

RECORD OF PROCEEDINGS 039

Minutes of MADEIRA BOARD OF EDUCATION

**Regular Meeting
Held June 15, 2026**

The Regular meeting of the Madeira Board of Education was held on Monday, June 15, 2026 at 7pm respectively in accordance with written notices sent to each member. The meeting was called to order by Vice President Mr. Steve Bernicke.

Present: Mr. Steve Bernicke, Mr. Brad Cunningham, Mr. Dave Eberly.

Not Present: Mr. Ryan Lex, Mrs. Ann Ramos.

Also present at the meeting were Kenji Matsudo, Emily Hauser, Dave Bergan, Gretchen Bloomstrom, Niki Huelsman and Chandley Bacher.

AGENDA (83-26) – Mr. Cunningham moved, seconded by Mr. Eberly that the Board approve the agenda for the June 15, 2026 meeting of the Board of Education.

Vote: Mr. Cunningham, aye; Mr. Eberly, aye; Mr. Bernicke, aye.

HEARING OF THE PUBLIC – There were no public comments provided at this time.

REPORT – DISTRICT AND BUILDING GOALS 2026-2027

Mr. Kenji Matsudo and Mr. Dave Bergan introduced the building principals, Mrs. Bacher, Mrs. Huelsman, Assistant Principal Mrs. Bloomstrom, and the district vision, beliefs and goals. The building principals discussed the building level goals and how they relate to each building.

Planning Commission Study Action Steps:

1. School to Home Communication Strategies
 - Review current tools being utilized (Smore, School Messenger, TeamSnap, etc.), and look for alternate tools that may offer a better experience for families and staff.
 - Streamline communication in terms of sources & frequency between buildings and grade levels.
2. Specials and Elective Offerings in K-8
 - Form a team to review current elective offerings and structures at MES. Work to expand music to Kindergarten and create a rotation that helps manage increased numbers of students while still maintaining strong offerings.
 - Form a team to review our world language offerings and structures across the district. Develop a plan to both meet increased numbers of students and expand opportunities.
3. Capturing Student Voice
 - Actively seek feedback and honor student voice through end of semester surveys and other student input opportunities.
 - When feedback is obtained, consider finding opportunities to put into practice/action suggestions to ensure students know that their voices have been heard.
 - Incorporate more Problem-Based Learning experiences across all three buildings to problem-solve challenges and incorporate student voice. What are current challenges that need solutions?
4. Salary & Benefits Study
 - The BOE approved a 3% increase in pay.
 - The BOE approved an increase in benefit share for part-time employees from 50% to 75%.
 - The BOE shifted Media Aides to a new column to remain competitive with local districts.
 - The BOE made adjustments to the Preschool/OKEP salary schedule to remain competitive with local districts.

Parent Survey Results 2025-2026:

- Second year of newly formatted parent survey based off of 2024 Planning Commission recommendations
 - 2024-25 results were published on our website and shared to parents
 - 2025-26 PC studies were influenced by results: Home to School Communication & Electives K-8
 - Survey Results shared with Admin Team & Instructional Leaders

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- Feedback utilized to help form our building and district goals
- Response Themes Similar to 2025-26:
 - Overall positive results
 - Areas of growth remain in communication & elective offerings
 - Each building also has specific areas they will highlight with staff

2026-2027 District Goals:

Goal I: Teaching and Learning

- Innovative practices to broaden student engagement, critical thinking, and workplace readiness. Continued focus on GenAI, utilizing the ITT to develop a K-12 road map.
- Systemic improvements to classroom instruction utilizing research based practices. Continued focus on ELA in grades K-8 and math curriculum implementation 4-8.
- Assessment & grading practices that help inform instruction, provide students with specific, real-time feedback, and measure cumulative progress over time. (Measuring Learning)
- Review elective offerings with a focus on MES and world language.

Goal II: Climate and Culture

- Continue to expand engagement of culture playbook.
- Expand students' learning through greater awareness of college and career opportunities.
- Embed practices that regularly seek and utilize student voice and feedback.

