

"The Climb to Excellence:
Every Step Matters"

Mather Heights Elementary School

Student/Parent Handbook
2026-2027

Mather Heights Elementary
4370 School Road
Mather, CA 95655
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Visit us at:
www.fcusd.org/mhe
For updated information.

Folsom Cordova Unified School District

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MATHER HEIGHTS TEACHERS & SUPPORT STAFF

TEACHER	GRADE	ROOM #	PHONE EXT	EMAIL
Altop, Byanca	TK (AM)	7	630207	Baltop@fcusd.org
Beltran, Adriel	PE	21	630221	abeltran@fcusd.org
Buckman, Sarah	1	12	630212	sbuckman@fcusd.org
Eddy, Donna	MTSS	17	630217	deddy@fcusd.org
Felsoci, Ian	Speech	Speech	630350	ifelsoci@fcusd.org
Gex, Jenn	1	14	630214	Jgex@fcusd.org
Harlin, Christina	2	11	630211	CHarlin@fcusd.org
Ingalls, Bonnie	K	1	630201	bingalls@fcusd.org
Irsik, Nelly	4	18	630218	nirsik@fcusd.org
Kester, Stacy	3	10	630210	SPKester@fcusd.org
Larsen, Daiju	Positive Pathways	8	630208	dlarsen@fcusd.org
Molina, Elisabeth	Psychologist	Psych	630315	emolina@fcusd.org
Morita, Patty	SDC 1-5	5	630205	pmorita@fcusd.org
Muniz, Kourtney	Library	Library	630160	kmuniz@fcusd.org
Navarre, Laura	K	2	630202	lnavarre@fcusd.org
Norvell, Emma	OT	OT	630302	enrovell@fcusd.org
O'Regan, Hannah	TK (PM)	7	630207	horegan@fcusd.org
Peterson, Rebecca	5	15	630215	rapeterson@fcusd.org
Roan, Samantha	SDC (1-2)	4	630204	saroan@fcusd.org
Robinson, Samantha	4/5	18	630218	sjrobinson@fcusd.org
Tembey, Stephanie	2/3	13	630213	Stembey@fcusd.org
Todd, April	Learning Center	6	630206	atodd@fcusd.org

Mather Heights Staff

Office Staff

Joel Francisco	Principal	jfrancis@fcusd.org
Jennifer Jarwin	Admin Asst.	jjarwin@fcusd.org
Ellyse Ladwig	Attendance Clerk	eladwig@fcusd.org
Julie Buel	Parent Coordinator	jbuel@fcusd.org

Health Office

Ashley Bloom	School Nurse
Annalyn De La Cruz	Health Asst.
Lisa Cooper	MFT

Instructional Assistants/Paraeducators

Dedgria Jones	Anthony Concepcion	Nadiia Ovsiichuk
Alex Meyer	Lilit Arzumanyan	Mirwais Karimi
Marcy Stark	Violetta Mykhalyk	Elena Zubrilina
Juleisy Estacio	Karla Pichardo	

Food Services
Kiana Cisneros
Michelle Nunez
Yuliani Santi

Student Care
Balwinder Kaur
Nellie Levko
Sara Salmanyan
Marisol Velazco

Custodians
Bud Wagaman
Rosa Ceja
Rodolfo Acosta

Yard Duty Supervisors
Chelsey Long
Gavin Tornatore
Lailuma Rabani
Alex Meyer
Gabe Lopez

ETIS
Amy Cramer

Music
Enrique Huizar
Rafael Jimenez
Julianne Nguyen
Adam Schild

MATHER HEIGHTS PTA BOARD

President	Kayleena Selberg
Vice President	Gabrielle Lopez
Treasurer	DJ Elliot
Secretary	Amanda Selberg
Historian	Latrice Spencer
Teacher Representative	Stephanie Tembey
Room Parent Coordinator	Crystal Condon
Social Media Coordinator	Yesenia Fantaski/Kodie Lee
Fundraising Chair	Donora Wichmann-Gibson
Inventory Coordinator	Harry Lipnosky
Marketing Coordinator	Meredith Helwig/Kelly Condon
Dine out Coordinator	Katie Elliott

PTA email: matherheights@gmail.com

2026-2027 MHE Bell Schedule

BREAKFAST	(Grades TK - 5)	7:40 am - 8:00 am

DAILY SCHEDULE: MONDAY, TUESDAY, WEDNESDAY, FRIDAY

TK	**(AM)** 8:00 am - 11:21 am	**(PM)** 11:24 am - 2:45 pm
K-5	8:15 am - 2:45 pm	

EARLY RELEASE DAYS: THURSDAYS

TK	**(AM)** 8:00 am - 11:21 am	**(PM)** 9:54 am - 1:15 pm
K-5	8:15 am - 1:15 pm	

RECESS AND LUNCH

GRADE	AM RECESS	LUNCH	PM RECESS
TK	10:00 am - 10:30 am	***Lunch is optional for TK.*** (PM) 11:04 am-11:24 am **Th** Snack/Lunch: 12:00 pm - 12:20 pm (AM) 11:21 am- 11:41 am	12:35 pm - 1:05 pm
K-1/SDC	9:40 am - 10:00 am	11:45 am - 12:05 am	12:05 pm – 12:25 pm
2-3/SDC	10:30 am – 10:50 am	12:10 pm – 12:30 pm	12:30 pm - 12:50 pm
4-5/SDC	10:05 am – 10:25 am	12:35 pm - 12:55 pm	12:55 pm – 1:15 pm

MUSIC (**K-3**: Wednesdays) / (**4-5**: Thursdays and Fridays)

K : 10:10 am - 10:55 am	**1st**: 11:00 am - 11:45 am	**2nd**: 9:15 am - 10:00 am	**3rd**: 8:25 am - 9:10 am
Grades 4, 4/5	**Thursdays**, 8:30 am - 9:05 am	**Fridays**, 10:30 am - 11:05 am	
Grade 5	**Thursdays**, 9:10 am - 9:45 am	**Fridays**, 11:10 am - 11:45 am	

P.E. and ART

PHYSICAL EDUCATION (P.E.)	ART (Tuesdays)
TK (***AM*** - Tuesdays): 8:15 am - 8:45 am **TK** (***PM*** - Fridays): 1:40 pm - 2:10 pm **K-5** (Mondays, Tuesdays, Fridays): 8:15 am - 2:45 pm	**4th** 1:30 pm -2:15 pm (Tuesdays) **5th** 1:30 pm -2:15 pm (Tuesdays) **4th/5th** 1:30 pm -2:15 pm (Tuesdays)

REGULAR MINIMUM DAYS *(10/9, 11/16, 11/17, 11/18, 11/20, 12/18, 2/26, 5/24, 5/25, 5/26)*

TK (AM) 8:00 am - 11:21 am **TK (PM)** 10:00 am - 1:21 pm	**K-5** 8:15 am - 1:21 pm

SUPER-MINIMUM DAYS *(10/30, 2/12, 5/21)*

TK (Both AM and PM) 8:00 am - 11:21 am	**K-5** 8:15 am - 11:38 am

Morning Routines

To ensure a safe and orderly start to each school day, **morning supervision for all students only begins at 7:40 a.m.** in the multipurpose room. Morning yard supervision for all grades (K-5) begins at 8:00 am. We appreciate your partnership in helping students follow these arrival procedures.

