Olathe East High School



Student Handbook
2026-2027

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Welcome to Olathe East

Dear Students:

Welcome to Olathe East High School. I am looking forward to helping you take part in an exciting and rewarding educational experience. I hope you take advantage of all the academic and activity possibilities offered to you at school. With hard work, a willingness to get involved, and a thirst for learning, you will undoubtedly have a successful and memorable school year.

The pages that follow contain information designed to help you be successful while learning more about East. Take some time to review this information, become familiar with it, and then please do not hesitate to contact us if you have questions or need additional information. All students are responsible for their own behavior and will be held accountable for their actions. Please be knowledgeable of all school policies.

Please stop by to see me at any time. I will be glad to help you or will just enjoy getting to get to know you better.

Sincerely,

Kerry Lane, Principal

Olathe East Hawks	
Mission Statement TOGETHER . . . Reflecting on the past, Excelling in the present, Investing in the future.	**School Philosophy** The philosophy of Olathe East High School is to create and maintain an environment that ensures every student reaches a high level of achievement as determined by state and national standards and community expectations. We commit to a comprehensive system of support to ensure this outcome.
School Mascot: Hawks **School Colors:** Orange and Navy	**School Improvement Plan Goals** Learning Essentials Success Criteria Teacher Clarity Intentional Questions and Tasks

Olathe Public Schools' District Administration

Dr. Brent Yeager, Superintendent

Mr. John Hutchison, Chief Financial Officer

Mr. Clint Albers, Assistant Superintendent for High School Education

Dr. Jim McMullen, Deputy Superintendent of Organizational Operations

Dr. Lachelle Sigg, Deputy Superintendent of Administration and Leadership

Dr. Liz Harrison, Assistant Superintendent of Learning Services

Olathe Public Schools' Board of Education	
Will Babbit	wbabbit@olatheschools.org
Brad Boyd	bboyd@olatheschools.org
Becky Johann	rjohann@olatheschools.org
Robert Kuhn	rkuhn@olatheschools.org
Claire Reagan	creagan@olatheschools.org
Julie Steele	jsteele@olatheschools.org
Dr. Stacey Yurkovich	syurkovich@olatheschools.org

Olathe East Administration

The organizational structure of the Olathe East Administration reflects a firm commitment to the concept of team. Each administrator has specific responsibilities, yet is also responsible for the welfare of the school.

Mrs. Kerry Lane, Principal, is responsible for the general educational program of the school.

Dr. Mike Wolgast, Assistant Principal, A-Di, Athletic Director

Mrs. Jennifer Snapp, Assistant Principal, Dj-K, Curriculum and Instruction, Four-Year Academies

Dr. Ardy Dehdasht, Assistant Principal, L-Ri, Special Programs and Activites, SPED

Mr. Kraig Taylor, Assistant Principal, Rj-Z, Facilities Manager, Safety

Olathe East Support Staff

Mrs. Sara Bedwell, Attendance Aide, assists in the attendance office

Mrs. Allison Brown, Administrative Assistant to the Athletic Director, Dr. Wolgast

Mrs. Beth Bundridge, **Bookkeeper,** located in the Administration Office, assists students with fees, including Parking Permits, manages all Purchasing, VISA and Deposits.

Mrs. Marianne Delgado, **Counseling Office Secretarial Asst.,** assists students in the Counseling Office, student ID cards.

Mrs. Britt Hollister, Administrative Assistant to Mrs. Lane.

Mrs. Jennifer Jarboe, Receptionist, assists the entire Olathe East community.

Mrs. Carra Merrill, Administrative Assistant to the Assistant Principals: Dr. Dehdasht, Mrs. Snapp and Mr. Taylor (Activities and Building Calendar)

Mrs. Rosy Montes, Interpreter, assists the entire Olathe East community.

Mrs. Jennifer Shackelford, **Attendance Secretary**, maintains our attendance records.

Mrs. Kathy Swift, **Student Information Specialist**, located in the Counseling Office, assists students with locker combinations and changes to personal data records (home address, phone, etc.).

Mrs. Renee Curtiss, Registrar and Guidance Counselors' Secretary and assists students with student records, transfers, and transcript requests.

Olathe East Counseling and Support

The Olathe East Counseling Department is dedicated to supporting students in the areas of academic planning, course selection, college and career readiness, and personal development. Students are encouraged to visit the Counseling Office to explore a variety of resources, including information on careers, colleges, and scholarships. Counselors also provide guidance in using online tools such as Xello and other digital platforms to support future planning. In addition to one-on-one support, counselors visit classrooms and collaborate with teachers to share important information throughout the school year. Please review the following summary of counselor responsibilities and additional student support personnel.

Mrs. Josie Rentfrow supports students with last names beginning with **A–C.** She serves on the Building Leadership Team and is the site coordinator for the Olathe School District's Youth Mentors Program. In addition, she is the liaison to the United States Armed Forces and coordinates support for students in the Foreign Exchange Program. Mrs. Rentfrow also serves as one of the IPS/Advisory program contacts and coleads the implementation of our S.O.S. (Signs of Suicide) training and program.

Mrs. Erin Eilert supports students with last names beginning with **D–H**. She serves as the 504 Plan Coordinator for students with last names A–L and plays a key role in overseeing College Now and AP testing information. She also assists with assessment accommodations. In addition, Mrs. Eilert coordinates the PSAT administration during the District Assessment Day and manages communication for students who qualify for National Merit recognition. She also creates our OEHS profile report for state and district reporting. Finally, she also supports with collaboration for our 8th Grade Transition Day and for our AVID program.

Mrs. Brittany Lavender supports students with last names beginning with **I–Mh**, as well as students served through the English Language Learning (ELL) program. She assigns Peer Mentors to assist ELL students and participates in the ELL teacher PLC. Mrs. Lavender also coordinates scholarship and financial aid activities for students and families, including the Senior Awards Program. She serves as the OEHS representative for U.S. military academies and NCAA eligibility.

Mrs. Ann Book supports students with last names beginning with **Mi–Sc** and oversees the coordination of department counseling activities. She also supports students involved in Career and Technical Education programs, including both the district's 4-year transfer programs and 2-year Academy Programs. She is one of the department contacts for the IPS/Advisory program, coordinates our school enrollment and assists with communication and website updates for the counseling department.

Mrs. Alicia Barnes supports students with last names beginning with **Sd–Z** and works with students served through the Center-Based Resource Program. She assigns Peer Mentors for students in this program and is a member of the Special Education Leadership Team. Mrs. Barnes is the 504 Plan Coordinator for students Mi–Z, serves on the PBIS Leadership Team, and is the school's McKinney-Vento liaison. She also coordinates graduation support for seniors and serves as the contact for Boys and Girls State and HOBY leadership programs.

Mrs. Abigeal Gaghen, School Psychologist, serves on our Multi Tiered System of Support Team (MTSS Team) and coordinates the evaluation, support, and monitoring of students referred for assistance, in grades 1012.

Mrs. Emily Kindle, School Psychologist, serves on our Multi Tiered System of Support Team (MTSS Team) and coordinates the evaluation, support, and monitoring of students referred for assistance, in the 9th grade.

Mrs. Johanna Falls, Social Worker, serves on our Multi Tiered System of Support Team (MTSS Team), assists in the evaluation, support, and monitoring of students referred for assistance, and works with other special programs.

Mr. Ryan Meckel, College Adviser, provides the support that students require to navigate the complex processes of college admissions and matriculation and securing financial aid. From navigating the college admissions maze, to securing SAT/ACT fee waivers and assisting students and their families with FAFSA applications, and collaborates with counselors, teachers, and administrators to tie college-going into the life of a school, devise creative approaches to reach and connect with students, and most importantly, open the eyes of students and their families to the possibility of college. The advisement office is located in the Counseling Office.

Olathe East Security

OLATHE EAST SCHOOL RESOURCE OFFICER PHONE NUMBER: 913.780.7801

"Your confidence is our concern. Your safety is our goal."

Officer Eric Garvin, School Resource Officer (SRO), provides a program of educational leadership in addressing tobacco, alcohol, and other drug issues, and in addressing prevention and safety issues in the school community at Olathe East High School.

The School Resource Officer:

- Serves as a member of the school facultyproviding various educational activities, especially in relationship to tobacco, alcohol, and other drug issues to the school community.
- Serves as a problemsolving resource to the school community.
- Maintains a current knowledge of city/county agencies, which offer assistance to youth and their families, and serves as a liaison between the school community and those agencies.
- Serves as a liaison with law enforcement matters originating on campus or extended campus activities— especially with issues relating to alcohol, other drugs, and violence.
- Will have the flexibility to conduct followup activities, which may lead the officer into other schools and jurisdictions.

Officer Joel Flachsbarth, School Safety Specialist, assists the entire Olathe East community.

OLATHE POLICE DEPARTMENT SRO HOTLINE: 913.780.7777

This service is provided to anyone who wishes to report criminal activity or intelligence to the Olathe Police Department SROs. The caller is guaranteed complete anonymity. Information received should concern matters pertaining to Olathe Public Schools and surrounding communities.

Security is provided for the protection of students. Officers assist with problems anywhere on school property, including the staff and student parking lots.

Mrs. Shelly McNerney, Library Media Specialist, is responsible for overseeing the materials and services available for student use and/or checkout through the Media Center.

Media Center

Media Center hours are from 7:20-3:10p.m. Monday through Friday. Over 35 Internet stations with 10 online reference databases are available for student research. Students must have passes from their teachers to use the library during the school day. Further, admittance to the Media Center during Seminar must be prearranged. Please note that students must present their I.D. cards to checkout material from the Media Center.

Olathe East Health Services

Mrs. Nancy Johns and **Ms. Autumn Picado-Rivera**, School Nurses, are located in the Main Office. Students who feel ill during the school day should ask permission and obtain a pass from their teacher to go to the Nurses' Office. Students are to sign-in and sign-out of the nurse's office for attendance verification. Students who have chronic illnesses or are absent from school for an extended period of time, need to keep in contact with the school nurse.

Zoe Schutte, Nurses' Assistant, is also available to help students in the Nurses' Office.

