

Data Binder Artifacts (Digital or Print)	Suggested Use
Student Roster for each class taught	• Roster verification ensuring students are tied to the appropriate teacher.
NJSLA Scores • NJSLA School Student Roster	• Identify areas of focus for each student to plan differentiated lessons, interventions, and enrichment activities.
NJGPA Scores (High School Only) • NJGPA School Student Roster	• Identify areas of focus for each student to plan differentiated lessons, interventions, and enrichment activities.
LinkIt Benchmarks • Form A, B, & C	• Identify areas of focus for each student to plan differentiated lessons, interventions, and enrichment activities.
DIBELS/IDEL (Elementary Only) • Each benchmark administration	• Establish student groups for small group instruction. • Determine areas of growth needed for instructional planning for each student.
Phonics Inventory (Elementary Only) • Each benchmark administration	• Establish student groups for small group instruction. • Determine areas of growth needed for instructional planning for each student.
WIDA/ACCESS Scores (<i>English Lang. Learners</i>) • Student Roster Report (Class Summary) DLM- Dynamic Learning Maps (<i>Special Learners</i>) • Student Roster Report (Class Summary)	• Identify student grouping to determine student's ability level. • Use tiered curricula to instruct students at their ability level.
Formative Assessment • Evidence of Progress Monitoring • Intervention Data from Math & ELA platforms (Amira, Beable, Successmaker, Aleks, etc.)	• Monitor student performance toward mastery on specific skills/standards. • Identify trends in learning styles, skill development, etc. • Plan instruction, interventions, and enrichment activities.
School Requirement (s) (Principals' Discretion): <i>no more than two data items</i>	
Specialists	
Student Roster for each class taught	• Roster verification ensuring students are tied to the appropriate teacher
WIDA/ACCESS Scores (<i>English Lang. Learners</i>) • Student Roster Report (Class Summary) DLM- Dynamic Learning Maps (<i>Special Learners</i>) • Student Roster Report (Class Summary)	• Identify student grouping to determine student's ability level.

Formative Assessment • Evidence of Progress Monitoring	• Monitor student performance toward mastery on specific skills/standards. • Identify trends in learning styles, skill development, etc. • Plan instruction, interventions, and enrichment activities.
School Requirement (s) (Principals' Discretion): <i>no more than two data items</i>	