Grades 1–5

- Students should enter campus using the **outside walkway** and proceed directly to the blacktop.
- For safety reasons, students **may not enter through the front foyer or walk through the hallways** to drop off items in classrooms, as these areas are not supervised before school.
- Students who are **not eating breakfast** should place their backpacks and belongings at their classroom line number, then participate in the **Walking Club** or other activities on the blacktop until the morning bell.

Transitional Kindergarten (TK) and Kindergarten

- **Kindergarten** students who are **not eating breakfast** should report directly to the **Kindergarten playground**. **TK (AM)** students should report directly to the **multipurpose room**.
- **TK (PM)** students should be dropped off in the **multipurpose room**.
- On **super minimum days**, both **AM and PM TK students** should report directly to the **multipurpose room**.

School Breakfast

Free breakfast is available to all students every school day.

- **Breakfast service begins at 7:40 a.m.** for all **TK–5** students.
- Students who wish to eat breakfast may arrive beginning at **7:40 a.m.** and proceed directly to the multipurpose room.

ATTENDANCE POLICY

Late

When a student arrives at school 30 minutes or less after the start of the school day.
Doctor or dentist appointments are excused late,
but you must provide a note from the doctor or dentist.

Tardy

When a student arrives 30 minutes or more after the start of school.
or
When a student leaves 30 minutes or more before the end of school.
Doctor or dentist appointments are excused tardies;
But you must provide a note from the doctor or dentist.

Sick Days

A student is allowed 10 parent excused illnesses per school year. After the 11th illness, a medical note is required by a doctor.
Three or more consecutive days require a note from a doctor.
Parents have 10 days to excuse a sick day.

Excused Absences

An excused absence may consist of a death in the family, religious holiday,
or family court appearance (must provide court papers to have excused),
doctor or dentist appointment (bring in a note from the doctor or dentist office),
parents have 10 days to excuse an absence.

Unexcused Absences

Child won't get out of bed, car won't start, was up too late,
the parent does not call the office or send in a note, or vacations.

Vacations

Vacations are not excused absences.
If you plan a family vacation, please check the school calendar for approved days off.

Illness

Your child may return to school after 24 hours
with no fever (without medication) or vomiting.

*If any of the above reasons become consistent, you will be sent an attendance warning letter. Three or more of these letters: you will need to appear before a School Attendance Review Board; this board will decide what further action will be taken. Please report all absences to the main office by 9:30 a.m. at 916-294-2440 ext. 1

INDEPENDENT STUDY

For your student to qualify for Independent Study, your student must be absent for a minimum of 3 days. A **2-week notice** must be given to the office staff before the first day your student starts independent study.

Parents must come to the office to fill out and sign an Independent Study Contract. All contracts are subject to approval by the principal and the teacher.

All work must be turned in the same day your child returns to school. If work is not returned on the same day, your Independent Study Contract is voided, and your child will be marked as unexcused.

Independent Studies will not be granted during the first or last two weeks of school, per district policy.

We encourage you to notify your child's teacher, but this does not mean you have been approved. You must contact the office.

TRANSITIONAL KINDERGARTEN

What is TK:

Transitional Kindergarten (TK) is the first year of a two-year kindergarten program, meticulously crafted to cater to the distinctive requirements of our youngest learners. This crucial phase bridges the realms of preschool and kindergarten, granting students the invaluable **gift of time** to establish a sturdy groundwork for their forthcoming educational journey.

TK melds social and emotional growth seamlessly with play-based learning, incorporating a developmentally appropriate curriculum. Through this holistic approach, students acquire fundamental pre-literacy, pre-math, and cognitive skills and nurture the social and self-regulation aptitudes essential for thriving in school and life.

TK Model Schedules:

Co-Teaching Model:	A.M. = 8:00-11:21 AND P.M. = 11:24-2:45
Stand-Alone Model:	A.M. = 8:15-11:36
TK/K Combo Model:	A.M. TK = 8:15-11:36 AND Kindergarten = 8:15-2:45
Dual Enrollment: Preschool	A.M. (8:15-11:36) or P.M. (11:24-2:45) TK AND A.M. or P.M.

Slip Session Schedule:

A.M. 8:00-11:21
P.M. 9:54-1:15
A.M./P.M. Together/Slip Session: 9:54-11:21

TK Program Handbook

Dress Standards

Students are to dress appropriately in durable, washable clothing to be able to participate in a variety of school activities. Personal cleanliness and neatness are expected. Students should not wear anything that distracts from learning. Please make sure that shirts with "sayings" on them are in good taste and appropriate.

- Shoes must be securely attached to the feet with back straps suitable for running.
- NO FLIP FLOPS, HEELYS, SPORTS CLEATS, or HIGH HEELS
- Shirts must be worn with no midriff exposure and must not pass the middle of your thigh.
- No drug, alcohol, sex, or violence-related clothing.
- No see-through materials.
- No shorts or skirts shorter than mid-thigh. Must not go above the middle finger when hands are at your side.
- Pants, shorts, skirts must fit the natural waistline.
- No excessively tattered or torn clothing.
- No makeup or fingernail polish is to be brought to school.
- Underwear should not be visible.
- Students' hair is to be clean and well-groomed at all times.

Students who come to school with unacceptable clothing will be asked to contact a parent to bring a change of clothing to school. The principal and/or teacher will determine appropriate dress using the above standards.

LOST AND FOUND: Lost articles that have been found will be placed on our Lost and Found cart. Students should check the Lost and Found cart regularly to retrieve lost items. Parents are urged to mark all personal items with the student's name and encourage reasonable care of their belongings. The school is *not* responsible for personal property brought to school – including bicycles and technology (cell phones).

