

EVALUATION OF SCHOOL COMMITTEE OPERATIONAL PROCEDURES

The North Middlesex Regional School Committee will periodically establish realistic objectives related to Committee procedures and relationships. At the end of a specified length of time, the Committee will measure its performance against the stated objectives.

The following areas of School Committee operations and relationships are representative of those in which objectives may be set and progress appraised:

1. Communication with the public
2. School Committee - Superintendent relationships
3. School Committee member development and performance
4. Policy development
5. Educational leadership
6. Fiscal management
7. School Committee meetings
8. Performance of subcommittees of the School Committee
9. Interagency and governmental relationships

After the School Committee completes its self-evaluation, members will discuss the results in detail and formulate a new series of objectives. At the same time, the School Committee will set an approximate date on which the next evaluation will be conducted.

Implied in the concept of evaluation is an assumption that individuals and School Committees are capable of improvement. The North Middlesex Regional School Committee believes that its performance will be improved if evaluation is carried out systematically in accordance with good planning, conscientious follow-through, and careful assessment of results.

SOURCE: MASC - Reviewed 2022

Adopted by the NMRSD School Committee:

Original Adoption: 4/11/2011

Five-Year Review Cycle:

Informational Review: 7/21/2026

NMRSD First Vote: 7/21/2026

NMRSD Adoption: 8/11/2026
