



T. A. Howard Title I Parent and Family Engagement Policy 2026-2027

What is It?

The T. A. Howard faculty and staff are committed to preparing our students for academic, college/career readiness, and social success now and in the future. In our efforts to fulfill this goal, we commit to effectively partnering with our parents/guardians to support high academic achievement and to help our students develop a love for learning.

Expectations and Objectives

The T. A. Howard Middle School staff agrees to implement the following:

- The Howard staff will work collaboratively with our parents to create, edit and distribute an agreed-upon Parent-School Compact.
- The Howard staff will build the capacity of parents through meaningful parental involvement opportunities supportive of academic achievement.
- The Howard staff will host parental involvement programs aimed at increasing presence and engagement on our campus and in our community.
- The Howard staff will offer opportunities for all parents to become a part of our campus culture by creating service positions.

Funding:

1% of the Title I fund will be allocated for the implementation for the parent and engagement program. Such programs, activities, and procedures will be planned and implemented with meaningful consultations with parents.

Review:

All use of funding activities can be reviewed by the Texas Education Agency upon request to ensure they meet the need of the PFE program.

T.A. Howard will:

- I. *To develop an effective working relationship with all stakeholders by encouraging improved parental involvement at the district level, on-campus site-based committees, and on the T. A. Howard campus.*
 - Parent Involvement Policy

T. A. Howard's parents will receive access to the parent involvement policy. Parents will have the opportunity to be a part of the evaluation and revision process by participating on our site-based committee, PTA, completing parent surveys, and providing feedback during the evaluation and revision process.

- Actively recruit parents, community, and business members, including faith-based organizations to serve on the Site-Based Committee.
- Actively recruit parents and teachers to serve on the MISD Committees and Councils.
- Campus support will be provided at the PTA meetings, ensuring that the organization is part of the evaluation and revision process.
- Provide a parent involvement survey to evaluate the plan and use findings to improve parent involvement.
- Provide parent groups with a draft of the plan so they can evaluate and provide feedback.
- Information collected will be taken back to the site-based committee as well as the campus faculty in an effort to improve in areas identified as concerns and develop a school-wide plan.

II. *To provide an opportunity for the campus and parents to work collaboratively to establish a Parent-School Compact that will be implemented annually. The Compact will include the student's pledge to become an active partner in their academic development, the parents' agreement to actively encourage and support their child's learning, and how our teachers will continue to utilize innovative and effective teaching practices to deliver quality instruction to their students.*

○ Parent-School Compact

T. A. Howard Middle School will use our Parent-School Compact to emphasize the importance of each individual's role in the educational process. The compact will be handed out at the beginning of the year packets, as well as made available via our campus meetings/events, website, and emailed to parents and the community.

- The T. A. Howard Administration will continuously work to solicit input from all stakeholders using a variety of feedback venues. Information collected will be taken back to the site-based committee as well as the campus faculty in an effort to improve in areas identified as concerns.

School-Family Meetings:

Parent Meetings offer a time for the school and family members to communicate necessary information. These meetings will always take place in the cafeteria/library. You can enter through the main entrance facing the street or if the meeting is in the cafeterias...enter through the cafeteria doors.

- The T. A. Howard Administration will host fall Title I meetings in which we will discuss the impact and benefits of being a Title I campus. We will also talk about academic goals, personnel, parental involvement, and budget.
 - Monday, August 24...5:30 pm

- Tuesday, September 1...9:30 am-10:30 am
- Parents will have an opportunity to attend a Title I Meeting during the day or evening of Meet the Teacher Night in August 24, 5:30 pm -7:00 pm
- PTA meetings will be held on Wednesdays at 6:30 pm on designated days provided by Howard PTA Board
- SBDMC Meetings... October 29, February 08, April 08, May 6 at 4:30 pm

How to be involved at the school:

Our TAH Parent and Family Engagement Policy is key to establishing a strong relationship with our families. We believe that education thrives on a partnership between home and school. To promote parental involvement, we encourage you to participate in the parent activities and volunteer. All individuals wishing to volunteer with MISD must complete a background check prior to serving. Please remember that the safety of our students and staff is our utmost priority. [The online form is available here.](#)

School-Family Activities/Trainings:

To provide a variety of opportunities for parents to be actively involved in their child's academic development.

The T. A. Howard Administration will promote parent involvement to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, through the following:

- Support parents in understanding the curriculum at use in school, the state's academic content standard, achievement standards, and local/state assessments and how they are used to measure student progress by providing parent classes through meetings and parent-teacher conferences.
- Provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement.
- Arrange school meetings and training at a variety of times. Provide child enrichment for parents who need care for underage children during parent classes.
- Conduct in-home conferences between teachers or other educators, who work directly with participating children, and with parents who are unable to attend conferences at school as needed.

