

PBIS Annual Report

Positive Behavior Interventions and Supports 2025 - 2026



White Rock Elementary School

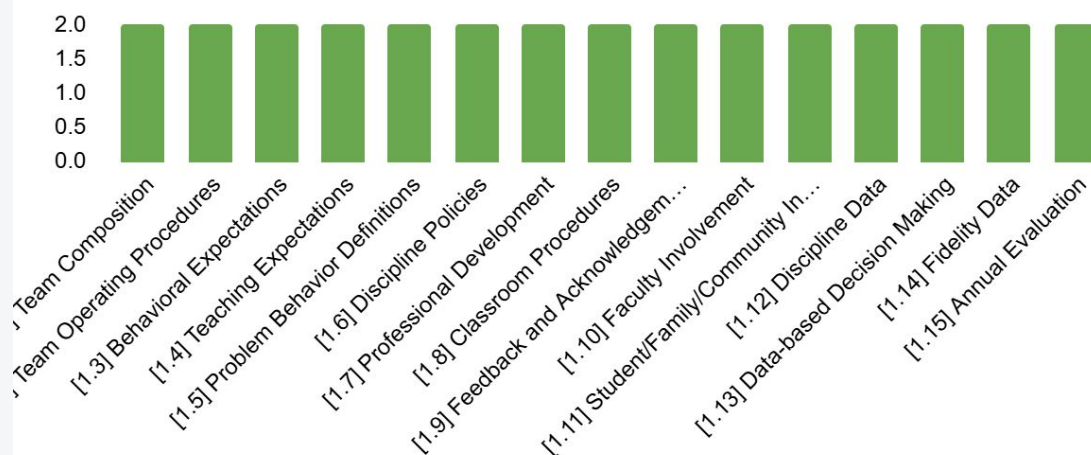
Tiered Fidelity Inventory

The Tiered Fidelity Inventory (our PBIS assessment) indicates how well sites are implementing PBIS features. The TFI features can be viewed at <https://www.pbis.org/resource/tfi>

Our PBIS team is pleased to report that White Rock Elementary School meets the criteria to apply for the Platinum Recognition Award. We expect to hear the result at the beginning of the 2026-27 school year.

We have identified items from Tier 1, Tier 2, and Tier 3 that we want to improve and have included them in our Action Plan at the end of this report.

2025-26 TFI: Tier 1



Tier 1 Data

Discipline Data

There were fewer students receiving out of school suspensions, as well as other means of correction, in the 25-26 school year. There was also an increase in attendance rate, as well as a decrease in chronic absenteeism. WRE will continue to work on strengthening Tier 1 systems to address suspensions and attendance issues.

	24-25	25-26
Out of School Suspension	7 students, 12 events, 16.5 days	6 students, 9 events, 17.2 days
Other Means of Correction	12 students	3 students

Attendance

	24-25	25-26
Attendance Rate	93.2% with 421 students	93.64% with 448 students
Chronic Absenteeism	21.84% with students	20.12%

Action Plan

TFI Feature 1.3: Behavioral Expectations

The Tier 1 team will strengthen TFI feature 1.3 by posting behavior expectation signage across school settings (hallways, bathrooms, cafeteria, outdoor areas) using student-friendly language, visuals, and culturally responsive examples.

Contact Us:

