

“Leaders of the 21st Century”



Military Magnet Academy 2026 Annual Community Report

**2950 Carner Avenue
North Charleston, SC 29405
(843) 745 – 7102**

<https://militarymagnet.ccsdschools.com/home>

**Dr. Robert L. Perrineau, Jr., Principal
MAJ Nathaniel T. Taylor, Jr., Commandant
Mrs. Keria A. Waters, AP High School
Mr. Herbert Singleton, II, AP Middle School
Dr. Sherry Eppelsheimer, SLC
Dr. Joseph Williams, MSLC
Mrs. Anita Huggins, CCSD Superintendent**

A Vision of Excellence; A glimpse into the Military Magnet Academy...



The Charleston County School District's Military Magnet Academy is a caring school where all cadets are challenged to learn every day.

The Military Magnet Academy prepares students to become competent, disciplined, and responsible citizens by providing the necessary learning environment.

The Military Magnet Academy is committed to student academics, extracurricular activities, and parent and community involvement.

The academic program develops the whole person by providing a foundation for success in today's world of high technology.

Who Are We? "Leaders of the 21st Century"



Military Magnet Academy is one of fifteen schools in the Charleston County School District's secondary-post secondary learning community. Located in the Chicora community of North Charleston, the academy serves 375 cadet scholars in grades 6 -12 from across Charleston County. The school is the only Title 1 funded full magnet organization in the cohort of CCSD.

Military Magnet Academy provides academic courses at all levels including; dual credit in collaboration with The Trident Technical College; Advanced Placement (AP) classes, as well as Career and Technology Education programs access through the CCSD Cooper River Center for Advanced Studies.

What we have to offer...

A True Military Experience



During the summer, we intent on providing cadets with training in conjunction with professional military staff at the Joint Base Charleston, Junior Leadership Course at Ft. Jackson, onsite leadership training and annual summer camp for all returning and new students. The list below is the professional military staff members that lead the cadets at the Military Magnet Academy;

Commandant of Cadets

Middle Grades

Six Tactical Officers

USN, USA, USMC, USAF

High School

Senior Army Instructor (SAI)

Two Certified JROTC Instructors



Professional Educators and Support Staff...

MMA Administration

Principal

Assistant Principal

Director of School Counseling

Lead Curriculum Instructor Master Literacy Coach Middle Grades

High School 15 Certified Core Instructors Middle School 12 Certified Core Instructors

(4) CTE Instructors

Band/ Art Instructor

ESOL Instructor

Physical Education/ Health Instructor

FOCUS Program Personnel

School Counseling Services

2 HS Counselor /Middle Grades Counselor

Mental Health Counselor

MMA School Psychologist

School Nurse

MMA SRO

Professional Food Service Staff

Academics at the Military Magnet Academy...

Military Magnet Academy, is accredited under SC Department of Education and the Charleston County School District. When our students move to other systems and on to higher education, their credits will be deemed SC DOE certified and earn a “seal of approval” as an indicator of the quality of the instructional experiences provided to students in the system. It is our goal to provide a rigorous academic program that is comparable to not only the district and state schools, but also educational institutions that perform at the highest levels both nationally and internationally. Please visit our website:

<https://www.ccsdschools.com/militarymagnet> for additional information about the scholars and programs at the Military Magnet Academy.

Military Magnet Highlights and Achievements...

