



**LASLEY ELEMENTARY**

*Hear Us Roar*

# ***2026-2027 School Year Welcome Back***

**2nd Grade**



# **Meet the Team**

**Ms. Orozco - DL Spanish**

**Ms. Tough - DL English**

**Ms. Paine - All English**

**Ms. Powell - All English**

**Ms. Brown - Student Teacher**

# Meet the Team- Administration

## **Rebecca Webster**, Principal

- Whole School Leadership and Management
- Support with family communication
- Support with student/family issues
- Support with Conflict- Families/Colleagues
- Enrollment
- Safety and Security
- Whole School Communication

## **Deana Barnes**, Assistant Principal

- Support Rebecca with whole school leadership and management
- Support with student/family issues
- Support with Conflict- Families/Colleagues
- Safety/Security/Behavior
- Support with student/family issues
- Support with Conflict- Families/Colleagues
- Safety and Security
- Individual student behaviors/referrals

## **Flor Contreras**, Dean of Students

- Individual student behaviors/referrals and documentation
- Behavior and/or Safety Plans
- Behavior Management Support in alignment with Mental Health
- Support with family communication (behavior related)
- Support with student/family issues (behavior related)
- Support with Conflict- Families (behavior related)
- Title IX Coordinator
- 504 Coordinator
- Attendance Committee

# Meet the Team- Community and Staff Support

## Alexia Flamenco-Lemus

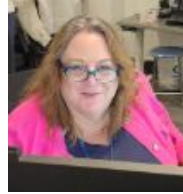
Enrollment Secretary



- Support enrollment and withdrawal processes
- Request and maintain student records from previous schools
- Assist families with questions about student records and school information
- Support families with attendance questions and concerns
- Communicate with students, families, and staff regarding attendance needs
- Provide information about school transportation and bus routes
- Assist families with **RTD bus passes** and public transportation information
- Coordinate with District Transportation and RTD as needed

## Daisy Andrade, Principal Secretary

- Student Fees



## Kim Ophaug, Family Engagement Liaison

## Christina Escarfuller, Bilingual Family Engagement Liaison

- Promote student success through engagement for parent/family involvement in school including attendance, behavioral and academic issues
- Family Newsletter (School Communications)
- Provide translation and interpretation services for various meetings that may include students, parents/guardians, school staff

## Rebecca Showe-Maccharoli, Clinic Aide

- Student Medicine Distribution
- Sick/Injured Student Support
- Maintain accurate and current student immunization records

# Welcome, Lasley Families! ❤️

We are excited to begin another year of learning, growth, and connection together.



## 1. Connect

With teachers, staff, and other Lasley families to start the year strong.

## 2. Learn

Get important school information and updates for the upcoming year.

## 3. Ask Questions

Clarify details and get direct answers from our school community leaders.

## 4. Build Relationships

Strengthen connections and collaborate within our school community.

## 5. Enjoy a Meal

Relax, share food, and enjoy a wonderful dinner together as a family.

**Welcome to  
Meet, Greet, Eat Night!**

# Ready for a Great School Day

## Simple Routines Make a Big Difference

Families can help students start each day ready to learn by focusing on key habits.

**Small routines at home can make a big difference at school.**



### Arriving on Time

Being at school on time helps students settle in, connect with their classroom community, and begin learning with their peers.



### Regular Attendance

Every day of learning matters. Consistent attendance helps students stay connected, maintain routines, and make academic progress.



### When to Stay Home

Please keep students home when they are sick and follow school/district health guidelines for when it is appropriate to return.



### Getting Enough Sleep

Adequate sleep supports students' attention, learning, energy, and ability to manage emotions throughout the school day.



### Calm Morning Routines

Preparing the night before and establishing a consistent morning routine can help students arrive feeling calm, prepared, and ready to learn.



# Safety in Drop-Off & Pick-Up Areas

## Safety Is a Shared Responsibility

Please be patient and kind to staff who are directing traffic and safely helping students.



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### 1. Keep Lanes Clear

Do not leave vehicles unattended in designated drop-off or pick-up lanes.

### 2. Drive Slowly

No speeding. Watch carefully for students crossing or walking nearby.

### 3. Use Crosswalks

Please have students use designated crosswalks. Not using crosswalks can result in **serious injury**.

### 4. Keep Entrances Clear

Do not block entrances, crosswalks, or areas marked with No Parking signs or cones.

### 5. Keep Bus Lane Clear

Do not block, enter, drive through, or park in the designated Bus Lane.

**Slow down. Stay alert.**  
**Follow directions.**  
**Keep our students safe.**

# Arrival

## 7:25 - 7:40 AM

### Building Opens

- Breakfast is served beginning at **7:25 AM**
- Students enter through **front/main doors**
- Students eating breakfast go to cafeteria. Others walk to classroom hallway.

