Central Elementary Annual Title I Meeting 2026-2027 School Year

An electronic version of this presentation is available on our website at www.wpcschools.org. Printed versions of the document are available upon request in the office at Central Elementary.

Any questions regarding this document can be directed to Haley Houtz, interim-principal, (hhoutz@wpcschools.org) or Rebecca Eggleston, Title 1 teacher, (rklenk@wpcschools.org).

What is Title I?

- Title I was passed in 1965 under the Elementary and Secondary Education Act (ESEA).
- It is the largest federal assistance program for our nation's schools.
- Title I provides funds to schools and school districts serving high numbers of economically disadvantaged children.
- Its goals are to ensure that high-risk students meet at least the minimum proficiency on state academic standards and assessments, and that they have a fair opportunity to earn a high-quality education.
- Funding for Title I is based on our free and reduced lunch count.

What is the intent and purpose of Schoolwide vs Targeted?

The ***schoolwide program*** and the ***targeted assistance school program*** are the two available programs for Title I schools. Both programs strive to enhance teaching and learning to let students meet the learning requirements.

The ***schoolwide program*** may serve ***all*** students at the school based on the needs assessments; however, the program must address the needs of the students most at risk first. The program promotes improved instruction for all students. Professional development is provided for all staff to support all students.

The ***targeted assistance school program*** is available only to students most at-risk academically. Students are not chosen based on socio-economic status. The program targets resources only for those students that are deemed most at-risk.

White Pigeon Central Elementary is a Schoolwide Title I Program

How does Title I fit in with Continuous Improvement?

We use the same process for analyzing Title I and our Continuous Improvement Programs.

- Each fall students are assessed with NWEA (Northwest Evaluation Association) Maps testing.
- The testing data is analyzed to see where the greatest need of improvement is warranted.
- Data is reviewed with staff and parents.
- A parent/teacher/student compact is created.
- Suggestions for improvement are noted and taken into consideration for the upcoming school year.
- Communication throughout the school year to monitor progress is noted and goals are adjusted.

What are our curriculum and resources for each subject area?

All Core Curriculum Areas Are Taught to the Common Core Standards and the Michigan State Standards

Reading/Writing/Language - Wit & Wisdom (new program for Central fall 2026), UFLI (University Florida Literacy Institute) for foundational skills (K-2 whole group and intervention use, New to Central fall 2026)

Math - Everyday Learning Program, McGraw Hill

Science - Mystery Science and lessons correlated from the Michigan State Standards

Social Studies - lessons correlated from the Michigan State Standards

How are our students assessed to measure progress?

Students are formally assessed three times per year using MAP through NWEA. Data is compared to national norms to determine if the student is eligible to receive Title I services.

UFLI progress monitoring K-5. Teacher observations and in class assessments are used to measure progress in all subject areas.

What is our communication process with parents?

Student's Individual Reading Improvement Plan (IRIP) information is shared annually at Parent-Teacher Conferences in grades Y5-3rd. Other modes of communication that our staff use are class dojo, email, texts, phone calls, and Facebook messenger.

Letters are sent home to families when changes are made to the child's status in the program, as well as at the end of each testing session, to update the latest testing information.

What is our family engagement plan?

White Pigeon Central Parent Involvement Plan 2026-2027

Click the link above or see the attached sheet if viewing the printed version.

What is our family/school compact?

Title One Compact 2026-2027

Click the link above or see the attached sheet if viewing the printed version.

What do parents have the right to know?

Annual Parents Right To Know 2026-2027

Click the link above or see the attached sheet if viewing the printed version.

Contacts

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