

Clarence CSD Annual Distraction-Free Schools Policy Enforcement Report

Reporting Year: 2025-2026 School Year

District/BOCES: Clarence Central School District

Date Published: August 19, 2026

1. Policy Overview

Provide a brief description of the distraction-free schools policy, including grades covered, devices covered, enforcement expectations, and any notable implementation details.

The District's distraction-free schools policy applies to grades K-12 and covers all Internet-enabled devices, including smartphones, tablets, smartwatches, and similar devices. In grades K-5, devices must be turned off and stored in designated areas such as cubbies, hooks, or lockers; in grades 6-12, devices must be turned off and secured in locked lockers for the entire school day. Students may not access or check devices during passing times or locker stops, and expectations will be consistently enforced throughout the school day. Exceptions are permitted for approved educational, medical, emergency, translation, caregiving, or IEP/504 needs. Families who need to reach students during the school day should contact the main office, which can relay messages or reach students directly.

2. Enforcement Summary

Measure	Number
Total Student Enrollment	4,081
Students Receiving at Least One Violation	269
Total Violations Recorded	380
Device Confiscations	380
Parent Notifications	380
Formal Disciplinary Consequences	0

3. Demographic Analysis

Provide non-identifiable demographic information regarding students who faced disciplinary action for noncompliance with the policy.

Demographic Group	Enrollment %	Students Disciplined %	Difference
Female	X	X	X
Male	X	X	X
Students with Disabilities	X	X	X
Economically Disadvantaged	X	X	X

English Language Learners	X	X	X
White	X	X	X
Black/African American	X	X	X
Hispanic/Latino	X	X	X
Asian	X	X	X
Multiracial	X	X	X
Other	X	X	X

4. Findings and Interpretation

Describe trends observed in the data, identify any disparities, discuss possible contributing factors, and explain how the district/BOCES will continue monitoring enforcement practices.

The successful implementation of the District's distraction-free schools policy was supported by clear communication and consistent implementation from the outset. During the 2025–2026 school year, the District documented 380 infractions; in each case, the student's device was confiscated and the parent or guardian was notified, while formal disciplinary action was not used as an intervention. The consistent response helped establish clear expectations, reinforce accountability, and ensure that the policy was applied equitably across schools and grade levels. Parents were particularly supportive when contacted, and students increasingly acknowledged the benefits of the guidelines and the more focused school environment they created. The District identified no significant enforcement disparities and will continue to monitor implementation, review non-identifiable demographic data, and examine enforcement practices to ensure the policy remains consistent, equitable, and effective.

5. Statistical Significance Determination

Was a statistically significant disparate impact identified?

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Yes

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No

6. Mitigation Action Plan (Complete Only if Required)

Area of Concern	Root Cause Analysis	Action Steps	Timeline	Responsible Party

Board/Administrative Certification

I certify that this report has been reviewed and published in accordance with the requirements of New York State Education Law regarding distraction-free schools policy enforcement reporting.

Administrator Name/Title: Matthew Frahm, Superintendent

Signature: 

Date: August 19, 2026