

Fifth Grade ALP Grade Standards-Based Report Card

- 5th Grade ALP Math
- 5th Grade ALP ELA

Please reference the 5th Common Core report card for standards in Science, Social Studies, Music, Art, PE, & STEM. This report card only represents standards in academically accelerated courses.

Behavior Levels of Proficiency
<u>M</u> eeting = The student consistently demonstrates the characteristics of a successful learner without prompting.
<u>D</u> eveloping = The student sometimes demonstrates the characteristics of a successful learner and may require some prompting.
<u>B</u> eginning = The student rarely demonstrates the characteristics of a successful learner, even with prompting.

Characteristics of a Successful Learner	Trimester		
Independence and Initiative	T1	T2	T3
Advocates for self and others			
Accepts responsibility for choices			
Exhibits curiosity			
Communication and Collaboration	T1	T2	T3
Respects classroom and school community			
Engages effectively in collaborative activities			
Contributes to a culture of acceptance			
Work Habits	T1	T2	T3
Perseveres and problem solves			

Completes assigned tasks on time and with quality			
Organizes and manages work/materials			

Academic Levels of Proficiency			
<u>M</u> eeting = The student independently demonstrates an understanding of grade-level standard and consistently applies knowledge and skills learned.			
<u>D</u> eveloping = The student independently demonstrates a partial understanding of the standard and/or occasionally applies knowledge and skills learned.			
<u>B</u> eginning = The student does not yet independently demonstrate an understanding of the standard.			

English Language Arts Focus Standards	Trimester		
Reading: Literature	T1	T2	T3
-Cites and explains appropriate evidence to support analysis of a text			
Writes an objective summary of a text that includes the theme.			
Describes how the plot of a story develops and how characters respond and change			
Uses details from a text to understand and analyze how story elements develop and interact			
Reading: Informational Text	T1	T2	T3
Cites and explains appropriate evidence to support analysis of a text			
Writes an objective summary for an informational text that includes a central idea and supporting details.			
Uses details from a text to identify and analyze the overall structure			
Integrates information from more than one text to speak or write about a topic knowledgeably			

Writing	T1	T2	T3
Writes arguments to support claims with clear reasons and evidence			
Writes informative/explanatory texts			
Writes narratives to develop real or imagined experiences			
Language	T1	T2	T3
Uses correct grammar, capitalization, punctuation, and spelling when writing			
Determines and explains the meaning of words and phrases as they are used in a text.			
Speaking and Listening	T1	T2	T3
Participates in collaborative discussions, by expressing ideas clearly, asking questions, and building on others' ideas.			
Presents to an audience for various purposes in a clear and logical way			

Math Focus Standards	Trimester		
Operations & Algebraic Thinking	T1	T2	T3
Math: Generate two numerical patterns using two given rules. Identify apparent relationships between corresponding terms. Form ordered pairs consisting of corresponding terms from the two patterns, and graph the ordered pairs on a coordinate plane			X
Numbers & Operations - Base Ten	T1	T2	T3
Math: Explain patterns in the number of zeros of the product when multiplying a number by powers of 10 and explain patterns in the placement of the decimal point when a decimal is multiplied or divided by a power of 10		X	
Math: Read and write decimals to thousandths		X	

Math: Use place value understanding to round decimals to any place			
Math: Fluently multiply multi-digit whole numbers using the standard algorithm	X		
Numbers & Operations - Fractions	T1	T2	T3
Math: Interpret a fraction as division of the numerator by the denominator. Solve word problems involving division of whole numbers leading to answers in the form of fractions or mixed numbers			
Math: Multiply a fraction or whole number by a fraction (including mixed numbers)		X	
Math: Identify and select the appropriate operation(s) necessary to solve real-world problems involving fractions and mixed numbers		X	X
Measurement & Data	T1	T2	T3
Math: Convert among different-sized standard measurement units within a given measurement system and use these conversions in solving multi-step, real world problems			
Math: Relate volume to the operations of multiplication and addition and solve real world and mathematical problems involving volume	X		
Geometry	T1	T2	T3
Math: Classify two-dimensional figures in a hierarchy based on properties			
Math: Find the area of right triangles, other triangles, special quadrilaterals, and polygons in the context of solving real-world and mathematical problems			
Expressions and Equations			
Math: Write and evaluate numerical expressions involving whole-number exponents		X	
Math: Write, read, and evaluate expressions in which letters stand for numbers			X
Math: Apply the properties of operations to generate equivalent expressions			X
Math: Solve real-world and mathematical problems by writing and solving one-step variable equations			X
Number System			

Math: Interpret and compute quotients of fractions and mixed numbers		X	
Math: Fluently divide multi-digit whole numbers using the standard algorithm	X		
Math: Fluently add and subtract multi-digit decimals using the standard algorithm		X	
Math: Fluently multiply multi-digit decimals using the standard algorithm		X	
Math: Fluently divide multi-digit decimals using the standard algorithm		X	
Math: Find the greatest common factor of two whole numbers less than or equal to 100 and the least common multiple of two whole numbers less than or equal to 12		X	
Math: Understand a rational number as a point on the number line. Extend number line diagrams and coordinate axes to represent points on the line and in the plane with negative number coordinates			X
Math: Understand ordering and absolute value of rational numbers			X
Math: Solve real-world and mathematical problems by graphing points in all four quadrants of the coordinate plane. Include use of coordinates and absolute value to find distances between points with the same first coordinate or the same second coordinate			X