

School City of East Chicago

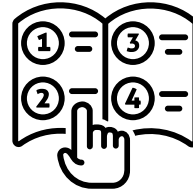
Grades K-6th Grade

E-LEARNING PROMPTS

Moving with Intention & Executing with Purpose!



DIRECTIONS:



Please encourage your child to complete each prompt in the way that works best for them.

- Independent response: If your child is able to write, encourage them to answer the prompt using their own words.
- Drawing: Your child may draw a picture to show their ideas, especially if writing is challenging.
- Parent-recorded response: Ask your child to tell you their answer aloud. You may write down or record their response using their exact words.



The goal is to give every child a way to share their thinking and creativity. Most importantly, have fun exploring, wondering, and learning together!

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Applied Skills students are encouraged to practice independence by completing appropriate chores and responsibilities at home. Upon returning to school, parents will receive a checklist to verify and sign. Please return the completed checklist to the school.

DAY 1: WHEN SEVERE WEATHER CHANGES OUR DAY



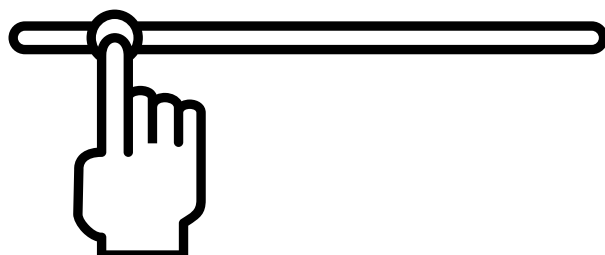
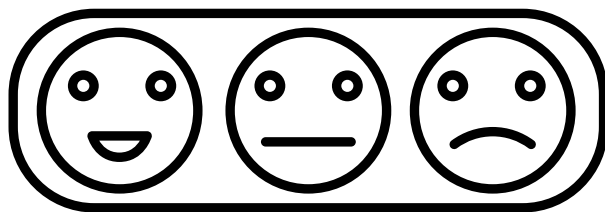
Sometimes things happen that are outside of our control, like the schools closing because of severe weather. It is okay to have different feelings when plans suddenly change.

Think about how you are feeling today.

Write or draw about:

- What feeling are you experiencing right now?
- What is one thing that helps you feel safe and calm?
- Who is a trusted adult you can talk to if you are worried?
- What is one kind thing you can do for yourself or someone else today?

Remember: All feelings are okay. You don't have to feel a certain way. Take a deep breath, stay safe, and be kind to yourself and others.



DAY 2: ALL ABOUT ME!



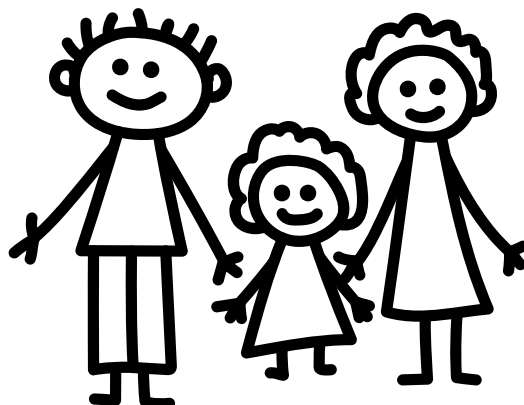
Your teacher wants to get to know the real you, what you like, what makes you smile, and what makes you special! Imagine you are introducing yourself to a new teacher or classmate.

Tell us all about you!

You could write about:

- Your favorite things to do
- Your favorite foods, games, books, or shows
- Something you are really good at
- Something you are learning or want to get better at
- What makes you happy or helps you feel calm
- Someone who is important to you
- Something interesting or surprising about you
- One thing you hope your teacher knows about you

Be creative and have fun! There is no right or wrong way to tell your story. Your goal is to help your teacher learn what makes YOU unique.



DAY 3: NATURE & NEIGHBORHOOD WONDER WALK



Today, you are going to be a scientist, explorer, and detective! Take a short nature walk or block walk with a trusted adult. Look carefully at the world around you. You don't have to go far; your backyard, sidewalk, or neighborhood is full of things to discover!

As you walk, find something that makes you wonder.

Find and observe:

-  Something growing
-  Something living
-  Something that has changed
-  Something interesting or unusual
-  Something in the sky
-  Something you have never noticed before

Now Wonder...