MMA 2025–2026 Acknowledgements	
English Department Middle School - Instructors completed Year 2 of implementing the full Study Sync curriculum. Additionally, continued progress monitoring through NoRedInk, ALEKS, and approved ELA Programs. - Impact Reading growth scholars leveling up from Bronze to Double Diamond classifications High School - Out perform the average Title-1 schools on ELA II EOCEP. - Decreased the number of RHSL courses while showing growth in writing and reading. History Department Middle School - All classes implemented ELOs – AAM, State Museum visits, and new course standards. - Continued the use of the district wide CANVAS platform and related apps. High School - Increased the attendance of Cadet Scholars in the Dual Enrollment TTC, World History and U.S. History EOC prep and tutorial cohorts. - Improved benchmark data in USH. Est. Law Education, AA Studies, and Current Events as History courses	Mathematics Department Middle and High School - Implemented computer assisted instruction in grades 6th – 12th using IXL, ALEKS, Delta Math and Khan Academy for credit/content recovery, added Mathnasium intervention (MS), and MAP assessment preparation. - Instructors continued working to create and implement a vertically Aligned curriculum (Illustrative Math) Special Education - Participated in multiple CCSD DECS training and professional development in-services. - Work collaboratively with the CCSD School psychologist and core teachers to decrease service time and increase inclusion supports for EC scholars. - Achieved 95% students growth in both MS and HS cadet scholar performance. - Achieved growth > 70% with all ML learners. Exited additional ML 11th and 12th Grade scholars to consultative services based on improvement.

MMA 2025–2026 Acknowledgements

School Counseling

- Led MTSS cabinet (Includes, school discipline, PBIS, and awards and recognition).
- Provided workshops on College Board assessments, scholarship application completion, Xello exploration that included post-secondary employment opportunities for high school cadet scholars.
- Provided scholars opportunities to attend successful Military, Career, and College Fair, at TTC, City of North Charleston, and out of state.
- Provided Transitional/ Career Counseling and Services related to CCR

Physical Education

- Collaborated with the Tactical Officer staff to provide a comprehensive physical education experience for middle grade cadet scholars (Including; Human Growth & Development, AT & Other Drugs Education, Nutrition Education, and SEL Education.

Visual Art

- Promoted and submitted student artwork to local artist for display.
- Completed workshops and had guest speakers during ART class for career connections and content exploration.

Science Department

Middle School

- Help increased the enrollment of 7th and 8th grade honors cadet scholar in the high school
- Instructors collaborated with English instructors to continue the schoolwide “focus on literacy through science” by reading science-related text for book reports.

Competed in District Science Fair

High School

- Implemented 1:1 digital learning capability in Biology, Marine Science, Environmental Science, Physics, and Chemistry.
- Cadets participated in the ELOs and EOC prep sessions focused on life and physical sciences.

Band

- Participated in the 2025 Charleston and North Charleston Christmas Parades and Emancipation Parade.
- SR Cadets earned over \$170,000 dollars in scholarships
- Performed at TEST Prep Pep Rally at Chicora Elem, Mary Ford Elem
- MMA Bands conducted a winter and spring band concert, as well as showed off increased numbers in membership.

Career Exploration At the Military Magnet Academy...



Information Technology

- Established WiCyS Chapter –
- Continued partnerships and internships the MicroSoft Teals and the Charleston Technology community.
- RoboEagles and TalonSkies competed and finished in the top 10 in SCHSL State Championships.
- eSports at MMA – Competed at JV and Varsity levels

Culinary Arts

- MMA Culinary Arts department completers increased by more the 25%
- Completed detailed study and implementation of local Cuisine
- MMA Cadets continued local partnerships for on-site

Business

- MMA cadets participated in the TTC Career Fair.
- Increased enrollment in Marketing and Entrepreneurship courses.
- Sponsored Competitions fo
- Valentines Day and St. Patrick's
- Established the school-based workstore.
- MMA Cadets participated in a series of focused learning experiences including annual CCSD College and Career Fair.



Athletics At the Military Magnet Academy...



The athletic department at the Military Magnet is dedicated to providing all student athletes with the opportunity to compete with confidence and the expectation of success with any school sanctioned under the South Carolina High School League. The number of participants continues to increase yearly, and anticipate great growth and development of our sports teams and related programs. This year’s highlights includes, 3 ALL Region V Football awardees SCHSL 2 SC All State Awardees, Class A Girls State Basketball Player of the Year, Region V Volleyball Player All-Region, 1 All-Region V Soccer player, 9 state qualifying wrestler cadets, Class A Region Track Lower State Qualifiers, Class A Region V championships Varsity Girls Basketball. 2026 SCHSL CLASS A GIRLS STATE CHAMPIONSHIP BASKETBAL TEAM.