Goal III: Teaching and Learning

- Innovative practices to broaden student engagement, critical thinking, and workplace readiness. Continued focus on GenAI, utilizing the ITT to develop a K-12 road map.
- Systemic improvements to classroom instruction utilizing research based practices. Continued focus on ELA in grades K-8 and math curriculum implementation 4-8.
- Assessment & grading practices that help inform instruction, provide students with specific, real-time feedback, and measure cumulative progress over time. (Measuring Learning)
- Review elective offerings with a focus on MES and world language.

Goal IV: Climate and Culture

- Continue to expand engagement of culture playbook.
- Expand students' learning through greater awareness of college and career opportunities.
- Embed practices that regularly seek and utilize student voice and feedback.

MHS 2026-2027 Building Goals:

Goal I: Teaching and Learning – “We are always learning.”

- Strengthen instructional systems through MTSS, data team, focus team collaboration, grading/assessment consistency, and intervention supports.
- Expand academic pathways and curriculum development for the math department, new English and Business/Media course offerings.
- Continue professional development in AI integration, data-driven instruction, and innovation.

Goal II: Climate and Culture – “Everyone is welcome, included, and valued.”

- Strengthen school climate through face-to-face interaction, positive behavior supports, and student wellness opportunities.
- Offer student choice within study halls and common time to meet student needs, providing opportunities to connect, play, and receive academic support.
- Expand student and staff wellness through relationship-building opportunities, proactive intervention, and our Sources of Strength programming.

Goal III: Communication and Partnership – “We can depend on one another.”

- Expand career exposure, internship/experienceship opportunities, and workforce readiness connections.

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- Cultivate strategic partnerships that align academic expectations with post-secondary planning, service learning, and expanded student opportunities.

MMS: 2026-2027 Building Goals:

Goal I: Teaching and Learning - "We are always learning, we are always growing"

- Technology
 - Evaluate instructional practices and responsible use focused on AI
 - Revisit Technology curriculum maps to include AI (responsible use, tools to support students, etc.)
- ELA
 - Strengthen instructional practices related to literary and informational analysis
 - Refine instructional alignment through ongoing collaboration, peer observations and shared planning
- Science
 - Explore, evaluate and integrate emerging instructional tools and technologies
- Social Studies
 - Integration of Literacy Standards and the Ohio Integrated Model
- Math
 - Analyze student growth data to evaluate course sequence and revise curriculum maps to incorporate Desmos and adjusted standards
 - Evaluate pre-assessment tools across grade levels to determine appropriate enrichment opportunities and needs
- MTSS
 - Finalize data and progress monitoring meeting processes and indicators
 - Empower Instructional Leaders to lead Universal Design for Learning and MTSS discussions
 - Analyze and establish current Universal Accommodations across classroom settings

Goal II: Climate and Culture - "Everyone is welcome, included, and valued"

- Building Culture
 - Increase opportunities to leverage student voice and realign student-led programs to strengthen PBIS
- Social/Emotional Connections
 - Analyze current MTSS systems that support social-emotional and behavioral needs

Goal III: Communication and Partnership - "We can depend on one another"

- Communication & Community Collaboration
 - Revisit family communication to streamline processes across building and grade level forms
 - Increase career exposure experiences through community partnerships and tools for career exploration

MES 2026-2027 Building Goals:

Goal I: Teaching and Learning - "We are always learning, we are always growing"

- K-5 Vertical Cohesion of curriculum maps and pacing expectations utilizing key instructional resources and practices.
 - OWP (writing K-5), Amplify (math 4-5), Bookworms (ELA K-5), UFLI/Heggerty (ELA K-2), Word Study (ELA 3-5)
 - Continue to develop a framework to guide writing instruction.
 - Weave social studies standards and topics into ELA focus areas.
 - Strengthen mathematical connections and vertical alignment K-5.
- Specials/Elective Review

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- Develop a new framework of specials offerings K-5.
- Data/Evidence
 - Enhance the grade to grade snapshots of student data.
 - Analyze testing data trends to refine instruction and pacing.
- Technology
 - Road map/scope and sequence of core skills/expectations for grades K-5 as it relates to technology usage and expectations.

