



NIS ANNUAL REPORT

2025-2026

2025
2025
2026
2026

Celebrating Success, Striving for More

成功を祝い、さらなる高みを目指して

The 2025–2026 school year was one to celebrate in many different ways. We began with the completion of Phase 1 of the Wing Building Renovation Project, which included a fully safety-padded and air-conditioned gym with modern private showers and changing facilities, giving the NIS Dolphins a fantastic start to their opening season.

That spirit continued throughout the year, with successes for our sports teams both at home and away. Our Honor Choirs represented NIS at events in Dubai and Jeju, Korea, while here on campus we enjoyed outstanding arts festivals and a Middle School dinner musical that brought the house down.

Academically, our graduating students did magnificently. Once again, NIS IB results exceeded global averages, and our graduates gained access to leading universities both here in Japan and in major countries around the world.

Finally, the year marked the end of tenure for our longtime Board Chair Michel Weenick. For over two decades, he helped NIS face considerable challenges and embrace major opportunities. His tenure is unprecedented in international schools, and he leaves NIS stronger than he found it. For the generations of students who have benefited—and will continue to benefit—from his vision and careful stewardship, we say thank you, Mr. Weenick.

As we look to the future, we remain guided by the old adage that “You don’t have to be sick to get better.” In this report NIS is rightly proud of an extraordinary year – while staying focused on making sure that each year is better than the last so that every NIS student has the opportunity to Inquire, Inspire and have Impact!

Matthew Parr
HEAD OF SCHOOL



2025–2026年度は、さまざまな形で大きな成果と喜びに満ちた一年となりました。年度の始まりを彩ったのは、ウィングビル改修プロジェクト「第1期工事」の完了です。全面的に安全パッドを設置し、空調を完備した体育館をはじめ、プライバシーに配慮した最新のシャワーや更衣室を備えた素晴らしい環境のもと、NISドルフィンズは最高のスタートを切ることができました。

その熱気と勢いは一年を通して続き、スポーツチームはホームやアウェイを問わず見事な活躍を見せました。選抜合唱団はドバイや韓国の済州島で開催されたイベントに本校の代表として参加し、学内でも素晴らしいアーツ・フェスティバルや、会場全体を大いに沸かせた中等部のアトラクション型ミュージカルが開催されました。

学業面においても、卒業生たちは際立った成果を納めました。国際バカロレア(IB)試験の成績は、今年も世界平均を大きく上回り、卒業生たちは日本国内をはじめ世界各国のトップ大学への進学を果たしています。

そして本年度は、長年にわたり理事長を務められたマイケル・ウィニック氏の任期が満了を迎える、大きな節目の年でもありました。20年以上にわたり、ウィニック氏は本校が直面した困難な課題を乗り越え、絶好の機会を捉えて飛躍できるよう力強く導いて下さいました。インターナショナルスクールにおいて、これほど長きにわたり情熱を注がれた例は極めて稀であり、本校は間違いなく、就任当時よりもさらに力強く発展した学校へと成長いたしました。氏のビジョンと誠実なリーダーシップの恩恵を受けてきた、そしてこれからも受け続ける世代を超えた生徒たちを代表し、心より感謝申し上げます。ウィニック理事長、本当にありがとうございました。

未来を見据えるにあたり、私たちは「現状に満足せず、常により良い姿を目指す」という考え方を大切にしています。本報告書が示すように、本年度は誇るべき素晴らしい一年となりました。私たちはこの成果に甘んじることなく、すべての学生が Inquire, Inspire, Impact の機会を得られるよう、毎年さらなる高みを目指して歩みを進めてまいります。

