



# YAMHILL CARLTON SCHOOL DISTRICT

120 N. Larch Place - Yamhill, OR 97148 | PH: 503-852-6980 - FX: 503-662-4931 | [www.ycsd.k12.or.us](http://www.ycsd.k12.or.us)

## BOARD OF DIRECTORS

### REGULAR SESSION AGENDA

LOCATION: YCSD BOARDROOM: 120 N. LARCH PL. YAMHILL OR 97148

Or VIA ZOOM <https://us06web.zoom.us/j/91341315065>

Password: sW66uH

Tuesday, June 09, 2026

Regular Session: 6:00pm

**Board Members Present:** Susan FitzGerald, Erin Galyean, Chris Zook, Buzz Ready, Jajetta Dumdi

**District Office and Administrators Present:** Clint Raever, John Horne, Melanie Neece, Mary Brown, Amanda Dallas, Morgan Bishop, Chad Tollefson, Tanner Smith, Richard Ceder, Ian Barr

**Others Present:** Stephanie Belt-Verhoef, Emily McCathron, Nicole Amuzu, Tina Hayward, Breaha Monroy, Peyton Gregor, Addison Tuning, Brittney Smith, Michael Wismer, Heidi Wismer, Maddie Wismer, David Wismer, Brilen Smith, Greylen Smith, Galen Smith

## MINUTES

### Meeting Recording

#### I. Call to Order Budget Hearing

*S.FitzGerald called the meeting to order at 6:00pm.*

#### II. Flag Salute

#### III. Public Hearing on 2026-2027 Approved Budget

A. Budget Report – Melanie Neece

B. Public Comment on the 2026-2027 Approved Budget

*No public comment*

*Public Comment – The Board welcomes you to its monthly meeting. We ask that you complete an Intent to Speak Form by sending an email to the Board Secretary at [brownm@ycschools.org](mailto:brownm@ycschools.org). The Board will receive public comments at this time but will defer issues to the appropriate administrator. During public comment, the Board listens but neither discusses, nor responds to questions and concerns. Speakers are limited to three minutes.*

C. Discussion

*No discussion*

D. Adopt the 2026-2027 Budget, Make Appropriations, Levy Property Taxes (Action Item)

*E.Galyean motioned to adopt resolution 2026-06 to adopt the 2026-2027 budget. B.Ready seconded. All in favor. Motion passed.*

E. Conclusion of Public Hearing

*S.FitzGerald concluded the public hearing at 6:05pm.*

#### IV. Call to Order Regular Session

*S.FitzGerald called the meeting to order at 6:05pm.*

#### V. Individuals, Delegations, Recognitions, and Communications

A. Alliance Academy – Student Spotlight

*-Stephanie Belt Verhoef, Alliance Academy teacher, introduced herself and fellow Alliance Academy teachers, Emily McCathron and Nicole Amuzu. The presenters shared that they have each served the district for ten years and expressed their enthusiasm for the program.*

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*-A promotional video highlighting Alliance Academy was shown. Following the video, several students shared their favorite experiences from the school year. Students highlighted outdoor school, art, coding, book club, music, and camp activities as memorable parts of their Alliance Academy experience.*

*-Parents also shared their experiences with the program. Parents noted their appreciation for the accountability provided by the program, the support and guidance from teachers, the curriculum options available to families, and the opportunities for students to participate in enrichment activities and social experiences. They stated that their children have thrived in the program and particularly enjoyed activities such as book club and enrichment classes.*

*-Staff provided an overview of the 2025-26 school year, noting that enrollment ranged from approximately 165 to 170 students. Alliance Academy served students through nine licensed teachers, including three dedicated Alliance Academy teachers and six extra-duty teachers from the schools.*

*-Highlights from the year included field trips to Heiser Farms, McMinnville Fire Station, iFLY, Evergreen Aviation Museum, Theater in the Grove, Oregon Coast Aquarium, Oregon Trail Interpretive Center, and the Oregon Zoo.*

*-Alliance Academy also hosted a successful Outdoor School at Champoeg Park in partnership with Outdoor Education Adventures.*

*-Enrichment offerings during the year included art, music, coding, and a book club for students in grades 5-8.*

*-Board members asked questions regarding the program's high school option, student participation opportunities, geographic reach, and parent interest in the program. Staff explained that the high school option is currently available to existing Alliance Academy families and siblings of current students.*

