

SECTION K: SCHOOL-COMMUNITY-HOME RELATIONS

Section K of the NEPN/NSBA classification system contains policies, regulations, and exhibits on the District's intent to promote and maintain positive and effective school-community-home relations. This section also includes information relative to the various parent organizations within the District, as well as the process for the processing of public complaints about instructional resources.

- **KA School-Community-Home Relations KBE Relations with Parent Organizations**
- **KCA Civility in the School Environment**
- **KCD Public Gifts Donations**
- **KDB Freedom of Information Act (FIOA)**
- **KEC Public Concerns/Complaints About Instructional Resources**
- **KJA Relations with Booster Organizations**

SCHOOL-COMMUNITY-HOME RELATIONS

The Caesar Rodney School District Board of Education believes:

- the education of students is best achieved through the cooperative efforts of students, parents/guardians, District staff, and community members;
- parents/guardians should actively participate in the education of their children, by demonstrating interest in and support for their school and the District, and by becoming informed about their role as partners in education; and
- community members should assist in the development of District students into responsible citizens through appropriate involvement in their education.

In support of these beliefs, the Board is committed to fostering the meaningful involvement of parents/guardians and community members in our schools and the District, understanding that involvement will vary from one person to the next and from school to school.

The Board encourages all District staff to demonstrate commitment to the involvement of parents/guardians and community members in the educational process.

Adopted: August 2004

Caesar Rodney School District, Wyoming, Delaware

RELATIONS WITH PARENT ORGANIZATIONS

The Caesar Rodney School District Board of Education recognizes that parent-teacher organizations make a significant contribution to continuous school and community understanding of the educational process. As a result, the District strives to foster relationships with parents/guardians that encourage the home and school to work together toward establishing and achieving common educational goals for students.

To this end, the Board encourages the maintenance of formal parent organizations at each school to enhance communications between parents/guardians and school officials. The Board also encourages staff members to actively participate in these organizations.

Adopted: August 2004

Caesar Rodney School District, Wyoming, Delaware

CIVILITY IN THE SCHOOL ENVIRONMENT

The Caesar Rodney School District is dedicated to fostering a respectful and civil environment within its schools and workplaces. This commitment extends to interactions among students, staff, volunteers, parents, and community members. Parents and community members are expected to treat students, staff, and volunteers with civility. All Caesar Rodney School District employees and volunteers shall treat each other and members of the public with respect and will expect the same treatment in return.

Although schools and district offices are public buildings, members of the public, including parents who are on school property (buildings, grounds, and school vehicles), must abide by the rules that have been established to ensure safe and non-disruptive environments.

Adopted: July 2024

CIVILITY IN THE SCHOOL ENVIRONMENT

The Caesar Rodney School District is committed to setting the standards for safe, civil interactions between Caesar Rodney School District Employees and School Community members. For purposes of this policy, the following definitions will apply:

Civility – The act of being mannerly and courteous towards others, marked by adherence to rules and regulations and by respect for others.

School Community – The various individuals that are family members, business members, and residents that find themselves inherently involved with and committed to the success of the Caesar Rodney School District. This does not include students and employees of the Caesar Rodney School District as they adhere to a separate Code of Conduct.

Abusive Conduct – Includes the infliction of verbal abuse, such as the use of derogatory remarks, insults, and epithets which the person knows or should know is offensive toward the other party(s) involved.

District Employee – Includes paid employees, unpaid interns, and volunteers

The superintendent and/or designee is empowered to administer the provisions of this policy.

Expectations of Civility

- Respectful Interactions:
 - All members of the School Community are expected to treat each Caesar Rodney School District employee with respect and civility.
 - Employees are to demonstrate this same respect and civility towards the School Community.

Conduct on School Property

- Adherence to Rules:
 - While recognizing that schools and district offices are public buildings, it is essential that all visitors, including School Community members, comply with the established rules and regulations designed to maintain a safe and orderly environment.
 - This includes all areas of school property such as buildings, grounds, and school vehicles.