Goal II: Climate and Culture - "Everyone is welcome, included, and valued."

- Culture Playbook Expansion
 - Continued implementation of Recognition Assemblies - incorporation of core expectations and community building.
- Social/Emotional Health
 - Continue to refine the framework of guidance supports and character development embedding more Sources of Strength initiatives.

Goal III: Communication and Partnership - "We can depend on one another"

- Communication
 - Streamline communications and consistency of classroom, grade level, and building wide communications.
- Develop a framework and timeline of parent communication as it relates to student progress.
- Community/Family Collaboration
 - Continue to refine the K-5 career/special focus calendar of current activities and events in order to identify gaps and needs for future years.

CONSENT CALENDAR (84-26) – Mr. Cunningham moved, seconded by Mr. Eberly to approve the consent calendar.

A. Minutes

1. May 18, 2026 (Exhibit-1)

A. Resignations – Classified/Support

1. **Seana Whapham** – Administrative Assistant to the Treasurer (AP/AR)

B. Employment Contracts – 1 Year Limited Regular Contract – Certified, *dependent upon valid license and background checks*

1. **Jordan Gates** – Preschool Teacher
2. **Abigail Myers** – Preschool Teacher

C. Employment – Classified/Support

1. **Vicki Mitchell** – 12 Month Contract

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D. Employment – Classified Support, Special Education Assistants, *dependent upon valid license and background checks.*

- | | |
|-------------------------|---------------------|
| 1. Christine Hill | 19. Pam Scott |
| 2. Aaron Harding | 20. Kathy Nieves |
| 3. Pam Brasey | 21. Nichole Apke |
| 4. Lisa Egan | 22. Julie Crompton |
| 5. Shannon Childs | 23. Samuel Fraley |
| 6. Angela Blevins | 24. Charles Swain |
| 7. Angela Pointer | 25. Leah Brady |
| 8. Brenda Rheume | 26. Tristan Collins |
| 9. Susan Kucewicz | 27. Susan Bell |
| 10. Sara Bairnsfather | 28. Crystal Smith |
| 11. Lina McFarland | 29. Meredith Cecil |
| 12. Melissa Stringer | 30. Martha Fraley |
| 13. Lindsey Franklin | 31. Erika Snell |
| 14. Terri Murdock | 32. Emma Perera |
| 15. Hayley Baker | 33. Jamison O'Shea |
| 16. Jill Watson | 34. Katie Bonomini |
| 17. Julie Harms | |
| 18. Crystallynn Howlett | |

