

6th Grade Standards-Based Report Card

Note: When report cards are distributed at the end of each semester, each course will also have an overall letter grade

Behavior Levels of Proficiency

Meeting (3) = The student consistently demonstrates the characteristics of a successful learner without prompting.

Developing (2) = The student sometimes demonstrates the characteristics of a successful learner and may require some prompting.

Beginning (1) = The student rarely demonstrates the characteristics of a successful learner, even with prompting.

Academic Levels of Proficiency

Extending (4) = The student independently extends their knowledge and understanding beyond grade-level proficiency expectations and/or applies their learning in new or increasingly complex ways.

Meeting (3) = The student independently demonstrates an understanding of grade-level standard and consistently applies knowledge and skills learned.

Developing (2) = The student independently demonstrates a partial understanding of the standard and/or inconsistently applies knowledge and skills learned.

Beginning (1) = The student does not yet independently demonstrate an understanding of the standard.

English Language Arts Focus Standards	Semester	
	1	2
Reading: Literature		
Cites and explains appropriate evidence to support analysis of a text.		
Writes an objective summary of a text that includes relevant details that support a theme.		

Analyzes how a part of a text fits into the overall structure and contributes to the development of the theme, setting, or plot.		
Determines the meaning of words and phrases in a text and explains how word choice impacts meaning.		
Reading: Informational Text		
Cites and explains appropriate evidence to support analysis of a text.		
Writes an objective summary for an informational text that includes a central idea and supporting details.		
Analyzes how a particular section fits into the structure and contributes to the development of the ideas		
Identifies and evaluates claims, reasons, and evidence while reading		
Writing		
Writes argumentative texts		
Writes informative and explanatory texts		
Writes narratives		
Uses correct grammar, capitalization, punctuation, and spelling when writing		
Speaking & Listening		
Participates in collaborative discussions by expressing ideas clearly, asking questions, building on others' ideas, and reflecting afterwards.		
Characteristics of a Successful Learner	S1	S2
Independence and Initiative		
Communication and Collaboration		
Classwork		

Science Focus Standards	Semester	
	1	2
Constructing, Explaining, & Designing Solutions		
- MS-LS1-8: Gather and synthesize information that sensory receptors respond to stimuli by sending messages to the brain		
Developing & Using Models		
- MS-PS4-2: Develop and use a model to describe that waves are reflected, absorbed, or transmitted through various materials		
- MS-LS2-3: Develop a model to describe the cycling of matter & flow of energy among living and nonliving parts of an ecosystem		
- MS-ESS2-4: Develop a model to describe the cycling of water through Earth's systems driven by energy from the sun and the force of gravity		
- MS-ESS2-6: Develop and use a model to describe how unequal heating and rotation of the Earth cause patterns of atmospheric and oceanic circulation that determine regional climates		
Analyzing & Interpreting Data		
- MS-LS2-2: Construct an explanation that predicts patterns of interactions among organisms across multiple ecosystems		
- MS-LS2-1: Analyze & interpret data to provide evidence of the effects of resource availability on organisms and populations of organisms in an ecosystem		
- MS-ESS2-5 : Collect data to provide evidence for how the motions and complex interactions of air masses result in changes in weather conditions		
Engaging in Argument from Evidence		

- MS-LS2-4: Construct an argument supported by empirical evidence that changes to physical or biological components of an ecosystem affect populations		
Characteristics of a Successful Learner	Q1	Q2
Independence and Initiative		
Communication and Collaboration		
Classwork		

Social Studies Focus Standards	Semester	
	1	2
Inquiry: Use-student-generated questions to gather relevant information from credible sources and communicate conclusions.		
Civics: Describe and analyze the roles of political, civil, and economic organizations in impacting individuals and communities.		
Economics: Explain how economic decisions affect the well-being of individuals, businesses, and society.		
Geography: Compare and contrast the cultural and environmental characteristics of different regions.		
History: Describe the contexts of a series of historical events and developments as examples of change and/or continuity.		
Characteristics of a Successful Learner	S1	S2
Independence and Initiative		
Communication and Collaboration		
Work habits		

Math Focus Standards	Semester	
	1	2
The Number System		
Interpret and compute quotients of fractions, and solve word problems involving division of fractions by fractions.		
Fluently divide multi-digit numbers using the standard algorithm.		
Fluently add and subtract multi-digit decimals using the standard algorithm.		
Fluently multiply multi-digit decimals using the standard algorithm.		
Fluently divide multi-digit decimals using the standard algorithm.		
Expressions & Equations		
Write, read, and evaluate expressions in which letters stand for numbers.		
Write and evaluate numerical expressions involving whole-number exponents.		
Apply the properties of operations to generate equivalent expressions		
Use variables to represent numbers and write expressions when solving a real-world or mathematical problem; understand that a variable can represent an unknown number.		
Solve real-world and mathematical problems by writing and solving one-step variable equations.		
Use substitution to determine whether a given number in a specified set makes an equation or inequality true.		
Write and graph inequalities to represent mathematical and real-world situations		
Ratios & Proportional Relationships		
Use ratio and rate reasoning to solve real-world and mathematical problems		

