



Sun Prairie Community Schools 2025-26 End Year Impact Report

Six Key Practices of the Community Schools Framework	Sun Prairie Community Schools Strategy Metrics*	2025-26 End of Year Report - Data Snapshot
	Theme 1Theme 2Theme 3	
Integrated Systems of Support	Families and caregivers identify Community Schools as a trusted resource on the annual parent/caregiver survey. Question: I believe the Community Schools program is a trustworthy source of support for my family. SPRING TO SPRING MEASUREMENT - baseline will be captured fall 2026	
	Decreased chronic absenteeism for students engaged in SPCS-driven out-of-school-time programs (by site, program, and whole school)	19.6% students enrolled in SPCS-driven out of school time programs are at risk of chronic absenteeism (20.9% in 2024-25) 20.4% of all students at SPCS sites are at risk of chronic absenteeism (26% in 2024-25)
Expanded & Enriched Learning Opportunities	Increased student program attendance for out of school time programs based on site-based needs assessment	414 students enrolled in SPCS-driven out of school time programs. 52% increase in enrollment across SPCS elementary sites.
	Improved academic outcomes for students in SPCS driven programs	Reading: 70% of student met growth and/or achievement (24-25 - 67%; 25-26 all school 69%) Math: 61% of students met growth and/or achievement (24-25 - 68%; 25-26 all school 71%)
Powerful Student & Family Engagement	Increase SPCS-driven family program attendance in programs identified as a need in school-based assessments	2801 families participated in family programs
Collaborative Leadership, Shared Power & Voice	Number of collaborative projects/ initiatives with community partners.	122 partners were engaged in 46 collaborative project/initiatives
Rigorous community-connected classroom instruction	With SPASD investing as a system in supporting this work, this does not show up as a strategy metric specifically for Community Schools. This may be something that Site Coordinators support in their role, but it is not for Site Coordinators to cultivate additional strategies for school sites.	
Culture of belonging, safety and care	Increase/maintain high levels of student sense of belonging at their school for students engaged in SPCS-driven out-of-school-time programs SPRING TO SPRING MEASUREMENT	68% of students enrolled in SPCS-driven out of school time programs report high levels of sense of belonging



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*Aligned Futures Themes & Metrics

THEME 1: Increase student academic results through supporting confident, well prepared students.	A. Increased student program attendance for out of school time programs based on site-based needs assessment
	B. Improved academic outcomes for students in SPCS driven programs
THEME 2: Create equitable environments that support engaged families and increase sense of belonging.	A. Increase SPCS-driven family program attendance in programs identified as a need in school-based assessments
	B. Families and caregivers identify Community Schools as a trusted resource on the annual parent/caregiver survey. Question: I believe the Community Schools program is a trustworthy source of support for my family. SPRING TO SPRING MEASUREMENT
	C. Increase/maintain high levels of student sense of belonging at their school for students engaged in SPCS-driven out-of-school- time programs SPRING TO SPRING MEASUREMENT
THEME 3: Creating transformed schools through collaborative problem solving so that our students, families and neighborhoods thrive.	A. Decreased chronic absenteeism for students engaged in SPCS-driven out-of-school-time programs (by site, program, and whole school)
	B. Number of collaborative projects/ initiatives with community partners.