Abusive Conduct in Schools

- If any member of the School Community engages in Abusive Conduct towards an employee of the Caesar Rodney School District, that employee may:

- Ask the School Community member to cease engaging in the Abusive Conduct.
- Notify their building administrator (Principal, Assistant Principal, or Supervisor)
- Once notified, the building administrator will determine if the conduct was Abusive Conduct and may:
 - Ask the School Community member to cease engaging in the Abusive Conduct.
 - Request the person engaging in the Abusive Conduct to leave the district property
 - Contact law enforcement

Abusive Conduct in Social Media

- Should a School Community member engage in Abusive Conduct towards an employee of the Caesar Rodney School District via any social media venue, post, blog, etc. it should be brought to the attention of the building administrator so they may discuss the conduct with the affected employee(s) and mutually agree upon a course of action. That course of action may include:
 - Asking the School Community member to cease engaging in the Abusive Conduct.
 - Report the Abusive Conduct to the platform where it took place
 - Contact Law Enforcement by means of the School Resource Officer to determine if the Abusive Conduct meets the criteria for a criminal investigation.

Employee Support

- If the affected employee or their supervisor deem it necessary, any further interactions between the employee and School Community member committing the Abusive Conduct may be communicated through the supervisor as an intermediary.

Key Points to Remember

- Respect and Civility: Mutual respect and civil conduct are mandatory for all interactions within the school district.
- Safe and Non-Disruptive Environments: Compliance with district rules is required to ensure the safety and orderliness of the school environment.

The Caesar Rodney School District values the cooperation of all community members in upholding these standards to create a positive and productive educational atmosphere. An incident of uncivil or disruptive behavior from School Community members will be documented and sent to the Superintendent or their designee.

Adopted: August 2024

Caesar Rodney School District, Wyoming, Delaware

Surveys conducted by outside agencies, organizations, businesses or individuals shall not be administered to students unless approved by the Board based on the Superintendent's recommendation.

Caesar Rodney School District

First Reading:	December 2013
Revised:	December 2013
Second Reading:	January 2014
Third Reading:	February 2014
Adopted:	February 19, 2014

Student Surveys

Parents, guardians and emancipated students shall be informed after an outside agency, organization, business, or individual proposes to conduct a survey, and be informed of the nature and scope of the survey. They shall have the right to inspect, upon request, a survey created by a third party prior to the administration or distribution to students; any such request shall be in writing and submitted to the building principal.

Parents and guardians shall have the right to decline their child's participation in third party surveys. Emancipated students may also decline to participate.

Caesar Rodney School District

PUBLIC GIFTS/DONATIONS

KCD

Public gifts to the district/schools are donations of money, and/or materiel, and/or personnel which are intended to enhance the school environment and/or assist the schools with their basic educational mission.

The Caesar Rodney School District Board of Education recognizes and appreciates the support manifest in the applied resources of parent-teacher associations, service clubs, booster organizations, and other community support patrons.

Adopted: April 2024

PUBLIC GIFTS/DONATIONS

KCD-R

General

1. The governance of the school district is vested in the elected Caesar Rodney School District Board of Education, and the Board is obligated to protect the interests of the students, parents, staff, and other members of the community.
2. The Caesar Rodney School District Board of Education may accept public gifts/donations which serve to enhance and extend the goals and purposes of the schools.
3. Equipment or materials contributed to the schools become the property of the district and are subject to the same controls and regulations that govern the use of other district-owned property.
4. The Board of Education will not encourage or solicit gifts/donations when the sole purpose is to bypass the referendum process.
5. If an employee of Caesar Rodney School District is representing the district or school, any solicitation needs to be pre-approved by their building principal in advance of public posting.
6. Donations shall become the property of the respective school and Caesar Rodney School District.
7. Student images cannot be used or included in any public posting solicitations.

Criteria to be Considered in Reviewing and Accepting Gifts/Donations to the Schools

1. The gift/donation would not imply the endorsement of any particular business or product, or any specific political or religious point of view.
2. The gift/donation would not be in conflict with any provisions of state or local laws, policies, and regulations.
3. The gift/donation would have a purpose consistent with the goals of the educational program.
4. The gift/donation would meet accepted quality, performance, and safety standards.
5. The gift/donation would not result in excessive maintenance, installation, or unacceptable continuing costs to the district.

