



Teaching, Learning & Curriculum Policy

Policy last reviewed:	December 2025
Next review:	November 2027
Policy owner:	Senior Deputy Head

1. Teaching and Learning

Teaching and learning sit at the heart of Stonar School's purpose. The School provides a personalised, ambitious and supportive learning environment, where pupils are known as individuals and encouraged to develop confidence, curiosity and independence.

2. Curriculum Structure at Stonar School

Stonar School offers a broad and balanced curriculum that reflects its academic ambition, specialist strengths and holistic ethos as outlined on the School website. The curriculum is designed to ensure progression, depth and breadth of learning at every stage.

In the Prep School, pupils follow a curriculum grounded in the National Curriculum for English and Maths, supplemented by the International Primary Curriculum, which promotes enquiry-based learning, international mindedness and personal development. Specialist teaching in sport, music, drama and languages enhances breadth and early talent identification.

In the Senior School, pupils study a wide range of academic, creative and practical subjects. Separate sciences are taught from Year 9, and pupils benefit from early exposure to GCSE courses where appropriate. Modern foreign languages, creative arts, design technology and computing form an integral part of the curriculum.

Physical Education and Games are central to the curriculum, with specialist pathways including equestrian provision integrated into the School day. Pupils on the Rider Development Programme access additional riding and equine related opportunities as part of their curriculum experience.

At Key Stage 4, pupils follow a broad GCSE programme including core subjects and a range of optional courses, supported by continued participation in Games and co-curricular activities.

The Sixth Form curriculum reflects Stonar's personalised approach, offering a combination of A Levels, vocational qualifications and international pathways. Pupils are supported through strong pastoral care, careers guidance and enrichment to prepare them for higher education and future employment.

3. EYFS

The Early Years curriculum follows the Early Years Foundation Stage framework and reflects Stonar's nurturing and child-centred ethos. Learning is play based, structured and purposeful, supporting early communication, literacy, numeracy and personal development.