E. Employment – Classified Support, Education Assistant, *dependent upon valid license and background checks.*

1. Meredith Smith-Camp
2. Rachel Grayson
3. Caroline Duncan

F. Employment – Classified Support, Preschool Aide, *dependent upon valid license and background checks.*

1. Megan Sand-Espinoza
2. Alexae Stone
3. Stacy Strousse
4. Lindsey Weinkam
5. Erika Snell

G. Employment – Classified Support, Media Aide, *dependent upon valid license and background checks*

1. Justin Chafe

H. Supplemental Contracts for the 2026-2027 School Year (*pending background checks and appropriate licensure*)

Funded with General Funds – Certified

Name	Assignment	Amount
Michelle Youngquist	MHS – Yearbook Chair	\$4,831.00

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Jennifer Jordan	MHS – National Honor Society Co-Sponsor	\$2,416.00
Laura Edwards	MHS – National Honor Society Co-Sponsor	\$2,416.00
Mari Cisney	MHS – Vocal Ensemble	\$4,831.00
Lori Adams	MHS – Band Assistant Director	\$4,831.00
Jen Ulland	MHS – Student Government Co-Advisor	\$1,166.00
Jennnifer Bruening	MHS – Student Government Co-Advisor	\$1,080.50
Suzy Tucker	MHS – Senior Class Co-Advisor	\$1,296.50
Abby Seelmeyer	MHS – Senior Class Co-Advisor	\$1,166.00
Julie Neff	MHS – Junior Class Advisor	\$2,593.00
Jennifer Bruening	MHS – Latin Club Advisor	\$2,593.00
Kirby Slater	MMS – Student Council Co-Advisor	\$953.50
Mary James	MMS – Student Council Co-Advisor	\$953.50
Kathleen Kostraba	MMS – National Junior Honor Society Co-Advisor	\$953.50
Julia Cabral	MMS – National Junior Honor Society Co-Advisor	\$1,166.00
Chrissy Fast	MES – WKID Advisor	\$2,161.00
Suzy Tucker	MHS – Academic Team Co-Advisor	\$732.50
Clark Eads	MHS – Model UN	\$1,465.00
Kristen Duffey	MHS – Ski Club	\$1,650.00
Brittany King	MHS – Winter Guard Assistant	\$1,650.00
Kim Homer	MHS – Sources of Strength Advisor	\$1,650.00
Jill Dulgeroff	MHS – Sources of Strength Advisor	\$1,650.00
Cody Delk	MHS – Sources of Strength Advisor	\$1,465.00
Chris Wagner	MHS – Sources of Strength Advisor	\$1,465.00
Julia Cabral	MMS – Sources of Strength Advisor	\$1,465.00
Natalie Wildfong	MMS – Sources of Strength Advisor	\$1,465.00
Erin Beers	MMS – Sources of Strength Advisor	\$1,465.00
Mary James	MMS – Sources of Strength Co-Advisor	\$732.50
Kirby Slater	MMS – Sources of Strength Co-Advisor	\$732.50
Kathleen Margraf	MMS – Washington DC Trip Coordinator	\$1,465.00
Natalie Wildfong	MMS – Community Service Club Co-Advisor	\$732.50
Kara Foley	MMS – Community Service Club Co-Advisor	\$732.50
Taylor McNally	MES – Madeira Singers	\$1,833.00
Kyle Linder	MHS – Sophomore Class Advisor	\$890.00
Jennifer Bruening	MHS – Freshman Class Co-Advisor	\$508.50
Jennifer Ulland	MHS – Freshman Class Co-Advisor	\$572.00
Jennifer Jordan	MHS – E-Sports Advisor	\$1,144.00
Jennifer Jordan	MHS – Millionaires Club	\$1,144.00
Sarah Brossart	MMS – Culture Club Advisor	\$890.00
Kelly Flick	MMS – Buddy Club Co-Advisor	\$508.50
Jairlyn Paugh	MMS – Buddy Club Co-Advisor	\$508.50
Christa Hager	MMS – Chess Club Advisor	\$1,017.00
Lindsey Wise	MMS – Yearbook Advisor	\$890.00
Beth Smith	MES – Culture Club Advisor	\$1,271.00
Roxanne Hurley	MES – Student Leaders	\$1,017.00
Jill Dulgeroff	MHS – Art Club Advisor	\$572.00
Aimee Bates	MHS – Spanish Club Co-Advisor	\$286.00
Julie Leugers	MHS – Spanish Club Co-Advisor	\$286.00
Nichole Gergen	MHS – French Club Advisor	\$572.00

