

Fifth Grade Standards-Based Report Card

Behavior Levels of Proficiency
<u>M</u> eeting = The student consistently demonstrates the characteristics of a successful learner without prompting.
<u>D</u> eveloping = The student sometimes demonstrates the characteristics of a successful learner and may require some prompting.
<u>B</u> eginning = The student rarely demonstrates the characteristics of a successful learner, even with prompting.

Characteristics of a Successful Learner	Trimester		
Independence and Initiative	T1	T2	T3
Advocates for self and others			
Accepts responsibility for choices			
Exhibits curiosity			
Communication and Collaboration	T1	T2	T3
Respects classroom and school community			
Engages effectively in collaborative activities			
Contributes to a culture of acceptance			
Work Habits	T1	T2	T3
Perseveres and problem solves			
Completes assigned tasks on time and with quality			
Organizes and manages work/materials			

Academic Levels of Proficiency
<u>M</u> eeting = The student independently demonstrates an understanding of grade-level standard and consistently applies knowledge and skills learned.
<u>D</u> eveloping = The student independently demonstrates a partial understanding of the standard and/or occasionally applies knowledge and skills learned.
<u>B</u> eginning = The student does not yet independently demonstrate an understanding of the standard.

English Language Arts Focus Standards	Trimester		
Reading: Literature	T1	T2	T3
Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. (RL.5.1)			
Determines the theme of a story, drama, or poem using details in the text and summarizes the text. (RL.5.2)			
Uses details from a text to describe and compare and contrast story elements (such as characters, settings, plot events) (RL.5.3)			
Reading: Informational Text	T1	T2	T3
Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. (RI.5.1)			
Determines two or more main ideas of a text, explains how they are supported by key details, and summarizes the text. (RI.5.2)			
Integrates information from more than one text to speak or write about a topic knowledgeably (RI.5.9)			
Writing	T1	T2	T3

Writes opinion pieces on various topics and texts (W.5.1)			
Writes informative/explanatory texts (W.5.2)			
Writes narratives to develop real or imagined experiences (W.5.3)			
Language	T1	T2	T3
Uses correct grammar, capitalization, punctuation, and spelling when writing (L.5.1 and L.5.2)			
Determine the meaning of words and phrases as they are used in a text.(L.5.4, L.5.5, RL.5.4, RI.5.4)			
Speaking and Listening	T1	T2	T3
Participates in collaborative discussions, by expressing ideas clearly, asking questions, and building on others' ideas. (SL.5.1)			

Science Focus Standards	Trimester		
	1	2	3
Physical Science: Make observations to identify materials based on their properties			X
Life Science: Develop a model to describe the movement of matter among plants, animals, decomposers, and the environment		X	
Earth and Space Science: Develop a model using an example to describe ways the geosphere, biosphere, hydrosphere, and/or atmosphere interact			X

Social Studies Focus Standards	Trimester		
	1	2	3
Inquiry: Generate questions, evaluate sources, and use evidence effectively to investigate and communicate understanding.	X	X	X
History: Understand related events, relationships, and conflicts in history	X	X	X

Civics: Understand the roles and responsibilities of the three branches of government as explained in the United States Constitution and investigate the impact on people		X	
Economics: Understand basic economic principles and how they impact countries and individuals			X

Math Focus Standards	Trimester		
Numbers & Operations - Base Ten	T1	T2	T3
Math: Explain patterns in the number of zeros of the product when multiplying a number by powers of 10 and explain patterns in the placement of the decimal point when a decimal is multiplied or divided by a power of 10	X		
Math: Read and write decimals to thousandths using numerals, number names, and expanded form	X		
Math: Compare two decimals to thousandths	X		
Math: Use place value understanding to round decimals to any place	X		
Math: Fluently multiply multi-digit whole numbers using the standard algorithm	X		
Math: Find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors using strategies based on place value	X		
Math: Add and subtract decimals to hundredths using concrete models or drawings and strategies based on place value	X		
Math: Multiply decimals to hundredths using concrete models or drawings and strategies based on place value		X	
Math: Divide decimals to hundredths using concrete models or drawings and strategies based on place value		X	
Numbers & Operations - Fractions	T1	T2	T3
Math: Add and subtract fractions and mixed numbers with unlike denominators		X	
Math: Interpret a fraction as division of the numerator by the denominator. Solve word problems			X

involving division of whole numbers leading to answers in the form of fractions or mixed numbers			
Math: Multiply a fraction or whole number by a fraction (including mixed numbers)		X	
Math: Interpret multiplication as scaling by comparing the size of a product to the size of one factor on the basis of the size of the other factor without performing the indicated multiplication		X	
Math: Divide unit fractions by whole numbers and whole numbers by unit fractions			X
Math: Identify and select the appropriate operation(s) necessary to solve real-world problems involving fractions and mixed numbers			X
Measurement & Data	T1	T2	T3
Math: Convert among different-sized standard measurement units within a given measurement system and use these conversions in solving multi-step, real world problems			X
Math: Relate volume of rectangular prisms to the operations of multiplication and addition and solve real world and mathematical problems involving volume by applying the formulas $V = l \times w \times h$ and $V = B \times h$, including finding volume of composite figures composed of rectangular prisms	X		
Geometry	T1	T2	T3
Math: Represent real world and mathematical problems by graphing points in the first quadrant of the coordinate plane, and interpret coordinate values of points in the context of the situation			X
Math: Classify two-dimensional figures in a hierarchy based on properties			X

Music Focus Standards	Trimester		
	1	2	3
Creating: Revise, refine, and complete artistic work.			
Performing: Develop and refine artistic techniques and work for presentation under limited teacher's guidance.			
Responding: Perceive and analyze artistic work.			

Art Focus Standards	Trimester		
	1	2	3
Explore and invent art-making techniques and approaches.			
When making works of art, utilize and care for materials, tools, and equipment in a manner that prevents danger to oneself and others.			
Revise artwork in progress on the basis of insights gained through peer discussion.			

STEM (Science, Technology, Engineering, Math)	T1	T2	T3
Students demonstrate creative thinking and problem-solving within a design process to create original works as a means of personal or group expression.			

Physical Education	T1	T2	T3
Demonstrate physical competency in a variety of motor skills and movement patterns.			
Demonstrates knowledge of rules, safety, and strategies during physical activities.			
Assesses individual fitness levels through a variety of exercises.			
Demonstrates personal responsibility by following directions and staying on task during physical activities.			
Use identified procedures and safe practices during physical activities.			
Differentiate between positive and negative effects of health related actions on the body.			