STUDENT DELIVERIES

All student deliveries must be brought to the school office.
The office staff will notify your child and teacher of the delivery.
Parents are not permitted to go to the classroom with any deliveries.

BIRTHDAY TREATS AND CELEBRATIONS

All birthday treats are to be brought to the office for delivery.
Parents must make pre-arrangements with their child's teacher
if they plan to bring treats to the classroom.

Acceptable birthday treats:
Individual servings of cupcakes, cookies, brownies, or other healthy treats.
Non-food items are encouraged (e.g., goodie bags).
Food items cannot be homemade.

NO cakes, please! Cakes require plates, forks, and cutting.
This turns into a distraction and requires too much of the teacher's time and attention.

No balloons, flowers, stuffed animals or gifts.
Please save these items for home or after school.

FIELD TRIPS

Field trips are planned to enrich the instructional program. They are for the Mather Heights students in that classroom. We appreciate parents and grandparents volunteering to help on these outings, but siblings are not able to be included due to insurance restrictions. Part of the planning with your child involves standards of behavior that will enhance each participant's learning. Should a teacher have concerns about a student's behavior, those concerns will be discussed with the parents and student prior to the trip. Under special circumstances, the parent may be requested to accompany the student to ensure that the standards of behavior are met.

If you would like your child to attend a field trip, the school must have a Student Activity Permission Form on file in the office the day before the scheduled activity. *The form will not be accepted on the day of the activity.* This form will be sent home with your student prior to each scheduled trip. It is important that the form be returned immediately to the classroom teacher. We cannot accept permission by phone. Handwritten notes will not be accepted.

Your help as a field trip volunteer is always greatly appreciated. If you will be attending a field trip, you must have a Volunteer 2 application on file in the school office, a current cleared TB test, and cleared fingerprints.

Any questions about the volunteer process please contact our parent coordinator, Julie Buel, in the school office at 916-294-2440 or at jbuel@fcusd.org.

BREAKFAST & LUNCH

Great news! Breakfast and lunch are FREE for all Mather Heights students this school year.

Cafeteria Expectations

We encourage families to review these expectations with their children to help create a safe, respectful, and enjoyable dining environment for everyone.

Students are expected to:

- Walk at all times in the cafeteria.
- Keep their hands, feet, and other objects to themselves.
- Use respectful language and good table manners.
- Clean up after themselves by picking up any trash around their eating area before leaving.
- Remain seated until they have permission to get up.

For the health and safety of all students, food may NOT be shared or exchanged. Some of our students have food allergies and dietary restrictions, so this rule helps keep everyone safe.

Cafeteria Visitor Guidelines

To ensure proper supervision, safety, and an efficient meal service for all students, **parents and visitors are NOT permitted inside the cafeteria during breakfast or lunch service**. We appreciate your understanding and support in helping us maintain a safe and organized environment for our students.

Breakfast Service

- **TK–5th Grade: 7:40 a.m.**

Contact Information

Mather Heights Cafeteria
📞 916-294-2440 ext. 630301

For questions about school meals or the Food Services program, please contact **FCUSD Food Services** at **916-294-9011**.

POSITIVE SCHOOL CLIMATE

At Mather Heights Elementary, we are committed to providing a safe, respectful, and inclusive environment where every student, family, and staff member feels valued and welcomed.

The entire school community—including students, parents, and staff—is expected to treat others with dignity and respect. Comments, gestures, or behaviors that are vulgar, obscene, threatening, or that demean others based on characteristics such as sex, race, religion, ancestry, national origin, disability, or any other personal identity are not acceptable.

Students who engage in harassment, use insults or slurs, use fighting words, or participate in behaviors that disrupt the learning environment may be subject to disciplinary action in accordance with **District Policy 5130**.

Repeated or serious violations may result in additional consequences, including suspension.

HOMEWORK POLICY

Homework is an important opportunity for students to practice skills, reinforce classroom learning, and develop responsibility and independence. Parents and guardians play an important role in supporting their child's success.

Parents/guardians are encouraged to:

- Review and monitor their child's homework assignments and progress.
- Maintain an active interest in their child's academic growth and learning.
- Provide a quiet, well-lit space for completing homework.
- Encourage consistent study routines and positive homework habits.

While parent support is valuable, students should complete their own homework assignments independently. Parents and guardians may provide instructional support by offering guidance, clarification, or encouragement that helps students understand the assignment and complete their own work.

The goal of homework is to help students build confidence, responsibility, and the skills needed to become independent learners.

DISCIPLINE POLICY

At Mather Heights Elementary, our goal is to create a safe, respectful, and positive learning environment where teachers can teach, and every student can learn. We believe that student success is strengthened when students, staff, and families work together to promote responsible choices, positive relationships, and a strong sense of belonging.

Our discipline plan focuses on two important goals:

1. **Maintaining a safe and respectful environment** where all students have the opportunity to learn and succeed.
2. **Teaching students to take responsibility for their choices** and develop the skills needed to make positive decisions.

Creating a positive school culture is a shared responsibility. Teachers, administrators, families, and students all play an important role in teaching, modeling, and reinforcing appropriate behavior. Throughout the school year, we will explicitly teach behavioral expectations, provide support when students need it, and recognize students who demonstrate positive choices.

All Mather Heights students are expected to follow our schoolwide **SOAR expectations**:

- **Self-Aware** – We understand how our choices affect ourselves and others.
- **On Task** – We are prepared, focused, and engaged in learning.
- **Achieving** – We strive for excellence and do our personal best.
- **Respectful** – We treat ourselves, others, and our school with kindness and respect.

These expectations are taught, practiced, and reinforced throughout our campus. Students who demonstrate SOAR behaviors may be recognized with **Silver Flyers** as part of our positive recognition system. Students can use their Silver Flyers to participate in weekly drawings and purchase prizes from the **Silver Flyer Store** throughout the school year.

Together, we can continue to build a school community where every student feels safe, valued, supported, and ready to learn.

The Three Be's: Be Safe, Be Respectful, Be Responsible

Be Safe

Students are expected to make choices that protect their own safety and the safety of others. This includes:

- Keeping hands, feet, and objects to yourself.
- Avoiding rough play, fighting, and unsafe behaviors.
- Walking safely in classrooms, hallways, bathrooms, and lunch areas.
- Following all safety expectations and rules in classrooms, on the playground, and on play structures.
- Refraining from any behavior that may cause harm to yourself or others.