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Abby Seelmeyer	MHS – GSA Advisor	\$572.00
Katherine Howell	MHS – Foods Club Advisor	\$444.00
Kathy Moliterno	MHS – Social Justice Club Advisor	\$507.00
Emory Bergdoll	MES/MHS – One on One	\$507.00
Susan Walouke	MMS – Art Club Co-Advisor	\$190.00
Christa Hager	MMS – Art Club Co-Advisor	\$190.00
McKenna Flores	MHS – Theatre Director	\$9,190.00
Rick Adams	MHS – Auditorium Manager	\$5,000.00
Ryan Ervin	MHS – Marching Band Director	\$8,856.00
Brittany King	MHS – Color Guard Season Instructor	\$1,355.00
Darlene Mason	Instructional Leader – MES Social Studies	\$2,100.00
Christy Wanstrath	Instructional Leader-MES Science	\$2,100.00
Emily Pruckno	Instructional Leader-MES Math K-2	\$2,100.00
Melissa Unger	Instructional Leader-MES Math 3-5	\$2,100.00
Kathryn Thomas	Instructional Leader-MES English/LA K-2	\$2,100.00
Shelby Ledford	Instructional Leader-MES English/LA 3-5 (Split)	\$1,050.00
Julie Chancey	Instructional Leader-MES English/LA 3-5 (Split)	\$1,050.00
Jen Dershem	Instructional Leader-MES Tech Leader	\$2,100.00
Amy Hugentobler	Instructional Leader-MMS Social Studies	\$2,100.00
Erin Maly	Instructional Leader-MMS Math	\$2,100.00
Kathleen Margraf	Instructional Leader-MMS English/LA	\$2,100.00
Kelly Flick	Instructional Leader-MMS Science	\$2,100.00
Brandon Opichka	Instructional Leader-MMS Tech Leader	\$2,100.00
Jon Unger	Instructional Leader-MHS Math	\$2,100.00
Christy Barton	Instructional Leader-MHS Science	\$2,100.00
Abby Seelmeyer	Instructional Leader-MHS English/LA	\$2,100.00
Jennifer Bruening	Instructional Leader-MHS Foreign Lang.	\$2,100.00
Mike Grayson	Instructional Leader-MHS Social Studies	\$2,100.00
Aimee Bates	Instructional Leader-MHS Technology	\$2,100.00
Brett Becker	Local Prof. Dev. Committee – MHS	\$1,158.00
Doree Hyde	Local Prof. Dev. Committee – MES	\$1,158.00
Jennifer Yun	Local Prof. Dev. Committee – MMS	\$1,158.00
Kelly Flick	Local Prof. Dev. Committee – MMS	\$1,158.00
Jennifer Lewis	Local Prof. Dev. Committee – MHS	\$1,158.00
Michelle Marketos	Local Prof. Dev. Committee – MES	\$1,158.00
Sophia Johnson	MHS – Video Productions Coordinator	\$2,000.00
Kim Homer	MHS – DOS Coordinator	\$750.00
Jill Dulgeroff	MHS – DOS Assistant Coordinator	\$550.00
Natalie Uihlein	MHS – Guidance Extended Days Before & After 2026-2027 school year	Up to 12 days @ per diem
Kim Homer	MHS – Guidance Extended Days Before & After 2026-2027 school year	Up to 12 days @ per diem
Kim Homer	MHS – Master Scheduling	30 hours @ per diem
Kristen Duffey	MHS – Guidance Extended Days Before & After 2026-2027 school year	Up to 12 days @ per diem
Julia Cabral	MHS – Guidance Extended Days Before & After 2026-2027 school year	Up to 10 days @ per diem

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Emory Bergdoll	MHS – Guidance Extended Days Before & After 2026-2027 school year	Up to 6 days @ per diem
Christin Bohrofen	MHS – Guidance Extended Days Before & After 2026-2027 school year	Up to 6 days @ per diem
Natalie Wildfong	MMS – Detention Monitor	As needed @ \$40/Hour
Megan Lowe	MHS – Curriculum Extra Hours	Up to 30 hours @ \$40/hour
Cary Zerbian	MMS – IEP Writing	Up to 10 hours @ \$40/hour
Jen Bracken	Extracurricular Special Education Support	Up to 3 hours @ \$40/hour
Katie Naegeli	Summer Academy	1 day @ \$125.00

