SCIS
PUDONG

Shanghai Community International School
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UPPER SCHOOL CONTACTS

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SCIS PUDONG SCHOOL COMMUNITY

Around 120 students from over 40 nations are enrolled in grades 9 through 12. All our students pursue IB Middle Years and Diploma Program coursework in a rigorous but supportive academic environment. All SCIS Pudong students participate in multiple extra-curricular activities including a lively fine arts program and a competitive inter-scholastic athletics program. Our teams have impressive championship records in many of the international school sports leagues and travel throughout Shanghai, China and internationally to compete. Other popular activities include Model United Nations, music, drama, language clubs, and a large variety of other activities. Many of the clubs and activities are student initiated and student led.

ACCREDITATION

Our school is accredited by the Western Association of Schools and Colleges (WASC) and is an authorized Continuum IB World School.

THE SCIS COMMUNITY

Founded in 1996, SCIS offers a rigorous international program to more than 1600 expatriate students whose families are resident in Shanghai. SCIS is licensed in China as a not-for-profit school governed by a self-perpetuating board of directors. The school is part of a group of schools overseen by the International School Foundation.

There are three SCIS campuses in the city of Shanghai. Approximately 1,100 families are a part of the SCIS community. The SCIS mission is to develop inquiring, knowledgeable and caring learners who contribute positively to their communities. With students from over fifty nations, speaking 45 languages, SCIS is a diverse international community.

TEACHERS

Our high school has over 26 faculty members, 69% of which hold post-graduate degrees. SCIS faculty diversity mirrors that of our international student body. The diversity of SCIS Pudong Upper School teachers mirrors the student body, with teachers hailing from the US, England, Canada, Australia, Scotland, South Africa, China, and many other countries.

ASSESSMENT REPORTING

Student achievement is measured against subject-specific cretiria and reported on a 1-7 scale.

Achievement on a 1-7 scale system

Mark	Descriptor	Demonstrated performance
7	Excellent	The student demonstrates excellent content knowledge and understanding, conceptual and contextual awareness and critical, reflective thinking. Highly effective research, investigation and technical skills are evident, as is the ability to analyze, evaluate and synthesize qualitative and quantitative evidence, knowledge and concepts to reach valid conclusions or solve problems.
6	Very Good	The student demonstrates very good content knowledge and understanding, conceptual and contextual awareness and critical, reflective thinking. Competent research, investigation and technical skills are evident, as is the ability to analyze, evaluate and synthesize evidence, knowledge and concepts.
5	Good	The student demonstrates sound content knowledge and understanding, good conceptual and contextual awareness and evidence of critical, reflective thinking. Research, investigation and technical skills are evident and sometimes well developed. Analytical ability is evident, although responses may at times be more descriptive than evaluative.
4	Adequate	The student demonstrates, with some gaps, secure content knowledge and understanding, some conceptual and contextual awareness and some evidence of critical thinking. Research, investigation and technical skills are evident, but not thoroughly developed. Analysis is generally valid, but more descriptive than evaluative. The student solves basic or routine problems, but with limited ability to deal with new or difficult situations.
3	Limited	The student demonstrates basic knowledge and understanding of the content, with limited evidence of conceptual and contextual awareness. Research and/or investigation is evident, but remains undeveloped. There is some ability to comprehend and solve problems.
2	Very Limited	The student demonstrates little knowledge or understanding of the content, with weak comprehension of concepts and context and little evidence of application. Evidence of research and/or investigation is only superficial. There is little ability to comprehend and solve problems.
1	Minimal	The student demonstrates very rudimentary knowledge or understanding of the content, with very weak comprehension of concepts and context. Ability to comprehend and solve problems or to express ideas is not evident.

CLASS RANK AND STUDENT GPAs

SCIS does not rank students or report GPAs.