Nurse Services

Maintaining Student Prescription Medicines

Medicines prescribed by a dentist or physician must be brought to the nurse in the original bottle. The nurse can keep medicines refrigerated as needed. All prescription or nonprescription medication, if taken at school, must be taken under the supervision of the school nurse or designee. A physician's note should accompany all medications.

The nurse can administer over the counter medication if you have written approval on file. While the nurse keeps a supply of Tylenol, BandAids, etc., please rely on these supplies for emergency purposes only.

Exclusion from School

If it is the nurse's opinion that your son/daughter should go home, you or your emergency contact will be notified. No student is sent home without parental approval. If the nurse thinks that the student is too ill to drive, she will ask parents to provide transportation.

Chronic Health Problems

The nurse should be notified of any special health needs that may become a problem at school. Students with longterm conditions (colostomy, migraines, and special medications) will be monitored. The nurse will make a confidential list of students with health difficulties that will be communicated with teachers.

Immunization Policy

Kansas immunization law was last revised in 1994 discontinuing the 90-day waiting period to provide proof of immunizations for new students. Olathe school nurses reexamined the compulsory immunization requirement procedure this past school year, presented recommended procedural change to the board of education and received notice of approval of these changes on May 6, 1999. The changes align the district more closely with state law helping to ensure a safe environment for all.

Olathe East Faculty

Department	Faculty
Business/Computers	Mrs. Anna Burris, Mr. Derek Linn, Mrs. Sarah Oberholtzer, Mr. Keeley O'Grady*, Mr. Tim Walker
English Language Learners	Mrs. Pam Gable, Mrs. Melinda Hollan*, Mr. Skylar Roush, Mrs. Fabiola Sanchez Corona, Mr. Kevin Saunders
FACS	Ms. Rebecca Casey, Mrs. Hanna Hurt, Mrs. Shelley Staples, Mrs. Sarah Talcott, Ms. Jill Vohs*
Fine Arts	Mrs. Lisa Holton, Mrs. Christie Kerksiek, Mr. Bryson Lightle, Mrs. Lori Ludwig, Mrs. Melissa Sellers*
Language Arts	Ms. Deanna Aniles, Ms. Brittany Barrett, Mrs. Nicole Berman, Mrs. Stephanie Braden, Mr. Steve Franzen, Mrs. Stacy Goddard*, Mrs. Ann Goodson, Mrs. Emma Lockard, Ms. Faith McLeod, Mrs. Catherine Penrose, Mrs. Lindsey Skaggs, Mrs. Carrie Supica, Mrs. Heather Tow, Mr. Travis VandeNoord, Mrs. Kelly Warren, Mrs. Kari Wood, Mrs. Miranda Work
Mathematics	Mrs. Donna Bajich, Mr. Wayne Ball, Mr. Ryan Darst, Mrs. Camille Failes, Mrs. Kelsey Flading, Mrs. Katelyn Foster, Mrs. Kim Hansen, Mrs. Rachel Kelly, Ms. Blair Lewis, Ms. Amber Magee*, Mr. Brent Reynolds, Mrs. Shelby Rushing, Mr. Jason Schaffer*, Ms. Julia Whitaker, Mrs. Leanna Willer
Performing Arts	Mr. Derek Cross, Mrs. Rebecca Fillingham, Mr. Michael Hanf*, Mr. Danny Lytle, Mr. Chad Reed, Mr. Matt Rentfrow, Mr. Eddie Shaffer, Mr. Jason Sickel
PE	Mr. Blake Iles, Mr. Nick Johnson, Mrs. Tina Ocken*, Mrs. Rachelle Pauly, Mr. Courtney Porter
Science	Mrs. Sydney Allen, Mr. Kevin Bosworth*, Mr. Garry Goddard, Mr. Jacob Gunn, Mrs. Nicole Ioerger,, Mr. Nick McBride, Dr. Sarah Miller, Mrs. Erin Morely, Mrs. Melissa Nielson*, Mr. Andrew Nigh, Mr. Justin Pfeiff, Mr. Samuel Preston, Mr. Jacob Sawyer, Ms. Ellie Vaughan, Mr. Laurence Woodruff
Social Studies	Mr. Will Bowler, Mr. Joshua Campos, Mrs. Toni Dringman, Mrs. Breanna Francis, Mr. Jack Gabrielson, Mr. Toure Grimes, Mr. Brady Jensen, Mr. Todd Keach, Mr. Caine Kreimendahl, Ms. Sharon Madagan, Mr. Kirk Peterson, Mr. Matt Stephenson, Mrs. Courtney Wheeler*, Mrs. Allie Younggren
Special Education	Mr. Patrick Adkins, Mr. Gary Carl, Mrs. Gretta Fuller, Mrs. Aubrey Gilhaus, Mrs. Audrey Griffin*, Mrs. Liz Herrick, Mrs. Amy Hill*, Mrs. Kari Howell, Mr. Ben Morrow, Mrs. Julia Ockerhausen, Mrs. Laura Paschall, Mrs. Erin Powell, Mr. David Schmale, Mrs. Mary Vanhooser
Technology Ed	Mr. Mason Gaddis, Mr. Eric Harrington, Mr. Lance Larson*, Mr. Lee Sappingfield
3DE	Mr. William Bowler, Mrs. Stephanie Braden, Mrs. Anna Burris, Mrs. Kelsey Flading, Mrs. Katelyn Foster, Mrs. Ann Goodson, Mr. Brady Jensen, Ms. Faith McLeod, Mr. Andrew Nigh, Mr. Justin Pfeiff, Mr. Samuel Preston
Four-Year Academies	Mrs. Breanna Francis, Mr. Lance Larson, Mr. Kirk Peterson, Mr. Lee Sappingfield, Mrs. Shelley Staples, Mrs. Jill Vohs, Mrs. Angela Ward, Mrs. Kelly Warren
World Language	Mrs. Shelley Bright, Mrs. Katrina Carey, Mrs. Lauren Carter, Mrs. Katie Caslow, Mrs. Stephanie Herthel, Mrs. Amy Kroeker, Mrs. Ronda Paluka, Mrs. Jennifer Salzman*, Ms. Carmen Smull

Parent Teacher Contact

Students are free to confer with teachers at a time convenient for both. Parents may schedule conferences with teachers by calling the Office and/or contacting individual teachers via email. ParentTeacher Conferences are scheduled on the following dates:

October 12 to October 15, 2026

February 8 to February 18, 2027

Schedule

2026-27 Olathe East High School Bell Schedule

Monday/Tuesday/Friday

1st Hour ..... 7:40 - 8:25am
2nd Hour ..... 8:30 - 9:15am
3rd Hour ..... 9:20 - 10:05am
AI/Seminar ..... 10:10 - 10:50am
4th Hour ..... 10:55 - 12:10pm

Lunches: 10:55 - 11:20am
11:20 - 11:45am
11:45 - 12:10pm

5th Hour ..... 12:15 - 1:00pm
6th Hour ..... 1:05 - 1:50pm
7th Hour ..... 1:55 - 2:40pm

Wednesday (Odd Block)

1st Hour ..... 7:40 - 9:15am
3rd Hour ..... 9:20 - 10:55am
5th Hour ..... 11:00 - 1:00pm

Lunches: 11:00 - 11:25am
11:50 - 12:15pm
12:35 - 1:00pm

7th Hour ..... 1:05 - 2:40pm

Thursday (Late Start) (Even Block)

2nd Hour ..... 7:55 - 9:30am
AI/Seminar ..... 9:35 - 10:55am
4th Hour ..... 11:00 - 1:00pm

Lunches: 11:00 - 11:25am
11:50 - 12:15pm
12:35 - 1:00pm

6th Hour ..... 1:05 - 2:40pm

2026-27 Olathe East High School Bell Schedule

Seminar/AI Schedule

Monday

One Movement
10:15-10:50am

Tuesday

One Movement
10:15-10:50am

Wednesday

No Movement

Thursday

Advisory Lesson / Grade Checks
9:35-10:15am
One Movement
10:15-10:55am

Friday

One Movement
10:15-10:50am

Advisory/Seminar

Advisory

Teachers will check in on their advisory students, advocate for their students when appropriate, conduct Individual Plan of Study lessons using Zello and administer Social/Emotional Screeners when required, and use this time to instruct on the social wellbeing of their advisory students. Advisory lessons will be required and a broad range of lessons will be provided to teachers during this time. There will be no student movement during Advisory.

Seminar

Overall Goal

The purpose of this time is to serve as an extension of the academic programs at Olathe East and to further enhance classroom instruction and learning. **Attendance to Seminar is mandatory for all students.** Students and teachers are expected to maintain an academic environment during Seminar. Except students assigned to the Reading Intervention, student can request a prepass sticker after announcements and the first movement signal is heard.

- Completion of Homework, Makeup Work, Quizzes, Labs, Projects, Tutoring
- Individual Work with a Teacher
- Use of the Library for the Purpose of Conducting Research (PrePass Required)
- Attend Activity/Club Meetings
- ACT Prep
- All School Assemblies
- Reading Intervention Program

Students not attending a club/activity or receiving help from a teacher will remain in their seminar class. If a seminar is marked as a "mandatory assembly", all students and teachers will attend and no prepasses will be given.

Inappropriate Seminar Time Activities

- Any activity or behavior that is inappropriate during regular class time is also considered inappropriate during Seminar time.
- *Teachers cannot require students to attend a particular Seminar time activity as additional mandatory class* time unless **approved by the principal**.
- Some specific inappropriate student activities include but are not limited to: going to one's locker, car, vending machines, sleeping, walking hallways, and sports practices.

Student Expectations

- Plan ahead, bring reading and/or study materials to Seminar time (no locker passes during this time).
- All student interactions will be tutorial.
- Students should secure a Flex Pass prior to seminar if they plan on visiting a teacher.

Advisory/Seminar

Staff Expectations

- Serve as a Seminar time teacher.
- Provide academic assistance.
- Provide appropriate supervision.
- Check students' grades weekly
- Take attendance during the first 5 minutes.
- Make sure students have a pass designating their one movement.
- Monitor students who remain in the room.
- Assist students who have made an appointment for tutoring.
- Supervise students at all pep or special assemblies.
- Provide leadership and direction in all school improvement activities scheduled during the Seminar time period.
- Plan ahead for prepasses
- Work with students who have several missing assignments and/or failing grades.
- Advocate for students academic and emotional well-being.

