

WILLIAM FLOYD LEARNING CENTER PARENT/FAMILY ENGAGEMENT

POLICY STATEMENT

Revised June 2026

At The William Floyd Learning Center, the staff, parents/families and community work together with one common goal: student achievement. We believe that the home is every child's first learning experience and parents are the child's first and permanent teachers. The William Floyd Learning Center recognizes the value of parent/family engagement and the importance of including parents/families in the decision-making process.

Children do best when parents/families are enabled to play four key roles: as teachers, as advisors, as advocates and as decision-makers. At the William Floyd Learning Center, parents are encouraged to participate in all these roles in school and at home to promote each child's personal and academic growth. Our school welcomes parents/families and together we work in partnership to make sure our students grow academically, socially and emotionally. The Learning Center PTO is always seeking out parent/family volunteers to become more involved in our school community.

Parents, families and teachers work together to prepare students for the New York State Assessments. During open house and parent/teacher conferences, parents are given resources and strategies for reinforcement of classroom concepts. Parents are kept apprised of student progress. State testing dates are provided on the district calendar and notices are sent home through the school. Parents/families are also educated on New York State academic standards and its impact on students' academic achievement.

William Floyd School District works in conjunction with UPK and other pre-K programs in the area to prepare incoming kindergarten students for a smooth transition into the William Floyd Learning Center. Parents/families and incoming kindergarteners are invited to an evening orientation in June. Information is provided to parents/families to prepare their child for the expectations of kindergarten.

Listed below are several ways that we will continue to foster the home school connection and maximize student achievement:

- Attempts will be made to offer parents/families a flexible and accommodating schedule to meet with school personnel, to be informed of Title I services that are available for their child, to explain the requirements, and to explain the right of the parent to be involved. These meetings will be offered at convenient times, to which all parents/families of participating children shall be invited and encouraged to attend.
- Parents/families will be involved in an organized, ongoing, and timely way, in the planning, reviewing, and improving of programs. They will also be involved in reviewing and the improvement of the school parent/family engagement policy and programs.

- The school will provide parents/families with timely information about programs, a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, proficiency levels students are expected to meet, and if requested by parents/families, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children.
- Parents/families will be informed that Title I funds may provide, transportation, child care, or home visits, as such services related to parent/family engagement.
- A parent/family invitation will be forwarded to respective Title I parents inviting them to participate in a variety of Title I programs. These programs will be chaired by building level instructional staff and focus on enhancing student achievement.
- Open communication between home and school is essential in meeting students' needs. Pertinent information is shared in a variety of ways: District website, parent portal, ParentSquare, parent handbook, action plan, Community Council meetings, parent/family workshops, and parent-teacher conferences.
- Alignment and communication with our Universal Pre-K program will insure a smooth transition for incoming kindergarten students.
- Parents/families will be offered the opportunity to voice complaints directly to the building Principal followed by a meeting with a designee of the Superintendent of Schools or the Title I Coordinator.

At the William Floyd Learning Center, greater family involvement in children's learning is a critical link to achieving a high-quality education and a safe, disciplined learning environment for every student.

THE WILLIAM FLOYD LEARNING CENTER
Title I - Parent Involvement Compact
2026-2027

The William Floyd Learning Center School values the home-school connection and believes that a collaborative approach to education will improve our students' academic, social and emotional growth. We invite parents and students to be active participants in the educational process. This partnership can be accomplished by providing the following opportunities for parents and students.

The School Agrees to:	The Parent/Guardian Agrees to:
Inform parents of school programs and assessment of their child's progress through: ● Meet the Teacher Night ● Parent/Teacher Conferences ● Student/Citizen of the Month Awards ● PTO Meetings ● Daily Communication via ParentSquare and emails ● School Messenger Phone Calls Involve parents in the educational process through: ● Parent/Family Workshops (during and after-school options) ● Field Trips ● Classroom Volunteer Programs ● Special Activity Days ● Performances ● Preparing our 5th grade parents for the middle school transition. Involve cultural enrichment through: ● Assemblies ● Field Trips ● Special Programs ● Guest Speakers	Stay informed and actively communicate with the school through: ● Meet the Teacher Night ● Parent/Teacher Conferences ● Review all Forms of Written Communication ● Connect via ParentSquare Support and attend workshops and other school programs such as: ● Title I Parent/Family Project Events ● Literacy Events ● Family Fun Events ● Rhythm & Poetry Day Support and participate in school-wide fundraising activities through: ● PTO Run Activities ● S.E.P.T.O Participation Voluntarily participate in the decision making process through: ● PTO Meetings ● S.E.P.T.O ● Informal Communication with Teachers, Psychologist & Administrators

The School Agrees to continued:	The Parent Guardian Agrees to continued:
Involve parents in planning, reviewing and improving school programs by participation in: ● Monthly PTO Meetings ● Family Fun Events Provide high quality curriculum and instruction in order to meet the needs of every child through: ● Alignment with Best Practice Instructional Strategies ● Differentiate and Coordinate Goals and Programs with UPK Program ● Alignment with the Next Generation Learning Standards Improve students' citizenship skills and overall academic achievement through: ● Monthly Character Education Virtues ● Leader and Student of the Month Awards ● School Wide PBIS System	Share the responsibility for improving student achievement by: ● Monitoring Student Homework ● Monitoring Student Attendance ● Providing an Appropriate Study Environment ● Providing Encouragement and Positive Motivation ● Asking Your Child What They Learned in School ● Reading with Your Child Hold your child responsible for school work, attendance and behavior that is expected for your child to be successful in school by: ● Maintaining Open Lines of Communication with the School Regarding Student Progress ● Support Student Efforts Through Encouragement and Accountability

The Student Agrees to:
We, as students, will share the responsibility to improve our academic achievement to meet the state's high standards. Specifically, we will: ● Read every night: ◆ K – 2nd Grades: Read at least 15 – 30 minutes every night with our parent or guardian. ◆ 3rd – 5th Grade: Read at least 30 minutes every night independently. ● Do our homework and ask for help when needed. ● Come to school every day with the necessary materials and prepared to work. ● Complete all assignments to the best of our ability. ● Believe that we can learn. ● Talk to our parents about what we have learned in school. ● Continue to work on our social and emotional growth on a daily basis.