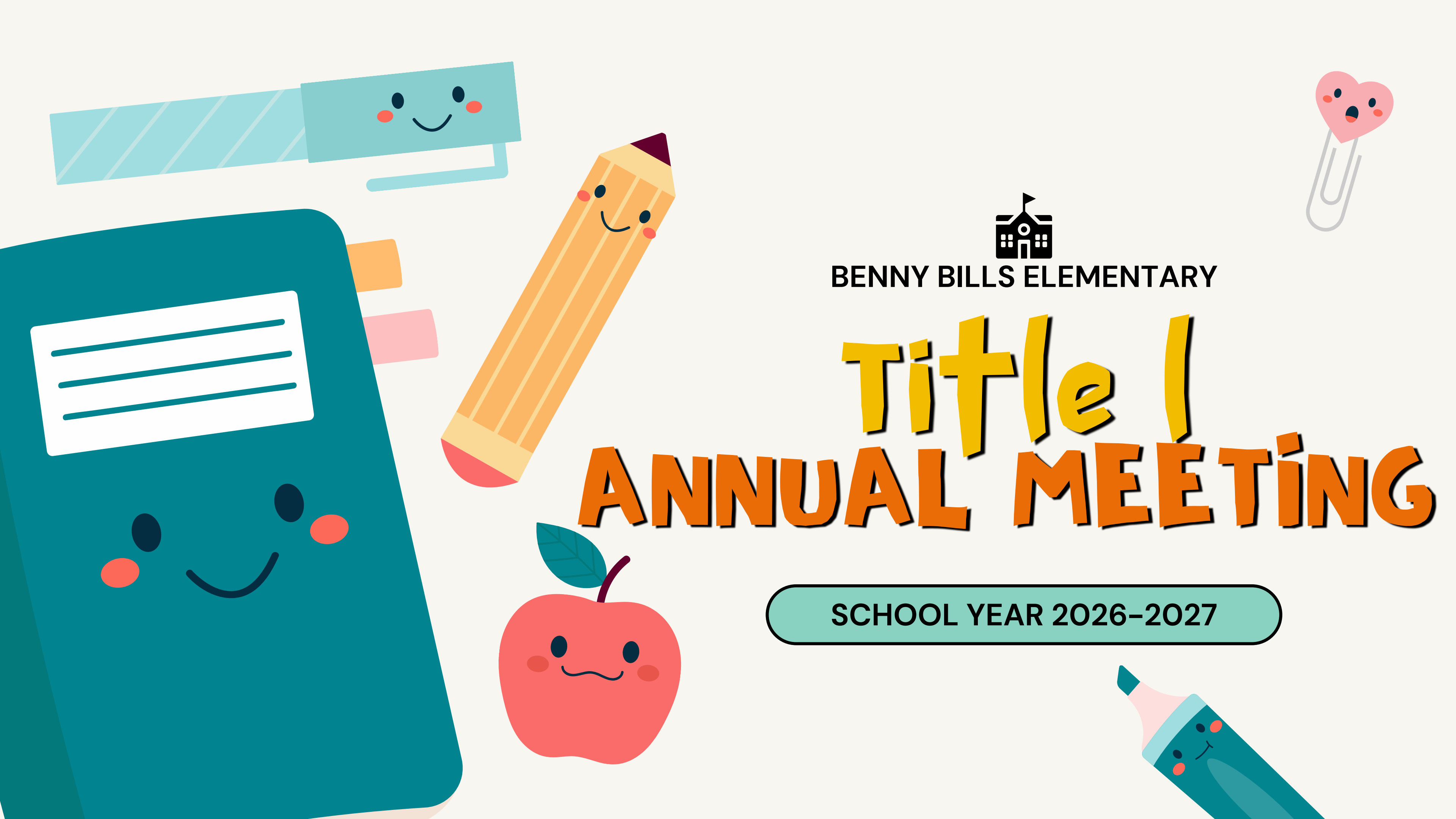
