Kerr Elementary Stakeholder Engagement / Family Math Night

May, 13 2026

Introductions / Welcome

Title I Steering Committee:

- Steve Edwards ~ Director of Federal Programs
- Katelyn Toth ~ Principal
- Marissa Dent ~ Reading Support
- Jackie Koziatek ~ Reading Support
- Tracy Santoro ~ Reading Support
- Matt Brockway ~ Math Support
- Carrie Ferguson ~ Math Support
- Bri Claus ~ Ed Support
- Sara Benko ~ school Counselor
- Nick Kelly ~ Kdg Teacher
- Kirstein Sharrow~ 5th Grade Teacher
- Katie Hendershot ~ Parent/Community Representative

What is Title I?

- Title I is one of the nation's oldest and largest federal programs supporting elementary and secondary education.
- Through Title I, the federal government disburses money to school districts based on the number of students who qualify for free or reduced lunch in each district.
- Kerr Elementary is part of a schoolwide Title I plan, which allows support services to be offered to any student demonstrating academic need.

Title II & Title IV

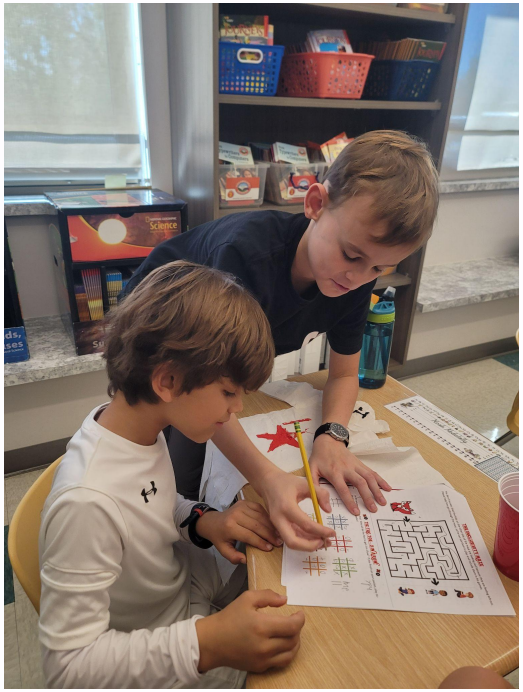
- The purpose of Title II is to provide supplemental activities that strengthen the quality and effectiveness of teachers, principals, and other school leaders. Title II funds often used for teacher and administrative professional development.

- Title IV of the law (knows as Student Support and Academic Achievement Grants) provides funding for three areas: a WELL-ROUNDED education, safe and healthy school, the effective use of technology.
  - *The district has historically transferred these funds into Title II for additional professional development.*

School-wide Program / Support Services

Recommendations for Support Services

- Utilize numerous data points including: STAR 360, PSSA, Curriculum Based Assessments, Progress Monitoring Tools, etc.
- Student progress is continually monitored and students can be added or removed from support services at any time.
- Instruction is aligned to the PA Core Standards.



Intervention Offerings

- **English Language Arts**
  - Fundations
  - Journeys
  - S.P.I.R.E
- **Mathematics**
  - Eureka Math Look Back Lessons
  - Number Worlds
  - TouchMath

Schoolwide Program ~ Planning & Implementation

- Kerr Elementary Steering Committee holds meetings throughout the school year.
- Sets a path for the school year: fund allocations, parent involvement, professional development, and resources
- Monitoring of student growth and achievement data occurs at the school and district level throughout the school year.
- This year's focus has been provide more opportunities for families to learn about Title I programming and provide feedback to inform our programming.

Transition Plan

- Kindergarten Meet and Greet
- New Student Orientation
- Discover Kindergarten Events
  - Story Times
- DMS Move Up Day

Steering Committee Initiatives

- Continued partnership with the Kerr Elementary PTO
- Identifying resources to support students and families at home and/or over the summer.
- Finding new opportunities to engage the school community in school events.
- Gathering more feedback from families about how to best support them moving forward.

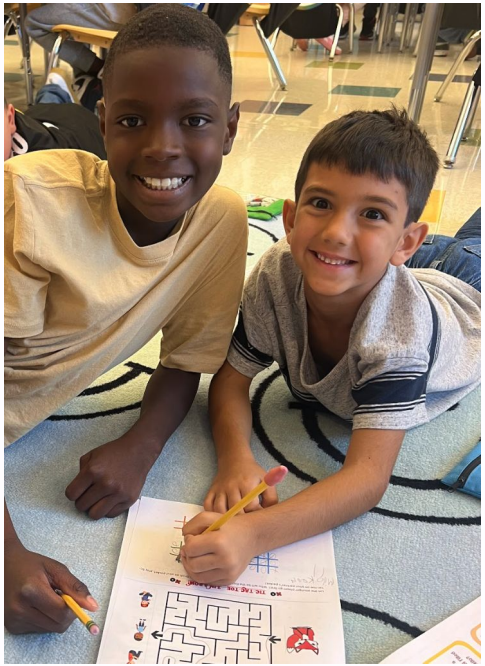
Title I School, Parent, Student Compact / Title I Parent & Family Engagement Policy

Title I School-Parent-Student Compact

- Outlines the shared responsibilities of the school, parents and students for improved student academic achievement.