Our Students

STUDENT BODY

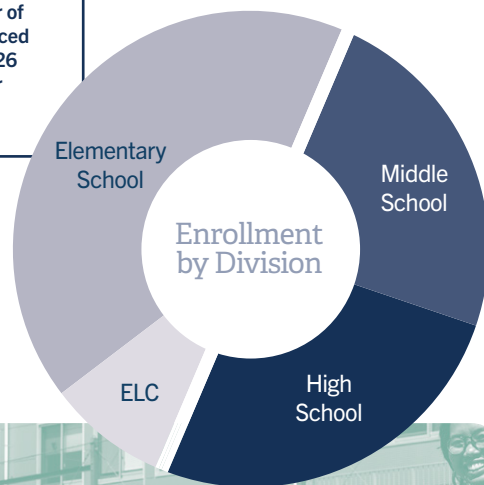
521⁻²⁴
Students

Total number of
students serviced
in the 2025-26
school year



39⁺¹
Countries

Argentina, Australia, Bangladesh, Belgium, Brazil, Cambodia, Canada, China, France, Germany, India, Iran, Italy, Jamaica, Japan, Kenya, Mauritius, Nepal, New Zealand, Nigeria, Pakistan, Panama, Philippines, Poland, Portugal, Romania, South Africa, South Korea, Spain, Sri Lanka, Switzerland, Taiwan, Thailand, Turkey, UK, Ukraine, US, Uzbekistan, Vietnam



44⁻⁸
ELC
Pre3/4 & K



218⁺⁴
Elementary School
Gr. 1-5



123⁺⁷
Middle School
Gr. 6-8



136⁻²⁵
High School
Gr. 9-12



STUDENT IMPACT

NIS students were actively engaged in a full year of activities again, impacting our community through clubs, sports and impactful service.

NISの学生は積極的にクラブ、スポーツ、奉仕活動を年間通して行い、地域社会に影響を与えました。

40

Secondary Clubs
セカンドグリーでは40のクラブ活動を展開

45

Elementary CCAs
プライメリーでは45の放課後クラブ

162

Students participated in at least one sport.
162名の生徒が少なくとも1つのスポーツに参加

39

Students participated in two or more sports.
39名の生徒が2つ以上のスポーツに参加

135

Students travelled or competed in a tournament.
135名の生徒が大会に出場

5

Teams brought home championship trophies!
5チームが優勝を収める

Our Graduates

UNIVERSITY ACCEPTANCES

USA

Agnes Scott College
California Polytechnic State University
California State University, Fullerton
California State University, Los Angeles
California State University, Northridge
Ferris State University
Indiana University
Loyola Marymount University (2)
Nazareth University
Ohio University
Ohio State University
University of California, Irvine
University of California, Los Angeles
University of California, Riverside
University of Cincinnati
University of Illinois
University of Miami
University of North Carolina
University of Pittsburgh
University of South Florida
University of Washington
University of Wisconsin

UK

Bournemouth University
Brunel University of London
King's College London
Liverpool John Moores University
Northumbria University Newcastle
Nottingham Trent University
Oxford Brookes University (2)

Royal Holloway, University of London
University College London
University of Kent
University of Southampton
University of Surrey
University of Sussex (2)
University of Warwick

Canada

Brock University (2)
McGill University
University of Alberta
University of British Columbia (2)
University of Calgary (2)
University of Ottawa
University of Toronto (3)
University of Toronto Mississauga
Western University
York University

Japan

Doshisha University
Hosei University
International Christian University
Keio University (2)
Rikkyo University
Ritsumeikan University
Sophia University (3)
Temple University Japan (3)
University of Tokyo
Waseda University (3)

Netherlands

Maastricht University (2)
Radboud University
Tilburg University
University of Amsterdam
Wageningen University & Research

Other

Brussels School of Governance (Vesalius College) (Belgium)
Sino-British College (China)
Wenzhou-Kean University (China)
The Hong Kong Polytechnic University (Hong Kong)
Simmelweis University (Hungary)
University of Debrecen (Hungary)
University of Pecs (Hungary)
University of Szeged (Hungary)
Universidad Carlos III de Madrid (Spain)
Glion Institute of Higher Education (Switzerland)



