

Fourth Grade Standards-Based Report Card

Behavior Levels of Proficiency
<u>M</u> eeting = The student consistently demonstrates the characteristics of a successful learner without prompting.
<u>D</u> eveloping = The student sometimes demonstrates the characteristics of a successful learner and may require some prompting.
<u>B</u> eginning = The student rarely demonstrates the characteristics of a successful learner, even with prompting.

Characteristics of a Successful Learner	Trimester		
Independence and Initiative	T1	T2	T3
Advocates for self and others			
Accepts responsibility for choices			
Exhibits curiosity			
Communication and Collaboration	T1	T2	T3
Respects classroom and school community			
Engages effectively in collaborative activities			
Contributes to a culture of acceptance			
Work Habits	T1	T2	T3
Perseveres and problem solves			
Completes assigned tasks on time and with quality			
Organizes and manages work/materials			

Academic Levels of Proficiency
<u>M</u> eeting = The student independently demonstrates an understanding of grade-level standard and consistently applies knowledge and skills learned.
<u>D</u> eveloping = The student independently demonstrates a partial understanding of the standard and/or occasionally applies knowledge and skills learned.
<u>B</u> eginning = The student does not yet independently demonstrate an understanding of the standard.

English Language Arts Focus Standards	Trimester		
Reading: Literature	T1	T2	T3
Answers questions (both explicit and inferential) using details from the text. (RL.4.1)			
Summarizes a text that includes the theme.(RL.4.2)			
Uses details from a text to describe characters, settings, and plot events. (RL.4.3)			
Reading: Informational Text	T1	T2	T3
Answers questions (both explicit and inferential) using details from the text. (RI.4.1)			
Summarizes an informational text that includes the main idea and key details. (RI.4.2)			
Describes the overall structure of events, ideas, concepts, or information in a text or part of a text. (RI.4.5)			
Writing	T1	T2	T3
Produces clear writing in which the development and organization are appropriate to task, purpose, and audience (including opinion, informative, and narrative writing).			
Language	T1	T2	T3
Uses correct grammar, capitalization, and punctuation when writing. (L.4.1 & L.4.2)			

Spells grade-appropriate words correctly. (L.4.2d)			
Determines the meaning of words and phrases as they are used in a text. (L.4.4, L.4.5, RL.4.4, RI.4.4)			
Speaking and Listening	T1	T2	T3
Participates in collaborative discussions, by expressing ideas clearly, asking questions, and building on others' ideas. (SL.4.1)			

Science Focus Standards	Trimester		
	1	2	3
Earth and Space Science: Make observations and/or measurements to provide evidence of the effects of weathering on the rate of erosion by water, ice, wind, or vegetation.			X
Life Science: Construct an argument that plants and animals have internal and external structures that function to support survival, growth, behavior, and reproduction.	X		
Physical Science: Make observations to provide evidence that energy can be transferred from place to place by sound, light, heat, and electric currents.		X	

Social Studies Focus Standards	Trimester		
	1	2	3
Inquiry: Generate questions, evaluate sources, and use evidence effectively to investigate and communicate understanding.			
Civics: Explain the roles and responsibilities of government officials at the local, state, and national levels and investigate how the roles and responsibilities of government have changed over time.			
Economics: Describe how goods and services are produced using human, natural, and capital resources (e.g., tools, machines).			
Geography: Explain how the cultural and environmental characteristics of places change over time.			
History: Study important individuals or major events in order to recognize and explain that there are			

multiple cultural perspectives.			
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Math Focus Standards	Trimester		
Operations & Algebraic Thinking	T1	T2	T3
Multiplies or divides to solve word problems involving multiplicative comparison.	X		
Solves multi-step problems with whole numbers.	X		X
Identifies factors, multiples, primes, and composites for numbers through 100.	X		
Numbers & Operations - Base Ten	T1	T2	T3
Reads, writes, and compares multi-digit whole numbers using numerals, words, and expanded form. (4.NBT.2)	X		
Uses place value understanding to round multi-digit whole numbers to any place.	X		
Fluently adds and subtracts multi-digit whole numbers using the standard algorithm.	X		
Multiplies multi-digit whole numbers using models and strategies based on place value.		X	
Divides multi-digit whole numbers by one-digit divisors using models and strategies based on place value.		X	
Numbers & Operations - Fractions	T1	T2	T3
Recognizes and generates equivalent fractions.		X	
Compares fractions with different numerators or denominators.		X	
Adds and subtracts mixed numbers with like denominators.		X	
Solves word problems involving addition and subtraction of fractions and mixed numbers with like denominators.			X
Multiplies a fraction by a whole number.			X

Writes fractions with denominators of 10 or 100 in decimal form.			X
Compares decimal numbers with up to two decimal places.			X
Measurement & Data	T1	T2	T3
Solves problems involving measurement and conversion of measurements from a larger unit to a smaller unit.		X	
Uses a protractor to measure and sketch angles.			X
Recognize angle measure as additive. Solve addition and subtraction problems to find unknown angles on a diagram in real world and mathematical problems.			X
Geometry	T1	T2	T3
Classifies two-dimensional figures based on lines and angles.			
Recognize and draw lines of symmetry for two-dimensional figures.			

Music Focus Standards	Trimester		
	1	2	3
Creating: Revise, refine, and complete artistic work.			
Performing: Develop and refine artistic techniques and work for presentation under limited teacher's guidance.			
Responding: Perceive and analyze artistic work.			

Art Focus Standards	Trimester		
	1	2	3
Explore and invent art-making techniques and approaches.			

When making works of art, utilize and care for materials, tools, and equipment in a manner that prevents danger to oneself and others.			
Revise artwork in progress on the basis of insights gained through peer discussion.			

STEM (Science, Technology, Engineering, Math)	T1	T2	T3
Students demonstrate creative thinking and problem-solving within a design process to create original works as a means of personal or group expression.			

Physical Education	T1	T2	T3
Demonstrate physical competency in a variety of motor skills and movement patterns.			
Demonstrates knowledge of rules, safety, and strategies during physical activities.			
Assesses individual fitness levels through a variety of exercises.			
Demonstrates personal responsibility by following directions and staying on task during physical activities.			
Use identified procedures and safe practices during physical activities.			
Differentiate between positive and negative effects of health related actions on the body.			