ALL SCIS COURSES FOLLOW THE IB FRAMEWORKS

CEEB code: 694244 IB
School Code 006037

GRADUATION REQUIREMENTS

SCIS requires students to complete 25 creditsfor graduation:

	Credits		Credits
Language & Literature	4	Language Acquisition	3
Individuals & Societies	3	Sciences	3
Mathematics	3	Arts & Design	2
Physical & Health Education	2	Additional coursework	5

Successful completion of Extended Essay,Theory of Knowledge and Creativity,Activity,Service (CAS) programs.

One half-credit is awarded per subject for each successfully completed semester.The minimum mark to achieve credit is a 3 on a 1-7 scale.

STUDENT TO TEACHER RATIO

5.4:1

CALENDAR

The 180 school-day year begins in mid-August and ends in mid-June. The academic calendar is broken into quarters and semesters. Scholars' retreats and service-related trips are part of the school year.

IB RESULTS – 2019-2025

	2020	2021	2022	2023	2024	2025	2026
Average Point Total	33	34	32	36	31	35	34
Highest Point Total	42	42	42	44	38	36	40
Average IB Grade	5.29	5.35	5.08	5.7	4.86	5.5	5.3

INTERNATIONAL BACCALAUREATE

Group 1:Language and Literature

English A Language and Literature (HL/SL)
Chinese A Language and Literature (HL/SL)
Korean A Literature (HL/SL)
School-Supported Self-Taught (SL)

Group 2:Language Acquisition

English B (HL/SL)
Mandarin B (HL/SL)
Spanish B (HL/SL)
Language ab initio: Mandarin; Spanish; French; Japanese

Group 3:Individuals and Societies

Economics (HL/SL)
Psychology (HL/SL)
Global Politics (HL/SL)
Business and Management (HL/SL)
Environmental Systems and Societies (HL/SL)

Group 4:Experimental Sciences

Biology (HL/SL)
Chemistry (HL/SL)
Physics (HL/SL)
Environmental Systems and Societies (HL/SL)

Group 5:Mathematics

Mathematics:Analysis and Approaches (HL/SL)
Mathematics:Applications and Interpretations (SL)

Group 6:The Arts

Film (HS/SL)
Visual Arts (HL/SL)
Theatre (HL/SL)

Colleges and Universities Accepting Graduates 2006-2025 include:

THE AMERICAS

Academy of Art University
Acorn University
American Flyers Flight School
American University
Allegheny College
Arizona State University
Auburn Business School
Biola University
Bishop's University (Canada)
Boston College
Boston University
Brandeis University
Brandon University (Canada)
Bryant University
Bulter University
California College of the Arts
California Institute of the Arts
California State University – Fullerton
California State University – Los Angeles California University of Pennsylvania
Campbell University
Chapman University
Carleton University (Canada)
Carnegie Mellon University
Case Western Reserve
Central Michigan University
Chaminade University of Honolulu
City University of New York
College of Holy Cross
Colorado College
Concordia University (Canada)
Connecticut College
Dalhousie University (Canada)
DigiPen Institute of Technology
Drexel University
East Carolina State
Eastern Kentucky University
Eastern Michigan University
Edgewood College
Emerson College
Emily Carr University of Art and Design (Canada)
Emory University
Emory Oxford University
Fitchburg State College
Florida Institute of Technology
Florida Southern College
Florida State University
Fordham University
Franklin and Marshall College
Fundacao Armando Alvares Penteado (Brazil)
Furman University
George Mason University
George Washington University
Georgetown University
Georgia Institute of Technology
Gettysburg College
Goucher College
Grand Valley State University
Greystone College (Canada)
Hendrix College
High Point University
Hiram College
Hofstra
Hope College
Indiana University-Bloomington
Indiana University-Purdue University Indianapolis
Ithaca College
James Madison University
Kent State University
Lasalle College of the Arts
Lawrence University
Lewis & Clark College
Louisiana State University
Loyola Maryland University
Loyola University Chicago
Miami University
Manhattan College
Marlboro College
Maryland Institute College of Art
Massachusetts College of Art and Design
Massachusetts College of Pharmacy and Health Sciences
McGill University (Canada)
McMaster University (Canada)
Michigan State University
Minnesota State University
Montana State University
Memorial University of Newfoundland (Canada)
Motion Picture Institute Michigan
New York University
Niagara College in Ontario (Canada)
Northeastern University
North Carolina State University
North Park University
Oakland University
OCAD University (Canada)
Ohio State University
Oklahoma City University
Ontario College of Art and Design
Oregon State University
Pace University
Parsons The New School for Design
Patrick Henry College
Pennsylvania State University
Pepperdine University
Pitzer College
Pomona College
Purdue University
Queen's University (Canada)
Reed College
Rensselaer Polytechnic Institute
Rhodes College
Rice University
Rochester Institute of Technology
Roger Williams University
Rutgers University
Saint Mary's University
San Diego State University
Savannah College of Art and Design (SCAD)
School of the Art Institute of Chicago
School of Visual Arts, New York
Seattle University
Simon Fraser University (Canada)
Smith College
St. John's University
St. Mary's College of California
St. Mary's University (Canada)
St Michael's University
Stetson University
Stonehill College
SUNY Binghampton
SUNY Buffalo
SUNY – Stony Brook
Syracuse University
Texas A & M University
Trinity University
Tulane University
University of Alberta (Canada)
University of Arkansas
University of British Columbia (Canada)
University of Calgary (Canada)
University of California, Berkeley
University of California, Davis
University of California, Irvine
University of California, Los Angeles
University of California, San Diego
University of California, Santa Barbara
University of California, Santa Cruz
University of California, Riverside
University of Cincinnati
University of Colorado
University of Colorado, Boulder
University of Connecticut
University of Florida
University of Georgia
University of Hawaii
University of Illinois
University of Illinois Chicago
University of Illinois Urbana-Champagn
University of Kansas
University of Kentucky
University of Maine
University of Manitoba (Canada)
University of Massachusetts, Amherst
University of Massachusetts – Boston
University of Michigan
University of Miami
University of Minnesota
University of Montana
University of Nebraska
University of Nevada, Las Vegas
University of New Hampshire
University of North Carolina-Charlotte
University of North Carolina, Chapel Hill
University of North Carolina, Wilmington
University of Notre Dame
University of Oregon
University of Ottawa (Canada)
University of Portland
University of Puget Sound
University of Rochester
University of San Diego
University of Seattle
University of South Dakota
University of Southern California
University of St. Thomas, St. Paul
University of Tampa
University of Tennessee
University of Texas -Dallas
University of the Arts
University of Toledo
University of Toronto (Canada)
University of Vermont
University of Victoria (Canada)
University of Waterloo (Canada)
University of Washington
University of Western Ontario (Canada)
University of Windsor (Canada)
University of Wisconsin – Eau Claire
University of Wisconsin-Madison
University of Wyoming
Vancouver Film School (Canada)
Vancouver University (Canada)
Vanderbilt University
Virginia Institute of Technology
Washington State University
Western Kentucky University
Western Michigan University
Universidad Iberoamericana (Mexico)
Whittier College
Wilfrid Laurier University (Canada)
Winona State University
Wittenberg University in Ohio
York University (Canada)