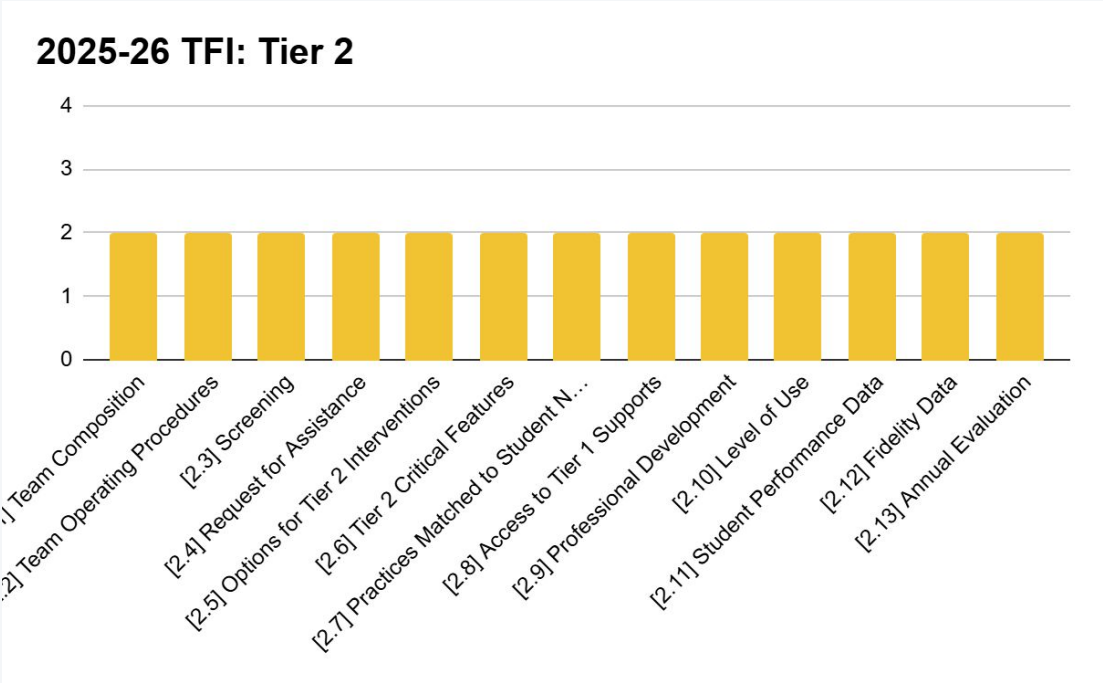
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Tier 2 Data

Tiered Fidelity Inventory



Tier 2 at a Glance

- During this school year, a Tier-2 team met once per week to review students needing Tier-2 supports. In conjunction with COST (Coordination of Services Team), the team continued to identify and quickly provide supports for students requiring more intensive support.
- Tier-2 team implemented Zen Den, an alternative recess to reteach expectations to students displaying hands-on behaviors, particularly during recess and less structured times. 24 students participated in this intervention with a 70.83% success rate. Structured recess will be introduced next year to support student behavior during recess.
- Tier 2 team continued to implement behavior academies this year, such as Hands Off Academy, Social Skills Academy, and Emotional Regulation Academy. 19 students were enrolled in these academies The team will continue to provide behavior academies and monitor progress to determine effectiveness.

