

2nd Grade 2025 - 2026 Standards-Based Report Card

Behavior Levels of Proficiency
<u>M</u> eeting = The student consistently demonstrates the characteristics of a successful learner without prompting.
<u>D</u> eveloping = The student sometimes demonstrates the characteristics of a successful learner and may require some prompting.
<u>B</u> eginning = The student rarely demonstrates the characteristics of a successful learner, even with prompting.

Characteristics of a Successful Learner	Trimester		
Independence and Initiative	T1	T2	T3
Advocates for self and others			
Accepts responsibility for choices			
Exhibits curiosity			
Communication and Collaboration	T1	T2	T3
Respects classroom and school community			
Engages effectively in collaborative activities			
Contributes to a culture of acceptance			
Work Habits	T1	T2	T3
Perseveres and problem solves			
Completes assigned tasks on time and with quality			
Organizes and manages work/materials			

Academic Levels of Proficiency
<u>M</u> eeting = The student independently demonstrates an understanding of grade-level standard and consistently applies knowledge and skills learned.
<u>D</u> eveloping = The student independently demonstrates a partial understanding of the standard and/or occasionally applies knowledge and skills learned.
<u>B</u> eginning = The student does not yet independently demonstrate an understanding of the standard.

English Language Arts Focus Standards	Trimester		
Reading: Foundational Skills	T1	T2	T3
Know and apply grade-level phonics in decoding words	X	X	X
Reading: Literature & Informational Text	T1	T2	T3
Ask and answer questions to demonstrate understanding of key details in a text	X	X	X
Recount stories and determine their central message or lesson.		X	
Describe how characters in a story respond to major events and challenges		X	
Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text			X
Know and use text features to locate key facts or information in a text efficiently		X	X
Compare and contrast two texts		X	
Writing	T1	T2	T3
Express ideas clearly and in an organized way when writing for different purposes		X	X
Language	T1	T2	T3
Use correct grammar, capitalization, and punctuation when writing		X	X

Apply learned spelling patterns in daily writing		X	X
Determine the meaning of unknown and multiple-meaning words using different strategies		X	X
Speaking and Listening	T1	T2	T3
Participate in collaborative conversations		X	X
Present with appropriate and descriptive details speaking clearly and in complete sentences		X	X

Science Focus Standards	Trimester		
	1	2	3
Physical Science: Plan and conduct an investigation to describe and classify different kinds of materials by their observable properties.		X	
Earth and Space Science: Develop a model to represent the shapes and kinds of land and bodies of water in an area.			X
Life Science: Make observations of plants and animals to compare the diversity of life in different habitats.			X

Social Studies Focus Standards	Trimester		
	1	2	3
Inquiry: Ask relevant questions and use teacher-selected resources to find facts, opinions, and answers to communicate understanding.	X	X	X
Civics: With guidance and support, describe how communities can collaborate to accomplish tasks, establish roles and responsibilities, and achieve equitable outcomes for the community.	X		X
Economics: Compare the goods and services that people in the local community produce and those that are produced in other communities.		X	

Geography: With guidance and support, use print and digital maps, globes and other simple geographic models to identify cultural and environmental characteristics of places.			X
History: Identify main ideas and changes that have occurred in the local community over time and retell how these changes impacted diverse groups in the community.		X	

Math Focus Standards	Trimester		
	1	2	3
Operations & Algebraic Thinking			
Use addition and subtraction within 100 to solve one- and two-step word problems	X	X	
Fluently add and subtract within 20 using mental strategies	X	X	X
Numbers & Operations in Base 10			
Understand that the three digits of a three-digit number represent amounts of hundreds, tens, and ones		X	
Count within 1000; skip-count by 5s, 10s, and 100s.		X	
Read and write numbers to 1000 using base-ten numerals, number names, and expanded form.		X	
Compare two three-digit numbers based on meanings of the hundreds, tens, and ones digits and use $>$, $=$, and $<$ symbols to record the results of comparisons.		X	
Add and subtract within 1000, using models, drawings, and strategies based on place value, properties of operations, and the relationship between addition and subtraction		X	
Fluently add and subtract within 100		X	
Measurement & Data			
Measure the length of an object by selecting and using appropriate tools such as rulers, yardsticks, meter sticks, and measuring tapes.			X

Measure the length of an object twice, using different units for the two measurements and describe how the two measurements relate to the size of the unit chosen.			X
Measure to determine how much longer one object is than another, expressing the length difference in terms of a standard length unit.			X
Represent whole numbers as lengths on a number line diagram and represent whole-number sums and differences within 100 on a number line diagram.			X
Solve word problems involving money		X	
Tell and write time to the nearest five minutes		X	
Draw a picture graph and a bar graph. Solve contextual problems using information from graphs.	X		
Geometry			
Recognize and draw shapes having specified attributes. Identify triangles, quadrilaterals, pentagons, hexagons, and cubes.			X
Partition circles and rectangles into two, three, or four equal shares and use fractions to describe the parts and whole.			X

Music Focus Standards	Trimester		
	1	2	3
Creating - Revise, refine, and complete artistic work.			
Performing - Develop and refine artistic techniques and work for presentation under limited teacher's guidance			
Responding - Perceive and analyze artistic work			

Art Focus Standards	Trimester		
	1	2	3
Demonstrate safe procedures for using and cleaning art tools, equipment, and studio spaces.			
Experiment with various materials and tools to explore personal interests in a work of art or design.			
Discuss and reflect with peers about choices made in creating artwork.			

STEM	T1	T2	T3
Students demonstrate creative thinking and problem-solving within a design process to create original works as a means of personal or group expression.			
(Computer science/coding standard TBD)			

PE	T1	T2	T3
Demonstrate physical competency in a variety of motor skills and movement patterns.			
Demonstrates safe movements in physical activities.			
Follow directions and class procedures while participating in physical activities.			
Demonstrate cooperative skills during structured group physical activity.			
Describe immediate effects of physical activity on the body.			
Identify positive health choices.			