Procedures

1. Gifts/Donations of \$1,000 or Less:
 - a. Gift/donation offers of cash or with a cash value of \$1,000 or less shall be reviewed in advance by the building principal(s) if the proposed gift/donation involves a particular school. The building principal has the right of approval/disapproval.
 - b. In cases where more than one school is involved in the gift/donation offer, the proposed gift/donation shall also be reviewed by the Superintendent or his designee. The Superintendent or his designee has the right of approval/disapproval.
 - c. Gifts/donations which are not intended for a specific school or schools shall be reviewed by the Superintendent or his designee. The Superintendent or his designee has the right of approval/disapproval.
2. Gifts/Donations of More than \$1,000 But Less Than \$10,000:
 - a. Gift/donation offers of cash or with a cash value of more than \$1,000 but less than \$10,000 shall be reviewed in advance by the Superintendent or his designee. The Superintendent or his designee has the right of approval/disapproval.
3. Gifts/Donations of More Than \$10,000:
 - a. Gift/donation offers of cash or with a cash value of more than \$10,000 and all gifts/donations to pay for the services of personnel shall be reviewed in advance by the Board of Education. The Board has the right of approval/disapproval.
4. Fragmented gift/donation offers shall be automatically reviewed by the Board of Education.

Requirements

Any agreement to enter into the sponsorship and partnership will be in writing. The written agreement shall include the following:

- Purpose of the educational relationship;
- A statement that the Board has the right to terminate the agreement without penalty if it determines the agreement is having an adverse impact on the educational experience of students;
- Detail of the specific benefits to the school(s) or division;
- Clearly defined roles, expectations, rights and responsibilities of all parties to the agreement;

- A statement clearly defining whether the agreement creates any exclusive rights for the sponsor or partner;
- Duration of the agreement;
- Monetary value to be received pursuant to the sponsorship or partnership; and
- A statement that no partnership or sponsorship shall exploit any student, employee or member of the Board.

Prohibitions

No agreement shall be entered into if the sponsorship or partnership involves or gives the appearance involving any activity which could result in the following:

- Promotion of hostility or violence;
- Promotion of political activity;
- An attack on ethnic, racial or religious groups;
- Discrimination prohibited by any state or local law or School Board policy or regulation;
- Promotion of the use of drugs, alcohol, tobacco, electronic cigarettes or firearms;
- Promotion of sexual, obscene or pornographic activities; or
- Promotion of any image that is not in keeping with the established goals and purposes of the Board.

EFFECTIVE May 20, 2024

Caesar Rodney School District Freedom of Information Act Policy (FOIA)

Under Title 29, Delaware Code, Chapter 100, the Freedom of Information Act (FOIA) establishes the right of the public to inspect and copy public records. Section 10003(b) of the FOIA provides that a public body, including the Caesar Rodney School District, must establish rules and regulations regarding access to public records, as well as fees charged for copying such records.

Any citizen shall be granted access to the District's public records under the following terms and conditions:

Definitions:

Public Record means written or recorded information made or received by the Caesar Rodney School District relating to public business. A citizen is entitled to inspect and copy public records (as defined under Section 10002) in the custody of the District. The Act defines "public record" to include: "information of any kind owned, made, used, retained, received, produced, composed, drafted or otherwise compiled or collected by any public body relating in any way to public business, or in any way of public interest, or in any way related to public purposes regardless of the physical form or characteristic by which such information is stored, recorded or reproduced." FOIA does not require the District to create a public record.

Under FOIA, the following types of records are exempt:

- Any personnel, medical, or pupil file, the disclosure of which would constitute an invasion of personal privacy, under any State or Federal law as it relates to personnel privacy.
- Financial information obtained from a person which is of a privileged or confidential nature.
- Investigative files for law enforcement purposes.
- Any records specifically exempted from public disclosure by statute or common law.
- Any records which disclose the identity of the contributor of a bona fide and lawful charitable contribution to the Caesar Rodney School District whenever public anonymity has been requested by the contributor.
- Any records involving labor negotiations or collective bargaining.
- Any records pertaining to pending or potential litigation which are not records of any court.
- Any record of discussions held in executive session.

Documents in Active Use may be defined as those records required as working documents by the Caesar Rodney School District staff in performing current assignments.

Documents in Storage may be defined as documents officially placed in the custody of the Delaware State Archives.

FOIA Coordinator

The Caesar Rodney School District shall assign a coordinator to respond to all FOIA requests. The FOIA Coordinator may designate other employees to assist. The FOIA Coordinator shall maintain a document tracking all FOIA requests, including the requesting party's contact information; the date the request is received; the District's response deadline; the date of the response, the names, contact information and dates of correspondence with individuals contacted in connection with each request; the dates of review by the District employee, and the names of employees conducting reviews; reasons for any extension; whether documents were made available; the amount of copying and/or administrative fees assessed; and the date of final disposition. References to the FOIA Coordinator include the FOIA Coordinator's designee.