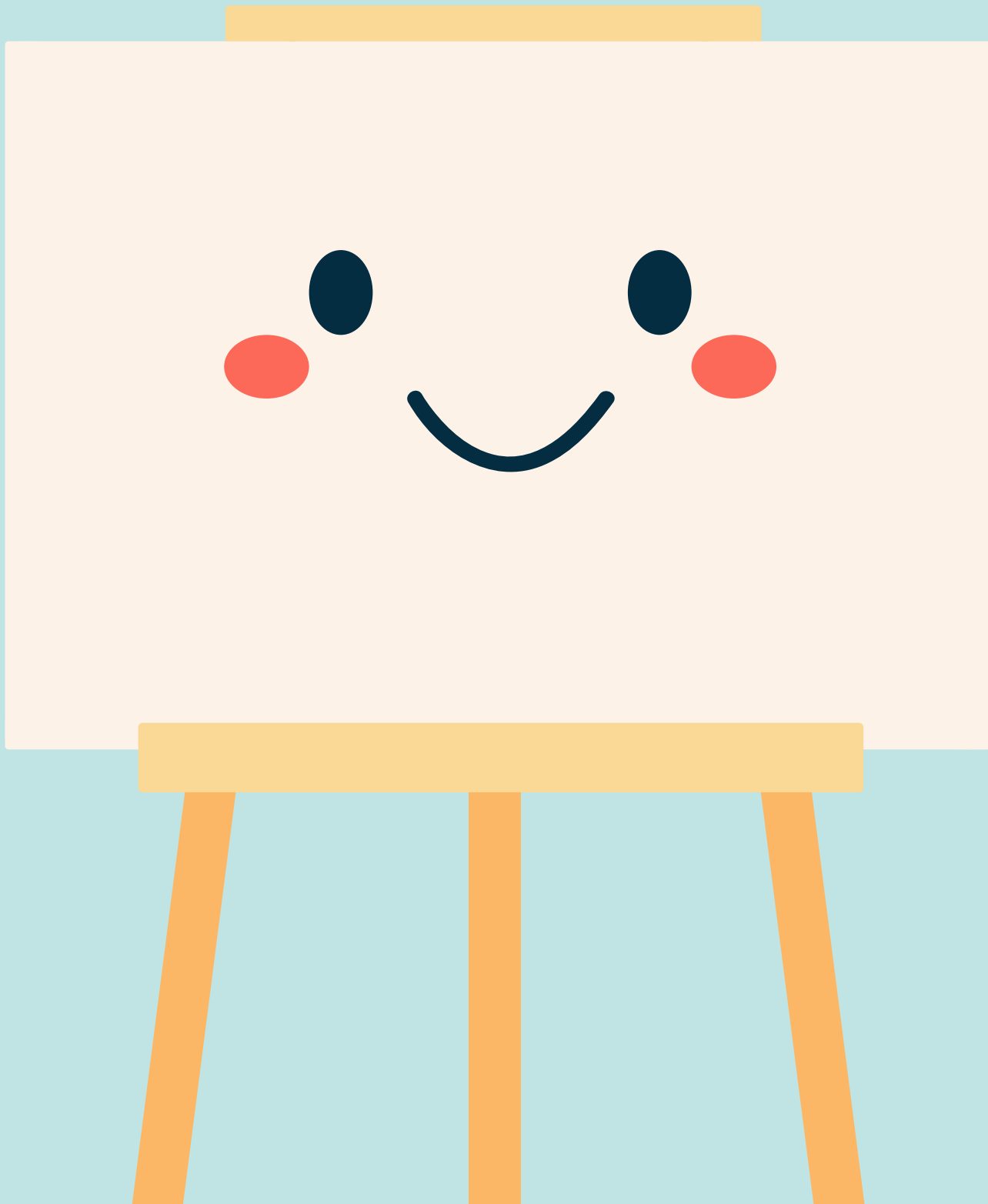