Weekly Schedule

Monday: Attendance/Announcements
One Movement: 10:15 a.m. to 10:50 a.m.

Tuesday: Attendance/Announcements
One Movement: 10:15 a.m. to 10:50 a.m.

Thursday: Attendance/Video Announcements
Weekly Grade Checks
Advisory Lesson

One Movement: 10:15 a.m. to 10:55 a.m.

Friday: Attendance/Announcements
One Movement: 10:15 a.m. to 10:50 a.m.

Reading Intervention (R.I.)

Selected students will be required to attend a focused reading intervention intermittently throughout the school year. Advisors will be notified if students have been assigned to R.I. that are on their rosters.

FLEX

Students and staff will utilize the FLEX hall pass system for seminar assignments.

Attendance Policy

Philosophy

Regular attendance is required of all pupils enrolled in elementary and secondary schools under Kansas's compulsory attendance statues [KSA 723121]. It is a parental responsibility under Kansas statute [KSA 723121] "to require the regular school attendance of any child who has reached the age of seven [07] years and is under the age of eighteen [18] years," unless the child is exempted by statute.

There is a definite correlation between regular attendance and academic success. It is expected that each student will attend all classes every day. It is the responsibility of the student and parent to inform the school of the reason for an absence. Absence information is provided to students during hour one each day. It is the responsibility of the student to correct any attendance errors within 24hours of receiving that information.

School officials alone will determine what constitutes as an excusable absence. A call or note from the parent (s) does not guarantee the student will be excused.

Excused Absences

The State of Kansas delegates to the Board of Education the responsibility of determining reasons for excusable absences. The following are reasons for excusable absence:

- personal illness, (physician's note will be required for chronic absenteeism).
- serious illness or death of a member of the family or close friend.
- obligatory religious observance of the student's own faith.
- participation in a school approved student activity.
- verified physician or dentist appointments [verification proof by appointment card]
- court appearance [which can be verified by court services' officer].
- emergency situations requiring immediate action [which can be verified].
- an absence which has been requested in writing and approved in advance by the building administrator.

Please note that requests to excuse an absence may be made by parents, legal guardians, or emancipated youth 18years of age or older with prior approval by an administrator. Administrators, following district procedures, may take action if a student is excessively absence from school or class—even for EXCUSED ABSENCES.

Unexcused Absences

According to Board of Education policy, an unexcused absence is one which has been classified as such by the building administration. An absence will be classified "unexcused" if it does not fit one of the Board of Education's eight [08] stated reasons for excusable absences or if the building procedure is not followed by the student and the parent/legal guardian. Further, any student who leaves the building without permission will be considered unexcused and will face disciplinary action.

A student eighteen-years of age [18] or younger may be subjected to disciplinary action for reason of nonattendance. One form of disciplinary action may be suspension from school. If a student's attendance becomes irregular or infrequent and indicates a lack of commitment to the degree that maintaining the student's name on the class roster is unreasonable, the student may be suspended providing that:

a. there is evidence of effort on the part of school personnel to encourage regular attendance.
b. a conference was scheduled with the parent/legal guardian and student to advise all parties that suspension was imminent unless marked improvement was shown.
c. a reasonable educational alternative is suggested which may include reenrollment at the next semester, reduced course load, summer school, etc.

Attendance Policy

In accordance with Board policy and procedures, building administration has the authority to establish building procedures that respond to students who are inexcusably absent. Building attendance and procedures are provided in student handbooks, which are reviewed annually by the Board of Education.

Unexcused Absence Consequences

Disciplinary consequences are assigned at the discretion of the Olathe East Administration.

Detentions may be assigned before and/or after school. Students will be expected to secure transportation in order to report at the assigned time.

Make-Up Work

Making up classroom assignments/activities within the time period set by the teacher is the responsibility of the student, not the teacher. A teacher may request that the student come in before or after school to collect the information/instructions, as students will not be given class time to complete makeup work. Exception— if a due date of a long-term assignment has been given at least two-weeks in advance — the student must turn in that work on the due date even if the student is absent on that day. The teacher is not required to accept a long term assignment for a student whose absence was unexcused.

Students will be afforded the opportunity to makeup missed work assigned during an EXCUSED school absence. After return to school, students will be allowed two days for every day absent in which to make up missed work.

For extended absences longer than one week, a reasonable plan will be developed for the completion of missed work. Teachers may use flexibility to deal with special circumstances. The student has full responsibility to make up all work missed while absent. Parents may request makeup work after the student has been excusably absent for two [02] or more days. Assignments may be requested by contacting the attendance office (913.780.7118). For any unexcused absence, the teacher is not required to give credit for missed work; however, the student may request the information missed during the absence so that he/she may keep up with the material covered.

Procedure

If a student must miss class, parents/legal guardians are asked to call the school attendance line (913.780.7118) in advance of the absence or by 9am on the day of the absence. If the above mentioned deadlines cannot be met, it is the responsibility of the parent/legal guardian to contact the school within 48hours of the absence in order to excuse the student. Absences are classified in the categories explained below.

Any student leaving the building between 7:40 a.m. and 2:40 pm must checkout through the Attendance Office. Failure to checkout through the Attendance Office will result in the absence being declared “unexcused.”

If a student becomes ill during the school day, the student must checkout through the Nurses’ Office. The nurse will notify the parent/legal guardian and advise the Attendance Office of the student’s departure from the building as necessary. Students will only be released to a parent, legal guardian, or a parent designee.

Attendance Policy

Tardies

Promptness to class is needed to insure a desirable academic climate. Tardies will be handled as follows:

- When the bell rings, classroom doors are shut and late students will be counted tardy by teacher the first 110 minutes of class.
- Students who arrive to class 10 minutes or after will be counted absent. The attendance office will change the absence to excused if a parent notifies the office.
- Students ten minutes or more late to first hour only will receive an admittance pass from front office.

Students will be recorded as absent if they arrive ten [10] minutes or more after the tardy bell.

Outline of Tardy Consequences

- 1-5 Warning
- 6-9 Lunch detention
- 10-15 Administrative contact with parent. ISS/OSS at administrator's discretion.

Tardies are accumulated by quarter and will reset at the beginning of each quarter.

Truancy

Truancy is defined as, "absence from a class or classes without prior knowledge or approval of the parent/legal guardian and the Attendance Office." The Principal or Assistant Principal may rule that excessive absence without reasonable excuse is truancy. Regular attendance is required of all pupils enrolled in elementary and secondary schools under Kansas's compulsory attendance statutes [KSA 721113]. It is a parental responsibility under Kansas statutes [KSA 721113] "to require the regular school attendance of any child who has reached the age of seven [07] years and is under the age of eighteen [18] years," unless the child is exempted by statute. If a student is in violation of this law, the following procedures will be followed:

When truancy occurs the first time, school officials will make an effort to get the student back in class immediately. School personnel will attempt to notify parents/legal guardians. A parent conference will be arranged prior to notifying the District Attorney.

If a student misses three [03] days in a row, five [05] days in one semester, or seven [07] days in a school year, the District Attorney's Office will be notified. Included in this notification will be the following: student's full name, date of birth, parent's/legal guardian's address, date or dates of truancy from school, and remarks.

The District Attorney will notify parents that his/her office has been notified.

For students not under the compulsory attendance statutes, the following will apply:

- In cases of truancy, parents/legal guardians will be notified of the occurrence and the disciplinary action taken.
- Subsequent truancies may involve a parent conference at the school to determine expectations of improvement of the student's attendance. Repeated truancies will make the student subject to suspension or expulsion from the school under the terms of Kansas Statutes 2004 and 2007.
- Regular school attendance is the combined responsibility of parents/legal guardians, students, and school personnel.

Schedule Changes

Mrs. Lane must approve any schedule changes after the first three days of each semester. If you would like to request a schedule change, please make an appointment with Mrs. Hollister or a parent needs to call or email a request denoting the reason for the change. Please note these changes are only permitted in emergency situations.

Special note: the following reasons do not necessarily qualify a student for a schedule change:

- dislike for the teacher
- class difficulty
- personality conflicts
- desire to maintain a high GPA
- too much work
- desire to be with friends

Withdraw from School

Anyone wishing to withdraw from school for any reason should first notify the Counseling Office to complete the appropriate forms. A parent/legal guardian must accompany any student under the age of eighteen [18] years of age. All books and equipment must be turned in prior to leaving the building. Please note that no records will be sent to any other school, employer, or the military until all school obligations have been cleared.

Kansas Board of Regents (Qualified Admissions)

The Kansas Board of Regents has established admissions requirements for all students who enter a Kansas Board of Regents university. The specific classes and requirements are listed in the Olathe Public Schools' Program Planning Guide.

Students who are planning to attend a Kansas Board of Regents university should consult with their Counselor to assure that they take the required curriculum.

The Kansas Board of Regents universities are:

Emporia State University
Fort Hays University
Kansas State University
Pittsburg State University
University of Kansas
Wichita State University

Advanced Placement (AP)

Advanced Placement courses allow students to earn college credit by earning an acceptable score on these nationallyrecognized exams. Please see Mrs. Eilert in the Counseling Office for more information regarding the AP Exam.

- AP Biology
- AP Calculus AB/BC
- AP Chemistry
- AP College Physics
- AP Computer Science
- AP Euro History
- AP French V
- AP Literature & Composition
- AP Music Theory
- AP Psychology
- AP Spanish V
- AP Statistics
- AP US Government
- AP US History

Students will receive a join code. Once they join their AP classes online, they will have access to resources for success in the class and on the exam. Students should log in to/create their College Board account. Remember, if a student has ever taken a PSAT or AP exam, they already have a College Board account. **They need to log in to their existing account**. Students should not create a new College Board account. This could cause problems when we order tests. Each student will have to indicate on their CB account whether they want to take the test or not. Payment will need to be made to place the order for the test.

