FY27 Title I Plan

Section 1: School Information	
School Name:	Kingsbury Elementary
School Leader's Name:	Phillip Jackson
Person Completing	Phillip Jackson
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Title I Activities

	Detailed Description
1	Employ a MTSS Specialist @1.0 FTE to implement early behavior intervention strategies to support identified at-risk, general-education students. The specialist will develop, document, and maintain ongoing academic plans (Individual Student Growth and Learning Plans) and behavior intervention plans, utilize multiple service delivery methods and research-based interventions, maintain and update the database that identifies students to receive MTSS support and the results of the interventions provided, work with building-level teams to support the implementation of PBIS and Trauma-Informed strategies, facilitate goal writing throughout the year for identified students, provide direct intervention and progress monitoring for students who need support in reading, math, behavior, and social-emotional learning (SEL) from Tier 1 to Tier 3, provide curriculum and instructional support to teachers including effective intervention strategies and data tracking methods, coordinate classroom intervention programs, and participate in ongoing, targeted professional development training. **Expenditures include salary.**
3	Employ a STEAM Teacher @1.0 FTE to provide support and academic instruction for both students and teachers. The STEAM teacher will engage students K-5 in learning activities that align with the SC standards, STEAM Design Process which will provide critial thinking skills, hands-on learning engagement, collaborative opportunties, and any and all facets of the experience to support the profile of the South Carolina graduate. **Expenditures include salary.**
4	Employ a Reading Intervention Tutor (1) paraprofessional @ 1.0 FTE to conduct individual and small group instruction with students in grades K-5 using a pull-out/push-in model in order to increase student achievement through intensive reading support and instruction. **Expenditures include Salary.**
5	MTSS Specialist Benefits
7	Employ a Reading Intervention Tutor (1) paraprofessional @ 1.0 FTE to conduct individual and small group instruction with students in grades K-5 using a pull-out/push-in model in order to increase student achievement through intensive reading support and instruction. **Expenditures include benefits.**
8	Employ a STEAM Teacher @1.0 FTE to provide support and academic instruction for both students and teachers. The STEAM teacher will engage students K-5 in learning activities that align with the SC standards, STEAM Design Process which will provide critial thinking skills, hands-on learning engagement, collaborative opportunties, and any and all facets of the experience to support the profile of the South Carolina graduate. **Expenditures include benefits.**
9	Provide substitute teachers when teachers are absent from work due to professional development to attend workshops or conferences.
10	Online Resources/Support Subscriptions: Reading Eggs, Flocabulary, Nearpod, math seeds, IXL, Edpuzzle , and Reading A to Z subscriptions to provide instructional and learning support with individualized learning plans based on student data directly tied to MAP scores throughout the year in order to support student growth and achievement. **Expenditures include subscriptions**

12	Instructional Supplies to create reading or mathematical games and activities to support instruction in the classroom and to promote active engagement and hands-on learning to deepen students' understanding of concepts presented. Purchase supplementary resource materials for reading intervention such as LETRS kits from Heinemann, fiction and nonfiction books, decodable readers, classroom library storage containers, resource room containers, and others. **Expenditures include materials and supplies**
13	PosterMaker Supplies: purchase ink and film for the Title 1 Equipment Learn On Demand full-color poster maker, 24" format with rolling stand. Used to design, create nd support he STEAM process by allowed students and classes to create signs posters, artwork, etc. to use and dipsplay students' creations. **Expenditures include materials and supplies**
16	Provide a stipend for each semester for Parent Facilitator duties to develop, design, and engage parents and students by providing opportuntiies for involvement in activities, events, workshops, courses, etc to increase parents' understanding of all areas of their students' learning and school experience to include but not limited to academic growth, social-emotional support, positive initiatives, etc. Additionally the parent facilitator duties will included work to develop materials with parent-friendly language and work together with all stakeholders to incrase the success of all students. **Expenditures include stipend.**
17	Provide a stipend for each semester for Parent Facilitator duties to develop, design, and engage parents and students by providing opportuntiies for involvement in activities, events, workshops, courses, etc to increase parents' understanding of all areas of their students' learning and school experience to include but not limited to academic growth, social-emotional support, positive initiatives, etc. Additionally the parent facilitator duties will included work to develop materials with parent-friendly language and work together with all stakeholders to incrase the success of all students. **Expenditures include Benfits.**
18	Parent Workshops/Family Engagement Nights: provide parents and students with opportunties to participate in family engagement night activities such as literacy night, math night, science/STEAM night, related arts, multicultural, and technology night. Provide parents with workshops to help them understand academic standards in math, science, reading, and social studies. Additionally provide workshops to increase their understanding in ways to enage in their child's learning. **Expenditures include refreshments, materials and supplies**
19	Professional Development: Provide professional development to support K-5 school-wide academic programs, student and parent engagement, and increase professional understanding of best practices in the field of education. Professional Development can include Leader In Me training and coaching days. Conferences can include continuing education for teachers, related arts teachers, coaches, school counselors, parent faciliator, paraprofessionals, and administratrators. Conferences can include but are not limited to PSLA, SCIRA, ASCD, SCDE conferences, SCATA, ESSA Academy, ESEA Conferences, FACE National Conference, Leader In Me, Visible Learning Conferences, AVID, Get Your Teach On, Get Your Lead On, SCCTM, SC EdTech, Model Schools Conference, Innovative Schools Conference, Council for Exceptional Children, STEAM Workshops, Trauma-Informed Schools Conferences, Math-related professional development, ELA-related professional development, and others. **Expenditures include registration, travel expenses, lodging (in some instances), and substitutes for class coverage** PSLA/SCIRA Sc Reading Conference: Registration: $1,000. Hotel: $1,000. Travel expense: $400. Attendees: 2 K-5 core Teachers. SCCTM- Sc Math Conference: Registration:1000: Hotel:1000 Travel expense:400 Attendees: 2 K-5 core Teacher. SCASA: Registration: 1000 Hotel: 1000 Travel expense:364.18 Attendees: Principal and Assistant Principal . "