32⁻³
Students

 12 Countries

Australia, China, Hong Kong, Italy, Myanmar, South Korea, Taiwan, Thailand, Ukraine, United Kingdom, United States of America, and Japan



25

DP Candidates



22

Awarded DP



43

Highest Score



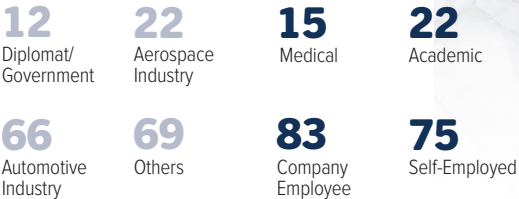
33

Average Points
World Average: 30.88

Our Community

OUR FAMILIES

386⁻⁴ Families

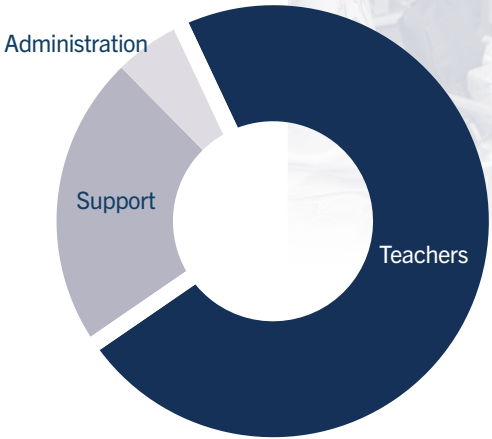


30⁻⁴ Home Languages

Bengali, Burmese, Cantonese, Chinese, Dutch, English, French, German, Hindi, Igbo, Italian, Japanese, Kannada, Khmer, Korean, Polish, Nepali, Portuguese, Russian, Spanish, Swahili, Tagalog, Telugu, Thai, Turkish, Ukrainian, Urdu, Uzbek, Vietnamese, Welsh



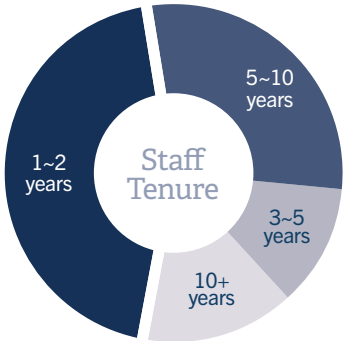
OUR STAFF



23⁺¹ Nationalities

58%^{+4%} Staff who have a Masters and/or Doctorate and/or IBEN/CIS/WASC affiliated