AP Test Schedule

Subject Area	Date
12 p.m. - Biology, Italian Language and Culture	May 03, 2027
8 a.m. - United States Government and Politics 12 p.m. - European History	May 04, 2027
8 a.m. - English Literature and Composition 12 p.m. - Physics 1	May 05, 2027
8 a.m. - French Language and Culture 12 p.m. - Chemistry	May 06, 2027
8 a.m. - United States History	May 7, 2027
8 a.m. - Calculus AB, Calculus BC 12 p.m. - Music Theory	May 10, 2027
12 p.m. - Statistics	May 11, 2027
8 a.m. - English Language and Composition 12 p.m. - Computer Science A	May 12, 2027
8 a.m. - Spanish Language and Culture 12 p.m. - Environmental Science	May 13, 2027
12 p.m. - Psychology	May 14, 2027

Registration for all AP Exams is online. For up to date information, visit:

https://apcentral.collegeboard.org/exam-administration-ordering-scores/exam-dates

Course Selection Options

College Now*

Olathe East students have the opportunity to take academic courses in high school which have been identified by the school district and Johnson County Community College as College-Equivalent Courses (College Now). Upon payment of specified tuition/fees and successful completion of the courses, college credit can be earned. Only students admitted to designate College-Equivalent Courses can apply for this dual-credit option.

High school courses available for dual-credit are listed below (credit hours in parenthesis):

AP or College Biology (4)
Anatomy & Physiology (4)
AP or College Chemistry (5)
AP/College Physics (5)
AP Environmental Science (4)
Pre-Calculus (5)
French IV (10)
AP French V (3)
Spanish IV (10)
AP Spanish V (3)
German III (5)
German IV (5)
AP Music Theory (5)
Teaching as a Career (3)

*College Now courses offered per staffing availability.

Please note that these hours are readily transferable to all Kansas state universities. JCCC will charge an amount not to exceed that charged to any student as tuition for enrolling in similar campus-based courses. No additional charge beyond those authorized for high school rental fees and materials used for classroom activities will be made.

Enrollment information will be distributed each semester in all designated dual-credit courses and on the OE Counseling Website. Please see Mrs. Eilert in the Counseling Office for questions regarding College Now.

Independent Study

PACE is a directed study designed to assist students who are experiencing difficulties in required coursework or who need academic skill intervention services.This program is designed to serve general education students. Students selected for PACE will work on academic skills, while maintaining their enrollment in all required classes.In other words students have an opportunity to spend two hours on a subject each day.Students may be placed in PACE through their counselor, an administrator or by the building MTSS Team, as a Tier II intervention.

Pass/Fail Grade Option

Students may elect to take one course per year on a Pass/Fail basis with parent/guardian consent; however, most graduation requirement courses are not eligible. Teacher, office, and media center aide positions are automatically graded Pass/Fail and count as the student's one Pass/Fail course. Students must submit a signed Pass/Fail request form to the Counseling Office by October 15 (first semester) or March 1 (second semester) and will remain in that grading option for the duration of the course. High school credit is awarded based on successful completion of approved coursework, with one-half unit of credit earned for a semester course. Students who withdraw from a course after the quarter midterm and before the semester midterm (September 16, 2026–October 12, 2026, and February 3, 2027–March 23, 2027) will receive a W/P (Withdraw/Pass) or W/F (Withdraw/Fail) on their transcript and will not earn credit. After the semester midterm, students must remain enrolled in the course. (Board Policy IDD). Optional grading request forms are available in the Counseling Office.

Quick Step

Another opportunity for students to take advantage of at JCCC is the Quick Step program. It is for high school students who have completed at least 15 high school credits and want to enroll in classes on the JCCC campus. Information is available on the OE Counseling Website.

Graduation Credits Required

Class of 2027- 24 Credits

English Language Arts- 4.0 Units
Science - 3.0 Units (1.0 Physical Science and 1.0 Life Science)
Math- 3.0 Units
Social Studies - 3.0 Units (1.0 World History, 1.0 US History, 0.5 US Government)
Technology- 0.5 Unit
Practical Consumer Science- 1.0 Unit
Visual/Performing Arts- 1.0 Unit
Financial Literacy- .05 Unit
Applied Communication- 1.0 Unit
Physical Education/Health- 1.0 Unit
Individual Focus- 6.0 Units

Class of 2028+- 24 Credits

English Language Arts- 4.0 Units
Science - 3.0 Units (1.0 Physical Science and 1.0 Life Science)
Math- 3.0 Units
Social Studies - 3.0 Units (1.0 World History, 1.0 US History, 0.5 US Government)
Practical Consumer Science- 0.5 Unit
Visual/Performing Arts- 1.0 Unit
Financial Literacy- .05 Unit
Language Applications- 1.0 Unit
Physical Education- 0.5 Credit
Health- 0.5 Unit
Communications- 0.5 Unit
STEM- 1.0 Unit
Individual Focus- 5.5 Units

Permanent Record

Only semester grades are placed on the permanent record. A student's relative rank in class also becomes a part of the record. Rank in class consists of semester grade symbols which are converted to the following: A=4.0, B=3.0, C=2.0, D=1.0, F=0.0, P is not used to calculate the grade point average; I is an incomplete grade which indicates that a student has not completed the required work of the period.

The following grading scale appears on our official district transcripts:

A= 90% or Above

B = 80-89%

C = 70-79%

D= 60-69%

F= 60% or Below

P= Pass (Not Included in GPA)

Weighted Grades

A weighted grade option for selected classes was adopted by the Olathe Public Schools' Board of Education in June 1997. The Olathe Public Schools believes a weighted grade system encourages more students to enroll in accelerated courses and can favorably affect students seeking scholarships. Please refer to the Program Planning Guide for more specific information.

*The weighted grading system will be used to determine all Olathe student honors and distinctions.

Grades and Progress Reports

Reports on grades will be issued every quarter [nine weeks] and are available in Studentvue and Parentvue. Progress reports are issued after the first four weeks of school and four weeks into each nineweek grading period thereafter.

Grade Card Distribution

October 12, 2026: Available on Parent/StudentVUE
January 4, 2027: Available on Parent/StudentVUE
March 22, 2027: Available on Parent/StudentVUE
May 27, 2027: Available on Parent/StudentVUE

Progress Reports Distribution

September 16, 2026: Available on Parent/StudentVUE
November 11, 2026: Available on Parent/StudentVUE
February 3, 2027: Available on Parent/StudentVUE
April 21, 2027: Available on Parent/StudentVUE

Student Records

Release of Student Records

The school may, without the consent of the student and legal guardian, release student records to the following:

- other school officials who have a proper educational purpose.
- officials of other school systems in which the student intends to enroll, upon condition that the student's parents be notified of the transfer, receive a copy of the record if desired, and have an opportunity for a hearing to challenge the content of the record.
- to persons specifically named in Section 513 of the General Education Provisions Act, Part C.

No others may have access to a student's records, except in the following circumstances:

- Records will be available to the student or his parents, upon proper request to school officials, no later than 20days after the request is made. An official competent in interpreting student records must be present.
- Records will be released to others only upon the written consent of the student's parents specifying records to be released, the reasons for such release, and to whom, and with a copy of the records to be released to the student's parents, if desired.

Release of Information (Directory/Military)

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks, In addition, two federal laws require local educational agencies (LEAs) receiving assistance under the Elementary and Secondary Education Act of 1965 (ESEA) to provide military recruiters, upon request, with three directory information categories – names, addresses and telephone listings – unless parents have advised the LEA that they do not want their student's information disclosed without their prior written consent.* If you do not want the Olathe Public Schools to disclose directory information from your child's education records without your prior written consent, you must notify the district in writing by September 10. Any denial of permission by the student's parent or guardian must be renewed each year by contacting the schools. Otherwise, the district will release that information for the year. The Olathe Public Schools has designated the following information as directory information:

- Student's Name
- Address
- Telephone
- Date and Place of Birth
- Photograph
- Grade Level
- EMail Address
- Dates of Attendance
- Major Field of Study

Additionally, the following information is included in directory information:

- participation in officially recognized activities and sports;
- weight and height of members of athletic teams;
- degrees, honors and awards received;
- and, the most recent educational agency or institution attended.

*These laws are: Section 9528 of the ESEA (20 U. S. C. 7908) as amended by the No Child Left Behind Act of 2001 (P.L. 107110), the education bill, and 10 U.S.C. 503, as amended by section 544, the National Defense Authorization Act for Fiscal Year 20022 (P.L. 107107), the legislation that provides funding for the nation's armed forces.

News Media

•*Interviews and Photos for Local TV and Newspaper Coverage*

•Photos to be Used in District Publications and/or on School and/or District Web Sites

Release of information for media is consent to your child being interviewed, photographed and or videotaped by the news media or representatives of the Olathe Public Schools, its agents and independent contractors. Any information or images obtained from those activities may be reproduced by the school district and/or the public media for use in advertising, publicity or educational activities, including, but not limited to, district and school publications and/or videos, print and television news and district and/or school Web sites. You also waive any claims you may have and release the school district and its employees from any liability or claims arising out of such activities.

Online Grade Access

Student/ParentVue allows students/parents to access pertinent school information including attendance, grades, immunizations, and a history of academic work. Contact Mrs. Kathy Swift with questions regarding utilization of this web site.

Visitors

Visitors are not permitted in the high school during the school day. Parents/guardians who wish to observe in a classroom must arrange in advance for a visit through the principal. All visitors must check in at the front office and will be expected to follow guidelines and procedures. Visitors are under the jurisdiction of the building principal who approves the date and time of each visit in compliance with Olathe Public Schools' policy.

Parental/Guardian Concerns

When a problem or concern arises about your student, first contact the teacher, coach, or sponsor. This individual has the most knowledge about the situation and will be able to discuss the matter with you at a convenient time for both of you either by phone or at a conference. Normally, solutions can be found for your concerns by contacting the teacher, coach, or sponsor. If you do not feel your concerns are adequately addressed, contact the counselor next, and then the administrator that works with your student.

