Kindergarten Remote Learning 5 Day Plan- 2nd Semester

Day 1	Day 2	Day 3	Day 4	Day 5
Math: Practice rote counting to 60 (or higher) by ones and tens. Count backwards from 20-0. Practice counting up to 20 objects.	Math: Practice rote counting to 80 by ones and tens. Count backwards from 20-0. Practice counting 20 or more objects.	Math: Practice rote counting to 100 by ones and tens. Count backwards from 20-0. Find 3 objects and describe their length or height (long, tall, or short). Order the objects from shortest to tallest or shortest to longest.	Math: Practice rote counting to 100 by ones and tens. Count backwards from 20-0. Draw a picture to solve the following addition word problem: I have 3 green apples and 2 red apples. How many apples do I have in all?	Math: Practice rote counting to 100 by ones and tens. Count backwards from 20-0. Draw a picture to solve the following subtraction word problem: I have 5 green apples and I eat 4 of them. How many apples do I have left?
ELA: Choose an information (nonfiction) book to read. After reading, draw a picture of something you learned. Label your picture or write a sentence about what you learned.	ELA: Choose an information (nonfiction) book to read. After reading, draw a picture of something you learned. Label your picture or write a sentence about what you learned.	ELA: Choose a fiction storybook to read. After reading, draw a picture of how the character felt in the story and write a sentence to describe it.	ELA: Choose a fiction storybook to read. After reading, think about a connection you have to the story. Have you ever done something like this or felt like the character felt? Draw a picture and write a sentence about your connection.	ELA: Choose a fiction storybook to read. What is the character like and what makes you think that? Find the page in the book that shows you. (example: The character is sad because she lost her toy or the character is silly because she plays jokes on her friends.)
S/SS: Living/Non-Living: Watch this video: Living & Non-Living Things Draw and label 3 living things and 3 non-living things and how you know if they are living or non-living.	S/SS: President's Day: Watch this story about President's Day. Tell someone in your family how people celebrate the holiday of President's Day.	S/SS: Parents & Offspring: Watch this video: Baby Animals Song Draw and label a mother animal and a baby animal. Tell someone in your family how they are alike or how they are different.	S/SS: Plants: Go take a nature walk and observe two different plants. Draw and label a picture of each plant and tell how they are alike and different.	S/SS: Celebrating our Nation: Watch this videos about Symbols of America Draw and label a picture of a symbol of the America that you learned about.