EUROPE

Aarhus University (Denmark)
Aberystwyth University (UK)
American College of Norway
American University of Paris
Avans University of Applied Sciences (Netherlands)
Birmingham City University (UK)
Bournemouth University (UK)
Bocconi University (Italy)
Bristol University (UK)
Brunel University (UK)
Cardiff University (UK)
CEU San Pablo
City University of London (UK)
Copenhagen Business School (Denmark)
Coventry University (UK)
Delft University of Technology (Netherlands)
Design Academy Eindhoven (Netherlands)
Durham University (UK)
Ecole Hoteliere de Lausanne
Ecole Superiure d'Arts Graphiques Penninghen (France)
EDHC Business School (France)
Erasmus University of Rotterdam (Netherlands)
Euro Akademie – Dortmund (German)
European Business School London (UK)
GAir Training Center (Portugal)
Glasgow School of Art (UK)
Hult International School of Business (UK)
Imperial College London (UK)
Instituto Marangoni (UK)
International Fashion Academy (France)
Jacobs University (Germany)
John Cabot University (Italy)
Keele University (UK)
King's College London (UK)
Kingston University (UK)
Lancaster University (UK)
Leiden University (Netherlands)
Liverpool John Moores University (UK)
London Metropolitan University (UK)
Maastricht University (Netherlands)
Manchester Metropolitan University (UK)
Marbella Design Academy (Spain)
Martin Luther University of Halle-Wittenberg (Germany)
Middlesex University (UK)
MODUL University Vienna (Austria)
Newcastle University (UK)
Nottingham Trent University (UK)
Polytechnic University of Milan (Italy)
Queen Margaret University, Edinburgh (UK)
Queen Mary University of London (UK)
Roskilde Universitet (Denmark)
Southhampton Solent University (UK)
SRH Hochschule Berlin (Germany)
Stenden University (Netherlands)
Technische Universitat Braunschweig (Germany)
The Holt: Loughborough University (UK)
The School of Oriental and African Studies (UK)
Tilburg University (Netherlands)
University College Falmouth (UK)
University College London (UK)
University of Aberdeen (UK)
University of Amsterdam (Netherlands)
University of Bath (UK)
University of Birmingham (UK)
University of Bristol (UK)
University of Durham (UK)
University of East Anglia (UK)
University of East London (UK)
University of Edinburgh (UK)
University of Exeter (UK)
University of Gothenburg (Sweden)
University of Greenwich (UK)
University of Groningen (Netherlands)
University of Kent(UK)
University of Kiel (Germany)
University of Leeds (UK)
University of London, Goldsmith's College (UK)
University of London, Royal Holloway (UK)
University of Manchester (UK)
University of Northampton (UK)
University of Nottingham (UK)
University of Osnabrück (Germany)
University of Oxford (UK)
University of Portsmouth (UK)
University of Sheffield (UK)
University of Southampton (UK)
University of South Hampton
University of St. Andrews (UK)
University of Surrey (UK)
University of the Arts, London (UK)
University of Tübingen (Germany)
University of Warwick (UK)
University of Westminster (UK)
University of Wolverhampton (UK)
Utrecht University (Netherlands)
Webster University (Switzerland)

ASIA

Ateneno de Manila University (Philippines)
Beijing Film Academy (China)
Chulalongkorn University (Thailand)
City University of Hong Kong
Curtin University (Singapore)
Enderun Colleges (Phillipines)
Hanyang University (South Korea)
Hankuk University of Foreign Studies (South Korea)
Hong Kong Polytechnic University
Hong Kong University
Hong Kong University of Science and Technology
Institute of Tourism Macao (China)
International Christian University (Japan)
KAIST (South Korea)
Keio University (Japan)
Korea University (South Korea)
Les Roches International School of Hotel Management (China)
Liverpool University in Suzhou (China)
New York University (Shanghai campus)
Ningbo University (China)
Nottingham Ningbo (China)
Ritsumeikan Asia Pacific University
Seoul National University (South Korea)
Shanghai Jiaotong University
Sino-British College (China)
Soochow University, Taiwan
Sophia University (Japan)
Southeast University Nanjing (China)
Sungkyunkwan University (South Korea)
Temple University
Temple University, Japan Campus
The Chinese University of Hong Kong
Tsukuba University (Japan)
University of Hong Kong
University of Manipal (India)
Waseda University (Japan)
Yonsei University (Korea)
Zhejiang University (China)

OCEANIA

Curtin University (Australia)
EDENZ Colleges Auckland (New Zealand)
Monash University (Australia)
University of Southern Australia (Australia)
University of Sydney (Australia)
JMC Academy (Australia)

MIDDLE EAST

Emirates Academy of Hospitality Management

AFRICA

Stellenbosch University (South Africa)