Title I Parent & Family Engagement Policy

- This policy provides an overview of the commitments the school will follow to support parent and family engagement.



Parent / Family Questionnaire

We want your feedback!

- Review of the Title I School-Parent-Student Compact (Yellow Form) and Title I Parent & Family Engagement Policy (Pink Form).
- Please complete the WHITE Parent/Family Questionnaire and Compact/Policy Input Form
- Your feedback is used to inform our decision making and will guide the steering committee in the 2026-2027 school year.
- Information regarding Title I services is also available on the district website: https://www.fcasd.edu/about-us/need-to-know-disclosures/federal-programs

Family Math Night

Family Math Night

- This is a new family engagement event that we are incorporating based on feedback from stakeholders.
- Julia Robinson Mathematics Festival has provided us with all the games that we are sharing tonight.
- 14 Games:

K-1
- COVER UP
- DICE BINGO
- MAP COLORING

4-5
- DOMINO DISSECTION
- HONEYCOMB
- JUMPING JULIA

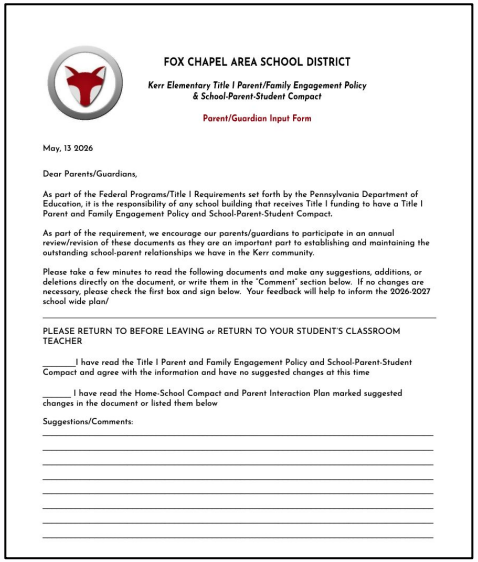
2-3
- CONNECT THE DOTS
- CUP STACKING
- WOLVES AND SHEEP

Virtual ~ On SmartBoard
- Rooks Move

All Ages
- BRIDGES
- CHANGING COLORS
- PENTOMINOES
- TILE WITH STYLE

Feedback & Surveys

- Please remember to submit your Family Engagement Feedback Forms!
- Complete Math Night Surveys!
- Prizes for Completion!



FOX CHAPEL AREA SCHOOL DISTRICT

Kerr Elementary Title I Parent/Family Engagement Policy & School-Parent-Student Compact

Parent/Guardian Input Form

May, 13 2026

Dear Parents/Guardians,

As part of the Federal Programs/Title I Requirements set forth by the Pennsylvania Department of Education, it is the responsibility of any school building that receives Title I funding to have a Title I Parent and Family Engagement Policy and School-Parent-Student Compact.

As part of the requirement, we encourage our parents/guardians to participate in an annual review/revision of these documents as they are an important part to establishing and maintaining the outstanding school-parent relationships we have in the Kerr community.

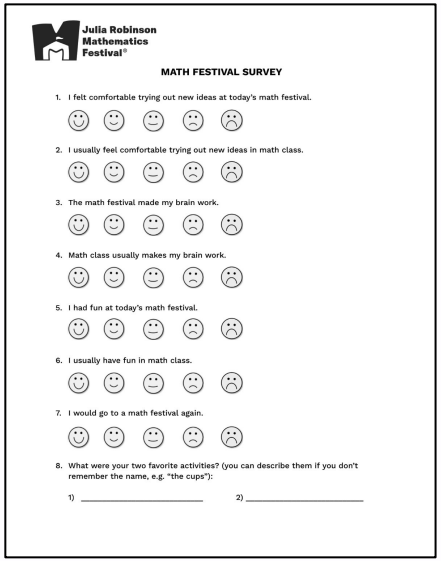
Please take a few minutes to read the following documents and make any suggestions, additions, or deletions directly on the document, or write them in the 'Comment' section below. If no changes are necessary, please check the first box and sign below. Your feedback will help to inform the 2026-2027 school wide plan/

PLEASE RETURN TO BEFORE LEAVING or RETURN TO YOUR STUDENT'S CLASSROOM TEACHER

_____I have read the Title I Parent and Family Engagement Policy and School-Parent-Student Compact and agree with the information and have no suggested changes at this time

_____I have read the Home-School Compact and Parent Interaction Plan marked suggested changes in the document or listed them below

Suggestions/Comments:



Julia Robinson Mathematics Festival®

MATH FESTIVAL SURVEY

1. I felt comfortable trying out new ideas at today's math festival.
2. I usually feel comfortable trying out new ideas in math class.
3. The math festival made my brain work.
4. Math class usually makes my brain work.
5. I had fun at today's math festival.
6. I usually have fun in math class.
7. I would go to a math festival again.
8. What were your two favorite activities? (you can describe them if you don't remember the name, e.g. "the cups"):

1) _____ 2) _____

Thank You!