

**Welcome to the
2026-27 School Year!**



Just a little about Mrs. Paredes...

Who I am

- Bay Area Native
- Family is my greatest personal accomplishment
- Spanish language learner
- Passionate educator and life long learner



My Experience

- 31 years in education
- Bilingual Teacher
- Elementary Principal
- District Administrator

My favorite role is that of Principal!

My Why

- In service to young people and their futures
- Advocate and ensure social justice and equitable outcomes
- Have a positive impact and contribute to the greater good



A little about Mrs. Akimoto...

- **24 years in CUSD** : I've worn many hats across the district, including teacher, parent, and administrator.
- **Dreams come true!** I grew up in the Seattle suburbs and always dreamed of moving to California. My education includes University of Puget Sound, Santa Clara University, and Concordia University Irvine.
- **Mission** : As a new administrator, my number one goal is to create the conditions of happiness for staff, students, and families at Stocklmeir.
- **Core Values** : I believe in the power of doing the right thing, assuming the best intentions in others, and the spirit of unwavering optimism.



Cupertino Union School District Priorities

01

FUTURE-READY LEARNING

Support each child in developing the skills and characteristics of our CUSD Portrait of a Learner, including academic content skills and our seven (7) learner competencies.

02

COMMUNITY-WIDE ENGAGEMENT

Actively engage educational partners (students, staff, parents, and community members) and build strong relationships to support the implementation of the CUSD Strategic Plan, including the Portrait of a Learner.

03

FISCAL RESPONSIBILITY

Effectively and efficiently utilize District resources, operations, and processes to maximize each student's learning.

04

SENSE OF BELONGING

Create a sense of belonging in the workplace so every employee feels valued, validated and supported to actively engage in their work, fully contribute, and confidently practice well-being activities that promote connectedness and work-life harmony.



Portrait of a CUSD Learner



Core Competencies



Critical Thinker

Critical thinkers analyze, question, and synthesize ideas to evaluate information, make inferences, draw conclusions, establish patterns, make connections, and solve problems in authentic contexts.



Effective Communicator

Effective communicators express ideas clearly, use active listening skills, and consider audience types, purposes, and settings using appropriate resources to enhance expression and conversation.



Global Contributor

Global contributors have the agency to learn about and respond to the community's social and environmental needs. They bring awareness to these needs through projects and solutions that inspire change and make the world a better place.



Inclusive Collaborator

Inclusive collaborators work together, show empathy, and respect others. They involve all group members in working towards a common goal.



Inspired Creator

Inspired creators use creativity, imagination, and innovation. They have the agency and choice to generate ideas and then determine the best way to design and create original artifacts and solutions that demonstrate their process from idea to final product.



Resilient Learner

Resilient learners are confident individuals committed to the never-ending pursuit of knowledge. They take risks and persevere when faced with challenges, adapt to new situations, stay curious, take initiative, set goals, and accept feedback. They are agents of their learning.



Wellness

Wellness includes mental, physical, and social health. A person with wellness knows about nutrition, engages in physical activity, is aware of feelings and moods, develops a passion for life, and fosters positive relationships and interactions while limiting at-risk behaviors.

PORTRAIT OF A LEARNER



2026-27 Focal Competencies: Resilient Learner and Global Contributor

Stocklmeir is a PBIS school!

What does this mean? PBIS, or Positive Behavioral Interventions and Supports, is a framework schools use to create safe, positive, and equitable learning environments where all students can thrive. It focuses on teaching and reinforcing positive behaviors, and uses data to inform decisions about how to address behavioral challenges.



