



Tardy Intervention Program (TIP)

At Franklin High School, being on time is part of creating a strong school community. When students arrive on time, classrooms can begin smoothly, learning is protected, and students build habits that contribute to long-term success.

To support students in developing consistent on-time habits, we are implementing TIP, a structured lunch reset for students who are repeatedly late to class. Attendance data will help us identify patterns, provide accountability, and support students in improving their punctuality and providing consistent accountability.

What does it mean to be tardy (L)? Not being in the classroom at the start of the period, immediately after the bell rings.

What does it mean to be late after tardy (LAT)? LAT means a student missed more than 25% of a class. On A/B days that is more than 23 minutes late. *On Flex days, it is more than 20 minutes late.*

How It Works/TIP Process:

- Attendance is tracked daily in Synergy.
- Students with 5+ tardies in one week will be assigned TIP.
- Tardy data is reviewed Fridays; students and families are notified, and TIP slips are given Monday/Tuesday.
- TIP takes place during lunch in Study Hall on Thursdays and Fridays. Students choose their day and must check in with designated staff.
- Missing TIP results in an after-school reset, provided on Tuesdays and Wednesdays.

Student Expectations

- Report to the designated area within 5 minutes of the start of lunch (by 11:50 AM (or 12:12 on a Flex day)).
- Check in with the VP/staff on duty.
- **Bring your lunch!** If you are getting a school lunch, you must check in before getting in the lunch line.
- No phones, electronics.

Why being on time matters

- Improved learning
- Higher academic performance
- Builds time management skills
- Reduces disruptions to the classroom community
- Establishes good habits for future academic and career success