Statistics & Probability		
Display numerical data using visual representations.		
Summarize numerical data sets using statistical measures and quantitative observations.		
Geometry		
Find the area of triangles, special quadrilaterals, and polygons in real-world and mathematical problems.		
Find the volume of rectangular prisms with fractional edge lengths in the context of solving real-world and mathematical problems.		
Characteristics of a Successful Learner	Q1	Q2
Independence and Initiative		
Communication and Collaboration		
Classwork		

Spanish Focus Standards	Semester	
	S1	S2
Interpretive Reading & Listening		
Interpret biographical information about others through reading.		
Interpret biographical information about others through listening.		
Interpret geographical vocabulary through reading.		
Interpret geographical vocabulary through listening.		

Interpret information about someone's preferences and identity through reading.		
Interpret information about someone's preferences and identity through listening.		
Interpret personal information on dates and climate through reading.		
Interpret personal information on dates and climate through listening.		
Interpretive Writing & Speaking		
Share biographical information about myself and others through writing.		
Share biographical information about myself through speaking.		
Share personal information about myself through speaking.		
Presentational Writing & Speaking		
Provide information about someone's preferences and identity through writing.		
Characteristics of a Successful Learner	S1	S2
Independence and Initiative		
Communication and Collaboration		
Classwork		

Music Focus Standards	Quarter			
	Q1	Q2	Q3	Q4
Demonstrate smooth technical performance on repertoire from varying styles and cultures progressing through appropriate technical benchmarks.				
Organize and develop artistic ideas and work.				
Analyze how music connects to other cultures and artforms.				

Characteristics of a Successful Learner	Q1	Q2	Q3	Q4
Independence and Initiative				
Communication and Collaboration				
Classwork				

Art Focus Standards				
	Q1	Q2	Q3	Q4
Explore a personally meaningful idea to develop intent behind artwork.				
Demonstrate openness in trying new methods and approaches in making works of art and design.				
Express an idea with art materials using the application of skills, tools, and techniques.				
Develop and apply relevant criteria to evaluate a work of art.				
Characteristics of a Successful Learner	Q1	Q2	Q3	Q4
Independence and Initiative				
Communication and Collaboration				
Classwork				

STEM	Q1	Q2	Q3	Q4
Apply the technology and engineering design process.				
Evaluate the strengths and weaknesses of different design solutions.				
Characteristics of a Successful Learner	Q1	Q2	Q3	Q4
Independence and Initiative				

Communication and Collaboration				
Classwork				

FACS	Q1	Q2	Q3	Q4
Produce a recipe in a safe and sanitary manner.				
Demonstrate basic skills for producing and altering textile products and apparel.				
Characteristics of a Successful Learner	Q1	Q2	Q3	Q4
Independence and Initiative				
Communication and Collaboration				
Classwork				

Band/Orchestra	Q1	Q2	Q3	Q4
Reading and performing notated music (notes and rhythm)				
Performing musical details.				
Characteristics of a Successful Learner	Q1	Q2	Q3	Q4
Independence and Initiative				
Communication and Collaboration				
Classwork				

PE	Q1	Q2	Q3	Q4
Acquire movement and motor skills and understand concepts necessary to engage in				

moderate to vigorous physical activity.				
Achieve and maintain a health-enhancing level of physical fitness based upon continual self-assessment.				
Develop skills necessary to become a successful member of a team by working with others during physical activity.				
Promote and enhance health and well-being through the use of effective communication and decision-making skills.				
Characteristics of a Successful Learner	Q1	Q2	Q3	Q4
Independence and Initiative				
Communication and Collaboration				
Classwork				

English as a Second Language (ESL) Development	Q1	Q2	Q3	Q4
Reading				
Writing				
Speaking				
Listening				
Characteristics of a Successful Learner	Q1	Q2	Q3	Q4
Independence and Initiative				
Communication and Collaboration				
Classwork				

Proficiency Level	Description of English Language Proficiency Levels
1 – Entering	Knows and uses minimal social English and minimal academic English with visual support. Multilingual learners may be able to match pictures to single words and understand a few one-word utterances.
2 – Emerging	Knows and uses some social English and general academic English with visual support. Multilingual learners begin to ask simple questions, restate facts, sort out basic information using visual cues, and create lists and short sentences.
3 – Developing	Knows and uses social English and some specific academic English with visual support. Multilingual learners can follow multi-step directions, form basic paragraphs (spoken or written), identify main ideas, describe storylines and situations, and use context cues to learn new worlds.
4 – Expanding	Knows and uses social English and some technical academic English. Multilingual learners can give simple oral reports and speeches, use language more abstractly, identify and use idioms and figures of speech, summarize information, and create original ideas using English.