109⁺⁹ Staff

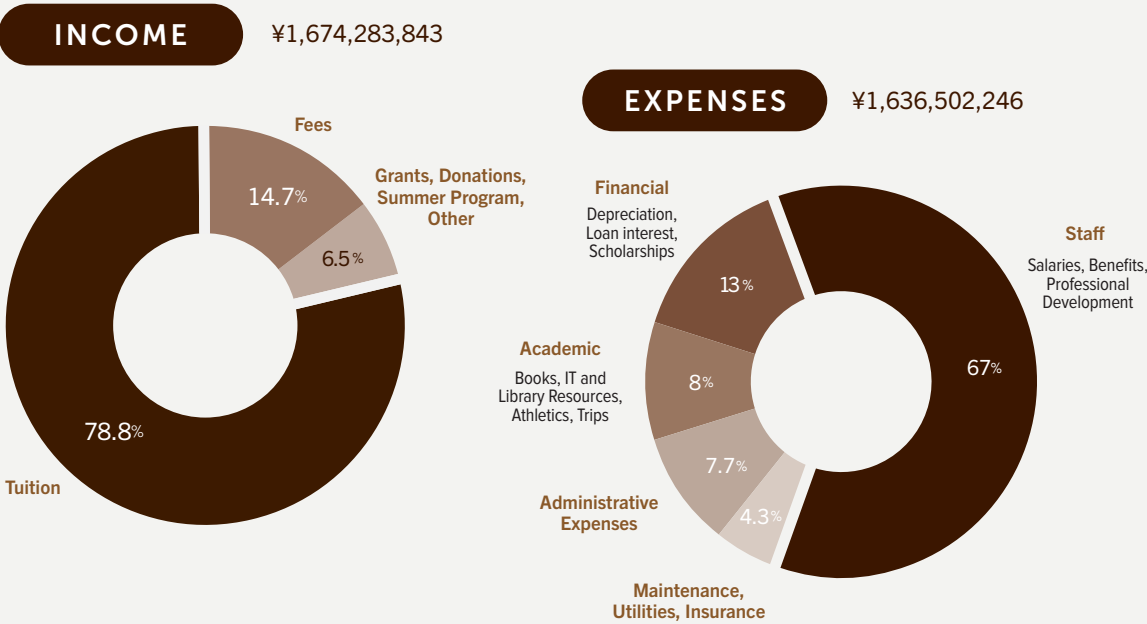


Our Financials

From April, 2025 to March, 2026

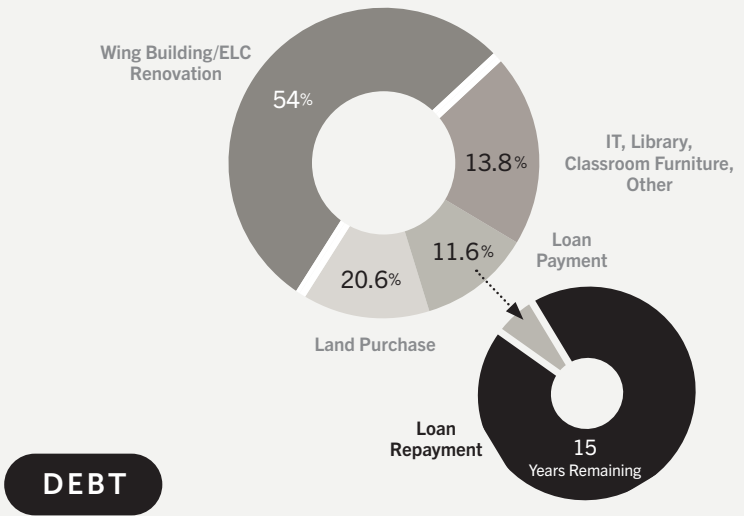
NIS continued to advance its five-year fiscal plan, supporting steady growth in programs, facilities, and staffing. Despite rising operational costs and the ongoing weakness of the yen — challenges shared by all international schools in Japan — NIS maintained a strong financial position through careful planning and community support.

Total income for the year was ¥1,674,283,843, with tuition (78.8%) and fees (14.7%) providing the majority of revenue. Expenses totaled ¥1,636,502,246, primarily for staff salaries, benefits, and professional development (67.0%) resulting in a modest surplus of ¥37,781,597 or 2.2% of revenue, important to be able to fund future capital investments.



CAPITAL EXPENDITURES AND LOANS

Capital expenditures and loans of ¥454,932,622 focused on long-term improvements, including land purchase (59.7%), IT, library, and classroom upgrades, and campus renovations.



At year-end, with total assets exceeding ¥3.59 billion and debt at ¥692,676,000 (with a Debt:Equity ratio of 28.26%, in compliance with Aichi Prefecture’s “gakko-hojin” requirements).

Non-Cash Assets	¥ 2,713,567,786
Cash Assets	¥ 880,572,639
Debt	¥ 692,676,000



NAGOYA INTERNATIONAL SCHOOL

Wild Bus Parking Lot
Nagoya International School



Nagoya International School

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NIS is an International Baccalaureate Organization (IBO) World School and fully accredited by the Western Association of Schools and Colleges (WASC) and the Council of International Schools (CIS)