Fall/ Winter Sports Cross Country Football Volleyball Cheerleading Marching Band	Winter Sports Girls/ Boys Basketball Girls/Boys Wrestling Spring Sports Track and Field Soccer
Region/ State Championships Wrestling Basketball (G)	SCHSL State Playoffs Qualifiers Volleyball Wrestling Basketball (G) Track and Field

Military Magnet Academy Organizational Data Summary

Student Achievement

Middle School (6 – 8)

Military Magnet Academy is located in North Charleston, SC and has an enrollment of 382 students in grades 6-12, with 60.5% of students identifying as African American, 34% Hispanic, 2.9% Caucasian, and 2.6% other. Military Magnet Academy is a Title I school with an 84.8% poverty rate. Overall, Military Magnet trails the District on the percentage of students scoring meets/exceeds on the SC Ready ELA assessment (47.9% for MMA, 67.6% for CCSD) and SC Ready Math assessment (18.2% for MMA, 56.2% for CCSD).

An achievement gap exists at MMA between students categorized as African American (AA) and the all student group based on the percentage of those scoring meets/exceeds on SC Ready ELA (43.3% for AA, 4.6 percentage points lower than all) and SC Ready Math (7.7% meets/exceeds, 10.5 percentage points lower than all). Performance in English Language Arts improved in the past year, while mathematics scores decreased so we will focus on addressing learning gaps that affect student performance on this goal.

When comparing CCSD data and our school, the district performs higher on all three grade levels for this goal. However, an analysis of individual student growth reflects a more positive trend for MMA. For reading, students in grades 6-8 showed overall growth over the course of one school year. A large number of students are growing their ELA and math skills, but these students need additional assistance to decrease the gap between their growth and actual achievement/grade level readiness. 8th grade continues to be a critical grade for proficiency in order to boost the English and math success of students in 9th grade. The MMA administration and curriculum teams will continue to refine strategies to support growth in both math and reading, and data-driven decisions will be made to support students through extended day and extended year/summer programming. By employing specific strategies such as these to impact the Approaches group on this assessment, we will be able to increase our Meets/Exceeds performance overall.

High School (9 – 12)

Military Magnet Academy has grades 6-12. The percentage of MMA students in the 4 year cohort who are college ready increased from 22.2% to 44.4% (CCSD=52.5%), career ready increased from 61.1% to 92.6% (CCSD=81.3%), and college and/or career ready increased from 73.3% to 100% (CCSD=84.8%). To increase this growth for the college ready cohort, we are now analyzing: the percentage of 3rd-year high school students who score 1020 or higher on the SAT; the percentage of students who score 20 or greater on the ACT composite score; and/or the percentage of students who earn a minimum of 6 credit hours with a C or higher in Dual Enrollment courses. Although our school needs to increase the percentage of students meeting SAT/ACT benchmarks, we have performed well with 3rd and 4th year cadet scholars enrolled in Dual Enrollment courses. We will also work to increase the number of students who participate in internships and national certification programs.

EOCEP performance showed areas of growth and opportunities for improvement. The percentage of students scoring C or higher is as follows: from 45.0% to 51.2% in Algebra 1; from 28.0% to 30.2% in Biology 1; from 54.2% to 59.7% in English 2; and from 13.1% to 14.3% in USHC. In order to increase these scores we will improve SAT/ACT performance by promoting and supporting our students who are enrolled in Dual Enrollment courses. An additional focus area is on the preparation of 11th grade scholars for their Career tests on both the WIN and ASVAB assessments.

The percentage of all ML learners meeting annual progress towards ACCESS proficiency increased this year from 21.3% to 23.7% (CCSD=36.5%). The current ML goals for middle and high school students have been adjusted to reflect the SCDE change in the data metric. All multi-level schools such as MMA will now report ML data based on an overall total for grades 6-12. This change in the goal percentage over the five year school renewal process has been entered for the 2025 -2026 academic year.