BENNY BILLS ELEMENTARY

# Title I ANNUAL MEETING

SCHOOL YEAR 2026-2027

# Administrators & Title I STAFF



01

AMY ROGERS –  
PRINCIPAL

02

SHELBY BROWN –  
ASST. PRINCIPAL

03

JUSTIN EDMISON –  
ASST. PRINCIPAL

04

KRISTIE GOSAR –  
INSTRUCTIONAL  
COACH

05

GRETCHEN CURLEY –  
TITLE I TEACHER

06

JENNY WILFORD –  
TITLE I TEACHER

07

BECKY TROUTT –  
PARAPROFESSIONAL

08

MEGHAN LEEK –  
PARAPROFESSIONAL

09

KAREN SADLER –  
PARAPROFESSIONAL



# WHAT IS A

## TITLE I SCHOOL?

- Title I was passed in 1965 under the Elementary and Secondary Education Act (ESEA). It is the largest federal assistance program for our nation's schools.
- Title I schools receive extra funding (Title I dollars) from the federal government. These dollars are used to:
  - identify students experiencing academic difficulties and provide assistance to help these students;
  - purchase additional staff, programs, materials, and/or supplies; and
  - conduct parent and family engagement meetings, trainings, events, and/or activities.

# WHAT ARE MY RIGHTS?

**THE FAMILIES AND PARENTS OF TITLE I STUDENTS  
HAVE A RIGHT, BY LAW, TO:**

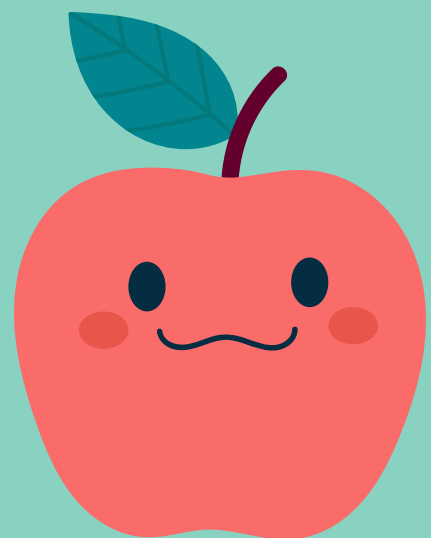
be involved in decisions made at both the school and district level;

be provided with information on your child's level of achievement on tests in reading/language arts, writing, mathematics, and science;

request and receive information on the qualifications of your child's teacher and paraprofessionals who are working with your child and

request opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions about the education of your child. The school is required to respond to any such suggestions as soon as practicably possible.





# What can title I funds be used for?



1

additional  
teachers,  
paraprofessionals  
, and support  
personnel

2

additional  
training for  
school staff

3

extra time for instruction  
(before and/or after  
school programs)

4

parent and family  
engagement  
activities

5

a variety of supplemental  
teaching materials,  
equipment, and technology.

# How does our School use Title I funds?

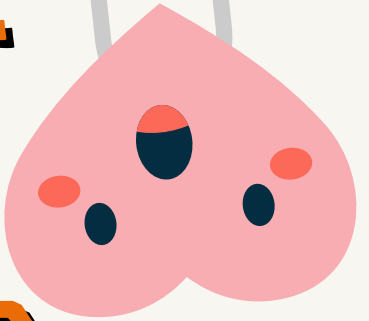


- two Title I teachers
- three paraprofessionals
- one additional assistant principal
- materials to support tier one instruction
- materials for family engagement events

- updating and replacing technology
- Whole Brain Teaching training for staff
- Science Guys assemblies
- IXL for grades 3–5
- fluency folders for every student