Funded with General Funds – Classified/Support

Name	Assignment	Amount
Maria Flores	MHS – Winter Guard	\$4,702.00
Josh Robertson	MHS – Key Club Co-Advisor	\$1080.50
Barb Linser	MHS – Academic Team Co-Advisor	\$916.50
Tristan Collins	MHS – Chess Club	\$890.00
Maria Flores	MHS – Color Guard Assistant	\$1,144.00
Julie Crompton	MES – SHAC JR Co-Advisor	445.00
Carolyn Brewer	MMS – Theatre Director	\$2,600.00
Susan Kucewicz	District Mail Distribution	.75 hrs. per day @ per diem
Tristan Collins	MHS – Detention Monitor	As Needed @ per diem
Lindsey Franklin	MHS – Detention Monitor	As Needed @ per diem
Lisa Egan	Extracurricular Special Education Support	Up to 39 Hours @ per diem
Angela Pointer	Extracurricular Special Education Support	Up to 12 Hours @ per diem
Sam Fraley	Extracurricular Special Education Support	Up to 32 Hours @ per diem
Susan Bell	Extracurricular Special Education Support	Up to 17 Hours @ per diem
Tristan Collins	Extracurricular Special Education Support	Up to 8 Hours @ per diem
Jill Watson	Extracurricular Special Education Support	Up to 6 Hours @ per diem
Lindsey Franklin	Extracurricular Special Education Support	Up to 33 Hours @ per diem
Christine Hill	Extracurricular Special Education Support	Up to 32 Hours @ per diem
Aaron Harding	Extracurricular Special Education Support	Up to 15 Hours @ per diem

Funded with Non-General Funds – Certified

Name	Assignment	Amount
Abby Seelmeyer	MES – Cooperating Teacher for WGU Student	\$260.00
Natalie Stretcher	Preschool – Extended Days	Up to 1.5 day @ per diem
Jen Schaeffer	Preschool – Extended Days	Up to 1.5 day @ per diem
Jordan Gates	Preschool – Extended Days	Up to 1.5 day @ per diem
Abigail Myers	Preschool – Extended Days	Up to 1.5 day @ per diem

J. Treasurers Report

- General Fund Financial Report for May, 2026 and warrant payments for all funds in the amount of **\$1,080,592.** (Exhibit-2)

	May 1- May 31	FY26 FYTD	FY25 FYTD
Revenues	\$1,421,617	\$28,342,315	\$28,214,248
Expenditures	\$2,272,830	\$25,008,217	\$24,871,031
Ending Cash	\$14,857,406	\$14,857,406	\$17,316,497

2. Donations

Donor	Item/Recipient	Amount
Kim Prus	MHS After Prom - Condado Gift Card	\$100.00
Rachel Tinsler	MHS After Prom - Condado Gift Card	\$100.00
Andrea Starr	MHS After Prom - Condado Gift Card	\$100.00

