

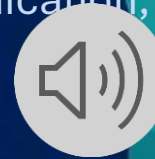
FOREST GLEN MIDDLE SCHOOL

Parent University

Wiley the Wildcat says,

"Welcome to Middle School!"

A practical family guide to routines, support, communication,
and belonging.



AUGUST 19, 2026 • 6:00 PM • MICROSOFT TEAMS



WILDCATS ON THE RISE!

"A" Rated School



TONIGHT'S ROADMAP

What families will leave knowing

Nine focused stops to help students thrive.

01 Glen House Rules

03 Checking Grades

05 Teachers & Conferences

07 Clubs, Sports & Activities

09 PAWS • SAC • SAF • PTO

02 A Day in the Life

04 Technology & AI

06 Getting Help/RTI and ESE

08 IDs & Tardy Sweeps

THE FOUNDATION

Glen House Rules

Three expectations guide behavior throughout the school day.



Be RESPONSIBLE

- Arrive on time
- Turn in work on time
- Make choices that protect learning



Be RESPECTFUL

- Follow reasonable adult requests
- Honor differences
- Use words and actions that solve problems



Be SAFE

- Be where you are supposed to be
- Follow drill directions
- Keep hands, feet, and objects to yourself

FORTIFY FLORIDA

Contact Administration – If you see something, say something

STUDENT EXPERIENCE

A Day in the Life

Middle school brings movement, choices, and growing independence.

1

ARRIVE

ID, materials,
breakfast, morning
location

2

LEARN

Follow each
teacher's routines

3

CONNECT

Lunch, electives,
clubs, activities

4

RESET

Ask questions about
missing/upcoming
assignments and
study schedule

5

GO HOME

Dismissal process
and at home: review,
charge, prepare, and
have a way to
contact your child
after school



STAY INFORMED

Checking Grades

Use FOCUS to monitor progress and respond before concerns grow.



Check Regularly

- Review current grades
- Look for missing or incomplete work
- Notice patterns across classes
- Read teacher notes

Ask Your Child Questions

- What assignment affected this grade?
- What do you understand?
- What is your next step?

Partner Early

- Allow for self-advocacy by having your student contact the teacher
- Clarify make-up work
- Set a follow-up date and follow-up with teacher as needed

TOOLS FOR LEARNING

Technology & AI

Devices and classroom tools that support learning at school and at home.



1:1 Devices

Bring the device to school every day
Charge it at home and bring the charger
Keep all components in working order
Report damage right away



Requesting a Device

Log in to the Parent Portal in FOCUS
Under Forms and Agreements,
request a device
Devices are issued once protective cases arrive



AI in the Classroom

Khanmigo math tutoring, Magic School or Writable are available AI tools. No chat bots are available for student use. They support classroom instruction and feedback
For more information, see the district's AI website

District AI information: <https://browardschools.ai/>

PARTNERSHIP

Contacting Teachers & Conferences

Start with the teacher, share specifics, and agree on a next step.

1 Prepare

Check grades and assignments
Identify the class, concern, and goal
Ask the student for context

2 Connect

Use the teacher's school email
Keep the message brief and specific
Request a response
Confirm the plan
Set a check-in date

3 Follow Through

Set up a parent-teacher conference (Tuesday or Thursday mornings)
Contact the counselor or grade-level administrator if needed
To request a conference appointment, contact Ms. Moncada at 754-322-3400

SUPPORT

Getting Help - RTI and ESE Support

Students thrive when families know how to connect with support and belonging.

Getting Help

Mr. Auger – 6th Grade School Counselor

Available to address academic, social,
and emotional concerns

Response to Intervention – as needed

504/ESE Support

ESE Specialist: Ms. Dragoiu

6th Grade Support Facilitator: Mr. Mogul

BELONGING

Clubs, Sports & Activities

Connection beyond the classroom helps students explore interests and build relationships.

Athletics

Soccer
Basketball
Cross Country
Volleyball
Track and Field
Wrestling
Flag Football
Cheerleading

Student Leadership

National Junior Honor Society
Student Government
Drumline
First Priority
Art Club
Book Club
Cooking Club
and many more!

Club Rush is in September — students can pick up permission slips and more information.

READY AND ON TIME

IDs & Tardy Sweeps

Small routines protect instructional time and student safety.



Student ID

- Wear the school ID as expected
- Keep it visible and in good condition
- Create a home routine: ID, device, charger, materials



Tardy Sweeps

- Move directly to class
- Use passing time wisely
- If delayed, follow staff directions and the school process

VOICE AND PARTNERSHIP

PAWS at the Glen • SAC • SAF • PTO

Family participation strengthens the Wildcat community.

Also mark your calendar: Cambridge Parent Night, September 3 at 6:00 p.m.

PAWS at the Glen

Monthly meetings with the principal – in person or virtual
Next meeting: September 11

SAC

School Advisory Council
Monthly meetings on the fourth Thursday of the month at 8:30 a.m.
First meeting: September 24
School improvement priorities, progress, and stakeholder input.

SAF

School Advisory Forum
Follows the SAC meeting
Dates and times may change pending the new SAF chair
School-community information and concerns.

PTO

Fourth Wednesday at 6:00 p.m.
First meeting: September 2, media center, after the 6:00 p.m. London/Paris meeting
Connect • Volunteer • Contribute



Wiley the Wildcat says,

"You are not navigating middle school alone."

Stay informed • Ask early • Partner with us • Help your student belong

Questions & Conversation

