



District Goals for the 2026-2027 School Year

1. Community Connections/ Student experience – start the work of implementing the Portrait of A Graduate/ Learner
 - a. Roll out Portrait of a Graduate/ Learner – start to present information to the community
 - b. Complete a thought exchange with all stakeholders about the Portrait of a Graduate/Learner
 - c. Develop at least one new pathway for high school students
 - d. Create and distribute a career interest survey for middle/ high school students
 - e. Complete a career day experience for students in grades 6-9 with various representatives in the community about career options. Align with Portrait of a Graduate attributes and student interest surveys
 - f. Continue aligning work in Professional Learning Communities with Portrait of a Graduate/ Learner
 - g. At the elementary school, focus on learner attributes and makerspace adjustments to align with Portrait of a Learner

2. Staff/Student Experiences – evaluate interventions in each building, focusing on math and reading
 - a. Document the Standards-Based Grading initiative in middle school
 - b. Evaluate the effectiveness of Tier 2 and 3 interventions district-wide
 - c. Monitor success in Algebra for All
 - d. Plan and implement communication regarding pathways to 8th-grade students