Alternative Education Opportunities

- Extended Absence Services (EAS) is available for students who are ill/injured and will miss more than two weeks of classes.
- Off Campus Learning (OCL) offers an environment in which students can work at their own pace, with teacher support, to complete credits and courses to keep them on track for graduation. Courses and schedules can be individualized based on each student's needs.
- Project S.O.A.R. (Students on an Alternative Route) assists students in achieving their highest potential through individual, flexible and structured educational experiences. The student enters the program following the recommendation of Olathe East and an interview with the S.O.A.R. program.
- Project Choices is an alternative education program for students between the ages of 1317 involved in the Johnson County Department of Corrections with support from Olathe East. The process includes an interview with the program's Administration.
- *Project HOPE is an alternative education program for students that have been longterm suspended or ex*pelled from the Olathe Public Schools.

Miscellaneous

Bus

Bus transportation is arranged through DS Bus Lines 913.361.7400 or email olathebus@dsbuslines.com). Students who disobey the rules outlined for bus transportation may lose bus privileges, in addition to a school discipline referral.

Financial Obligations

Students who have unpaid fees, library fines, lost or damaged textbooks, lost school equipment or uniforms are responsible for the total value of these items. Any delinquent balance will be reported to the district business office for further action.

Fire/Tornado/Crisis Drills

Fire, Tornado, and Crisis drills are held periodically throughout the school year. Students should listen closely to directions and move in a quick and orderly manner to the designated area.

Hawk Leaders

Freshmen have the opportunity to connect with upperclassmen from the first day they enter Olathe East High School. Each freshman will be assigned a mentor, and each mentor will have five to six students in their group. The mentors will be working with their group of freshmen during A.R.T. to serve as a support system by providing relevant information, helping to orientate freshmen to school operations, problemsolving issues relevant to high school, and answering any questions that they may have throughout the year. Mrs. Penrose and Mrs. Tow coordinate the program.

Cafeteria

Breakfast and lunch are served daily at school. More information about cost, approval process, etc. can be found on the district web site, www.olatheschools.com then click on Students & Families then on Lunch Menus. If you have any questions, call USD 233 Food Services at 913.780.7005.

The automated computer system requires ALL students to have a photo identification card or know their student I.D. number. The I.D. card/ I.D. Number will be used to access cafeteria accounts. Students are not allowed to carry their backpacks through the lunch lines.

Olathe East has a closed lunch, and students are expected to eat in our cafeteria. Students may bring lunches from home, but they may not eat off campus or order takeout food to be delivered to the school for lunch. Any person delivering outside food &/or drink to OE must handdeliver the items to the students in the Front Entrance Foyer during a passing period only. Students will not be excused from class to pickup food/drink items. Students will only be allowed to leave for lunch under the supervision of a parent with administrative approval.

Students are expected to clean up after themselves after eating their lunch.

Breakfast is served daily beginning at 7 a.m.

Parking

Parking is provided for those who drive to school and have a current parking tag displayed appropriately on the vehicle mirror. Students are to follow the guidelines in order to be allowed access to the parking areas.

- Permits are required for student vehicles parked on Olathe East campus parking lots.
- The cost per tag is $30.00 and can be bought online or from the Bookkeeper
- The physical tag is available to pick up in the Bookkeepers office.
- Any vehicle without a permit or parked illegally may be ticketed or towed at the owner's expense.
- There are NO reserved student parking spots.
- Parking is NOT allowed in handicapped or visitor spaces or along any yellow curbing.
- All replacement parking tags cost $5.00.

Violation of the parking policies will result in administrative consequences.

School Board Policy/Discipline

The Olathe Board of Education believes the following to be unacceptable action by students:

- willful violation of any published regulation for student conduct adopted or approved by the Board;
- conduct which substantially disrupts, impedes, or interferes with the operation of any public school;
- conduct which substantially impinges upon or invades the rights of others;
- conduct which results in conviction of the student of any offense specified in Chapter 21 of the Kansas Statutes Annotated, or any criminal statute of the United States;
- and/or, disobedience of an order of a teacher, peace officer, school security officer, or other school authority, when such disobedience can reasonably be anticipated to result in disorder, disruption, or interference with the operation of any public school, or substantial and material impingement upon or invasion of the rights of others.

In recognition of a student's individual rights, the Board expects school authorities to provide and maintain a suitable environment for learning. It expects that the school personnel will do everything in their power to maintain and facilitate the education program so that the individual needs of each student are met to the greatest possible degree.

The Board affirms that the administration, in order to implement these expectations, has the inherent and statutory responsibility and power to maintain order and discipline in the schools and to remove the privilege of school attendance temporarily from any member of the student body whose conduct is contrary to the best interests of the whole school community.

The administration has the further responsibility to recommend to the Board of Education expulsion from school for those students who are habitually and/or overtly in defiance of reasonable rules and regulation. The Statutes of the State of Kansas will be followed when the privilege of school attendance is to be removed from the student.

Specific Expectations

Students at Olathe East are expected to abide by the following guidelines:

- to be regular and punctual in attendance to all classes.
- to be obedient to the directions and authority of teachers and other school authorities. Students are under the authority of ANY teacher or staff member of the Olathe Public Schools at ANY time they are on ANY school ground or at ANY school function not on school grounds.
- to be diligent in pursuit of academic work.
- to be respectful toward teachers, fellow students, and public property.
- to refrain from the use or possession of cigarettes, ecigarettes, or other tobacco products on school grounds or at any school event.
- to refrain from possession, use, consumption, sale, or distribution of alcohol or restricted drugs on school premises (This includes any evidence of being under the influence of such substances and applies during the school day as well as during school activities before or after school hours.).
- with parent permission, students may carry a small quantity of over thecounter medications, antibiotic and inhalers as long as they are in their original containers. Controlled substances in the original prescription bottle must be administered by the nurse; these require a doctor's note.
- to leave the school grounds when not under supervision of a teacher, coach, or administrator afterschool.
- to not place any outside food orders for delivery to the main officeno exceptions.
- to refrain from carrying open drink containers in the hallways.
- to place trash in the containers provided.
- to maintain clean tables in the cafeteria.
- to refrain from yelling, whistling, and scuffling in hallways and classes.
- to refrain from sitting on cafeteria tables.

- to refrain from playing cards or other games that involve chance, gambling, betting, or wagering; to refrain from running in corridors.
- to refrain from public displays of affection.
- to go directly to class when the first bell rings and not loiter in the hallways.
- to always have a hallway pass when leaving class
- to refrain from congregating or assembling in specifically designated areas.

Students are not to infringe upon or become a nuisance to others by such acts as blocking hallways or doors; disturbing classes, assemblies, or any other schoolsponsored activity; fighting, intimidation, or threats of harm. These expectations apply to inperson AND virtual learning.

Students, Staff and Visitors – Notice of Search

Students, staff, and visitors should be aware that all automobiles and personal belongings on the school premises or in the school parking lot are subject to search when officials have reasonable suspicion that the student code of conduct, state law or BOE policies have been violated.

Drug and Alcohol Policy

The Olathe Public Schools Board of Education, recognizing its responsibility to promote the health, welfare, and safety of students and employees in the Olathe schools, adopts the following policy to assist in protection from dangers, which result from the abuse of restricted drugs. As a condition of continued enrollment in the district, students shall abide by the terms of this policy.

Students shall not unlawfully manufacture, distribute, dispense, possess, consume, or use illicit drugs, controlled substances, or misuse “overthecounter” or prescription drugs or alcoholic beverages on school district property or at any school activity.

Any student violating the terms of this policy will be reported to the appropriate law enforcement officials and will be subject to punishment up to and including shortterm suspension, longterm suspension or expulsion from school for the remainder of the school year.

Students who are suspended or expelled under the terms of this policy will be afforded the due process rights contained in board policies and Kansas Statutes Annotated 7289021, et. Seq.

Nothing in this policy is intended to diminish the ability of the district to take other disciplinary action against the student in accordance with other policies governing student discipline. This policy applies to inperson and virtual learning.

Vaping/Smoking/Tobacco Policy

All public school buildings in the Olathe District Schools are posted as NONSMOKING. Smoking (including the use of an ECigarette/Vape) and other use of tobacco products by students, staff, and visitors is prohibited in school buildings and on school grounds. For this reason, and for the health benefit, students are not to be in possession of any tobacco products or any related tobacco use items – for example, lighters.

As defined in this policy, “school building” shall include all buildings operated by the school district and the restriction is applicable to the buildings and on the grounds of the school district buildings. Consequences may result in suspension and shall be referred to the appropriate legal authorities. This policy applies to inperson and virtual learning.

Weapons Policy

Possession and/or Use of a Firearm, Weapon, or Destructive Device: Any student who is determined to be in possession of a weapon at school, on school property, or at a schoolsupervised activity in violation of federal or state law, shall be expelled for a period of not less than one (1) year and will be referred to the appropriate legal authorities. The Superintendent, as the chief administrative officer of the District, may modify such expulsion but only in a manner which is consistent with the requirements of federal law.

- "Weapon" or "Destructive Device" includes:
  (1) Any weapon which will or is designed to or may readily be converted to expel a projectile by the action of an explosive;
  (2) the frame or receiver of any weapon described in the preceding example;
  (3) any firearm muffler or firearm silencer;
  (4) any explosive, incendiary, or poison gas:
  (A) bomb,
  (B) grenade,
  (C) rocket having a propellant charge of more than four ounces,
  (D) missile having an explosive or incendiary charge of more than 1/4 ounce,
  (E) mine, or
  (F) similar device;
  (5) any weapon which will, or which may be readily converted to, expel a projectile by the action of an explosive or other propellant, and which has any barrel with a bore of more than 1/2 inch in diameter;
  (6) any combination of parts either designed or intended for use in converting any device into any destructive device described in the two immediately preceding examples, and from which a destructive device may be readily assembled;
  (7) any bludgeon, sandclub, metal knuckles or throwing star;
  (8) any knife, commonly referred to as a switchblade, which has a blade that opens automatically by hand pressure applied to a button, spring or other device in the handle of the knife, or any knife having a blade that opens or falls or is ejected into position by the force of gravity or by an outward, downward or centrifugal thrust or movement;
  (9) any electronic device designed to discharge immobilizing levels of electricity, commonly known as a stun gun.
- The term "weapon" does not include within its meaning:
  (1) an antique firearm;
  (2) an air gun;
  (3) any device which is neither designed nor redesigned for use as a weapon;
  (4) any device, although originally designed for use as a weapon, which is redesigned for use as a signaling, pyrotechnic, line throwing, safety, or similar device;
  (5) surplus ordinance sold, loaned, or given by the secretary of the army pursuant to the provisions of section 4684(2), 4685, or 4686 or title 10 of the United States Code, or
  (6) class C common fireworks.

