



Snowden Elementary and Freedom Elementary

**“Preparing students to be
productive members of society and
innovative leaders of tomorrow.”**

What is a Dual Language Immersion (DLI) Program?

In Farmersville Unified School District, the Dual Language Immersion (DLI) Program integrates English Proficiency and English learner students for the purpose of developing bilingualism, bi-literacy and cultural competence. Instruction in Kindergarten is delivered 90% of the day in Spanish and 10% of the day in English. There is a gradual decrease of specifically designed Spanish instruction throughout the grade levels until 50% of the day is spent in each language. In high school, students participate in AP Spanish language and Literature with the end goal of students graduating fully bi-literate and receiving the Seal of Bi-literacy.

Program Curriculum: Sample K-6th Grade.

Spanish Language Arts	Maravillas, McGraw Hill Estrellitas
Academic Language Development	Wonders, McGraw Hill
Mathematics	enVision Mathematics, Savvas

Program Model “90/10”

Grade Level	Language of Instruction
Kindergarten	90% Spanish 10% English
1 st Grade	80% Spanish 20% English
2 nd Grade	70% Spanish 30% English
3 rd Grade	50% Spanish 50% English
4 th Grade	50% Spanish 50% English
5 th Grade	50% Spanish 50% English
6 th Grade	50% Spanish 50% English

For a complete copy of the Dual Language Immersion Master Plan please refer to the Farmersville Unified District website.



Dual Language Immersion Philosophy:

- Language learning is natural for children
- Language learning enhances mental and intellectual development
- Language learning develops a broader view of diversity

How does the Dual Language Immersion Program develop bilingual, culturally competent students?

The Dual Language Immersion Program combines students from two language groups and teaches them in both languages. The program includes balanced numbers of English, Spanish and bilingual students.

Initially, students are taught the majority of the day in Spanish literacy. Students are also taught in English during their Academic Language Development instructional block. Gradually, the language instruction shifts from 90% in Spanish and 10% in English to a 50%-50% model in both target languages.

Dual Language Immersion Program (DLI) Goals:

- Proficiency in reading, writing, speaking and listening in Spanish and English
- High academic achievement in Spanish and English
- Higher levels of divergent thinking, pattern recognition and problem solving
- Positive self-esteem, cultural awareness and sensitivity

Who can participate in the Dual Language Immersion Program?

Students who speak Spanish, English or both can participate starting in Kindergarten. Every attempt is made to balance classroom enrollment among language groups. There is a limited number of seats available. Enrollment is on a first come first serve basis. Parents/Guardians, who choose to enroll their child in a Dual Language Immersion Program, make a long-term commitment to keep their student in the program from K-6.

Parental Support:

- Attend DLI classroom events
- Attend and assist with parent DLI information nights and presentations
- Assist with teaching classroom materials
- Provide encouragement and support for bi-literacy and bilingualism
- Attend School Site Council (SSC) and English Learner Advisory Committee (ELAC) meetings
- Attend DLI trainings on the role of the parents, use of first and second language in the home, learning expectations by grade level, etc.

Attendance/Conduct:

- Appropriate classroom behavior and the FUSD Student Code of Conduct
- Daily attendance and punctuality essential
- Failure to meet minimum DLI requirements could result in a decision to remove child from the program

Dual Language Immersion Program Enrollment:

- ✓ All FUSD Kindergarten students are eligible
- ✓ Priority enrollment for siblings
- ✓ Commit to program goals through 6th grade
- ✓ If child is placed on a wait list, parent will be notified of an available spot
- ✓ Families living outside FUSD must request a release from their home district and application completed

What is the State Seal of Biliteracy?

This program recognizes high school graduates who have attained a high level of proficiency in speaking, reading and writing in one or more languages in addition to English. The expectation is that students in DLI program are prepared to meet the criteria to earn the Seal of Biliteracy upon graduation from high school.

For additional programs, please contact:

English Learner Services Department at

(559) 592-2010 ext. 1102

Or visit us at:

<https://www.farmersville.k12.ca.us>

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