Be Respectful

Students are expected to treat themselves, others, and property with kindness and consideration. This includes:

- Using courteous language and appropriate communication.
- Respecting personal space, differences, and the belongings of others.
- Avoiding behaviors such as bullying, harassment, threats, name-calling, obscene gestures, classroom disruptions, or taking property that does not belong to them.
- Listening to and responding appropriately to adult directions and requests.

Be Responsible

Students are expected to take ownership of their choices, actions, and learning. This includes:

- Arriving on time and prepared to learn.
- Listening attentively and following directions.
- Making positive choices that support learning and the success of others.
- Staying in supervised areas at all times.
- Treating others with the same kindness and respect they would like to receive.

Supporting Positive Behavior

At Mather Heights Elementary, we believe all students can learn and demonstrate positive behavior when expectations are clearly taught, reinforced, and supported. Students are expected to follow schoolwide behavior expectations and contribute to a safe, respectful, and responsible learning environment.

When students do not meet behavior expectations, responses will focus on helping students reflect, learn, and make better choices. Consequences are determined based on the behavior, circumstances surrounding the incident, and the individual needs of the students. Possible responses may include, but are not limited to:

- A reminder or reteaching of expectations
- A conversation with a staff member to reflect on choices
- A classroom intervention or reset opportunity
- A check-in with a caring adult on campus
- A visit to the MFT/Wellness Room
- Parent/guardian communication or conference
- Suspension or recommendation for expulsion when appropriate and consistent with district policy

The **MFT/Wellness Room** provides students with an opportunity to pause, reflect on their choices, identify behavior goals, develop positive social skills, and process thoughts and emotions with adult support.

Our goal is to maintain a positive school climate where every student feels safe, respected, supported, and ready to learn.

GENERAL SCHOOL GUIDELINES

Please observe the following guidelines:

1. Be courteous and respectful at all times.
2. Arrive at school no earlier than **10–12 minutes before the start of class**.
3. Walk on sidewalks and follow all safety expectations.
4. Follow the directions of yard supervisors and all staff members.
5. Students must have permission from the office before leaving school grounds.
6. Weapons, dangerous items, or items that could cause harm are not allowed on campus. This includes sticks, knives, guns, explosives, flammable materials, toy weapons (including airsoft or BB guns), pointed objects, or any item that may be considered dangerous.
7. Personal items, toys, playground equipment, and electronic devices should not be brought to school unless approved by a teacher or staff member.
8. Fighting, play fighting, tackling, wrestling, or unsafe physical play are not allowed at school or while traveling to and from school.
9. Use restrooms appropriately. Restrooms are for personal needs only—playing in restrooms is not permitted. Students should use the restroom during recess and lunch whenever possible.
10. Climbing on fences, backstops, poles, fire hydrants, or planter boxes is not allowed.
11. Cell phones may be brought to school but must be **turned off, stored in a backpack, and remain there until the dismissal bell rings**. *(BP 5131.8 Mobile Communication Devices.)*
12. Buying, selling, or trading items at school is not permitted.
13. Use of the cafeteria, library, Chromebooks, and buses is a privilege that requires responsible behavior.
14. Folsom Cordova Unified School District and Mather Heights Elementary are not responsible for lost, stolen, or damaged personal items, including musical instruments, bicycles, cell phones, electronic devices, or other valuable items brought to school.

PLAYGROUND GUIDELINES

1. Yard supervisors must be obeyed at all times.
2. Use playground equipment appropriately and take turns. When demand is high, waiting students count to 15 and then take turns.
3. Playing and running in walkways, breezeways, and grass areas between buildings is not allowed.
4. Students are not allowed to go to the park during school hours other than on an approved field trip with their class.
5. Interfering with others' games is not allowed.
6. Balls are to be used properly. Soccer balls may be kicked only in designated areas. Balls are to be used away from buildings.
7. Tackling, tackle football, aggressive play, martial arts, and wrestling are not allowed.
8. Football and soccer must be played on the grass.
9. Jump ropes are for jumping only.
10. Throwing bark or any other objects, playing around plant areas, digging, climbing fences, backstops, or trees is prohibited.
11. Running games (e.g., tag) or chasing are not allowed around the play structures.
12. Sitting or swinging on tether balls or other playground balls is not allowed.
13. Items should not be kicked or thrown over the fence, onto the roof, or against the buildings.
14. Always get permission from the yard supervisor to leave the playground area to go to the office during recess.
15. All students will play games (tetherball, four square, basketball, kickball, etc.) according to the school game rules. No game lockouts.
16. If a ball or other equipment is left on the playground, return it to the ball basket or equipment cart.
17. The slide is one direction, down. Do not climb up the slide.

SCHOOL RIDER RULES

- Students must have a signed **Bike/Scooter Contract** on file before riding a bike or scooter to school.
- Wear a helmet whenever riding a bike or scooter, both on and off campus. **It's the law.**
- When walking or riding to school, students are expected to go directly to school and directly home after dismissal. **Do not stop at the park before checking in at home.**
- Check in with someone when you arrive home.
- Never talk to strangers.
- Walk bikes and scooters while on campus. **Do not ride bikes or scooters on school grounds.**
- Store bikes and scooters only in the designated fenced bike rack area.
- Be considerate of the safety of yourself and others while on school grounds.
- Do not ride, move, or touch another student's bike or scooter.
- Be respectful and aware of pedestrians while using sidewalks.

The school understands that:

- We will make every effort to provide a safe area for storing bicycles and scooters through the use of designated bike racks. However, all bikes and scooters are brought to school at the owner's risk.
- Riding a bike or scooter to school is a privilege. Students who do not follow safety expectations may lose this privilege.

Thank you for helping your child stay safe while riding and walking to school!

Mather Heights
Bicycle and Scooter Contract

Bicycles and scooters are permitted on campus only when used as a transportation device to and from school. Please note the following important factors; read carefully with your child(ren):

- ☐ The privilege of bike/scooter riding is permitted as long as the rider exercises reasonable safety.
- ☐ At Mather Heights Elementary School, independent (on their own) bicycle/scooter riding is limited to students in grades 2-5. Students in grades K - 1 may ride their bike or scooter when accompanied by a parent or guardian to and from school.
- ☐ Provisions are made to safeguard bikes and scooters, but the school assumes no responsibility if a bicycle or scooter is damaged or stolen. Students are expected to keep their bicycle or scooter locked at all times.
- ☐ Teachers and school staff have the authority to confiscate a bicycle or scooter, and the school principal/designee has the authority to not allow students to ride their bicycle or scooter to school for a specified period. Repeated violations will mean students cannot ride their bicycle or scooter to school.