School Board Policy/Electronic Devices

Personal Electronic Devices

BOE Policy JTC:

The Board is committed to having an environment in all schools that is conducive to learning, safe and orderly, free from unnecessary distractions, and promotes the responsible use of technology by all individuals.

Under Kansas law, student use of personal electronic communication devices during the school day while on District owned or operated property, other than as expressly permitted by this policy or by law, is prohibited. Students are allowed reasonable access, however, to a schoolprovided telephone or other communications device during the school day to contact a parent or a person acting as parent.

For purposes of this policy:

"Personal electronic communication device" is any wireless electronic communication device that provides for voice, text, or video communication between two or more parties including, but not limited to, a mobile or cellular phone, tablet, computer, watch, wireless headphones or earbuds, text messaging device, or personal digital assistant, and is not owned or issued to students by the District.

"School day" is the time from the start of school until dismissal at the end of the day on the school premises including, but not limited to, the time in any classroom, structured or unstructured learning setting, recess, lunch, or passing period. The term "school day" excludes any time associated with a student's travel to or from a learning experience that is not located on the school premises, including any postsecondary educational course, career technical education course, work-based learning program, or other alternative educational opportunity.

Device Storage

Students are encouraged to leave their personal electronic communication devices at home. If students choose to bring personal electronic communication devices to school, such devices must be turned off and securely stored away from the student in an inaccessible location during the school day or in a vehicle even if the vehicle is located on school premises.

For elementary and pre-K students, personal electronic communication devices, if on school premises during the school day, must be stored in the student's backpack, in a school-issued locker, in a school-designated storage solution, or other area designated by school administration.

For middle school students, personal electronic communication devices, if on school premises during the school day, must be stored in a school-issued locker, in a school-designated storage solution, or other area designated by school administration.

For high school students, personal electronic communication devices, if on school premises during the school day, must be stored in a vehicle, in a school-issued locker, school-designated storage solution, or other area designated by school administration.

Students may use or access personal electronic communication devices during school-sponsored activities, programs, or events occurring before and after the regular school day, subject to District-approved procedures, event-specific rules, and staff direction.

School Board Policy/Electronic Devices

Permitted Exceptions

As an intervention of last resort if there is no other reasonable alternative option available, a student may only use a personal electronic communication device during the school day if the use is either:

- **Required for the implementation of a student's Individualized Education Plan (IEP) or Section 504 accommodation plan (504 plan), or**
- **A medical necessity to support the health or well-being of the student as approved in writing by a licensed physician.**

Enforcement and Disciplinary Action

Student use and possession of personal electronic communication devices during the school day must be consistent with this policy, policy JCDA (Behavior Code), policy JTB (Student Acceptable Use of Technologies Policy), and the Code of Student Conduct, as adopted by the Board.

Discipline resulting from the violation of this policy may include confiscation of the device through the end of the school day; referral to administration for determination of appropriate consequences, parental notification, or any other appropriate disciplinary response as provided under the District's Code of Student Conduct.

District administration has created consistent expectations for those found in violation of the policy and will be sharing more about specific expectations and consequences with families in their back-to-school messaging.

We know this maybe an adjustment for many students and families. Our approach is rooted in teaching expectations, partnering with families and applying those expectations consistently across all Olathe schools. Before school begins, please discuss with your child the new requirement that all personal devices be turned off and securely stored during the school day. We appreciate your support and partnership in helping students understand this new expectation.

Progressive Consequences

Offense	Response
First	• Device confiscated • Student picks up the device after school and signs the Personal Technology Commitment
Second	• Device confiscated. • Parent/guardian picks up the device after signing the Personal Technology Commitment.
Third	• Parent pickup and 1 day of In-School Suspension (ISS).
Fourth	• Parent pickup and 2 days of In-School Suspension
Fifth	• Parent pickup, 1 day of Out-of-School Suspension, and 1 day of ISS.
Additional	• May be considered Incorrigible Conduct and may result in additional disciplinary action in accordance with the *Code of Student Conduct*

Misuse of Technology

Misuse/Use of Technology/Violation of Network Practices

Any misuse of Districtissued technology, of personal electronic devices, or inappropriate network practices including, but not limited to, practices that do not conform to the District's Acceptable Use Policy (AUP) or other associated guidelines or restrictions related to the use of District technology or access to District networks.

Misuse

This policy covers but is not restricted to the following types of offenses:

- entering someone else's files other than your own.
- placing computer games on the system.
- *creating hidden files.*
- entering teacher files.
- accessing outside information through the use of any circumvention of Olathe Public Schools' Internet Use Policy through any means.
- sending messages through the system to other students or adults.
- loading viruses onto the system [automatic removal from the network].
- conducting other hackertype activities to restricted access applications or sites.

Consequences for Misuse

The following levels of consequences will be administered as a result of misuse or unauthorized use of the computer network system. Keep in mind that, depending on the nature of the problem, an Administrator has the right to remove you from the network regardless of the number of offenses committed prior to the one being dealt with at the time.

1st Level: Warning [Depending on the Offense]

2nd Level: Twoweek suspension from use of the computers in the labs or Media Center. Students will be allowed access only during class time with teacher supervision.

3rd Level: Nineweek suspension from the network and Media Center use. Student could face a loss of credit if enrolled in a computer class.

4th Level: Student is removed from the network for the remainder of the school term. [If a student is currently enrolled in a computer class, the student will be removed immediately from the class and placed in the Alternative Classroom until the end of the semester – credit not awarded.]

Any student who willfully destroys school computer property or causes damage to the computer network system will be held financially responsible for all repairs or damage! In addition, the student will be subject to an Outofschool suspension and a police report will be filed!

Technology Policy

Each student must comply with district and school technology guidelines.

The Olathe Public Schools provide access for students and staff to stateoftheart computer technology, electronic mail and the Internet. All users must share the responsibility for seeing that our computer facilities are used in an effective, efficient, ethical and lawful manner. It is a privilege to have access to these extraordinary resources and therefore, all users must agree that they will comply with these guidelines. The following will be standards of compliance for all secondary students:

1. I agree to use the network for only lawful and school-related or school-appropriate purposes.
2. I will contact only sites on the Internet that are considered by staff or administration to be appropriate for school.
3. I will respect the integrity of the network. I agree that the computer system is set up by the system administrator and is not to be altered in any way.
4. I will display appropriate conduct sending email; I will respect the rights and privacy of others. Messages sent to anyone in the District will be signed with first and last name. Only appropriate language that is not abusive, profane, or offensive will be used for email. I will refrain from sending unsolicited messages or excessive, repetitive messages meant to disable another's account. I will refrain from sending games, chain letters, or other large files through email, which are not teacherapproved materials. I will respect the legal protection provided by copyright license to programs, books, data, articles, and photography artwork, etc.
5. I will adhere to printing, file saving, and email distribution guidelines as directed by staff.
6. I will access, save, or use only "school appropriate" language, pictures, text, or any other data on/from the Internet.
7. I will protect my password to maintain the security of the network.
8. I will only access the Internet under the supervision of a staff member.
9. I will respect the documents, files, and intellectual property of others. Use the equipment with care. Use only software, which has been assigned by staff. Report equipment or software problems to a staff member. Leave all materials, equipment, and parts in the computer area so that systems will be maintained in good working order. Remember to keep all food and liquids out of the computer area. Take the initiative to keep the computer area clean and orderly by recycling unwanted paper, picking up personal items, etc.

Student Device and Peripherals	
1st breakage/loss	25% of cost
2nd breakage/loss	50% of cost
3rd breakage/loss	100% of cost
Any device: not returned/left district/Intentional	100% of cost

Device	Cost	1st Offense	2nd Offense	3rd Offense	Not Returned or Intentional Damage
Dell 3140	$696	$74	$348	$696	$696
Dell 3120	$682	$170.44	$340.88	$681.75	$681.75
Dell Power Adapter	$55	$13.75	$27.50	$55	$55
Dell Power Cable	$10	$2.50	$5	$10	$10

Harassment Policy

Any comments, jokes, slurs, spitting, touching or teasing of a harassing or intimidating nature based on a student's actual or perceived race, color, national origin, sex, disability, sexual orientation, gender identity or religion. This also includes association with a person or group with one or more of the aforementioned characteristics, whether actual or perceived. Further, prohibited conduct amounting to sexual harassment includes, but is not limited to:

- verbal, such as derogatory comments, jokes, slurs or remarks/questions of a sexual or demeaning nature or implication;
- physical, such as unnecessary, unwanted or offensive touching including, but not limited to, mooning, flashing, depantsing, or intending to expose;
- visual, any derogatory writings such as email, drawings, graffiti, gestures and looks,
- pressure for sexual activity.

Please report harassment to a member of the Olathe East Administration. Individuals found to be in violation of this policy will be subject to disciplinary action in accordance with the Student Code of Conduct.

Bullying and Hazing

As provided under K.S.A. 726147, the bullying is an intentional gesture or intentional written, verbal, electronic or physical act or threat, that is sufficiently severe, persistent or pervasive, and creates an intimidating, threatening or abusive educational environment for a student or staff member, the student knows or should know will have the effect of (1) harming a student or staff member, whether physically or mentally; (2) damaging a student or staff member's property; (3) placing a student or staff member in reasonable fear of harm; (4) cyberbullying, or (5) placing a student or staff member

Dances

A school dance is considered a school function.Any regulation for student behavior may be applicable for the dance. Unacceptable behavior, including inappropriate dancing, is cause for removal from the dance.Further, school consequences will apply to any violation of conduct, regardless of the venue.Attendees may be subjected to a Breathalyzer test.Dress for the Homecoming Dance is semiformal, no jeans are allowed. Dress for Prom is formal attire. Students must be in high school or older to attend the dance; however, no one over the age of twenty [20] may attend. OEHS students may bring one guest to a dance. All guests must be registered in advance with administration by the Wednesday prior to the dance, checkin, and present proof of identity at the dance. All OEHS students must present their school ID.