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Jamie Kaufman	MHS After Prom - Condado Gift Card	\$100.00
Ashley Ballman	MHS After Prom - Raising Cane's Gift Card	\$50.00
Katie Smith	MHS After Prom - Raising Cane's Gift Card	\$100.00
Sarie Addino	MHS After Prom - Raising Cane's Gift Card	\$50.00
Christy Muhlen	MHS After Prom - Raising Cane's Gift Card	\$50.00
Michelle Cunningham	MHS After Prom - Raising Cane's Gift Card	\$50.00
Lisa Mueller	MHS After Prom - Raising Cane's Gift Card	\$50.00
Tammi Chalfie	MHS After Prom - Raising Cane's Gift Card	\$100.00
Alli Wischer	MHS After Prom - Best Buy Gift Card	\$200.00
Sarah Kellett	MHS After Prom - Best Buy Gift Card	\$100.00
Beth Robinson	MHS After Prom - Best Buy Gift Card	\$25.00
Janelle Klosterman	MHS After Prom - Best Buy Gift Card	\$100.00
Lori Hudson	MHS After Prom - Best Buy Gift Card	\$50.00
Mary Beth Gianni	MHS After Prom - Chilpotle	\$20.00
Erin Lutes	MHS After Prom - Skyline & Graeters	\$35.00
Cara and Steve Kuester	MHS After Prom - Crumbl and other gift cards	\$100.00
Kelly Torggler	MHS After Prom - Graeter's, Amazon, Chick-fil-A, Starbucks Gift Cards	\$265.00
Erin Hoffman	MHS After Prom - Graeter's Gift Cards	\$100.00
Stephanie Hemmerick	MHS After Prom - McDonald's and other gift cards	\$100.00
Stefanie and Ryan Lex	MHS After Prom - Chick-fil-A and other gift cards	\$75.00
Steve and Pam Ewald	MHS After Prom - Element Eatery Gift Cards	\$200.00
Jolene Egan	MHS After Prom - Chick-fil-A gift card	\$25.00
The Davis Family	MHS After Prom - Chick-fil-A gift cards	\$60.00
The Wolcott Family	MHS After Prom - Starbucks and other gift cards	\$100.00
The Bodley Family	MHS After Prom - Skyline and other gift cards	\$95.00
Kirsten Marsten	MHS After Prom - McDonalds and Starbucks gift card	\$30.00
Sue and Doug White Gift Cards	MHS After Prom - Graeter's Gift Cards	\$50.00
The Feichtner Family	MHS After Prom - Crumbl and Chick-fil-A gift cards	\$50.00
The Jackson Family	MHS After Prom - KFC, Chick-fil-A, McDonalds, Arby gift cards	No amount listed
The Masterson Family	MHS After Prom - Canes, Chipotle gift cards	\$75.00
Erin Hoffman	MHS After Prom - Coffee Bar Supplies	\$76.00
MCYFO	MHS - Football Youth Camp	\$500.00
Madeira Schools Foundation	District Technology	\$35,000.00
Madeira Schools Foundation	MHS - Day of Service	\$4,500.00
Lindsey Stenger	MMS - Chess Club	\$20.00
Lauren and David Dye	MMS - Chess Club	\$20.00

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Alexander Telesz	Made in Madeira Scholarship Fund	\$100.00
Matt Wetzel	Made in Madeira Scholarship Fund	\$100.00

Vote: Mr. Cunningham, aye; Mr. Eberly, aye; Mr. Bernicke, aye.

FINANCE

Final Appropriations (85-26) – Mr. Cunningham moved, seconded by Mr. Eberly that the Board approve the Final Appropriations for the 2025-2026 school year per recommendation by the Finance Committee (Exhibit-3)

001	General Fund	27,732,443.00
002	Debt Retirement	2,600,000.00
003	Permanent Improvement	1,800,000.00
004	Building	0.00
007	Special Trusts	1,000.00
009	Uniform Supply Fee's	135,000.00
012	Adult Education	220.00
014	Rotary Funds	82,000.00
018	Public School Support/Unrestricted	165,000.00
019	Other Local Grants/Restricted	50,000.00
020	Tuition Programs-Preschool/OKEP	1,100,000.00
022	OHSAA tournament fund	1,663.00
029	Education Foundation Fund	45,000.00
035	Termination Benefits Fund	300,000.00
200	Student Activities	275,000.00
300	Athletic Activities	340,000.00
401	Auxiliary Services	337,921.18
451	School Net Connectivity	6,174.84
499	School Psych Intern / Safety Grant	7,823.21
516	Special Education IDEA B	482,396.91
551	Title III	7,323.03
572	Title 1	4,736.39
584	Title IVA Student Support/Acad.	11,289.41
587	Preschool Handicapped	4,884.38
590	Title IIA Improvement Services	23,759.21
599	School Safety Grant	0.00
		\$35,513,634.56

Vote: Mr. Cunningham, aye; Mr. Eberly, aye; Mr. Bernicke, aye.