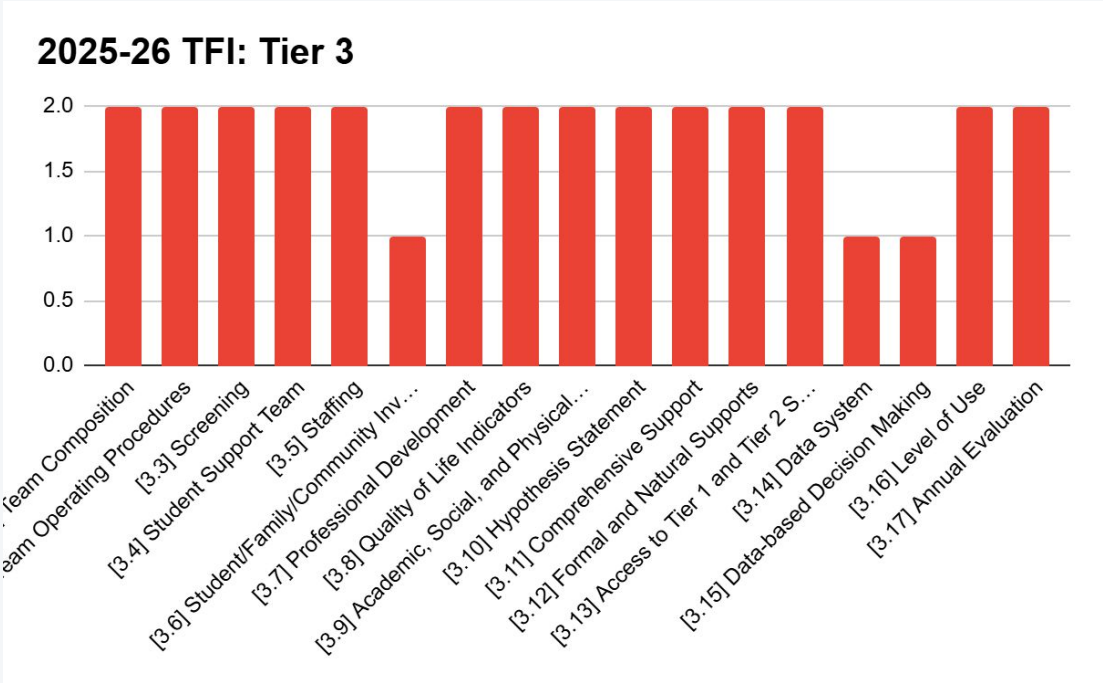
Action Plan

TFI Feature 2.6: Critical Features

The Tier 2 team will strengthen TFI feature 2.6 by establishing a communication system to ensure staff are informed of students participating in Structured Recess (Zen Den), and will review student progress after 2 weeks using SWIS/ODR and behavior tracking data.

Tier 3 Data

Tiered Fidelity Inventory



Tier 3 at a Glance

- During this school year, a Tier-3 team was developed to meet 1-2 times per month. The team developed systems to identify students needing individualized Tier-3 supports, including Behavior Intervention Plans and Crisis Management Plans. 17 Students participated in Tier-3 interventions, and 70.59% of them made progress.
- The Tier-3 team will continue to meet in the upcoming school year to provide supports to those needing individualized interventions.
- With the creation of a Tier-3 team, WRE was able to apply for Platinum Recognition for the first time with CA PBIS. They will announce schools receiving this recognition in September 2026. Stay tuned for results!

Action Plan

TFI Feature 3.14: Data System

The Tier 3 team will strengthen TFI feature 3.14 by sharing monthly school-wide Tier 3 outcome and fidelity data with all staff, including disaggregated data by student group.

Celebrations



Tier 1 Supports: The Tier 1 team worked with Student Council to get their feedback on the Pony Cart. They solicited feedback from primary and secondary teachers, and the Pony Cart system was modified based on the information they gathered.

We also started PBIS Award Ceremonies this year per trimester. Students demonstrating academic growth, as well as following the 3 Be's (Be Safe, Be Responsible, Be Respectful) were recognized. Families were invited to celebrate their children, and the students received an award for their hard work.

Keri Molina, the Restorative Specialist, facilitated Zen Den this year during morning recess. This was available for all students to engage in structured activities. This was also available as a Tier 2 intervention for students needing reteaching in being safe.

The COST team continued to meet this year, and updated the meeting structure to ensure all students needing support were discussed, with teachers being regularly updated with next steps.

We also created a Tier 3 team this year to better support students needing more individualized support (i.e., Behavior Intervention Plan, Crisis Management Plan). We will continue to build on this team to monitor student progress.

The school celebrated Ruby Bridges Walk to School day to remember the courage that Ruby Bridges displayed. Families were invited to join their students during walk and talk to celebrate equality and racial diversity here at White Rock.

Some of our support team members hosted various mental health awareness day activities throughout the school year.

With support from the city of Rancho Cordova and Dr. Marlena Ulrik, we hosted the Waves of Kindness activity, where students, with support from parent volunteers and mental health support team, were able to decorate their own pennant with how they show kindness to themselves and others. The pennant are still displayed in the multi where everyone can see them.