Choose one thing you noticed and answer:

- What did you notice?
- What do you wonder about it?
- What do you think might be the answer?
- What could you do to find out more?

You can write, draw, take a picture, or make a list of your discoveries.



Challenge: Find something that makes you say, “I wonder why that is...”

DAY 4: MATH MISSION: GROCERY STORE CHALLENGE



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Your family is going grocery shopping, and you have been given a budget to spend. Your job is to use the grocery flyer to plan a shopping trip without going over budget!

Use the grocery list to choose the items that you would like to buy.

You must purchase: 2 fruits, 2 vegetables, 1 breakfast item, 1 snack, 1 drink, 2 items of your choice.

Step 2: Check the prices

Dairy & Breakfast

- 🧈 Butter — \$4.29
- 🥛 Milk — \$3.29
- 🥚 Eggs — \$2.79
- 🧀 Cheese — \$3.49
- 🥣 Cereal — \$3.99
- 🥯 Bagels — \$2.49

Lunch & Dinner

- 🍞 Bread — \$2.49
- 🍗 Chicken — \$6.99
- 🍝 Pasta — \$1.49
- 🥫 Pasta Sauce — \$2.29
- 🥜 Peanut Butter — \$3.79
- 🌮 Tortillas — \$2.99

Pantry Items

- 🥫 Canned Soup — \$2.49
- 🫘 Canned Beans — \$1.29
- 🍚 Rice — \$3.49
- 🥫 Canned Corn — \$1.59
- 🥞 Pancake Mix — \$2.99
- 🍯 Honey — \$4.49

Fruits & Vegetables

- 🍏 Apples (bag) — \$3.49
- 🍌 Bananas (bunch) — \$1.79
- 🍓 Strawberries — \$2.99
- 🥕 Carrots — \$1.49
- 🥦 Broccoli — \$2.49
- 🌽 Corn (4 ears) — \$2.00
- 🥔 Potatoes (bag) — \$3.99

Frozen Foods

- 🍕 Frozen Pizza — \$5.49
- 🥬 Frozen Vegetables — \$2.29
- 🍟 Frozen French Fries — \$3.49
- 🍦 Ice Cream — \$4.99
- 🍷 Frozen Waffles — \$3.79
- 🍗 Frozen Chicken Nuggets — \$5.99

Snacks & Drinks

- 🍿 Popcorn — \$2.49
- 🍪 Cookies — \$3.29
- 🥨 Pretzels — \$2.79
- 🥤 Juice — \$2.99
- 💧 Water — \$3.49
- 🍫 Granola Bars — \$3.99

DAY 4: MATH MISSION: GROCERY STORE CHALLENGE



Continued

Step 3: Stay Within Your Budget

You have **\$50.00** to spend. Calculate the total cost of your groceries. Did you stay within your budget? If you have money left over, how much?

Step 4. Challenge: If you bought two of your most expensive items, how much would you spend?



5th & 6th Grade Challenge: Come up with a unique recipe using at least 5 ingredients and calculate the total cost for your recipe. If you'd like to push yourself even further, calculate the total cost including 7% sales tax!



DAY 5:

CIVIC DUTY IN ACTION: HELPING OUR COMMUNITY AFTER THE STORM



Scenario:

A severe storm recently passed through our town, leaving the entire community without electrical power for over a week. During emergencies, citizens of all ages play a vital role in helping their neighbors stay safe, supported, and connected.



Your Mission:



Choose one project option below that best fits your preferred way of sharing your ideas. Show how you can be an active, responsible citizen during a prolonged power outage.



Option 1: Draw & Describe

- Task: Draw a picture showing one way you can help a neighbor or friend while the power is off (for example: sharing supplies, helping pick up debris in the yard, or sharing a board game).
- Write or Audio Record: Complete this sentence: "I can be a good citizen after the storm by..."



Option 2: Civic Action & Government Response

- Task: Create a short presentation or journal entry addressing a major issue caused by a 7+ day outage (e.g., food spoilage, vulnerable neighbors, broken communication).
- Compare: Explain what individual citizens can do to help versus what local government and first responders handle.
- Propose: Design a realistic, kid-led community project (such as a neighborhood supply collection, a non-electric message board, or a pet-care buddy system) and list the steps to start it.