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Temporary Appropriations (86-26) – Mr. Cunningham moved, seconded by Mr. Eberly that the Board approve the Temporary Appropriation for the 2026-2027 school year per recommendation by the Finance Committee (Exhibit-4)

001	General Fund	29,325,244.00
002	Debt Retirement	2,600,000.00
003	Permanent Improvement	1,300,000.00
004	Building	0.00
007	Special Trusts	0.00
009	Uniform Supply Fee's	140,000.00
012	Adult Education	0.00
014	Rotary Funds	25,000.00
018	Public School Support/Unrestricted	180,000.00
019	Other Local Grants/Restricted	50,000.00
020	Tuition Programs-Preschool/OKEP	1,200,000.00
022	OHSAA tournament fund	8,000.00
029	Education Foundation Fund	45,000.00
035	Termination Benefits Fund	425,000.00
200	Student Activities	275,000.00
300	Athletic Activities	400,000.00
401	Auxiliary Services	375,000.00
451	School Net Connectivity	6,500.00
499	School Psych Intern / Safety Grant	9,000.00
516	Special Education IDEA B	475,000.00
551	Title III	8,000.00
572	Title 1	15,000.00
584	Title IVA Student Support/Acad.	3,000.00
587	Preschool Handicapped	5,500.00
590	Title IIA Improvement Services	26,000.00
599	School Safety Grant	0.00
		\$36,896,244.00

Vote: Mr. Cunningham, aye; Mr. Eberly, aye; Mr. Bernicke, aye.

SUPERINTENDENT COMMITTEE REPORTS

- Finance – Mrs. Hauser reported that the Finance Committee did not meet this month; however, an email update was provided to the Board. The update included the appropriations presented for approval at this meeting, as well as an update on the district's new copier contract. Mrs. Hauser shared that Mr. Bergan explored proposals from other copier providers, but Canon remained the best option. The new lease includes a copier for the Board Office and the addition of staples, both of which were not included in the previous agreement, resulting in an approximate 50% increase in cost. The Board Office copier has not been included in the district's lease for the past three years, as the district retained its previous copier and paid only for usage. Lastly, Mrs. Hauser reported that an updated USAS Manual was released in May, which included additional changes from the previous version. One significant update extended the deadline to spend the remaining balance in Fund 014 to June 30, 2027. As a result, no transfer from Fund 014 was included in the transfers presented for Board approval.
- Buildings and Grounds – Mr. Bergan reported that the gym opened back up in time for the camps after repairs from the roof flooding. He also reported that at MES soundproofing is moving quickly and efficiently. Lastly, S&G is quickly completing the summer cleaning schedule. Baseball – looking to start demo on dugouts and back stops in late June or early July. A group of Madeira parents and alumni have raised funds to help make this project happen with the help of local builders. Similar to the weight room complex, It will go through MSF and be donated back to

the school. We are excited to get started on this project and will share more details as they develop.

RECORD OF PROCEEDINGS 050 ***Minutes of MADEIRA BOARD OF EDUCATION***

Regular Meeting
Held June 15, 2026

- Community Relations – Mr. Matsudo reported asked if BOE members would be able to make the July 4th parade.
- Policy – No formal update provided at this time.

BOARD COMMITTEE/LIASION REPORTS

- Planning Commission – Mr. Matsudo reported that he will be bringing the Board some new members to approve.
- Great Oaks – No report.
- Legislation – Mrs. Hauser reported the AxOHTax group announced that the property tax amendment will not make the November, 2026 election and will instead focus its efforts on gaining enough signatures for the November, 2027 election. The group also indicated that they wanted to provide lawmakers with enough time to "address the needed spending cuts to the bloated taxing authorities throughout Ohio". Mrs. Hauser also reported that several bills were passed before breaking for summer recess. Most notable was HB 479 which includes a one-time homestead credit of around \$500 each, funded by the State, as well as other technical corrections to the property tax reform bills previously passed. Additionally, SB19 passed which is intended to strengthen academic intervention services and expand advanced math opportunities for students.
- Student Achievement Liaison – Mr. Matsudo reported that he received some nice thank you notes from graduates.

DISCUSSION ITEMS

ADJOURNMENT (87-26) – Mr. Cunningham moved, seconded by Mr. Eberly that the June 15, 2026 regular meeting of the Madeira Board of Education be adjourned.

Vote: Mr. Cunningham, aye; Mr. Eberly, aye; Mr. Bernicke, aye.

Board President

Treasurer