NATHANIEL WOODHULL ELEMENTARY SCHOOL

TITLE I PARENT/FAMILY ENGAGEMENT COMPACT 2026-2027

The faculty and staff at the Nathaniel Woodhull Elementary School believe that when the school community and the parents and families of our students work together and actively participate in the educational process, student achievement will improve. Parents are expected to be active participants in their children's education.

The Nathaniel Woodhull Elementary School and parents working cooperatively to provide for the successful education of children agree:

The School agrees to:	**The Parent/Guardian agrees to:**
1. Provide high quality curriculum and instruction to all students. a. Alignment with best practices and instructional strategies b. Differentiated learning opportunities c. Alignment and coordination of goals and programs with UPK d. Alignment with Next Generation Learning Standards 2. Hold Parent-Teacher conferences (two times per year) and discuss this compact as it relates to the child's academic achievement. Inform parents of school programs and their rights to be involved in their child's education through a variety of mediums. a. Meet the Teacher Night b. Parent-Teacher Conferences (Winter/Spring) c. Student/Citizen of the Month Award d. P.T.O. Meetings e. Communication apps f. Written Communication g. Social Media Platforms 3. Provide parents/families with frequent reports on their child's progress. Reports will be accurate and timely assessments of their child's progress	1. Share the responsibility for improving student achievement. a. Monitor student homework b. Monitor student attendance c. Provide an appropriate study environment 2. Stay informed and take part in school and community programs. a. Website, newspaper, flyers b. P.T.O. meetings c. Parent Portal d. Periodic newsletters, social media e. ParentSquare 3. Stay informed of their child's progress through scheduled Parent-Teacher conferences, report cards, and communication from the school. a. Meet the Teacher Night b. Parent-Teacher Conferences c. Monitor student planners d. Review all forms of communication written or apps 4. Become involved in developing, implementing and evaluating school programs. a. SIT b. PTO c. MTSS

3. in order to communicate their educational needs.
    a. Meet the Teacher Night
    b. Parent/Teacher Conferences
    c. Written Communication
    d. Communication apps

The School agrees to (continued):

4. Actively involve parents/families in planning, reviewing and improving school programs.
    a. P.T.O.
    b. Parent/Family Engagement
    c. Budget Advisory Committee
    d. Surveys

5. Provide parents/families with opportunities to volunteer and participate in their child's class and to observe classroom activities, volunteer time, skills or resources when needed and possible.
    a. Classroom volunteers
    b. Event volunteers
    c. Maintain open lines of communication with the school regarding student progress
    d. Support student efforts through encouragement and accountability
    e. Classroom Visitations

6. Continually strive to improve students' citizenship skills and overall achievement.
    a. Character Education Program
    b. Citizen and Student of the month awards
    c. WoodhullPROUD
    d. Honor Roll

7. Provide assistance to parents/families in understanding the New York State Next Generation Standards, state and local assessments, and how to monitor their child's progress and work with educators to improve the achievement of their children.
    a. Parent/family workshops
    b. Parent/family meetings

The Parent/Guardian agrees to (continued):

5. Volunteer time, skills or resources when needed and possible.
    a. Classroom volunteers
    b. Event volunteers
    c. Maintain open lines of communication with the school regarding student progress

6. Oversee their child's social emotional and personal growth.
    a. Monitor student's use of social media, technology devices and video games for age appropriate content and language, appropriate conversations with others, and the amount of time spent on devices
    b. Monitor student relationships and peer interactions to make sure they are positive and age appropriate
    c. Show interest in your child's activities and school day
    d. Encourage acting responsibly and independently

8. Coordinate and integrate our parent involvement programs and activities with the Universal Pre-K Program to encourage and support parents in participating in the education of their children. a. Parent/family workshops b. Parent/family meetings c. Building and District initiatives	

The Student Agrees To:

We, as students, will share the responsibility to improve our academic achievement. Specifically, we will:

- Attend school regularly.
- Read every night:
  - K-2nd Grade: Read 15-30 minutes every night with my parent or guardian.
  - 3rd-5th Grade: Read at least 30 minutes every night independently.
- Do our homework and ask for help when needed.
- Come to school prepared every day with the necessary materials and prepared to work.
- Complete all assignments to the best of our ability.
- Believe that we can learn.
- Talk to our parents about what we have learned in school.
- Will respect teachers, staff, other students and myself.



I have received and read the Nathaniel Woodhull Elementary School Title 1 Parent Compact.

Parent/Guardian Signature _____ Date _____

Student Name _____ Teacher _____
Grade _____