

THE WILLIAM FLOYD LEARNING CENTER
Title I - Parent Involvement Compact
2026-2027

The William Floyd Learning Center School values the home-school connection and believes that a collaborative approach to education will improve our students' academic, social and emotional growth. We invite parents and students to be active participants in the educational process. This partnership can be accomplished by providing the following opportunities for parents and students.

The School Agrees to:	The Parent/Guardian Agrees to:
Inform parents of school programs and assessment of their child's progress through: • Meet the Teacher Night • Parent/Teacher Conferences • Student/Citizen of the Month Awards • PTO Meetings • Daily Communication via ParentSquare and emails • School Messenger Phone Calls Involve parents in the educational process through: • Parent/Family Workshops (during and after-school options) • Field Trips • Classroom Volunteer Programs • Special Activity Days • Performances • Preparing our 5th grade parents for the middle school transition. Involve cultural enrichment through: • Assemblies • Field Trips • Special Programs • Guest Speakers	Stay informed and actively communicate with the school through: • Meet the Teacher Night • Parent/Teacher Conferences • Review all Forms of Written Communication • Connect via ParentSquare Support and attend workshops and other school programs such as: • Title I Parent/Family Project Events • Literacy Events • Family Fun Events • Rhythm & Poetry Day Support and participate in school-wide fundraising activities through: • PTO Run Activities • S.E.P.T.O Participation Voluntarily participate in the decision making process through: • PTO Meetings • S.E.P.T.O • Informal Communication with Teachers, Psychologist & Administrators

The School Agrees to continued:	The Parent Guardian Agrees to continued:
Involve parents in planning, reviewing and improving school programs by participation in: • Monthly PTO Meetings • Family Fun Events Provide high quality curriculum and instruction in order to meet the needs of every child through: • Alignment with Best Practice Instructional Strategies • Differentiate and Coordinate Goals and Programs with UPK Program • Alignment with the Next Generation Learning Standards Improve students' citizenship skills and overall academic achievement through: • Monthly Character Education Virtues • Leader and Student of the Month Awards • School Wide PBIS System	Share the responsibility for improving student achievement by: • Monitoring Student Homework • Monitoring Student Attendance • Providing an Appropriate Study Environment • Providing Encouragement and Positive Motivation • Asking Your Child What They Learned in School • Reading with Your Child Hold your child responsible for school work, attendance and behavior that is expected for your child to be successful in school by: • Maintaining Open Lines of Communication with the School Regarding Student Progress • Support Student Efforts Through Encouragement and Accountability

The Student Agrees to:
We, as students, will share the responsibility to improve our academic achievement to meet the state's high standards. Specifically, we will: • Read every night: ♦K – 2nd Grades: Read at least 15 – 30 minutes every night with our parent or guardian. ♦3rd – 5th Grade: Read at least 30 minutes every night independently. • Do our homework and ask for help when needed. • Come to school every day with the necessary materials and prepared to work. • Complete all assignments to the best of our ability. • Believe that we can learn. • Talk to our parents about what we have learned in school. • Continue to work on our on social and emotional growth on a daily basis.