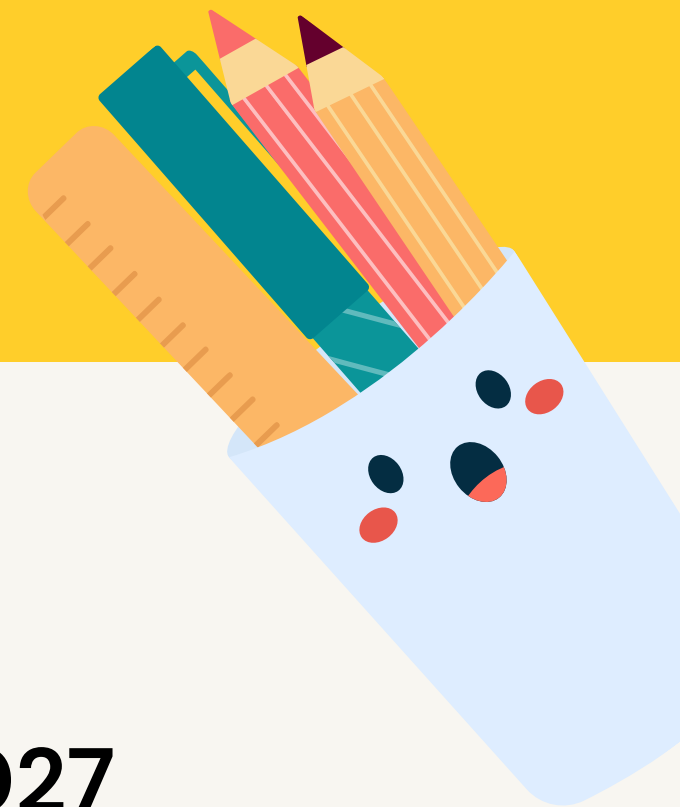
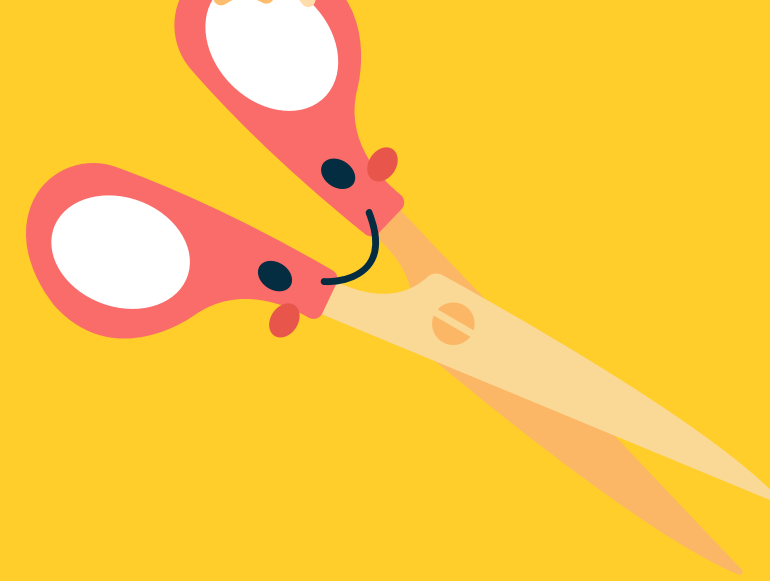
# WHAT IS A PARENT & FAMILY ENGAGEMENT PLAN?



- These plans address how the district and school will implement the parent and family engagement requirements of ESSA. Components should include:
  - decision-making and activities;
  - how parent and family engagement funds are being used;
  - how information and training will be provided to families; and
  - how the school will build capacity in families and staff for strong parent and family engagement.
- You, as a Title I parent or family member, have the right to be involved in the development of these plans.
- Our Family Engagement Plan can be found on our school website.