Academic Dishonesty

Plagiarism, cheating on tests, copying assignments or papers, placing parent/teacher signature on document. Acts of academic dishonesty include:

- presenting another's essay or class assignment as one's own.
- failing to acknowledge the source when repeating another's wording or particularly apt phrase.
- failing to acknowledge the source when paraphrasing another's argument.
- failing to acknowledge the source when presenting another's line of thinking.
- making slight changes in wording from another source so that the passage is not copied word for word.
- copying from another person's test.

*Please note that teachers are provided software to help insure students maintain original work.

Consequences for Academic Dishonesty

- In cases where it is apparent a student has copied all or part of an assignment from another student, from a printed source, or from electronic media, the student will receive a severe academic consequence such as a grade of zero and disciplinary consequence per the Student Code of Conduct.
- If, in the teacher's judgment, the occurrence of plagiarism was not intended to be deceptive, the student may be given the opportunity to complete an alternative assignment, at the teacher's discretion.
- Students involved in plagiarism may be disqualified for candidacy to or removed from National Honor Society and/or other organizations.

Student Appearance/Apparel Policy

Administrative Guidelines for Student High School Dress Code — BOE Policy JCDB

Revised September 2022

Dress Code Philosophy

The Olathe Public Schools' high school dress code is designed to ensure the **health and safety** of students, while preserving the basic rights of individuals. It is our responsibility to strive for a learning atmosphere to prepare students for *their* future. The dress code puts focus on academics and allows students to express themselves through personality and individual achievement. Dressing appropriately creates a sense of school pride and belonging as well as reducing discipline issues and disruptions. To assist our students and their parents, the district has established the following dress code.

Dress Code

1. **Basic Principle: Certain body parts must be always covered for all students.**
   Clothes must be worn in a way such that genitals, buttocks, and chest are covered with opaque fabric. All items listed in the "must wear" and "may wear" categories below must meet this basic principle.
2. **Students Must Wear***, while following the basic principle of Section 1 above:

- A shirt (with fabric in the front, back, and on the sides under the arms), AND
- Pants/jeans or the equivalent (for example, a skirt, sweatpants, leggings, a dress, or shorts), AND
- Shoes with soles.
- Classes that include attire as part of the curriculum or as a safety requirement (i.e., public speaking; job readiness, science classes, athletic shoes for PE, etc.) may include assignment-specific dress.

3. **Students May Wear**, as long as these items do not violate Section 1 above.

- Hats - must allow the face to be visible to staff, and not interfere with the line of sight of any student or staff. In the classroom, teachers have the discretion to ask students to remove hats (i.e., during exams).
- Religious headwear.
- Hoodie sweatshirts (wearing the hood overhead is allowed, but the face and ears must be visible to school staff).
- Fitted pants, including opaque leggings, yoga pants and "skinny jeans".•Ripped jeans, as long as underwear are not exposed.
- Tank tops, including spaghetti straps, halter tops, one strap shirts.
- Visible waistbands on undergarments or visible straps on undergarments worn under other clothing (as long as this is done in a way that does not violate Section 1 above).

4. **Students Cannot Wear:**

- Images or language depicting/suggesting/promoting violent language or images.
- Images or language depicting/suggesting/promoting drugs, alcohol, vaping, or paraphernalia (or any illegal item or activity).
- Bullet proof vest, body armor, tactical gear, or facsimile.
- Images or language depicting/suggesting/promoting hate speech, profanity, pornography, or that have traditional images or symbols of hate or intolerance.

- Images or language depicting/suggesting/promoting images or language that creates a hostile or intimidating environment for any student.
- Any clothing that reveals visible undergarments (visible waistbands and visible straps are allowed).
- Swimsuits and/or strapless shirts (except as required in class or athletic practice).
- Accessories that could be considered dangerous or could be used as a weapon.
- Any item that obscures the face or ears (except as a religious observance or as personal protective equipment).
- Disruptive or offensive costumes and costume masks.
- *Flags, blankets, towels, capes as clothing accessories.*
- Clothing that is determined to be gangrelated.

5. Dress Code Enforcement

To ensure effective and equitable enforcement of this dress code, school staff shall enforce the dress code consistently using the requirements below. School administration and staff shall not have discretion to vary the requirements in ways that lead to discriminatory enforcement.

- Students will only be removed from spaces, hallways, or classrooms because of a dress code violation as outlined in Sections 1 and 4 above. Students in violation of Section 1 and/or 4 will be provided three (3) options to be dressed more to code during the school day:
  - Students will be asked to put on their own alternative clothing, if already available at school, to be dressed more to code for the remainder of the day.
  - If necessary, students' parents may be called during the school day to bring alternative clothing for the student to wear for the remainder of the day.
  - School staff may provide an alternative item of clothing, if available, to wear for the remainder of the day
- No student should be affected by dress code enforcement because of racial identity, sex assigned at birth, gender identity or expression, sexual orientation, ethnicity, cultural or religious identity, household income, body size/type, or body maturity.
- Students should not be shamed or required to display their body in front of others (students, parents, or staff) in school. "Shaming" includes, but is not limited to:
  - Kneeling or bending over to check attire fit;
  - Measuring straps or skirt length;
  - Asking students to account for their attire in the classroom or in hallways in front of others;
  - Calling out students in spaces, in hallways, or in classrooms about perceived dress code violations in front of others.
  - Accusing students of "distracting" other students with their clothing.

These dress code guidelines shall apply to regular school days and summer school days. Exceptions may be made, with administrative discretion, for special events during the school day (ie. spirit days) or school events that occur after school hours.

School Discipline

A school must protect the learning rights of the majority of pupils: This is done by eliminating from school those whose conduct defies all efforts toward correction. A student is given every opportunity to correct his/ her behavior patterns before suspension is necessary.

School discipline policies apply for all activities whether they are held on school property or not. When any of these policies are broken, the student can be subject to an outofschool suspension. In some instances, the administration may request to the Board of Education a longterm suspension/expulsion hearing.

Olathe East students shall comply with the regulations and expectations of the school, pursue the required course of study, and respect all staff's authority.

Suspensions/Expulsions

Students are advised of the rules listed below at the beginning of the school year. When the rules are broken, the student can be subject up to a ten [10] day outofschool suspension, or the administration may recommend to the Board of Education a longer suspension from school. The basic rules listed below apply to all students at all school activities.

- No Fighting
- No possession or use of firearms, weapons, or any object inappropriate to the safety and welfare of students and staff.
- No possession, use, consumption, sale, distribution, or evidence of use of alcohol, tobacco, restricted drugs, or other chemical substances.
- No disrespect will be tolerated towards any authority figure at school or at a school event. This also includes peers.
- No disobedience to any staff member.
- *No gross misconduct, including but not limited to the following:*
  - striking, assaulting, or threatening to assault a staff member or peer.
  - willful destruction of school property.
  - writing or using obscene or profane language.
  - use, possession, or display of dangerous weapons, including but not limited to firearms, dangerous knives, and chains.
  - stealing money or other items belonging to the school or individuals within the school.
  - continuous neglect to person and/or dress, for example: wearing inappropriate apparel, hairstyles, cosmetic applications which draw themselves such attention as to be disruptive of school operations.
  - clothing with profane language in print or suggestive pictures or insignia.
  - demonstrating affections in an inappropriate manner.
  - disruptive behavior, inattention, excessive unexcused absences, or excessive unexcused tardies.
  - conduct that results in conviction of the student by any offense specified in Chapter 21 of the Kansas Statutes Annotated or any criminal statutes of the United States.
  - willful violations of any published regulation for student conduct adopted or approved by the Board.

In-School Suspension

In-School Suspension (ISS) is an alternative to outofschool suspension and will be assigned at the discretion of the administrator handling the case. ISS is a consequence, and it is meant to remind students of the unacceptability of their conduct. Students will be required to be productively involved during their ISS assignment as teachers will provide work assigned during absences. If a student is assigned to ISS, he or she will report for the total time assigned. If a student refuses to cooperate with the guidelines and policies or continues to be a disruptive force in the ISS program, then that student will be placed in OutofSchool Suspension.

After the student receives ISS for the second time (per semester), he/she will receive OutofSchool Suspension (OSS) for each subsequent disciplinary issue.

Out-of-School Suspension

Out-of-School Suspension (OSS) of not more than ten [10] days is assigned at the discretion of the school administrator. OSS is a likely consequence for those behaviors considered most detrimental to the educational process or for those unacceptable behaviors, a student chooses to repeat. The student who has been placed on an outofschool suspension may not participate in any extracurricular activity or athletics, nor be present on any district property school grounds at any time day or night during the suspension. The student may resume participation only after he/she has returned to classes.

- All school rules apply at extracurricular functions and students will not be allowed to participate and/or attend activities while on suspension.
- All procedures and policies in the Student Council constitution are considered school policy. Officers should follow the line of authority and not circumvent their sponsors.
- Students must obtain approval for outside dates prior to school dance.
- Cleanup is the responsibility of the class or club that holds the function. Gyms, cafeteria, and common should be ready for the next school day.

Transfers

In order to make the optimum use of district school facilities, designated attendance areas for all schools shall be established by the Board of Education. An official description of school boundaries shall be presented annually to the Board of Education for adoption. Students residing within the attendance area of a school, except as otherwise provided by policies of the Board of Education. Students shall attend the school designated for the attendance area in which the student resides. Under exceptional circumstances, however, student may be permitted to transfer to a school outside of the student's attendance area. The following is a list of reasons for transfers based upon exceptional circumstances:

- Family Move
- Request from Outside Agency
- Family Hardships
- Special Education Programs/Special Programs
- Psychological, Emotional, Health, Special Needs
- Administrative Placement

All applications for transfer will be reviewed and either approved or denied pursuant to policies of the Board of Education. The Coordinator of Student Services shall notify the requesting party of the disposition of the request for transfer.

Secondary school students who have been approved for voluntary transfer of enrollment and entering senior high school for the first time shall be permitted to participate in interscholastic activities in accordance with regulations of the Kansas State High School Activities Association.