The following rules are designed with student safety in mind, and documented violations can be cause for the loss of riding privileges:

- ☐ Students riding bicycles/scooters must wear bicycle helmets.
- ☐ Obey all traffic laws. Ride defensively – watch out for all traffic and people.
- ☐ When arriving at, or leaving the school, cross at the intersections with crosswalks, only.
- ☐ Upon arrival on school grounds, dismount and walk your bike/scooter directly to the bike racks.
- ☐ Never ride your bike/scooter on the sidewalks at school or in the parking lot.
- ☐ Each bike/scooter must have its own lock and chain. Do not lock bikes or scooters together. All bikes/scooters are to be locked to the bike rack, in a slot. Do not lock bikes or scooters on the ends of the rack.
- ☐ Bicycles/scooters are not allowed in the classroom.
- ☐ Skateboards and rollerblades/skates are not allowed at Mather Heights Elementary School.
- ☐ No electric/battery operated bicycles or scooters on campus

PLEASE SIGN AND SUBMIT TO THE SCHOOL OFFICE OR TEACHER

I,_____ pledge to follow the rules outlined above.
(Print Student Name)

I also understand that should I violate the rules or behave irresponsibly, I will have my bicycle privileges taken away.

_____ _____
(Student Signature) (Date)

PARENT:
As the parent of the above student, I have read the bicycle rules and support the policy at the school. My student rides from

_____.
(Address or location)

I am aware of the traffic conditions from this location to Mather Heights Elementary School, and I assume responsibility for my student's actions to and from school. The student will ride (circle, as appropriate):

Regularly Occasionally Weather Permitting

_____ _____
(Parent Signature) (Date)

ADDITIONAL HEALTH/SAFETY GUIDELINES

1. After using the restroom, students should wash their hands, throw paper towels in the trash can, and exit promptly.
2. Restrooms are for personal use only. Students should not play, slam doors, spray water, climb on stalls, eat, or engage in unsafe behavior while in the restroom.
3. Students should always place trash in the appropriate trash cans and help keep our campus clean.
4. Students are encouraged to make healthy food choices. Limit candy, high-sugar items, and soda during snack and lunch. Individual-sized portions are recommended rather than whole bags or packages.
5. Students may not share food with other students.
6. Water **only** is permitted in reusable water bottles.
7. Students should not hang on tree limbs, pull on shrubs, or damage plants.
8. Students should respect school property and never write on or damage building walls, lunch tables, desks, or chairs.
9. Students should never stand on, climb on, or play near fire hydrants.

Our Human Rights
Mather Heights Elementary School

I have the right to be happy and to be treated with care at this school.
This means no one will laugh at me, hurt my feelings, or treat me unkindly.

I have the right to be myself at this school.
This means no one will treat me unfairly because of my race, culture, appearance, gender, abilities, or who I am.

I have the right to be safe at this school.
This means no one will hit me, kick me, push me, or hurt me.

I have the right to be heard at this school.
This means others will listen to me respectfully, and no one will yell, scream, make excessive noise, or interrupt me.

I have the right to learn about myself at this school.
This means I can express my feelings and opinions respectfully while allowing others to do the same.

I have the right to learn according to my own abilities.
This means no one will make fun of me or call me names because of the way I learn.

These rights are also the rights of every student.
This means we will respect one another, work together, learn together, and play together.

DE-BUG YOUR CONFLICTS

Step 1: **Ignore** the behavior of whoever is bothering you.

Step 2: **Walk away** from the person who is bothering you.

Step 3: **Talk friendly** to the person who is bothering you.
Example – "Will you please stop?"

Step 4: **Talk firmly** to the person who is bothering you.
Example – "Stop! This is bothering me."

Step 5: **Tell an adult**.

Requirements For The Administration of All Medication at School

Please note: *THE SCHOOL DOES NOT SUPPLY MEDICATION OF ANY TYPE.* STUDENTS ARE NOT PERMITTED TO HAVE ANY TYPE OF MEDICATION IN THEIR POSSESSION AT ANY TIME!!

Medication can be given to a student during the school day only if it is absolutely necessary to maintain that student at school. The school nurse or other designated school personnel will administer the medication to a student provided that the school office has received the following:

- ✓ A district medication consent form signed by the doctor for each prescribed medication.
- ✓ A district medication consent form signed by the parent/guardian.
- ✓ The medication is sent to school in the original "over-the-counter" or pharmacy prescription container.
- ✓ Medications shall be brought to the school office by a parent/guardian or designated adult.
- ✓ Refills of medication are the responsibility of the parent/guardian.
- ✓ All medication shall be held in the school office*, in a secure location, in the original container labeled with the student's name.
- ✓ Parents need to be in constant communication with the office when their children are on daily medication, or at any time they are concerned, even if the medication is not given during the school hours. Please inform the school if your child is taking medication that may affect his/her behavior.
- ✓ Parents are responsible for picking up any remaining medication at the end of the school year, or the leftover medications will be discarded.

No medication can be given without adherence to the above procedures!

*Students with asthma are allowed to carry an inhaler only if there is a written statement from the child's physician indicating that the student must carry an inhaler on his/her person.

FOLSOM-CORDOVA UNIFIED SCHOOL DISTRICT SUSPENSION POLICY

The definition of "suspension" means removal of a pupil from a classroom instruction for adjustment purposes. (California Education Code, Section 48925)

REASON FOR SUSPENSION

A. Caused, attempted to cause, or threatened to cause physical injury to another person.

B. Possessed, sold, or otherwise furnished any firearm, knife, explosive, or other dangerous object.

C. Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of any controlled substance listed in Chapter 2, commencing with Section 11053 or Division 10 of the Health and Safety Code, and alcoholic beverage, or an intoxicant of any kind.

D. Unlawfully offered, arranged, or negotiated to sell any controlled substance listed in Chapter 2(commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind, and then either sold, delivered, of otherwise furnished to any person another liquid, substance, or material and represented the liquid, substance, or material as a controlled substance, alcoholic beverage, or intoxicant.

E. Committed or attempted to commit robbery or extortion.

F. Caused or attempted to cause damage to school property or private property.

G. Stole or attempted to steal school property or private property.

H. Possessed or used tobacco or any products containing tobacco or nicotine products including, but not limited to, cigarettes, cigars, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets, and betel.