# HOW IS PARENT & FAMILY ENGAGEMENT FUNDED?



- We plan to use these funds for parent & family engagement events
- Reading Under The Stars  
September 8, 2026
- Create and Calculate  
Math Game Night  
November 10, 2026

t

- One Book Blitz  
(all grades) – late  
January/early Feb. 2027
- Sweet Start to  
Kindergarten (rising  
Kindergarteners) –  
April 23, 2027



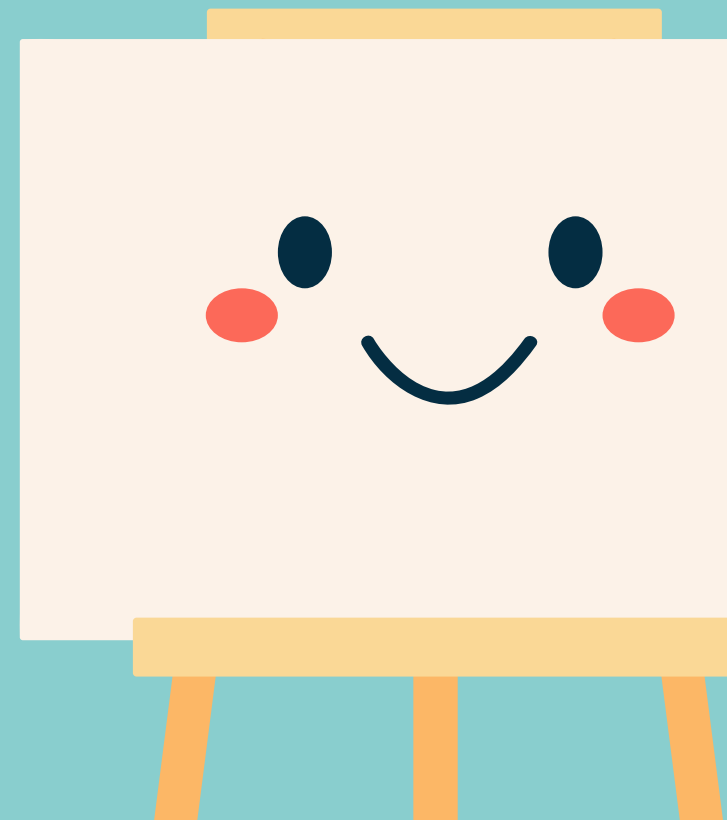
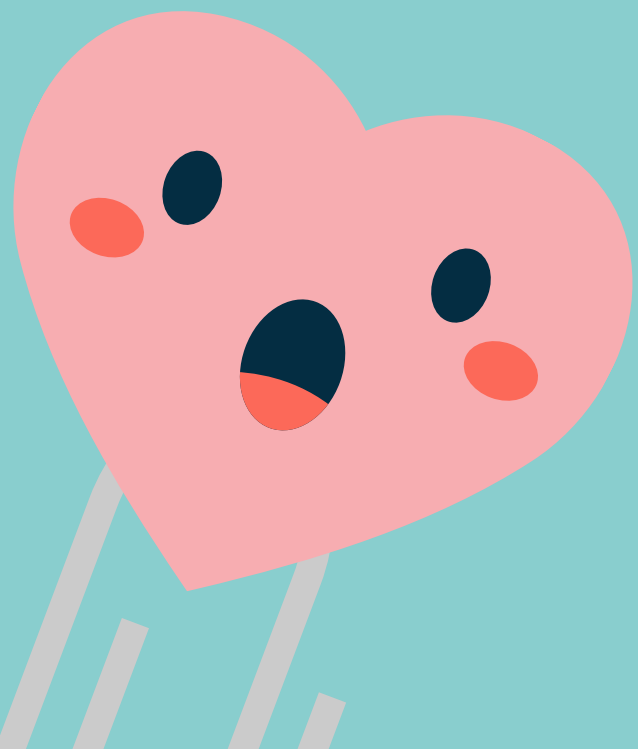


## WHAT IS A

# SCHOOL-HOME COMPACT?



- A school-home compact is a written commitment that outlines how the entire school community – teachers, families, and students will share the responsibility for improved academic achievement.
- The compact must describe how the school will:
  - provide high-quality curriculum and instruction;
  - hold parent-teacher conferences, annually in elementary schools;
  - provide parents with reports on their child's progress;
  - provide parents reasonable access to staff.
  - provide parents opportunities to volunteer; and
  - ensure regular two-way meaningful communication between family members and staff, to the extent practicable, in a language family members can understand.
- You, as a Title I parent or family member, have the right to be involved in the development of the compact.