In general, a student is ineligible for 365 days if a change of school is made without an accompanying move (bonafide move) on the park of the student's parents. For exceptions and additional information, refer to the Kansas State High School Activities Association (KSHSAA) handbook for eligibility.

Please note that in addition to the transfer rule, the students must meet all other rules and regulations such as age and scholarship.

KSHSAA and Sunflower League Policy

Kansas State High School Activities Association (KSHSAA) is the state organization that supervises all interscholastic competition including debate, music, forensics, and athletics. All Olathe high schools are members of the KSHSAA and are subject to its rules.

KSHSAA Eligibility Requirements

Athletic eligibility is established by KSHSAA. There are some exceptions to the rules stated below, and there are some additional requirements. Consult the athletic director, guidance counselor or individual coaches for additional information.

In general, you are eligible for participation if:

- you are an incoming 9th grade student. All incoming 9th grade students are immediately academically eligible during the fall semester of their 9th grade year, per KSHSAA Rule 13, Article 3.
- you passed five [05] semester credits of new course work during the previous semester and are currently enrolled in five [05] new classes.
- you are not 19years of age or older on or prior to August 1st.
- you are legally enrolled in school, in regular attendance and are in good standing.
- you are not in violation of district alcohol and drug policy.
- you have not been in attendance more than three-years or six-semesters beyond the ninth grade.
- you have not competed under a false name.
- you do not play on an outside team in the same sport during a season in which you are representing your school.
- you have not accepted pay (cash or merchandise) for athletic achievement or have not played on a team with a paid player.
- you have an adequate physical exam on file with the athletic director. This physical must be dated April 1st or after.

Physicals

In order to be eligible to practice in either cheerleading or sports, a student must have a current physical turned in. Physical forms are available in the school office. "Current" is defined as April 1st of current calendar year.

Rule 52 (Sportsmanship)

Rule 52 requires that KSHSAA member schools encourage sportsmanship from players and fans – both students and parents. It prohibits such activities as booing players and officials, rude chanting, holding newspapers up during opponents' introductions, etc. Schools violating Rule 52 can be subject to KSHSAA SANCTIONS.

Olathe East has always had an outstanding reputation for good sportsmanship. OEHS students and fans are expected to abide by the following:

- Under no circumstances is anything to be thrown at players, officials, other fans, or the playing surface.
- Profanity or obscene gestures have no place at an athletic contest.
- Rule 52 of the KSHSAA regarding acceptable behavior shall be followed by OEHS students and fans. In general, it says all actions should be positive and supportive of one's team. Any sort of negative action directed toward the opponent is discouraged and could result in penalties against the team and/or the school.
- Sunflower League policy prohibits the use of artificial noisemakers at athletic contests.

Student Activities and Athletics

Transportation for Activities/Athletics

All designated members of a group participating in an official school activity shall travel to and from the activity on school provided transportation, unless the parent has provided consent prior to the trip. Activity sponsor and/or coach cannot give a student permission to ride home with another student's parent.

Student in Simultaneous Activities

When a student chooses to participate in more than one activity in a season, there probably are conflicts. While these situations are rare, they create difficulties for the students. It is important that these conflicts be resolved with open communication between the student, the two coaches or sponsors, and the building A.D. The parties should work together to resolve the conflict with the student's best interest as the primary focus. The purpose of these guidelines is to aid the students, sponsors, coaches, and building administrators in resolving these conflicts.

- Sponsors, coaches, and building administrators should communicate to the students their responsibilities regarding practices, performances, and competitions prior to an athletic season or cocurricular activity
- Sponsors, coaches, and building administrators are strongly encouraged to investigate prior to the start of each season any potential conflicts that might occur. Careful attention should be given to the members
- involved in each activity to determine whether a student is involved in concurrent activities
- Consideration should be given as to the impact a student has on a particular activity
- A student should not be adversely affected or receive negative repercussions
- If the events in conflict are of the same priority level in these guidelines, the two sponsors/coaches involved in conflict should meet with the building activities director to discuss the conflicting events and reach a decision that is best for the student

Extra-Curricular Activities

Students are encouraged to take part in extracurricular activities. A wide variety of clubs, teams and other activities exist at Olathe East High School. In order to practice or participate in interschool sports, activities, Cheerleading, or Dance Team, the following requirements must be fulfilled:

1. The completed Kansas State High School Activities Association (KSHSAA physical form, including emergency information on file with the Athletic Director).
2. Passing grades in five new subjects for the previous and current semester.
3. Observance of rules of eligibility KSHSAA, the Sunflower League, and OEHS.
4. Attendance for a full day of school on the day of practice or scheduled event.
5. A District Student Transportation Consent and Release form, signed by the parent/guardian must be on file in the high school office.

Participation in student activities is a privilege. Students who abuse this privilege by not following the guidelines set by the state activities association, the league, the school, the coach, or sponsor may forfeit the right of participation. Students must attend a full day of school to participate in practice or competition. Exceptions to this policy must be approved by the Activities Director.

Attendance

Expectation for participation is that students are in attendance a majority of the day. Students who are excused absent part of the day may still participate. Students who are unexcused absent part of the day will be subject to the building administrations decision on participation status.

Student Activities and Athletics

OEHS Athletics

Sport	Head Coach	Sport	Head Coach
Baseball	Blake Iles	Girls Soccer	Keeley O'Grady
Boys Basketball	Ryan Darst	Softball	Blair Lewis
Bowling	Jeff Gourley	Boys Swimming	Dave Youker
Girls Basketball	Johanna Falls	Girls Swimming	Dave Youker
Cross Country	Jacob Gunn	Boys Tennis	Jennifer Byers
Football	Courtney Porter	Girls Tennis	Jennifer Byers
Boys Golf	Tim Walker	Track& Field	Rachelle Pauly
Girls Golf	Pam Gabel	Girls Flag Football	Blake Iles
Gymnastics	Amanda Harrington	Volleyball	Leanna Willer
Boys Soccer	Keeley O'Grady	Wrestling / Boys	Lance Larson
		Wrestling / Girls	Audrey Griffin

OEHS KSHSAA Activities

KSHSAA Activity	Sponsor
Band	Rebecca Fillingham
Cheerleading	Morgan Herrenbruck
Debate & Forensics	Stacy Goddard
Dance Team	Camryn Herman
ESports	Jacob Sawyer
KAY Club	Ronda Paluka and Fabiola Sanchez Corona
Orchestra	Michael Hanf
Student Council (StuCo)	Breanna Francis
Vocal Music	Derek Cross

2026-2027 Activity & Club Sponsors

Club/Activity	Sponsor(s)
ALS Sign Club	Katie Caslow
Awake	Kim Hansen
Band	Rebecca Fillingham
Be the Voice	Abigail Gaghen
Black Student Union	Stephanie Braden
Cheerleading	Morgan Herrenbruck
Class of 2027 (Seniors)	Breanna Francis, Heather Tow
Class of 2028 (Juniors)	Allie Younggren, Emma Lockard
Class of 2029 (Sophomores)	Travis VandeNoord
Class of 2030 (Freshmen)	TBA
Cosplay Club	Travis VandeNoord
Debate & Forensics	Stacy Goddard
DECA	Kirk Peterson, Anna Burris
Drill/Dance	Camryn Herman
ESports	Jacob Sawyer
Educators Rising	Shelly Staples
Family, Career & Community Leaders of America	Hanna Hurt
FBLA	Tim Walker, Lindsey Skaggs
Fellowship of Christian Athletes	Jacob Gunn
Fishing Club	Lance Larson
French National Honor Society	Lauren Carter, Katrina Carey
Gender Sexuality Alliance	Christie Kerksiek
Hawk Leaders	Catie Penrose, Heather Tow

2026-2027 Activity & Club Sponsors

Club/Activity	Sponsor(s)
Hawkapella	Derek Cross, Jason Sickel
Hispanic Leadership Club	Fabiola Sanchez Corona
KAY Club	Ronda Paluka, Fabiola Sanchez Corona
Math Club	Kim Hansen, Donna Bajich
Muslim Student Association	Angela Ward
National Art Honor Society (NAHS) / Art Club	Lori Ludwig
National Honor Society (NHS)	Josh Campus, Amy Kroeker
Newspaper	Lindsey Skaggs
OE Theater/International Thespian	Eddie Shafer
Scholars Bowl	TBA
Science Olympiad	Erin Powell
Spanish National Honor Society	Jennifer Salzman
Student Council	Breanna Francis
Superintendent's Student Advisory Council	Dr. Ardy Dehdasht
Technology Student Assoc. (TSA)	Lance Larson, Mason Gaddis
TriM Music Honors Society	Michael Hanf
Unified Club	Amy Hill, Aubrey Gilhaus
Unified Sports	Amy Hill, Aubrey Gilhaus
Yearbook	Lindsey Skaggs
Youth Court	Breanna Francis

Important Numbers

Main Office: 913.780.7120

Attendance Office: 913.780.7118

Athletics: 913.780.7132

Counseling: 913.780.7800

Website: https://east.olatheschools.org/

Notice of Non-Discrimination

The Olathe Public Schools prohibit discrimination on the basis of race, color, national origin, sex, age, religion or disability in its programs, activities or employment, and provides equal access to the Boy Scouts and other designated youth groups to its facilities as required by: Title IX of the Education Amendments of 1972, Title VI and Title VII of the Civil Rights Act of 1964, the Age Discrimination Act of 1975, the Americans with Disabilities Act (ADA), the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973 and other relevant state and federal laws. Inquiries regarding compliance with applicable civil rights statutes related to ethnicity, gender, age discrimination or equal access may be directed to Staff Counsel, 14160 Black Bob Road, Olathe, KS 660632000, phone 9137807000. All inquiries regarding compliance with applicable statutes regarding Section 504 of the Rehabilitation Act and the Individuals with Disabilities Education Act and the Americans with Disabilities Act may be directed to the Assistant Superintendent General Administration, 14160 Black Bob Rd. Olathe, KS 660632000, phone (913) 7807000. Interested persons including those with impaired vision or hearing, can also obtain information as to the existence and location of services, activities and facilities that are accessible to and usable by disabled persons by calling the Assistant Superintendent General Administration. (04/13)