I. Committed an obscene act or engages in habitual profanity or vulgarity.

J. Had unlawful possession of, or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia, as defined in Section 11014.5 of the Health and Safety Code.

K. Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duty.

L. Knowingly received stolen school property or private property.

M. Possessed an imitation firearm. "Imitation firearm" means a replica of a firearm that is so substantially

N. similar in physical properties to existing firearms as to lead a reasonable person to conclude that the replica is a firearm.

O. Committed or attempted to commit a sexual assault, as defined in Section 261,266c, 286, 288, 288a, or 289 of the Penal Code or committed sexual battery, as defined in Section 243.4 of the Penal Code.

P. Harassed, threatened, or intimidated a student who is a complaining witness or witness in a school disciplinary proceeding for either preventing that student from being a witness or retaliating against that student for being a witness, or both.

Q. Committed sexual harassment, as defined in California Educational Code, Section 212.5. (Does not apply to grades K-3 inclusive).

R. Caused, attempted to cause, threatened to cause, or participated in an act of hate violence, as defined in subdivision (e) of California Education Code, Section 33032.5 (Does not apply to grades K-3 inclusive.)

S. While enrolled in grades 4 through 12 engaged in sexual harassment, as defined in Education Code section 212.5, against school personnel or other pupils. The conduct must be considered by a reasonable person of the same gender as the victim to be sufficiently severe or pervasive (1) to have a negative impact on the victim's academic performance, or (2) to create an intimidating, hostile, or offensive educational environment.

T. Possessed or used any electronic signaling device that operates through the transmission or receipt of radio waves, including, but not limited to, paging and signaling equipment, without the prior consent of the principal/designee. No pupil shall be prohibited from possessing or using an electronic signaling device that is determined by a licensed physician to be essential for the health of a pupil and use of which is limited for purposes related to the pupil (Education Code 48901.5). A document signed by the physician is required for the principal to provide prior consent.

U. Engaged in any activity, behavior, or display which, when evaluated individually and/or cumulatively and collectively, denotes group affiliation that threatens a safe and orderly environment or which is likely to cause disruptive school activities.

V. Possesses, abuses, sells, or gives to another student any substance not intended for human consumption.

REASONS FOR EXPULSION

The principal or the superintendent of schools may recommend expulsion for the acts enumerated in Policy 5132.2, A-O, and shall recommend a pupil's expulsion for any of the following acts listed below, unless the principal or superintendent finds, and so reports, in writing, to the governing board that expulsion is inappropriate due to the particular circumstances, which shall be set out in the report of incident.

1. Caused serious physical injury to another person.
2. Possessed, sold, or otherwise furnished any knife, explosive, or other dangerous object.
3. Unlawfully possessed, used, or furnished any controlled substance. Note: Current policy is more restrictive than the code mandates. California Education Code specifies the sale of controlled substances except the sale of not more than one avoirdupois ounce of marijuana, other than concentrated marijuana for mandated recommendations for expulsion.
4. Unlawfully offered, arranged, or negotiated to sell any material instead of controlled substances.
5. Committed robbery or extortion.
6. Firearms: The principal or the superintendent or designee shall recommend expulsion of a pupil who possessed a firearm.

RESOLUTION OF ZERO TOLERANCE FOR EXPULSION OFFENSES

Recognizing escalating threats to communities, families, and our school by people, who terrorize, extort, intimidate, assault, and coerce others, or possess, use and sell drugs or weapons, the Board of Education has passed a Resolution Zero Tolerance for Dig Five Expulsion Offenses. District Policy 4132.3B3.

This resolution intends to thwart these behaviors, provide a clear message that these behaviors will not be tolerated on our school campuses, and to support staff and parental efforts to maintain a safe and positive learning environment.

The zero-tolerance approach shall retain the rights of due process; and fair hearing.

TOBACCO-FREE SCHOOL

Effective July 1, 1995 - It is the intent of the Folsom Cordova Unified School District Board of Education to comply with State Law (AB 816).
Therefore, the use of tobacco products, including VAPE products, is prohibited at all times on district property and in district vehicles. This prohibition applies to all students, employees, visitors, and other persons. (District policy 115)

DRUG-FREE ZONE

Mather Heights Elementary is a drug-free zone. The consumption of any alcohol by any person is not permitted on school property. The use of any drugs or drug paraphernalia is not permitted on school property.

VISITORS

For the safety of all students and staff, **all visitors must check in at the main office before entering campus.** Visitors must wear a school-issued visitor pass while on school grounds. Any person found on campus without a visitor pass will be asked to leave immediately.

Classroom Visitations

Classroom visitations and observations must be scheduled in advance with the classroom teacher. Visits should be discussed with the teacher and/or principal to clarify the purpose and ensure they support student learning needs. To minimize disruptions to instruction, classroom visits are limited to **30 minutes**. Any visit extending beyond this time requires completion of appropriate volunteer paperwork and clearance. We appreciate your partnership in helping maintain a focused and productive learning environment for all students.

Parking Lot Safety and Drop-Off/Pick-Up Guidelines

To promote SAFETY in our parking lot, please follow the rules below:

Drop Off /Pick Up Guidelines:

- The outer lane is for drop off/pick up ONLY.
- The inner lane is for continuous traffic - this allows cars to park in the back and exit the loading/unloading zone. Do NOT use the inner lane to cut in and pull ahead of other vehicles.
- Move continuously around the circle to the designated YELLOW loading/unloading zone. Pull ALL the way forward in the yellow zone - this helps the line move smoothly and allows as many students as possible to be dropped off/picked up at one time.
- Students may only be dropped off/picked up in the YELLOW loading/unloading zone or from a vehicle parked in a parking space.
- Students must exit/enter the vehicle on the passenger side only.
- **Parents may NOT exit their vehicle at any time while in the drop off/pick up line.** If your child requires one-on-one assistance to exit or enter a vehicle, you will need to park your vehicle in a designated parking spot.
- NO PICK UP, DROP OFF, OR STOPPING IN THE **RED ZONE.**
- Please do not block the Student Care parking lot entrance.
- No parking along the bus loading area unless directed to do so by a parking lot volunteer.
- TK and KINDER - Park your vehicle in a parking space (e.g., in the front/back of the school or at the park) and walk to the kinder yard gate/ multipurpose room to drop off/pick up your students. All TK and kindergarten students are picked up from the kindergarten yard.
- DRIVE SLOWLY!!!! *Please keep your speed below 5 mph!*

Additional Information:

- Drop-off times: Supervision for students in grades K-5 begins at 8:00 am. Do NOT drop students off prior to 8:00 am, as there is no supervision available. The exception is for breakfast service, where supervision in the multipurpose room starts at 7:40 am for all **TK–5** students. Students who wish to eat breakfast may arrive beginning at **7:40 a.m.** and proceed directly to the Multipurpose Room.
- The average time for parking lot clearance starting at 2:45 pm ranges from 6 to 8 minutes. Please be patient!
- Please follow the instructions of the parking lot volunteers.
- Our number one goal is to keep our students SAFE!