The graduation rate for our school continues to be an area of strength for MMA, as this rate increased from 91.1% last year to 100% this year (CCSD=90%). Current graduation goals will remain in place as school leadership will track and monitor progress with upcoming graduating cohorts.

MMA performs at or above expectations in comparison to schools with similar demographics. We will focus on providing proactive support to students beginning in the 9th grade in order to see long-term success with our college and career readiness indicators.

Teacher/ Administrator Quality

Military Magnet Academy's teaching staff brings with them a variety of cultural experiences and teaching expertise, with 6% of teachers having 1-2 years of experience, 35% of teachers having 3-10 years of experience, 27% of teachers having 11-20 years of experience, and 31% of teachers having over 21 years of experience. The teacher retention rate for MMA was 94.4% this year, up from 91.7% last year (CCSD=89.3%). The stability of our faculty is a positive factor as we focus on increasing student performance while also helping students to recoup skills lost during the pandemic. Intentional planning and collaboration amongst school teams such as the leadership team, Title-1 committee, and various stakeholders has helped to create budget plans that provide additional supports for our school (i.e., the addition of a lead teacher/school site test coordinator, hiring a content focused instructional coach and an additional HS Science and MS Math instructor). In addition, the hiring of a parent/family advocate to collaborate with instructors in an effort to increase the use of applicable and relevant pedagogical practices will help to accelerate student achievement, progress, and overall well-being. All of these strategies will assist with increasing our high retention rate at MMA.

Results from the state climate survey for teachers show both areas of growth and areas in need of improvement for our school. The percentage of teachers at our school who agreed/mostly agreed that "teacher and staff morale is high" rose from 88.9% to 91.4% (CCSD=83.7%). The percentage of teachers at our school who agreed/mostly agreed that "rules for behavior are enforced" at our school rose from 79.6% to 91.3%. However, the percentage of teachers who agreed/mostly agreed that "school leadership makes a substantial effort to address faculty concerns" decreased from 96.3% to 91.3% (CCSD= 88.1%). We will address this area of concern by increasing faculty participation in relevant professional development that focuses on enhancing faculty satisfaction and increasing the social emotional learning skills of our staff.

School Climate

This year, MMA had more parents complete state climate surveys this year than last year, and therefore data was returned to review. However, since not enough surveys were returned last year, parent survey results from this year will be compared to data from the 23/24 school year. The percentage of parents who agreed/mostly agreed that "my child's teachers tell me how I can help them learn" decreased from 60.9% to 57.7% this year (CCSD=76.6%). The percentage of parents who agreed/mostly agreed that "my child's school considers changes based on what parents say" increased slightly from 53.3% to 53.6%. However, the percentage of parents who agreed/mostly agreed that "my child's teachers contact me to say good things about my child" increased significantly from 54.5% to 60.7% (CCSD=72.3%). We will work to increase positive parental involvement by creating strategies that help parents feel their voices are heard and increasing their sense of partnership in their students' success. MMA will also work to improve parent satisfaction with the learning, physical, and social environments of our school.

Although any degree of chronic absenteeism is concerning, our current rate is 18.4%, up from 13.9% last year (CCSD=20.5%). This is lower than the average of most CCSD Title-1 schools and the overall district average. We will continue to address absenteeism and work to lower this current rate to 10.9% by implementing effective strategies to boost family participation in our school. Another area of growth for our school is in the percentage of African American students receiving 1 or more days of out of school suspension. This year the OSS rate for AA students dropped from 36.2% last year to 32% this year. This is a focus area in the coming year for MMA.

Military Magnet Academy School Improvement Council...

MMA SIC Council Members

Parents Teachers/Administration

<i>Peeler, Ericka – Chairperson</i>	<i>Chege, Brandi – Asst. Chairperson</i>	<i>Syas, Rayniqe – Secretary</i>	<i>Flowers, Vaydra – Asst. Secretary</i>
<i>Miller, Sarai</i>	<i>Peeler, Jordan</i>	<i>Chege, Sophie</i>	<i>Duggins, Regina</i>
<i>Shingler, Monique</i>	<i>Ancrum, Sara</i>	<i>Miller, Lavar</i>	<i>Thornton, Tamiko</i>

Appointed Members Ex-Officio Members

<i>Dawson, Joseph</i>	<i>Perrineau, Jr., Robert</i>	<i>Taylor, Jr., Nathaniel</i>	<i>Singleton, Herbert</i>
<i>Archie, Sally Ann</i>	<i>Johnson, David</i>		

Chairperson's Message...

