SECONDARY INSTRUCTION 2026-2027

New Caney ISD 2026-2027 Annual Sequence
ELA Honors English I

Scope	*TEKS*	*Connecting Standards*
Bundle 1		
Reflections of Humanity: Characterization Across Texts and Mediums	**4(F), 5(C)**	2(B), 5(B), 5(D), 6(B), 8(C), 8(D)
Shifting Shadows: Character, Conflict, and Craft in Short Stories	**8(A), 4(H)**	2(B), 5(B), 6(B), 6(C), 8(D), 7(A)
Through Their Eyes: Perspective, Language, and Meaning	**8(A), 7(E)(i)**	2(A), 5(B), 6(A), 6(C), 7(E)(ii), 8(D), 7(A), 8(E)
Layers of Meaning: Analyzing Language and Adaptation	**4(H), 5(C), 9(C), 10(B)**	5(B), 6(B), 6(C), 8(D), 9(B)(i), 9(B)(ii), 9(D)(i-vi), 7(A)
Bundle 2		
The Art of Voice: Poetry and Personal Writing	**4(F), 5(C), 8(A)**	5(B), 7(D)(ii), 8(B), 9(D)(ALL), 7(B), 8(E)
Voices in Motion: Spoken Word and Song	**4(H), 9(C), 7(D)(i), 10(B)**	8(B), 8(D), 8(F), 9(D)(i-iv), 7(B)
The Language of Stage: Shakespearean Drama	**4(F), 5(C)**	6(B), 8(B), 8(D), 8(F), 7(C)
Masks, Dreams, and Journeys: Identity and Purpose	**4(H), 5(C), 9(C), 10(B)**	5(B), 6(B), 6(C), 8(D), 9(B)(i), 9(B)(ii), 9(D)(i-iv), 7(A)
Bundle 3		

Finding Meaning: Personal Narrative	**4(F), 4(H), 5(C), 8(A), 9(B)(i), 10(B)**	4(G), 5(J), 8(B), 8(D), 8(F), 9(B)(ii), 6(C)
Arguing a Point: Persuasive Texts	**4(F), 5(C), 8(A), 9(C)**	4(G), 8(B), 8(D), 8(F), 10(C)
Data and Discourse: Arguments in a Visual Age	**4(F), 4(H), 8(A), 9(C)**	6(A), 6(B), 9(A), 9(B)(i), 9(B)(ii), 4(E), 6(C), 8(G)
The Art of Persuasion: Rhetoric in Public Discourse	**4(F), 4(H), 5(C), 8(A), 9(B)(i), 9(C), 10(B)**	4(G), 5(B), 8(B), 8(D), 8(F), 9(B)(ii), 10(C), 8(G)
Bundle 4		
Worlds in Focus: Film and Fiction	**4(F), 8(A), 9(C), 10(B)**	6(A), 6(B), 6(D), 7(D)(i), 8(D), 8(F), 9(B)(i), 9(B)(ii), 8(E)
Unveiling Worlds: Beginnings and Point of View	**4(H), 8(A), 9(B)(i), 10(B)**	2(A), 4(G), 6(B), 6(D), 8(D), 8(F), 9(A), 9(D)(i-iv)
The Narrator's Lens: Perspective and Structure	**4(F), 5(C), 8(A), 9(C), 10(C)**	4(G), 5(B), 6(A), 6(D), 8(B), 8(D), 8(F), 9(B)(i), 9(B)(ii)
Unlocking Narratives: Student Choice Fiction	**4(F), 5(C), 8(A)**	2(A), 5(B), 6(A), 6(B), 6(D), 8(D), 8(F)

Note: *Standards bolded in the TEKS column represent the Unit Essential Standards identified in the pacing calendar. The Connecting Standards include Supporting Standards.*