

The District Representative: Roles and Responsibilities

As defined in Ohio's Operating Standards for the Education of Children with Disabilities:

A representative of the school district who:

- Is qualified to provide, or supervise the provision of, specially designed instruction to meet the unique needs of children with disabilities;
- Is knowledgeable about the general education curriculum; and
- Is knowledgeable about the availability of resources of the school district.

The district representative is a required participant at:

- ETR meetings
- IEP meetings
- Manifestation Determination meetings

In the event that an ETR or IEP team cannot come to a consensus, it is the responsibility of the district representative to make a final determination on behalf of the team.

By signing as a district representative, you are attesting that:

- You have attended and participated in the entire meeting, and agree with the contents of the document
- The document is accurate and legally compliant, as defined by state and federal regulations
- You have authorization to allocate district fiscal resources for all services and supports outlined within the document, including (but not limited to):
  - Specially Designed Instruction
  - Related Services
  - Transportation as a Related Service
  - Extended School Year
  - Alternate placement / service options