As we reflect on the 2025 - 2026 academic year, it is clear that it was a challenging time for all of us. We encountered significant changes in the local, state, and federal landscape regarding education. However, I am proud to say that our council, alongside our partners in business and local leadership, remained steadfast in our commitment to supporting the programs and scholars at Military Magnet Academy.

As we look forward to the upcoming academic year, the MMA-SIC is dedicated to increasing collaboration and encouraging parent participation. It is crucial for us to build and promote a climate and culture at MMA that is inclusive and safe for our cadet scholars, teachers, and families. Your involvement is essential in achieving this goal.

Additionally, the School Improvement Council is committed to supporting our administration in utilizing data to inform our instruction. By implementing effective instructional strategies, we aim to meet the course goals outlined in all South Carolina end-of-course assessments.

I want to take this opportunity to express my heartfelt gratitude to each of you for your unwavering support. Together, I am confident that we can create an enriching environment for our students. We are eagerly looking forward to an exciting 2026 - 2027 academic year!

Ms. Ericka Peeler

Chairperson, School Improvement Council

Military Magnet Academy

Military Magnet Academy Family

Administration

Robert L. Perrineau, Jr.	Principal
Keria A. Waters	Assistant Principal
Herbert Singleton, II	Assistant Principal
Nathaniel Taylor, Jr.	Commandant of Cadets
Sara Ancrum	Literacy Coach
Demestress Bell	Instructional Coach
Latrea Heyward	Instructional Coach
Barbara Heyward	Lead Teacher
Ebony Shaw	Administrative Assistant

English/ Foreign Language

Rozyta Wylder	Shanel Banton
Ravyn Nelson	Brendan McCann
Francine Dennis	Kirk Zaro
Julien Baker-Francis	Shanoy Braham

Mathematics

Gillette Bennett	Octavia Smith
Sharon Chua	Curtis Foster
Simona Spinner	Karen Smalls
Dawneen Zabinske	Charlene Rivers

Science

Nyaisia Waddell	Lajuanda Brown
Michael Ellisor	Lauretta Geddis
Mordon Small	Von'Travis Crawford

History/ Social Studies

Karen Halloran	Linda Jenkins
Meredith Petty	Catherine Debuissere
Tafari Benaine	Bernetta Gouridine

Related Arts/ Career Technology

Kay Krenelka	MS/HS Art
Catherine Thompson	Business
Carla Clark	IT Technology
Darwin Shorters	IT Technology
Kim Ortego	Culinary Arts
Sheldon Reid	PE/ Health
Alvarez Pringle	PE/Health

School Counseling and Guidance Department

Sheila Davis	Counseling Director
Carl Turner	School Counseling
Anita Robinson	School Counseling
Chad Weaver	School Psychologist
Amy Tollison	DMH

Support Staff

Nelson Hamilton	ABM
Cheryl Kennedy	Bookkeeper
Princess F. Thomas	Resource Officer
Greg McMasters	Café Manager
Alex Simmons	ISS/FOCUS Facilitator
Ebony Johnson	Data Clerk
Barbara Avendano	School Nurse

Special Education/ ESOL

Marla Mitchell	Megan Bucci
Regina Duggins	Sharon Edwards
Cory Kovach	Billie Velasquez

Tactical Officers

Simone Doxie	US Army
Brenda Garey	US Navy
R. Ashley Hodges	US Army
Mark Hilton	US Army
Jerry White	USMC/ USAF
Olivia Wynn	US Army

JROTC

Keith Eisenberger SAI –	US Army
Margaret Mitchell	US Army
Luis Hernandez	US Army

Athletic Director

Deon Richardson