Mather Heights
Chromebook Contract

Having Chromebooks in my classroom is a great privilege. To ensure I look after my Chromebook properly, I agree to abide by the following rules. I understand that if I do not follow these rules, I will not be allowed to use my Chromebook for a given period of time.

- ❏ If I need to carry my Chromebook when I am using it, I will close the lid and carry it using both hands.
- ❏ I will not run while I am carrying my Chromebook.
- ❏ I will only use my Chromebook at my table or on my lap when sitting on the floor.
- ❏ I will not put my Chromebook on the floor and leave it.
- ❏ I will not eat or drink when I am using my Chromebook or use my Chromebook when others at my table are eating or drinking.
- ❏ During Chromebook activities, I will only use the app that the teacher has asked me to use.
- ❏ I will not change the look or tools of my Chromebook without permission.
- ❏ I will keep ALL of my sign-in information private and will not allow anyone else to use it.
- ❏ I will sign out of the Chromebook before putting it away.

Name:_____ Date:_____

Teacher_____ Room_____

UNIFORM COMPLAINT PROCEDURE

The Board of Education recognizes that parents, guardians, students, employees, advisory committee members, or other members of the community may have questions, seek information, desire to make requests, and express complaints regarding district policies and procedures of state and federal programs. A complaint in this sense is a request for action to resolve a conflict. The complainant is the person affected or represents the person affected.

A parent complaint about a student should first be discussed with the teacher and then with the principal. If the complaint is not satisfactorily resolved, the next step is to file an official complaint with the district Compliance Officer through the Uniform Complaint Procedure. Direct the complaint to 1965 Birkmont Drive, Rancho Cordova, CA 95742.
Phone 916-294-9000

A discrimination complaint must be written and filed within six months of the occurrence or when first acknowledged. District staff will resolve the complaint through mediation or will investigate and provide a written report to the complainant. If resolution is not reached at the staff level, the matter may be taken to the district Board of Education.

The time period for the district staff and /or Board response may not exceed 60 days. If the written report still does not resolve the complaint, the complainant may appeal to the California Department of Education within 15 days of the district's issuance of the report. If the Department of Education is unable to resolve the complaint, complainants may seek local civil law remedies.

Uniform Complaint Procedures have been established (Board Policy 1312.3) and may be obtained from the Personnel Office. Programs and services covered by the Uniform Complaint Procedures include adult education, general and basic education, preschool, state and federal programs, special education, ROP, non-discrimination, gender equity requirements, and civil rights guarantees.

This notice is provided annually to parents and students, school and district advisory committee members, all district employees, and other interested parties. This notice is provided in English and is also available in Spanish, Russian, and Armenian on our district website. www.fcusd.org

PET POLICY

We have had a change in our FCUSD Board Policy, and animals (including dogs) are no longer allowed on campus. I understand we have been a very dog-friendly campus in the past, and this change will take some getting used to, so thank you in advance for your help in following the rule.

AR 6163.21 Due to health concerns, safety concerns, and to avoid disruption of school activities all animals, insects and reptiles are prohibited from school property, school facilities, school transportation, and school functions except when the animal has been permitted as a service animal (AR 6163.2), a service dog in training (AR 6163.20), or a live animal in the classroom used for instructional purposes (AR 6163.22).

PARENTS' RIGHT TO KNOW REGARDING TEACHER QUALIFICATIONS

At the beginning of each school year, local educational agencies receiving Title I funds are required to notify parents whose student(s) attend a Title I school that they may request, and the agency will provide the parents, on request (and on time), information regarding the professional qualifications of the student's classroom teachers, including at a minimum:

1. Whether the student's teacher:

- Has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction

- Is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived; and

- Is teaching in the field of discipline of the certification of the teacher

2. Whether the child is provided services by paraprofessionals and, if so, their qualifications.

If you would like this information, please contact ***Mr. Francisco*** at **916-294-2440.**

2026-2027 Nondiscrimination Statement

The Folsom Cordova Unified School District prohibits discrimination, intimidation, harassment (including sexual harassment) or bullying based on a person's actual or perceived ancestry, color, disability, gender, gender identity, gender expression, immigration status, nationality, race or ethnicity, religion, sex, sexual orientation, or association with a person or a group with one or more of these actual or perceived characteristics. For questions or complaints, contact:

Jim Huber, Ed.D., Assistant Superintendent, Educational Services

Compliance Officer, Section 504 Coordinator, ADA Coordinator (students) jhuber@fcusd.org

916-294-9000 x 104580

Shannon Diaz, Director of Compliance

Compliance Officer and Title IX Coordinator sdiaz@fcusd.org

916-294-9000 x 104415

1965 Birkmont Drive

Rancho Cordova, CA 95742

The Folsom Cordova Unified School District does not discriminate based on sex and prohibits sex discrimination in any education program or activity that it operates, as required by Title IX and its regulations, including in admission and employment.

Inquiries about Title IX may be referred to the Folsom Cordova Unified School District's Title IX Coordinator, the U.S. Department of Education's Office for Civil Rights, or both. The District Title IX Coordinator is:

Shannon Diaz, Director of Compliance

Compliance Officer and Title IX Coordinator sdiaz@fcusd.org

916-294-9000 x 104415

1965 Birkmont Drive

Rancho Cordova, CA 95742

The District nondiscrimination policy can be located at: https://www.fcusd.org/district/about-us/nondiscrimination-statementpolicy

The District's nondiscrimination complaint procedures can be located at:

Students: https://www.fcusd.org/departments/compliance/complaints/uniform-complaints

Staff: https://www.fcusd.org/departments/compliance/complaints/nondiscrimination-in-employment

To report information about conduct that may constitute sex discrimination or sex-based harassment, or make a complaint of sex discrimination or sex-based harassment under Title IX, please refer to:

Students: https://www.fcusd.org/district/about-us/title-ix-notificationsexual-harassment

Staff: https://www.fcusd.org/departments/compliance/complaints/sexual-harrassment-title-ix

Civility And Mutual Respect

Folsom Cordova Unified School District staff will treat parents/guardians and other members of the public with respect and expect the same in return. The Superintendent is committed to maintaining orderly educational and administrative processes in keeping schools and administrative offices free from disruptions and preventing unauthorized persons from entering school grounds.

