



AP Language and Composition.

Mrs. Mondragon

dmondragon@vvuhsd.org

(760) 955-3400 ext. 46205

Course Description:

AP Language and Composition provides students with the opportunity to read rigorous texts from various eras and in different genres, analyzing the big ideas of rhetorical situations, claims/evidence, reasoning/organization, and style. Students use given texts to reach the goal of effective writing and analysis; they will read and annotate texts from a critical perspective to craft well-reasoned essays and personal reflections in response.

Required Resources:

- Chromebook
- Textbook: *The Language of Composition*
- Student Planner

Suggested Supplies:

- College-ruled notebook paper
- blue/black ink pens
- Pencils
- Post-its
- Highlighters

Tardy Policy:

If you are not in class when the tardy bell rings, YOU ARE LATE.

1 Tardy= warning

2 Tardy = call home

3+ Tardy = call home and parent conference

Bathroom Policy:

You are not allowed to leave class for any reason during the first or last 10 minutes of class. You must use a "Bathroom Pass" to leave class for any reason. You will receive two bathroom passes per quarter. Unused passes will be collected quarterly for extra credit.

Electronics Policy:

Cell phones and earbuds/headphones must be silenced and out of sight, so you will be asked to remove beanies, hoods, or anything that is covering your ears during class.

Class Expectations:

1. Come to class ready to learn (with supplies and a positive attitude).
2. Stay in your seat at ALL times (for everyone's safety).
3. Raise your hand to speak and wait to be called on (we all want to hear what we all have to say).
4. Be respectful of your peers, the teacher, and the classroom (be nice, be polite, be clean).
5. Keep food and drinks in your backpack (no one likes cockroaches).

Attendance Policy:

If you are absent, you have the same number of days to complete missing assignments for full credit. Daily agendas and assignments are posted on Google Classroom so you can check what you missed when you are absent. You must come in before school or during lunch to make up assessments you missed immediately after an absence, before we discuss answers in class.

Google Classroom:

Digital assignments, daily agendas, and other important information are posted and collected digitally via Google Classroom. Paper assignments are collected in class.

Late Work Policy:

Assignments must be completed and submitted by Friday of the week they were assigned to receive full credit, or by Sunday to receive 75% credit. Assignments turned in after Sunday of the week assigned will not be accepted.

Plagiarism:

Copying ideas or words and using them as one's own is plagiarism and is unacceptable. If I *suspect* your work is plagiarized, you will receive a zero and a phone call home.

Grading Categories:

Assessments - 45%

Quizzes - 30%

Classwork/Homework - 25%

Grading Scale:

A =89- 100%

B = 79-88%

C =69-78%

D =50.01-68%

F =0-50%

Parents/Guardians:

Please sign and return to confirm that you have read the syllabus. If you have any questions or concerns regarding any of the above-mentioned policies and or expectations, please send me an email so that we can schedule a time to discuss them. A copy of this syllabus is posted on Google Classroom for your reference. Thank you.

Student's Name

Date

Print Parent's Name

Email/ Contact #

Parent's Signature

Date

Class Schedule

Quarter 1-2: What is Rhetoric?

- Rhetorical Situation
- Rhetorical Strategies
- Rhetorical Analysis Essay

Quarter 3: How are compelling arguments constructed?

- Everything's an Argument
- Author's Argument
- Line of Reasoning
- Evidence and Commentary
- Argumentative Essay

Quarter 4: What is synthesis?

- Synthesizing Sources
- Synthesis Essay
- Test Prep
- AP Exam Day