PANDA PAW

AWARDED TO

ROOM



FOR BEING

☐

SAFE

☐

RESPECTFUL

☐

RESPONSIBLE

☐

KIND



GIVEN BY

DEAR PARENT,

ROOM

THIS PANDA PAW IS
AWARDED TO

GIVEN BY

FOR BEING

☐

SAFE

☐

RESPECTFUL

☐

RESPONSIBLE

☐

KIND



WHAT PBIS LOOKS LIKE AT STOCKLMEIR



	Be Safe	Be Respectful	Be Responsible	Be Kind
RESTROOM	- Go, Flush, Wash - Put trash in receptacle - Walking feet only - Keep floors dry - Lock the door when using the stall - Unlock when done	- Quiet voices only, volume level 1 - Give others privacy - Leave when done - Knock before entering - Use bathroom as intended	- Close bathroom door when using - Report any problems to an adult - Use what you need - Leave the restroom clean for the next person	- Wait your turn: One person per stall - Use kind words - Ask for help and help others when needed
PLAYGROUND, BLACKTOP, FIELD	- Safe hands and feet - Eat only in designated areas - Play by Stocklmeir game rules - Stay on the playground side of the yellow lines Proper Etiquette: Only the soccer balls may be kicked, Soccer allowed only on the grass or field, Safe and responsible behavior with the ball, Follow play structure rules, Slide feet first	- Follow all adult directions - Be respectful of yard duty staff - Follow rules for different play areas - Wait your turn	- During playtime: stay within the boundaries of the track and field - Tan bark stays on the ground - When the bell rings: Get off of the play structure and sit on the wall, Stop and squat in all other areas, Hold equipment - When the whistle blows: Return equipment, Safely walk to the classroom line	- Positive attitude during games - Be inclusive, invite other to play - Use kind words - Get an adult if you need help - Play fairly and have fun
ART, LIBRARY, MUSIC, FIELD	- Follow teacher's directions - Safe body, hands, and feet - Use materials and tools appropriately - Use equipment safely	- Appropriate voice level - Look, listen, and learn	- Clean up after yourself - Use equipment and supplies according to teacher instructions	- Play fairly and have fun - Keep your hands to yourself - Use kind words - Be inclusive and encouraging of others
PICNIC TABLE	- Walk to the cafeteria line and the picnic tables - Sit down to eat and stay seated until dismissed - Eat only your food - After eating lunch, wait to be dismissed	- Appropriate voice volume at the tables and in the cafeteria line - Follow instructions given by noon duties - Ask an adult for help if needed	- Hold on to your trash while eating - Put trash in the appropriate trash cans - Put your things away (where they belong)	- Use kind words - Wait your turn in the lunch line - Welcome others when they join your table
	Safe body, hands, and feet	Use appropriate language and	Be prepared and ready to learn	Be inclusive and encouraging of

PLAYGROUND RULES & EXPECTATIONS

STOCKLMEIR ELEMENTARY PANDAS

Be Safe

- Safe body, hands, and feet
- Stay on the playground side of the yellow lines

Be Respectful

- Be respectful of yard duty staff
- Wait your turn

Be Responsible

When the bell rings:

- Get off of the play structure and sit on the wall
- Stop and squat in all other areas
- Hold equipment

Be Kind

- Play fairly and have fun

Be Safe
Be Respectful
Be Responsible
Be Kind

Stocklmeir Elementary
Behavior Expectations

How can I help?

Lunchtime Support

Morning Drop-Off

Support

Library

Classroom Help

PTA Events

Field Trips

Make A Difference



Requirements:

- Fingerprinting
- TB Test
- Mandated Reporter Training

*Contact Gina Cardenas
in front office

*****Volunteer Coffee: Wed.,
September 2 @ 8:30 in
GLC!**



Alone we can do so little;
together we can do so much.

—Helen Keller

Communication Tools....



PARENTVUE LOGIN

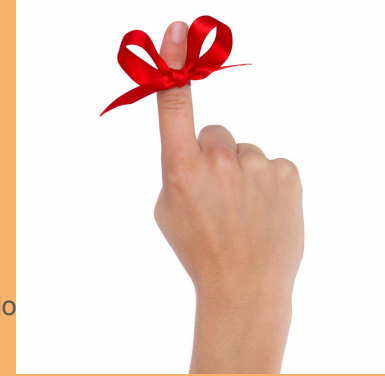


ParentSquare

Need to Knows...

- **Drop Off/Pick Up**
 - TK/K - Parents stay with students in line until the 8:30 bell and come to the classroom door for pick-up
 - Campus and Playgrounds are closed until dismissal at 2:35/3:05
- **Lunches**
 - Free snack (breakfast) & lunch available to all students
 - Help your child memorize their number (student ID)
 - Food is not free
 - Please discuss with your child every morning if they will be eating a school lunch or getting a school snack
- **Attendance**
 - Please promptly report your child's absences via ParentSquare
- **Closed Campus**
 - Please check in at the office if you are here to volunteer
 - Drop off forgotten items at the the office

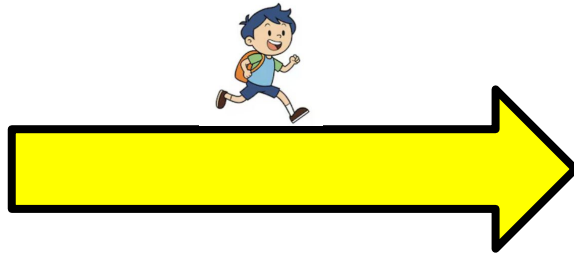
Student Personal Devices: student's cell phones and smart watches must be turned off and stored inside their backpack during the school day



Stockmeir Elementary

PTA[®]

everychild. one voice.[®]





What is a PTA?

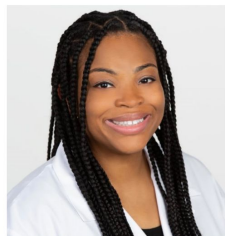
The Parent Teacher Association (PTA) is a nonprofit organization made up of:

- *Parents****
- *Teachers*
- *Staff*
- *Community members*

who work together to support **ALL** Stockmeir students.

