; or
2. **fax:**
(202) 690-7442; or
3. **email:**
program.intake@usda.gov

This institution is an equal opportunity provider.

FREE & REDUCED PRICE MEAL APPLICATION FACT SHEET

When filling out the application form, please pay careful attention to these helpful hints.

SNAP/TANF/FDPIR case number: This must be the complete valid case number supplied to you by the agency including all numbers and letters, for example, E123456, or whatever combination is used in your county. Refer to a letter you received from your local Department of Social Services for your case number or contact them for your number.

Foster Child: A child who is living with a family but who is under the legal care of the welfare agency or court may be listed on your family application. List the child's "personal use" income. This includes only those funds provided by the agency which are identified for the personal use of the child, such as personal spending allowances, money received by his/her family, or from a job. Funds provided for housing, food and care, medical, and therapeutic needs are not considered income to the foster child. Write "0" if the child has no personal use income.

Household: A group of related or non-related people who are living in one house and share income and expenses.

Adult Family Members: All related and non-related people who are 21 years of age and older living in your house.

Financially Independent: A person is financially independent and a separate economic unit/household when his or her earnings and expenses are not shared by the family/household. Separate economic units in the same residence are characterized by prorating expenses and by economic independence from one another.

Current Gross Income: Money earned or received at the present time by each member of your household before deductions. Examples of deductions are federal tax, State tax, and Social Security deductions. If you have more than one job, you must list the income from all jobs. If you receive income from more than one source (wage, alimony, child support, etc.), you must list the income from all sources. Only farmers, self-employed workers, migrant workers, and other seasonal employees may use their income for the past 12 months reported from their 1040 Tax Forms.

Examples of gross income are:

- Wages, salaries, tips, commissions, or income from self-employment
- Net farm income – gross sales minus expenses only – not losses
- Pensions, annuities, or other retirement income including Social Security retirement benefits
- Unemployment compensation
- Welfare payments (does not include value of SNAP)
- Public Assistance payments
- Adoption assistance
- Supplemental Security Income (SSI) or Social Security Survivor's Benefits
- Alimony or child support payments
- Disability benefits, including workman's compensation
- Veteran's subsistence benefits
- Interest or dividend income
- Cash withdrawn from savings, investments, trusts, and other resources which would be available to pay for a child's meals
- Other cash income

Income Exclusions: The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care Development (Block Grant) Fund should not be considered as income for this program.

If you have any questions or need help in filling out the application form, please contact:

Name: _____ Title: _____

Telephone Number: _____

Attention Parents of all High-School Aged Students 7241F.1

Access to Certain Information

Under federal law, the District is required to comply with requests from military recruiters and institutions of higher education (IHEs) for access to the name, address, electronic mail address (which will be the electronic mail addresses provided by the District, if available), and telephone and mobile phone listing of each secondary school student, except for any student whose parent (or the student, if he or she is at least 18 years of age) has submitted a written request to opt-out of this disclosure, in which case the information will not be released without the parent's (or student's, if he or she is at least 18 years of age) prior written consent.

Parent(s), or students who are at least 18 years old, wishing to exercise their option to withhold their consent to the release of the above information to military recruiters and institutions of higher learning must sign and return the form attached below to the high school principal by **September 14, 2026. NOTE: Previous requests for exclusion are only good for one year and must be resubmitted annually.**

Notification to Allegany-Limestone Central School District

TO: Student Services Secretary, Allegany-Limestone Central School, 3131 Five Mile Road, Allegany, NY 14706

RE: Student Opt-Out: Release of Information to Military Recruiters and/or Institutions of Higher Education

Please **DO NOT** release the address, electronic mail address, and telephone/mobile phone number of _____ to military
(Print Student Name)
recruiters or institutions of higher learning.

I understand that once this form has been signed, I must provide prior written consent for the release of information to military recruiters and/or institutions of higher education.

(Signature of parent or the student, if at least 18 years of age)

(Date)

ALCS 2026-2027 SCHOOOL CALENDAR



July

S	M	T	W	T	F	S
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

October

S	M	T	W	T	F	S
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Student Days-21

January

S	M	T	W	T	F	S
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	*26	*27	*28	*29	30
31						

Student Days-18

April

S	M	T	W	T	F	S
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Student Days-20

August

S	M	T	W	T	F	S
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

November

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Student Days-17

February

S	M	T	W	T	F	S
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

Students Days-15

May

S	M	T	W	T	F	S
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Student Days-19

September

S	M	T	W	T	F	S
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Student Days-19

December

S	M	T	W	T	F	S
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Student Days-16

March

S	M	T	W	T	F	S
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Student Days-18

June

S	M	T	W	T	F	S
6	7	8	9	10	11	12
13	14	*15	*16	*17	18	19
20	*21	*22	*23	*24	25	26
27	28	29	30			

Student Days-17

First day of school 9/3

Staff Development Days
9/1-6/12 Open House
9/2-K-5 Open House
1/29
3/12

School Closed

9/7, 10/12, 11/11, 11/26,
11/27, 12/24, 12/25, 12/31, 1/1,
1/18, 2/15, 3/26, 5/31, 6/18

Offices Open-No Students
11/25, 12/23, 12/28, 12/29,
12/30, 2/16, 2/17, 2/18, 2/19,
3/29, 3/30, 3/31, 4/1, 4/2, 5/28

Last day of school for MHS
6/14 (Grades 7-12)

Last day of school for ALES
6/24 (Grades PreK-6)

Rating Days
6/18, 6/25

Regents Exams *

End of Marking Periods
11/6, 1/29, 4/16, 6/24

Graduation- 6/26

Early Release- PreK-12 11/23, 11/24
Staff Development
Early Release- PreK-6th 6/23, 6/24
Offices Open-No Students
School Closed- Offices Closed

Attendance is the number one predictor of success in school!

Please visit our website (www.alcsny.org) for more information on attendance.

Chronic Absence = 18 absences (10% of school year)

Warning Signs = 10 to 17 absences

Satisfactory Attendance = 9 or fewer absences

ALLEGANY-LIMESTONE CENTRAL SCHOOL
3131 Five Mile Road, Allegany, NY 14706
www.ALCSny.org

NON-PROFIT ORG.
U.S. POSTAGE PAID
PERMIT NO. 8
OLEAN, NY 14760
ECRWSS

ADMINISTRATION

Tony Giannicchi, *Superintendent*
Joseph Steger, *Middle-High School Principal*
Kevin Straub, *Assist. Middle-High School
Principal/Director of Technology*
Maren Bush, *Elementary Principal*
Alicia Bockmier, *Director of Special Education*
Erin Anastasia, *Director of Educational Services*
Daniele Vecchio, *Business Administrator*

BOARD OF EDUCATION

Dr. Diana Maguire, *President*
Margaret Nuss, *Vice President*
Dr. Mathanakaran
Monti Crowley
Matthew Kahm
Karen Loucks
Crystal Wilczewski
Michele Spring
Dr. Scott Simpson
Cait Conroy, *Student Member*
Madison Bartholomew, *Student Member*
Kristin Colburn, *District Clerk*

POSTAL PATRON LOCAL

Or Current Resident



STUDENT SUMMER WORKERS HELP MAINTENANCE & TECH TEAMS



Joseph Gilray and Mickey Hastings



Isaac Brauer, George Brairton, Gian Parry, Cooper Wilczewski, Noah Hatch



Melody Hayes

Missing from pictures: Kennedy Honeck, Colton Reska, Aiden Willard and Nolan Wilczewski