Web Portal

The District shall develop and maintain a web portal for access to this policy; the FOIA Request Form promulgated by the Office of the Attorney General; the name and contact information of the FOIA Coordinator and the receipt of FOIA requests via the internet.

Procedures for Examining, Copying or Requesting Public Records:

Except for materials and documents in active use or in storage, all public records may be examined and copies obtained at the office of the Caesar Rodney School District, 7 Front Street, Wyoming, DE, during regular business hours. Initial requests to inspect public documents shall be made in writing and delivered in person, by email, by fax or through the internet to the District's web portal. The request shall be as specific as possible and shall describe the records sought in sufficient detail to enable the District to locate the records with reasonable effort.

The FOIA Coordinator may request that the citizen seeking public records provide additional information to assist in locating records such as the types of records, parties to correspondence, and subject matter of the requested records. The FOIA Coordinator shall make every reasonable effort to assist in identifying the records sought.

FOIA does not require the District to create records, or prepare summaries or compilations of records.

If the request seeks records in the possession of, and under the control of, another public body, the FOIA Coordinator will promptly forward the request to this public body and notify the Requesting Party that the request has been forwarded. If, on the other hand, the records sought are controlled by the District, but are not within the District's possession, the District will provide an itemized written estimate of the cost of retrieving

the records. The Requesting Party will then decide whether to proceed with, cancel, or modify the request.

The District's FOIA Coordinator will respond to the requestor within fifteen (15) business days as to whether the information is or is not available and when or where it will be made available. If a delay of the requested records is anticipated, the FOIA Coordinator will explain the reason for the delay and provide an expected date and time when the requesting party will have access to the public records sought.

The review of any requested documents must be performed during regular business hours in the presence of a District employee designated by the FOIA Coordinator. In no event will access be provided at a time, or in a manner, which disrupts the normal operations of the District. No original documents may be removed from District property by the requestor. Review of an original copy of a document will be in the presence of a member of the Caesar Rodney School District coordinated by the FOIA Officer.

The District will provide emails if it is able to do so with reasonable effort. If the assistance of District information and technology personnel is necessary in order to provide emails, the District will provide the Requesting Party an itemized written estimate of the charges incurred in retrieving such records. The Requesting Party shall then decide whether to proceed with, cancel, or modify the request.

The District reserves the right to deny any request in part or in full which does not comply with the requirements of this policy and/or the provisions of FOIA.

Copying:

The Caesar Rodney School District may, in its discretion, make the copies at the time of the review or copy and mail the records to the requestor. The requestor may elect to pick up the copies during regular business hours and submit payment at that time.

Requested documents will be copied in existing form, without reformatting or creation of a new document unless such customization is deemed reasonable and appropriate by the District FOIA Officer. Copying of a public document shall be done by the division involved.

Copying Fees:

The cost of providing copies of paper records shall be:

- (a) There is no charge for the first 20 pages of standard sized (i.e. 8.5" x 11"; 8.5" x 14"; and 11" x 17"), black and white copies, and \$0.10 per page for each copy in excess of 20 copies (\$.20 for two sided).

(b) The charge for copying 18" x 22" shall be \$2.00 per page; 24" x 36" shall be \$3.00 per page; and larger than 24" x 36" shall be \$1.00 per square foot.

(c) Color copies/printouts shall cost an additional \$1.00 per page for standard sized copies, and an additional \$1.50 per page for larger copies.

Microfilm and Microfiche Printouts

There is no charge for the first 20 pages of standard sized, black and white copies from microfilm or microfiche. The charge for each page of such printouts over 20 pages is \$0.15 per page.

Electronically Generated Records

The cost of copying records maintained in electronic format will be equal to the material costs in generating the records (i.e. the DVD, CD, or other electronic storage costs).

Payment:

One-half of the estimated fees shall be paid before any service is performed, and the balance is payable upon completion of the service, and prior to receipt of the requested records. Payment for copies is due at the time copies are to be released to the requestor. The District may require prepayment of copying, administrative and mailing fees prior to mailing copies of requested records. The District reserves the right to refuse to provide copies for requestors who have outstanding balances. District personnel will maintain a receipt register and, upon request, provide a receipt to the requestor when payment is received. All payments will be made to:

Caesar Rodney School District
7 North Street
Wyoming, DE 19934
Attn: FOIA Coordinator

Administrative Fees:

There will be no charge for one hour or less of staff time to process a request for records (i.e. identifying records; monitoring review of records; and generating computer records in electronic or print-out form). Administrative fees shall not include legal consultation to determine whether records are exempt from disclosure.