# What is a School-Home Compact?

## Working Together

The School-Home Compact is an agreement that families, students, and teachers develop together. It explains how families and teachers will work together to make sure all students reach or exceed grade-level standards.

## Communication

BBE is committed to two-way frequent communication with families about students' learning. Some of the ways you can expect us to communicate are:

- Sumner Chat
- Monthly School Newsletter
- Class Dojo
- Take Home Folders
- Phone Calls
- Report Cards
- Skyward

## Goals

**School Goals:** BBE administrators, school leaders, & teachers will use student achievement data to determine the most important areas for improvement for our school.

**ELA** By spring of 2027, the percentage of K-2 students scoring at or above the 50% on the AimsWeb Plus Reading Composite will increase from 27% to 45%, as measured by the Spring Benchmark.

By spring of 2027, 45% of Benny Bills 3<sup>rd</sup> graders will meet or exceed expectations on the ELA portion of TCAP.

**Math** By spring of 2027, all students in grades K-5 will demonstrate growth by achieving 45% or higher on AimsWeb math assessments and all other aligned assessments, with students in grades 3-5 showing increased success on TCAP Math assessment.

**Attendance** By spring of 2027, 50% of Benny Bills Families will attend one or more of the school's four family engagement opportunities.

# Building Partnerships

## School-Wide Title I

Our Title I program hosts family events throughout the year to support students in reading, writing, and math. These events offer fun, engaging activities and great opportunities to connect with teachers and other families. We look forward to seeing you there.

## Save the Dates

**August 18<sup>th</sup>**

Annual Meeting/Open House

**September 8<sup>th</sup>**

Reading Under the Stars

**November 10<sup>th</sup>**

Math Game Night

**January TBD**

One Book Blitz

**April 23**

Kindergarten Registration/  
Bulldog Beginnings

**Please watch for detailed flyers to be sent to you regarding all details closer to the time of the event.**

# Benny Bills Elementary School



## BBE School-Home Compact 2026-2027

 Benny Bills Elementary  
 [bbe.sumnerschools.org](http://bbe.sumnerschools.org)  
 615-451-6577

# Success at School

## Our Mission

Benny Bills Elementary is committed to develop better individuals that will shape their community to build a better world.

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### Academic Support

- Instruction aligned to TN state standards
- Implementation of Foundations for foundational literacy standards
- Implementation of Wit and Wisdom for ELA Instruction
- Implementation of Eureka math curriculum
- Math Catalyst Intervention/Enrichment opportunities for all students to address individual growth

### Social Support

- Implement a Positive Behavior Intervention System to promote positive student behaviors
- Teach and model all school-wide behavior expectations
- Daily Morning Meetings to cultivate a positive classroom culture
- Frequent two-way communication with families to discuss student learning and behaviors

### Emotional Support

- Calm Down Corner to facilitate the use of social/emotional strategies
- The use of the Character Strong program to help students learn skills for being kind, strong, and well
- Two full-time school counselors that can help provide opportunities for student support.
- Partnership with Centerstone to help promote success for students.

# Success at Home

## Supporting Student Success

You can support your student's success by doing the following at home:

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### Academic Support

- Read Nightly
- Practice Math Facts
- Look Over Work That is Sent Home
- Use Skyward to stay up-to-date on student's grades
- Talk about their day and what they are learning

### Social Support

- Have conversations about what it means to be safe, responsible, and respectful at school
- Ask about their Dojo points
- Frequent two-way communication with teachers to discuss student learning and behaviors
- Attend Family Engagement Nights and Parent/Teacher Conferences
- Connect to the school and classroom Sumner Chat app

### Emotional Support

- Maintain consistent morning and bedtime routines
- Spend 10-15 minutes of uninterrupted one on one time together each day
- Eat meals together whenever possible