This policy promotes mutual respect, civility and orderly conduct among Folsom Cordova Unified School District employees, parents/guardians, and the public. This policy is not intended to deprive any person of his/her right to freedom of expression, but only to maintain, to the extent possible and reasonable, a safe, harassment-free workplace for our students and staff. Employees, parents/guardians, and the public should be free from threat, harassment, intimidation, or harm in person, on the phone, or through written or social media communications. In the interest of presenting Folsom Cordova Unified School District employees as positive role models to the children of district programs, as well as the community, the Superintendent encourages positive communication, and discourages volatile, hostile or aggressive actions. The Superintendent seeks public cooperation with this endeavor.
Any parent/guardian or member of the public, who is subjected to unacceptable conduct from any district employee, may file a written complaint pursuant to the district's policy, BP 1312.1 (Complaints Concerning District Employees).

Any complaint alleging unlawful discrimination, including discriminatory harassment, intimidation, or bullying in district programs and activities against any person based on his/her actual or perceived characteristics of race or ethnicity, color, ancestry, nationality, national origin, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, gender expression, or genetic information; or any other characteristic identified in Education Code¬†200¬†or¬†220, Government Code¬†11135, or Penal Code¬†422.55, or based on his/her association with a person or group with one or more of these actual or perceived characteristics (5 CCR¬†4610) may be filed in accordance with the district's uniform complaint procedures under Board Policy 1312.3.

Any complaint alleging district violation of applicable state or federal law or regulations governing adult education programs, consolidated categorical aid programs, migrant education, career technical and technical education and training programs, child care and development programs, child nutrition programs, and special education programs (5 CCR¬†4610) may be filed in accordance with the district's uniform complaint procedures under Board Policy 1312.3.
Disruptions

Any individual who disrupts or threatens to disrupt school operations; threatens the health and safety of students or staff; willfully causes property damage; uses social media to harass, threaten or intimidate, uses loud and/or offensive language; or who has otherwise established a continued pattern of harassment or unauthorized entry on school property, will be directed to cease harassment and/or leave school property promptly by the Superintendent or designee.

If any member of the public uses obscenities or communicates in a demanding, loud, insulting and/or demeaning manner, the administrator or employee to whom the remarks are directed

will calmly and politely admonish the person to communicate civilly. If corrective action is not taken by the abusing party, the Folsom Cordova Unified School District employee will notify the abusing party that the meeting, conference, telephone conversation or written communication is terminated and, if the meeting or conference is on school premises, the offending person will be directed to leave promptly.

When an individual is directed to leave under such circumstances, the Superintendent or designee shall inform the person that he/she will be guilty of a misdemeanor in accordance with California Education Code 44811 and Penal Codes 415.5, and 626.7, if he/she reenters any school-operated facility within 30 days after being directed to leave, or within seven days if the person is a parent/guardian of a student attending that school/program. If an individual refuses to leave upon request or returns before the applicable period of time, the Superintendent or designee may notify law enforcement officials.
Safety and Security

When violence is directed against an employee, or threat of damage or loss of their property, employees shall promptly report the occurrence to their principal or supervisor. Employees and supervisors should report to law enforcement any attack, assault or threat made against them on school premises or at school sponsored activities.
Policy FOLSOM-CORDOVA UNIFIED SCHOOL DISTRICT
adopted: November 3, 2011 Folsom, California
revised: April 16, 2015

FOLSOM CORDOVA UNIFIED SCHOOL DISTRICT

2026-2027 Instructional Calendar

July 2026

Su	M	Tu	W	Th	F	Sa	
			1	2	3	4	
5	6	7	8	9	10	11	
12	13	14	15	16	17	18	
19	20	21	22	23	24	25	
26	27	28	29	30	31		
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August 2026

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23	24	25	26	27	28	29	
30	31						18

September 2026

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27	28	29	30				
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October 2026

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November 2026

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29	30						
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December 2026

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27	28	29	30	31			
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January 2027

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31							19

February 2027

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28							
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March 2027

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28	29	30	31				
							21

April 2027

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25	26	27	28	29	30		
							17

May 2027

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23	24	25	26	27	28	29	
30	31						19

June 2027

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27	28	29	30				
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Important Dates

Jul 3	Independence Day (observed)
Aug 3	PD Day - No Students
Aug 4	In-service Day - No Students
Aug 5	Teacher Work Day - No Students
Aug 6	First Day of School for Students
Sept 7	Labor Day
Oct 12	PD Day - No Students
Nov 11	Veteran's Day
Nov 23-27	Thanksgiving Break
Dec 21-31	Winter Break
Jan 1	New Year's Day
Jan 18	Martin Luther King, Jr. Day
Feb 15-16	President's Day/Lincoln (observed)
Feb 17-19	February Break
Mar 26 & 29	Easter (observed)
Apr 5-9	Spring Break
May 27	Last Day of School
May 28	Teacher Work Day - No Students
May 31	Memorial Day
Jun 18	Juneteenth (observed)

Semester Grading Periods

1st Quarter: Aug 6 - Oct 9 (46)
2nd Quarter: Oct 13 - Dec 18 (43)
3rd Quarter: Jan 4 - Mar 12 (44)
4th Quarter: Mar 15 - May 27 (47)

Trimester Grading Periods

1st Trimester: Aug 6 - Oct 30 (60)
2nd Trimester: Nov 2 - Feb 12 (58)
3rd Trimester: Feb 22 - May 27 (62)

COLOR KEY

YELLOW:	First and Last Day of School
BLUE:	Teacher Work Day - No Students
GREEN:	Holidays
GRAY:	No School
PINK:	Proposed PD Days - No Students
ORANGE:	In-service Day - No Students
PURPLE:	Operational Day/Teacher Workday

180 - Instructional Days
2 - Professional Development Days
1 - In-service Day
1 - Teacher Workday
1 - Operational Day

FIRST Student Day: Aug 6
LAST Student Day: May 27

Assessment	2025-26	2026-27
CAASPP	Mar 3-May 2	Estimated: Mar 2-May 1
ELPAC	Feb 1-May 29	Feb 1-May 29
AP	May 5-May16	Dates unavailable
IB	Apr 24-May 17	Dates unavailable

Board Approved 09/18/2025