Prior to fulfilling any request requiring a Requesting Party to incur administrative fees, the District will provide an itemized written estimate of the administrative fees. The Requesting Party will decide whether to proceed with, cancel, or modify the request.

In the event that requests for records maintained in an electronic format can be electronically mailed to the requestor, only the administrative charges in preparing the

electronic records will be charged. All electronic files will be sent in a read-only format unless requestor requires Excel format.

Administrative charges will be billed to the requestor per quarter hour. These charges will be billed at the current hourly pay grade rate of the lowest paid District employee capable of performing the service. Every reasonable effort shall be made to minimize administrative fees. Administration charges will be in addition to any copying charges.

When a Requesting Party submits multiple FOIA requests, the District will attempt to avoid, or minimize, administrative fees by aggregating staff time to process such requests.

Date of Adoption: August 14, 2012
LEGAL REFS: Delaware Code, Title 29, Chapter 100; SB 231
Caesar Rodney School District
Wyoming, DE

Request For Public Records

Pursuant to the Delaware Freedom of Information Act [29 Del. C. ch. 100](#)



Request Date: Thursday, August 09, 2012

Public Body

To

Other

Requestor

Name

Mailing Address

Address1

Address2

Address3

City

State

Zip

Contact Information

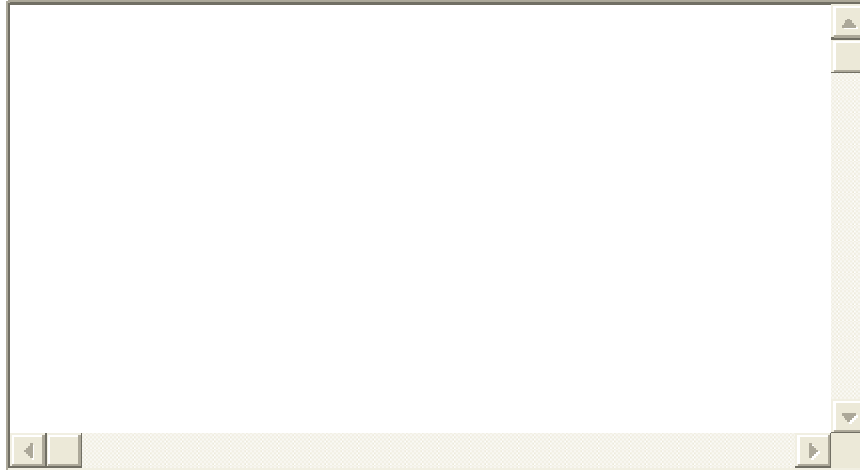
Phone

E-mail

Records Requested

Be as specific as you can, describing types of records, dates, parties to correspondence, subject matter, etc. The public body will make every reasonable effort to assist you in identifying the records being sought.

Note: Requests for voluminous records may be delayed.



There may be costs involved in responding to your request. The public body can require you to examine the records at the office of the public body. Refer to the public body's policy or regulation for information about costs and access to records.

Please contact me if costs will be greater than

* Within 15 business days from receipt of your request the public body must either provide you with access to the records, deny your request, or state that additional time is needed.*

[Submit Request](#)

CRISIS MANAGEMENT/COMMUNICATIONS

The Caesar Rodney School District shall provide a coordinated response to school-connected traumatic events that includes access to mental health support. A school-connected traumatic event is defined as the death of any student, educator, administrator, or other building employee of a public school.

The District will establish and implement a crisis response plan that includes:

- A district crisis response team with a defined composition and role in a school-connected traumatic event.
- Procedures for the verification of the school-connected traumatic event and the determination of the response level necessary from the crisis response team.
- Procedures for the assessment of the school-connected traumatic event's impact on students and educators, the identification and referral of students who are most impacted by the event, and the coordination of required grief counseling and crisis response services.
- Evaluations for further continued support after the expiration of thirty days of grief counseling funded by the Department of Education, as described in the next section.
- Procedures for determining the appropriate amount of information to release about the event and how to disseminate this information to students, faculty, and staff.
- Policies providing behavioral health support for crisis response team members involved in the response to a school-connected traumatic event.