## 7:40 AM

### First Bell

- Students begin entering classrooms

## 7:45 AM

### School Begins / Tardy Bell

- **Learning begins at 7:45 AM**
- Students should be in classrooms ready to learn
- Students arriving after 7:45 AM are **tardy**







# Dismissal

Ending the Day Safely & Smoothly

## 2:35 PM

### Daily Procedure

- 2nd Grade dismisses from the gym for parent/guardian pick-up.
- Please plan ahead and arrive on time for dismissal.

### Early Pick-Up Guidelines

- We ask families to make every effort to **avoid early pick-up** whenever possible.
- **No early dismissals after 2:00 PM.**

### Coordination Safety & Planning

- Please communicate any changes to your child's dismissal plan with the school.
- Please talk with your students on where they will be picked up, by who, and provide bus details if applicable.

Thank you for making dismissal safe & calm







# Communication with Families

Stay Connected With Lasley • Updates & Announcements

## ParentSquare

### Critical School & District Comms

- Automatic account via **Infinite Campus**. No action required to receive messages.
- School, classroom updates & alerts.
- Optional activation unlocks powerful two-way tools.
- Scan QR below to download the app.



## Newsletters

### Regular Classroom Updates

- **Learning Updates**  
Stay informed on what your child is studying and achieving.
- **Important Dates**  
Track field trips, testing windows, and school-wide events.
- **Classroom Info**  
Direct updates and volunteer requests from teachers.

## Friday Folders

### Weekly Home Connection

-  **Teacher Comms**  
Newsletters, permission slips, reminders, and classroom info.
-  **Student Work**  
A chance to see what your child is learning and progress.
-  **School & District**  
Important school, district, and community announcements.
-  **Return on Mondays**

# Cell Phones & Personal Devices

## K-6 School Policy

Active Hours: 7:25 AM – 2:35 PM

- **Must Be Locked Up:** Devices must be turned off and given to the classroom teacher immediately upon arrival.
- **No Personal Carry:** Phones may not be kept in pockets, backpacks, or on the student's person during school hours.
- **Staff Responsibility:** Shared duty to enforce policy consistently and avoid divisiveness.
- **Disclaimer:** Brought at own risk. Lasley Elementary is not responsible for lost, stolen, or damaged personal electronics.

## 3-Step Enforcement Policy

Ensuring a school-wide focus on learning

### 1st Violation: Teacher Confiscation

Held in locked classroom space. Parent notified; student may retrieve device at end of day. Logged in behavior tab.

### 2nd Violation: Office Retrieval

Held in main office. Parent notified and required to come to school to retrieve device. Administrator-parent meeting.

### 3rd Violation: Disciplinary Action

Held in main office for parent pickup. Admin-parent conference, disciplinary steps, and mandatory daily morning check-in.



# Student Dress Code

Lasley Elementary School's student dress code is designed to foster a safe, inclusive, and productive learning environment for everyone in our community. As a place of both learning and work, it applies to all members, including students and staff

I. Basic Principle: Certain body parts must be covered for all students at all times.

Clothes must be worn in a way such that genitals, buttocks, breasts, and nipples are fully covered with opaque fabric. Additionally, students should limit the exposure of the upper thigh (region above the area where a person's fingers reach on the upper leg to the hip or waist area) and stomach areas out of respect for all community members. All items listed in the "must wear" and "may wear" categories below must meet this basic principle.



# Dress Code: May NOT Wear

## Face & Headwear

- **Masks & Hoodies:** Any headwear that inhibits the ability to see the student's face (except for religious or medical needs).
- **Staff Requests:** Staff will request the removal of non-religious headwear throughout the school.
- **Sunglasses:** Not allowed to be worn indoors.

## Inappropriate Content

- **Violence:** Violent language, images, or depictions are strictly prohibited.
- **Illegal Items:** Images or language depicting drugs, alcohol, or any illegal activity.
- **Hate Speech:** Profanity, pornography, or offensive expressions.
- **Hostile Environments:** Images or language creating intimidation based on protected classes or marginalized groups.

