



English 10

Mrs. Mondragon

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(760) 955-3400 ext. 46205

Course Description:

transparentEnglish 10 engages students in close reading, analysis, and composition focused on literary and informational texts that explore race, ethnicity, identity, power, and social justice. Emphasis is placed on critical thinking, research, evidence-based writing, oral communication, and responsible use of digital media. Through reading, discussion, research, and creative and analytical writing, students develop skills to cite strong textual evidence, evaluate claims, construct discipline-specific arguments, and reflect on the role of language and perspective in shaping civic life.

Required Resources:

- Chromebook
- Textbook: *My Perspectives English 10*
- Student Planner

Suggested Supplies:

- College-ruled notebook paper
- blue/black ink pens
- Pencils
- Post-its
- Highlighters

Tardy Policy:

If you are not in class when the tardy bell rings, YOU ARE LATE.

1 Tardy= warning

2 Tardy= call home

3+ Tardy = call home and parent conference

Bathroom Policy:

You are not allowed to leave class for any reason during the first or last 10 minutes of class. You must use a "Bathroom Pass" to leave class for any reason. You will receive two bathroom passes per quarter.

Unused passes will be collected quarterly for extra credit.

Electronics Policy:

Cell phones, earbuds, headphones, and any other electronic devices must be silenced and out of sight, so you will be asked to remove beanies, hoods, or anything that is covering your ears during class.

Class Expectations:

1. Come to class ready to learn (with supplies and a positive attitude).
2. Stay in your seat at ALL times (for everyone's safety).
3. Raise your hand to speak and wait to be called on (we all want to hear what we all have to say).
4. Be respectful of your peers, the teacher, and the classroom (be nice, be polite, be clean).
5. Keep food and drinks in your backpack (no one likes cockroaches).

Attendance Policy:

If you are absent, you have the same number of days to complete missing assignments for full credit. Daily agendas and assignments are posted on Google Classroom so you can check what you missed when you are absent. You must come in before school or during lunch to make up assessments you missed immediately after an absence, before we discuss answers in class.

Google Classroom:

Digital assignments, daily agendas, and other important information are posted and collected digitally via Google Classroom. Paper assignments are collected in class.

Late Work Policy:

Assignments must be completed and turned in by Friday of the week they were assigned for full credit, or by Sunday for 75% credit. Assignments turned in after Sunday of the week assigned will not be accepted.

Plagiarism:

Copying ideas or words and using them as our own is plagiarism and is not acceptable. If I *suspect* your work is plagiarized, you will receive a zero and a phone call home.

Grading Categories:

Assessments - 45%

Quizzes - 30%

Classwork/Homework - 25%

Grading Scale:

A =89- 100%

B = 79-88%

C =69-78%

D =50.01-68%

F =0-50%

Parents/Guardians:

Please sign and return to confirm that you have read the syllabus. If you have any questions or concerns regarding any of the above-mentioned policies and/or expectations, please send me an email so that we can schedule a time to discuss them. A copy of this syllabus is posted on Google Classroom for your reference. Thank you.

Student's Name

Date

Print Parent's Name

Email/ Contact #

Parent's Signature

Date