This policy was developed in compliance with state regulations in collaboration with the District's Safety and Crisis Response Team.

Adopted: September 2025

PUBLIC COMPLAINTS

This policy applies to all material complaints of significance where Board Policy GBK does not apply. This does not address personality issues, facilities issues, or petty matters, as determined in the sole discretion of the Superintendent or Superintendent's Designee. Please note that students, employees, and others have rights to file complaints regarding other matters protected by law as found throughout the policy manual.

Where practicable, all initial complaints, unless they are deemed an imminent threat to safety and/or a criminal offense, shall be referred to the directly involved parties for resolution. Only upon confirmation that efforts to resolve the issue through utilization of a Collaborative Problem-Solving Process have been unsuccessful, shall the option of proceeding to an official complaint be provided.

All official complaints, to be given proper attention, must be submitted in writing (hard copy or email) within 10 calendar days of the occurrence initiating the complaint unless otherwise required by law, to the lead building administrator (principal or director) or to the Assistant Superintendent.

Upon receiving an official complaint, the administrator receiving the complaint will identify who needs to be notified in accordance with any applicable law or policy, if an investigation is necessary, and what, if any, further issues need to be addressed including the response to the complainant(s).

All official complaints must be specific and void of personal abuse, and/or excessive emotionalism, either to the Caesar Rodney School District, its Board of Education or the person(s) being discussed.

In the event of a complaint regarding an employee made to any member of the administration by any parent, student, or other person, the complaint shall be brought to the attention of the employee as soon as reasonably possible, and the employee will be informed of the complaint. Thereafter, the lead building administrator (principal or director) or the immediate supervisor will convene a meeting of stakeholders involved in the complaint, including the employee, student, parent, immediate supervisor, and other involved persons, to reach mutual agreement and/or resolution through the Collaborative Problem-Solving Process.

If the complainant(s) is still not satisfied with the efforts to reach agreement and/or resolution, he or she may submit a written appeal. Appeals shall be submitted in writing to the Superintendent or Superintendent's designee. The written appeal must be submitted within ten (10) days of the appealed decision. The Superintendent or Superintendent's designee will review the complaint resolution process and decision to determine whether the appeal is substantiated or whether additional investigation or action is warranted. Such decision shall be final.

In no case shall any individual's rights under the law be pre-empted by these policies as established by the Board of Education.

Adopted: January 20, 2026

Caesar Rodney School District, Wyoming, Delaware

PUBLIC CONCERNS/COMPLAINTS ABOUT INSTRUCTIONAL RESOURCES

The Caesar Rodney School District Board of Education recognizes the need for the resolution of public concerns about the approved curriculum or instructional materials used in the schools of the District. The District maintains established procedures enabling any resident of the District, District student, or parent/guardian of a District student to request a review of any instructional material that the resident considers to be inappropriate in its intended use.

Adopted: August 2004

Revised: May 2024

Caesar Rodney School District, Wyoming, Delaware

REQUEST FOR RECONSIDERATION

1. Request for Reconsideration filed by:

Name _____

Address _____

Telephone (Home) _____ (Work) _____

2. School in which curriculum or material is used:

School _____

Grade Level _____, or Class _____

3. Has this issue been discussed with a school principal?

Yes _____ No _____

4. Do you have a copy of the District Reconsideration Policy, "Public Concerns/Complaints About Instructional Resources"?

Yes _____ No _____

5. To what do you object? (Please be specific – textbook, worksheet, supplemental material, film, video, etc.):

6. In your opinion, what effects upon pupils might result from continued use of this item?

Request for Reconsideration
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7. Do you perceive any instructional value in the use of this item?
Please explain if response is "no".

8. Did you review the entire item? _____ If not, what sections did you review?

9. What would you like the school to do in response to your complaint?

10. In its place, what material would you recommend that would provide the same educational information?

Date Filed

Signature of Claimant

The Superintendent of Schools will notify you of the time, place, and date when your complaint will be considered by the Reconsideration Committee.

BOOSTER ORGANIZATIONS

KJA

The Board of Education recognizes the importance of community involvement in the accomplishment of district goals and objectives.

Therefore, the Board encourages the establishment of booster organizations and will support those activities that are consistent with district policies and regulations and state laws.