○ Events/Volunteer Opportunities:

- STAAR Hallway Restroom Monitor
- Teacher Appreciation Week
- SEL Advisory Activities
- Chaperone for Field Trips
- Parent Workshop Facilitator

- Schedule Pick Up
- Title I Parent Meeting
- Spanish Heritage Program
- MISD Parent University
- National Parent Involvement Day
- Black History Program
- AVID Activities/Site Team
- Community Outreach Events
- Parent-Teacher Association (PTA)
- Spring Open House
- Field Day
- Site-Based Decision-Making Committee
- Athletic/Booster Events/Concessions
- Student Award Ceremonies

Curriculum:

T. A. Howard utilizes the following curriculum. More information is available upon request. Please contact Dr. Channa Barrett at ChannaBarrett@misdmail.org via email to set up a meeting time.

- TEKS Resource System
- Math Stemscopes
- Study Sync for Reading and Writing
- MISD Canvas Secondary Social Studies Curriculum

Forms of Academic Assessments:

The school has common formative assessment that every teacher gives. No matter the teacher, each child is assessed via the same assessment provided by TEKS Resource System which models each assessment after the State of Texas Assessment of Academic Readiness or STAAR test. Previous STAAR tests are released which are utilized for assessment and instruction in addition to other curriculums. (MAP, CBAs, IXL)

Expected Achievement levels on academic assessments:

The State's Performance Standards can be found on this website: <https://tea.texas.gov/student-assessment/student-assessment-results/taar-performance-standards>. T. A. Howard tracks each child's growth throughout the year via local assessments (mentioned above). Each child has a document where teachers help them track their own learning growth.

Ways to request regular meetings with the school:

Guardians can bring any suggestions, ideas, or concerns to the campus at any time by contacting Ramonia Bacon at RamoniaBacon@misdmail.org or call 682-314-1050. However, if a meeting is requested with the administration or child's teacher via email or set up a conference time to meet. We welcome any ideas, feedback, and concerns as we want our school to be a place where everyone feels safe and welcome.

The School-Parent Compact:

School Responsibilities

- Have a vested interest in all students' well-being and their education.
- Adhere to high instructional standards that promote the development of the district's content standards and benchmarks ensuring mastery of skills.
- Promote college, career, and technology readiness while increasing academic rigor to prepare all students for success now and in the future.
- Teach effective study skills and strategies that enhance learning so students meet academic achievement standards in person/online.
- Regularly provide intervention and opportunities for tutorials, as well as student-teacher conferences and parent-teacher conferences as needed.
- We will effectively monitor school attendance and follow up on absences.
- Support the Mansfield ISD cell phone policy.
- Communicate with parents and guardians about students' academic progress, successes, and behavior promptly (via email, phone call, conference, progress report, and report card, within a 24-hour turnaround time).
- Try to attend extracurricular activities and school events to help develop a positive relationship between the school and home.
- Model self-control.

To make an appointment with your child's teacher call: 682-314-1050.

The Guardian's Responsibilities:

- Require regular and prompt school attendance.
- Regularly check the student planner, check for missing assignments, and check progress reports, and grades (on Skyward).
- Review homework assignments, class assessments, and student academic goals, and help when needed.
- Support the Mansfield ISD cell phone policy.
- Require my child to attend tutorials as needed or academic camps/workshops provided by the school to ensure mastery of skills.
- Regularly update contact information as needed to maintain two-way meaningful communication with the home and school.
- Communicate the importance of education by setting high expectations and developing a partnership with the school to help my child meet the academic achievement standards.
- Support school rules, procedures, and decisions, as well as complete parent surveys, and provide feedback and input to help improve academic achievement.
- Try attending parent-teacher conferences, school activities, and volunteering to support student learning.
- Model self-control.

To make an appointment with your child's teacher call: 682-314-1050.

The Student's Responsibilities:

- Attend school regularly and on time and remain engaged in the academic journey.
- Show self-respect and take pride in my school, my community, and myself.
- Cooperate with parents, teachers, and other students, and treat them with respect.
- Follow school rules, procedures, and directives daily.
- Support the Mansfield ISD cell phone policy.
- Bring necessary learning tools to class daily; complete my weekly planner and daily assignments.
- Intentionally take responsibility for my learning: pay attention in class, and participate in class discussions/collaborations, and activities.
- Take ownership of my academic progress, set educational goals, and continuously improve.
- Attend tutorials as needed and academic camps/workshops provided by the school to demonstrate mastery of skills.
- Seek co-curricular or extra-curricular opportunities.
- I will demonstrate a positive attitude and encourage my peers to do the same while holding them accountable.
- Model self-control

To make an appointment with your child's teacher call: 682-314-1050

On-Going Communications:

To communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs to build ties between parents and schools. In addition, we will provide methods of communication via social media and software programs.

○ Parental Communication

The T. A. Howard Administration will continuously ensure that information related to the school, parent programs, meetings, and other activities is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and in a language the parents can understand:

- Communicate to parents through a school-wide email and text via ParentSquare system
- Utilize the school website, Facebook and Twitter
- Provide flyers, newsletters, and display events on the marquee
- Provide information during meetings, parent-teacher conferences, and other activities/events

- Provide translations upon request and alternative formats when needed