# Students

## Supporting Student Success

Students will do the following to be successful in the classroom:

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### Academic Support

- Attend School with a positive attitude
- Read Every Day
- Build Fluency of Math Facts
- Participate in Classroom Learning
- Try My Best

### Social Support

- Be Responsible for My Choices
- Be Respectful Toward Others and Their Property
- Be Safe In My Actions

### Emotional Support

- Talk with my family
- Speak to a school staff member
- Use Character Strong techniques



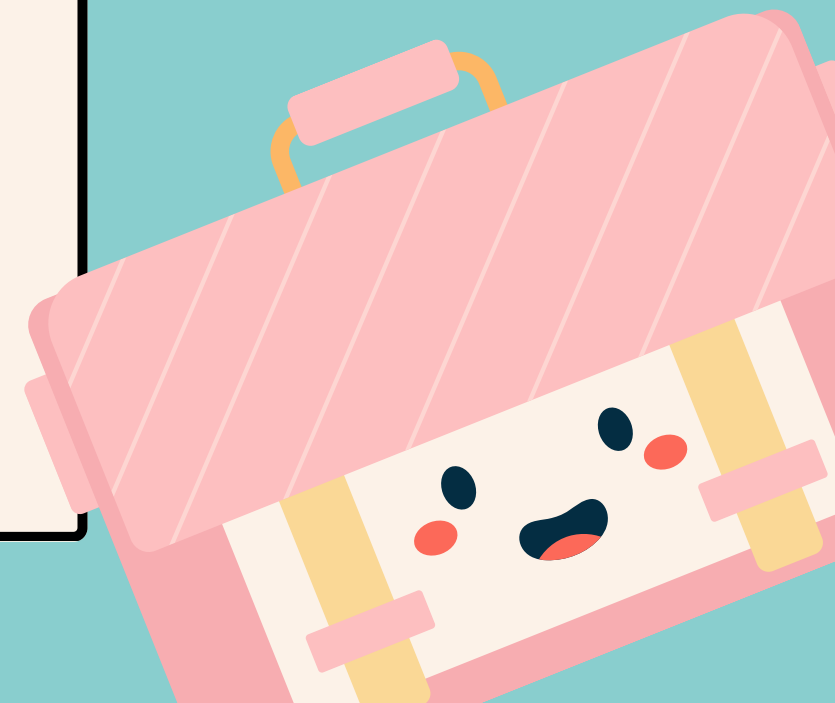
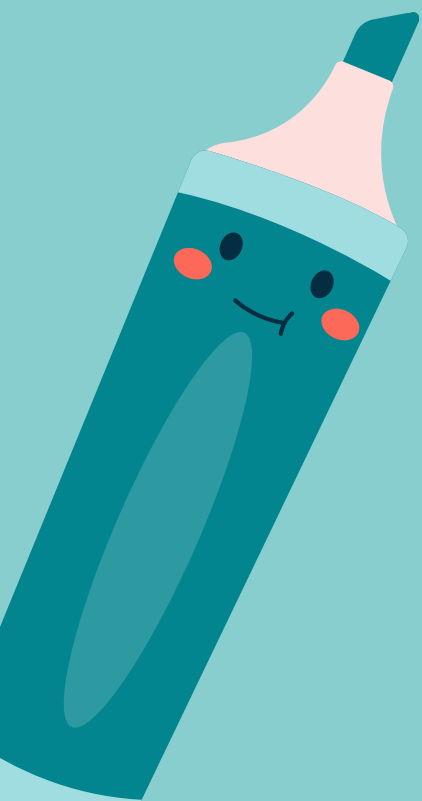


# HOW CAN I BE INVOLVED?



Families can do the following to become more involved in the education of their student:

- encouraging attendance;
- monitoring grades and schoolwork in Skyward;
- attending family events and meetings; and
- reading school/classroom newsletters or websites that contain examples of learning activities families can do with students at home.



# THANK YOU!