In order to assure effectiveness, district personnel (especially school-level administrators) and the members of the booster organizations are expected to establish a cooperative relationship and an appropriate system of communication. Booster organizations shall not compromise nor dilute the responsibilities and authorities of the Board of Education, or the administration, or the staff.

ADOPTED: September 17, 2024

RELATIONS WITH BOOSTER ORGANIZATIONS

1. A Booster organization is a volunteer-led organization formed to support extracurricular activities.
2. Booster organizations and the members of those organizations are to maintain good communications and a close liaison with the appropriate head coach or activity sponsor and the school principal or designee.
3. Booster organizations must be formally approved by the Board of Education annually. Organizations not recognized may not use the District name, logo, mascot, facilities, or conduct fundraising. The Board of Education will not appoint members to a booster organization such that a committee of the Board of Education is created.
4. Booster organizations must be separately incorporated and maintain IRS 501(c)(3) status. District employees, coaches, and advisors may not serve as officers or signatories. Close Relatives or members of the same household may not serve as officers simultaneously. "Close relative" means a person's parents, spouse, children (natural or adopted) and siblings of the whole and half-blood as set forth in 29 Del. C. 5804(1).
5. Booster organizations must submit bylaws, certificate of insurance, IRS determination letter, annual financial report, list of officers, bank account information, and conflict of interest statements annually.
6. To ensure strong financial controls, booster organizations should practice the following:
 - a. Dual signatures required on all checks
 - b. Monthly financial reports must be presented to membership.
 - c. There shall be no cash disbursements without documented approval and receipts.
 - d. Individuals approving expenditures should not reconcile bank statements.
7. Prior to the beginning of the school year, or at least five (5) days (excluding weekends) prior to the start of the first practice of a sports team or of a performing group, school principals, or their designees, are to meet with booster club presidents to:
 - a. provide copies and to review the Board of Education's policy and regulation "Booster Organizations" (KJA and KJA-R);
 - b. explain how the school's calendar of activities operates, who must be contacted to place events on the calendar, and when and how events are placed on the calendar;
 - c. explain Board and school regulations on the use of facilities;
 - d. explain Board and school regulations and procedures related to fundraising
 - (1) explain that booster club funds and accounts are to be kept completely separate from student activity accounts;
 - (2) explain that each booster club must obtain an individual Employer Identification Number (EIN) and maintain funds under this number;
 - (3) indicate that employees of Caesar Rodney School District are not to serve as booster club officers;
 - (4) explain that employees of Caesar Rodney School District are not to be the guarantor on an outside bank account for the organization, sign booster club checks or invoices;
 - e. indicate the types of student trips/excursions that require the principal's approval;
 - f. obtain the names, addresses, telephone numbers, and if available, the e-mail addresses of all booster club officers; and
 - g. obtain a copy of each booster club's constitution and bylaws, or rules of operation.
8. Booster organizations and the members of those organizations are not to engage in any activity, project, etc. that compromises or dilutes the responsibilities and authorities of the Board of Education, the Superintendent, the school principal, and the head coach or activity sponsor.
9. All officers must be an existing approved district volunteer or authorize a local background check to be completed by the Coordinator of Safety and Security.

10. Any conflicts between, among, or within booster organizations, or between a booster organization and the head coach or activity sponsor shall be adjudicated by the school principal and/or the Director of Business and Finance, as appropriate, with the right of appeal to the Superintendent, whose decision is final.
11. All fundraising activities and activities involving school district students shall be in accordance with Board of Education policies and regulations. All fundraising requires prior written approval. Administration shall consider the cumulative amount of fundraising during the school year and may limit activities to avoid excessive fundraising. Student participation requirements and fundraising quotas are prohibited.
12. Funds belong to the organization or program, not individual students, to avoid private benefit concerns.
13. Any equipment donated by a booster organization shall become the property of the school district.
14. Any promotion or advertisement of a fundraising booster activity must clearly state the booster club name and not Caesar Rodney School District.
15. Board may suspend or revoke recognition for financial misconduct, failure to provide records, unauthorized fundraising, or policy violations.
16. The Board of Education's sole responsibility with regard to Booster organizations is to annually approve or deny permission to use the District's name and artwork. Nothing herein shall be construed to in a manner as to impose obligations or liabilities upon the District or Board of Education. Booster organizations are organizations separate from the District and Board of Education.

EFFECTIVE: December 2024

REVISED: July 22, 2026

CAESAR RODNEY SCHOOL DISTRICT
Wyoming, Delaware