Stockmeir PTA Leadership Team

Executive Board 2026 - 2027



[Nakia Chung](#)
President



[Liron Hakim Bobrov](#)
Executive Vice President



[Gaurav Kumar](#)
Treasurer



[Devika Yeravdekar](#)
VP Corporate Matching and Direct
Donations/Membership



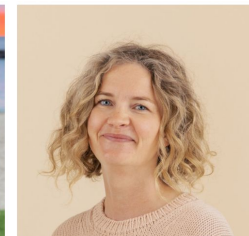
[Denise Laxen di Zazzo](#)
VP Communications



[Stav Ashuri Zohar](#)
VP Fundraising



[Adi Ashuri Zohar](#)
Family Events



[Kara Cepress](#)
Secretary



[Olena Malakhova](#)
Volunteer Coordinator



[Brittany Maloney](#)
Volunteer Coordinator

[Dana Entin-Elyahou](#)
Financial-Reviewer

[Nicole Paredes](#)
Stockmeir Principal

[Anna Akimoto](#)
Assistant Principal

What does the PTA do?

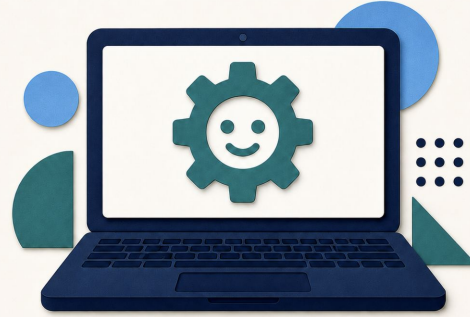
California public schools receive funding to cover essential educational needs such as teachers, classrooms, music instruction, school buildings, and core academics.

With direct donations and through the help of family volunteers, Stockmeir PTA raises funds for...



ART CLASSES

\$73,775



TECHNOLOGY & SCHOOL IMPROVEMENT

\$26,000



CLASSROOM EQUIPMENT

\$17,600



COMMUNITY EVENTS

\$7,800



EDUCATIONAL ASSEMBLIES & STUDENT PROGRAMS

\$7,300



TEACHER APPRECIATION

\$5,700

The Stockmeir PTA Needs You!!!

Give what you can, when you can.

Become a PTA member

- Any donation over \$10 automatically makes you a PTA member
- As a member, you can:
 - *Be a part of enhancing and/or creating new student programs*
 - *Make your voice heard*
 - *Connect with other Stockmeir families*
 - *Stay better informed about school programs and updates*
 - *Enhance your school community*

Suggested Annual Donation

\$275 per child

\$450 per family (multiple children)

zeffy 

Donate with Zeffy

Preferred option - 100% goes to our students

Donate with Zelle

No fees — 100% goes to our students



Donate Now

Pay securely via PayPal

Your name _____	0123
Date _____ 20__	
Pay to the order of _____	\$ _____
dollars	
Memo _____	
012345678 0123 01234	

Stockmeir Elementary

PTA

everychild.onevoice.®

Time

Volunteer at PTA events, join an event planning committee, help with event setup/cleanup

Professional Skills

Gardening, photography, graphic design, event planning, translation, grant writing

Connections

Introduce PTA to local businesses, restaurants, employers, community organizations, or potential sponsors/donors

Goods and supplies

Decorations, craft supplies, snacks, prizes, auction items, books, sports equipment

**Event
Resources**

Canopies, lawn games, photo backdrops, etc.

**Workplace
Resources**

Employer matching gifts, corporate volunteer programs, company sponsorships, donated products/services

**Ideas and
Feedback**

Suggesting programs, helping identify what families want

Advocacy

Sharing PTA information, encouraging other families to participate, and helping build enthusiasm for school programs

How to Volunteer

- Being in PTA does not automatically require being a cleared volunteer
- Volunteer Requirements
 - Complete "[Mandated Reporter training](#)" **(NEW)**
 - Complete the [CUSD Volunteer Information & Technology Agreement](#)
 - Complete [fingerprint/background clearance](#)
 - Provide proof of a negative TB test (within the last four years) or submit a [TB Risk Assessment Form](#) signed by a healthcare provider
- Mark your calendars for Wednesday, September 2, 2026

Spirit Wear Store is Open Until 9/6/2026***!!!



Important Events

- **8/25/2026** Back to School Night
- **9/2/2026** Volunteer Coffee and LiveScan Fingerprinting
- **9/6/2026** - Spirit Wear Store closes
- **9/9/2026** Project Cornerstone Training
- **9/16/2026** PTA General Association Meeting
- **10/9/2026** Panda Party and Movie Night
- **10/30/2026** Classroom Halloween Parade and Parties

Being part of the Stocklmeir PTA doesn't have to look the same for everyone. Give what you can, when you can - whether its funds, time, talent, resources, or connections. Every contribution helps us create more opportunities for our students.

