

UPDATES FROM THE PRINCIPALS



SEPTEMBER
EDITION



Welcome Back Seaford Middle School!

We are excited to welcome our students, families, and staff back to Seaford Middle School for the 2026–2027 school year! September always brings energy and excitement as our hallways once again fill with students, teachers, and the many experiences that make our middle school such a special place.

A special thank you to Mr. Eugene and our entire custodial staff for their hard work throughout the summer to ensure Seaford Middle School was ready to welcome our students and staff back for another great school year.

This summer, we had the opportunity to begin that excitement early through our Summer Bridge Program, where we welcomed many of our incoming sixth-grade students to Seaford Middle School. Students became familiar with the building, connected with classmates and staff, and gained confidence as they prepared for the transition to middle school. It was a wonderful way to introduce our newest students to the supportive community they are now a part of, and we look forward to continuing to help them feel at home at SMS.

AMLE School of Distinction

We begin this school year with tremendous pride as Seaford Middle School has recently been recognized as an AMLE School of Distinction. This new designation builds upon our continued recognition as a New York State School to Watch and further celebrates our commitment to the unique needs of our students and the principles of high-quality middle level education.

As a school community, we take great pride in being a middle school and in creating an experience designed specifically for this important stage of a child's development. These recognitions reflect the dedication of our faculty and staff, the strength of our programs, and our continued commitment to providing students with an environment where they can grow academically, socially, and personally. Together, our School to Watch recognition and AMLE School of Distinction designation reinforces our commitment to continually reflecting, growing, and providing the very best middle school experience for our students.

Welcome New Staff

We are thrilled to welcome several new members to the Seaford Middle School family this year. Please join us in welcoming:

- Ms. Victoria Aufiero – Permanent Substitute
- Ms. Yvonne Bendzlowicz – 8th Grade General Music
- Ms. Angela Dean – 6th Grade Band
- Ms. Christina De Angelis – 8th Grade Biology
- Ms. Christina Greenwood – 6th Grade Leave Replacement
- Ms. Angela LaBocchetta – 8th Grade Special Education Leave Replacement
- Ms. Sarah Lavini – 8th Grade Special Education
- Ms. Giuliana Mazzaferro – Permanent Substitute
- Mr. Kevin Morrissey – 7th Grade Social Studies Leave Replacement
- Ms. Graceann Proietti – 8th Grade ELA
- Ms. Jennifer Rosenberg – Library Media Specialist
- Ms. Savannah Weilert – 7th Grade ELA

We are excited for each of them to bring their talents and experiences to our school community!

As we begin another year together, we look forward to celebrating our students, strengthening our connections with families, and continuing to build a school community where students and staff feel connected, supported, and proud to be part of Seaford Middle School. Welcome back, and here's to an outstanding 2026–2027 school year!

Dr. Morey and Mr. Polite

REIMAGING ADVISORY AT SMS

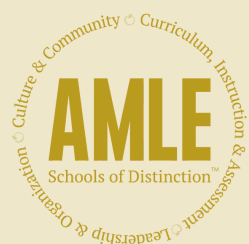
As we begin the new school year, Seaford Middle School is excited to introduce a new structure for our Advisory Program, formerly known as A.S.K.. Moving forward, the program will simply be called Advisory, reflecting its purpose and structure. This work represents our continued commitment to meeting the unique academic, social, and developmental needs of our middle school students.

The redesign of Advisory was developed through a collaborative process that brought together teachers, staff, and students to reflect on our current program and identify opportunities to make the experience more meaningful for our students. Through committee discussions, student feedback, and a review of best practices in middle-level education, the group established a shared purpose for Advisory; to provide students with a consistent home base where they build relationships with go-to adults and peers, foster empathy, community, and a sense of belonging; and develop the skills and confidence needed for success in middle school and beyond.

This work also builds upon Seaford Middle School's continued growth as a recognized School to Watch and recently designated AMLE School of Distinction. Both recognitions challenge us to continually reflect on the experiences we provide for young adolescents and strengthen practices that support the whole child. Our redesigned Advisory Program is an extension of that and reflects the voices of the students and staff who experience our school community each day.

Beginning this year, Advisory will meet weekly on Monday mornings for 28 minutes, providing greater consistency and more meaningful opportunities for students to connect. Each Advisory will follow a common structure that includes a social-emotional check-in, community-building experience, and an interactive weekly theme or lesson. Topics throughout the year will incorporate our Seaford Scholar traits while addressing areas such as belonging, digital citizenship, organization, self-advocacy, healthy relationships, and preparation for the future.

Through this redesigned program, our goal is for Advisory to be more than another period in the school day. We want it to be a place where students feel known, supported, connected, and part of our Seaford Middle School community.





SEAFORD MIDDLE SCHOOL

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DISTINCTION

SEAFORD MIDDLE SCHOOL IS PROUD TO ANNOUNCE THAT WE HAVE BEEN RECOGNIZED AS A **2026 AMLE SCHOOL OF DISTINCTION** BY THE ASSOCIATION FOR MIDDLE LEVEL EDUCATION (AMLE)!