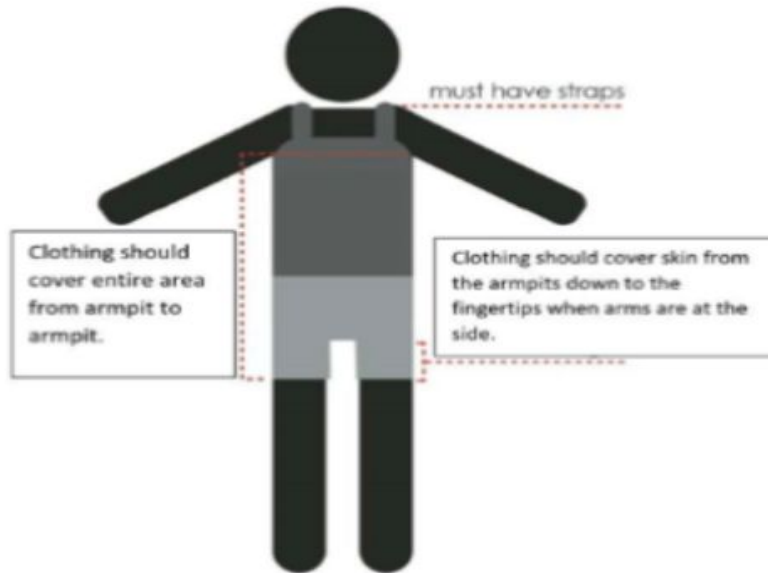
## Clothing & Accessories

- **Revealing Attire:** Clothing that reveals undergarments covering the mid-section, genitals, buttocks, breasts, or nipples.
- **Nightwear:** Pajama onesies, bathrobes, etc. (unless approved for Spirit Week).
- **Loose Items:** Blankets, ponchos, and bandanas of any color.
- **Dangerous Items:** Accessories considered dangerous or usable as weapons.

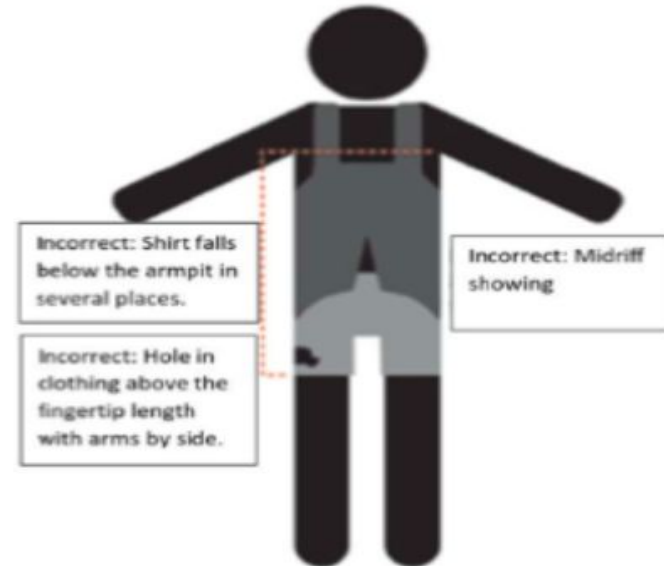
All Students Must Wear, while following the basic principle of Section I above:

- A Shirt or “top” which covers the mid-section of the body (with fabric in the front, back, and on the sides under the arms), AND
- Pants/jeans or the equivalent (for example, a skirt, sweatpants, leggings, a dress or shorts), AND
- Shoes. NO “Wheelies”

### Wear This



### Not This





# Restorative Practices & Behavior

## Building a Positive School Community

At Lasley, we focus on helping students:

Behavior is an  
opportunity to  
**teach, learn,  
repair, and grow.**

- 1 Build positive relationships
- 2 Take responsibility for their choices
- 3 Repair harm when conflicts occur
- 4 Learn from mistakes
- 5 Develop problem-solving and communication skills

# Class Celebrations



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**Purpose:** The class celebrations policy advocates for proactive, considerate planning to accommodate food allergies, cultural diversity, and religious beliefs, promoting an inclusive and harmonious learning environment.

## Birthday Parties

### Non-Food Only

Recognize birthdays with non-food celebrations only. Please do not bring in cake, cupcakes or any other food items for birthday celebrations.

[Non-Food Ideas](#)

[Wellness Infographic](#) ([ES](#) / [VI](#))

## Holiday Food

### 50% Healthier Options

At least half of foods must meet healthier guidelines. Follow the Jeffco Allergy Handbook for students with life-threatening allergies.

[Jeffco Allergy Handbook](#)

[Healthy Suggestions](#) ([ES](#))

## Rewards & Rules

### No Food Incentives

We do not use food or beverages as rewards for performance or behavior. This prevents unhealthy habits and lowers health risks.

*\*Exemptions require leadership approval.*

[Non-Food Reward Ideas](#)

# Helpful Information

- [Parent Square Webpage](#)
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- Family Calendars- Holidays,
  - [Family 26-27 School Year Calendar- English](#)
  - [Family 26-27 School Year Calendar Spanish](#)
- Modified Days- No School For Students
  - August 28th
  - Sept. 18th
  - Dec. 4th
  - Feb. 12th
  - March 29th
  - April 29th-30th



**Questions?**

# Questions?