*-Staff reported that field trips are typically held monthly, while enrichment classes are offered in two seven-week sessions during the school year. Families who live outside the immediate area may participate through remote meetings.*

#### **B. YCHS – Tanner Smith & Richard Ceder – Verbal Report**

*-Two graduating seniors from the softball team, Peyton and Madison, shared highlights from their season. Despite having a young team with several first-year players, the team overcame early challenges, developed strong teamwork, won the conference championship, and advanced to the state semifinals. The students spoke about the value of mentoring younger teammates and the growth they saw throughout the season.*

*-T.Smith and R.Ceder provided updates on:*

- Students of the month*
- MTSS – On Track Data*
- Behavior and Attendance Data*
- Athletics Data*
- Senior Athlete Data*
- Portrait of a Grad*
- Student Survey and Strategic Goals*

*(More detailed information provided in the attached documents)*

#### **C. YCIS – Amanda Dallas & Chad Tollefson - Verbal Report**

*A.Dallas provided updates on:*

- End of the Year Celebrations and Assembly*
- State Testing Celebrations*
- YCIS Family BBQ*
- Yes Day*
- 8<sup>th</sup> Grade Promotion*
- Roll Out of Behavior Matrix by the MTSS Team*
- Leadership Team Plans*
- Survey Data Results*

*(More detailed information provided in the attached documents)*



D. YCES – Morgan Bishop – Verbal Report

*M.Bishop provided updates on:*

- *STEAM Night*
- *End of the Year Field Trips*
- *Family BBQ*
- *Awards Assembly*
- *Update on Portrait of a Grad*
- *Survey Data Results*

*(More detailed information provided in the attached documents)*

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**VI. Review of Agenda (Action Item)**

*J.Dumdi motioned to approve the agenda as presented. B.Ready seconded. All in favor. Motion carried.*

**VII. Regular Session – Consent Agenda (Action Item)**

A. Approval of Board of Directors Minutes

1. Regular Session Minutes: 5/12/2026
2. Work Session Minutes: 5/26/2026

B. Personnel

C. Enrollment

D. Donations

*E.Galyean motioned to approve the consent agenda as presented. J.Dumdi seconded. All in favor. Motion carried.*

**VIII. Announcements and Reports**

A. Superintendent's Report – Clint Raever – Verbal Report

*-C.Raever reported that the district held a successful graduation ceremony, with great weather and a positive experience for graduates, families, and staff.*

*-He provided an update regarding graduation parade activities. Following concerns about the use of water during the parade, the City of Carlton worked with district and community partners to develop a solution that included providing water at the lower park and adjusting the parade route accordingly. Feedback from families indicated the event was well received. District administration also noted that both communities worked collaboratively to maintain the tradition while addressing safety concerns.*

*-The administrative team will continue instructional improvement work during the summer. An administrative retreat is scheduled for June 23 and will focus on instructional frameworks, including the 5 Dimensions of Teaching and Learning and the research of John Hattie.*

*-The plans have been shared with building staff and have been positively received. Staff survey results indicated a desire for increased rigor and a stronger focus on teaching and learning, aligning with the district's planned work.*

*-The final day of school for students will be a half day. Following student dismissal, the district will host an end-of-year staff celebration. The event will include recognition of retirees, employee service milestones, and an opportunity to celebrate the completion of the school year.*

*-The Board inquired about plans to fill positions vacated through retirements and resignations. C.Raever responded that:*

- *The high school graduation coach position will be filled internally by moving an existing teacher into the role.*

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- The resulting teaching position will not be replaced as part of district staffing reductions.
  - Another retiring staff member's replacement has already been hired.
  - A kindergarten retirement vacancy will be evaluated based on enrollment needs before a hiring decision is made.
  - One additional staff resignation was recently received and will be posted for recruitment.
- Board members discussed staff recruitment and retention, including questions about the district's competitiveness compared to neighboring districts.
- Administration reported that district compensation is competitive among similarly sized districts. Larger districts may offer higher salaries but often have larger class sizes and less flexibility for teachers.
- Board and administration discussed several factors that support employee retention, including:
- Smaller class sizes.
  - Strong relationships with students and families.
  - Opportunities for staff leadership and innovation.
  - Greater flexibility in program development and instructional approaches.
  - A supportive school and community culture.
- The Board expressed appreciation for the district's efforts to recruit, support, and retain effective educators and staff members.

#### **B. District Facilities Report – Ian Barr – Verbal Report**

*I. Barr reported that all end-of-year events and activities were completed successfully and ran smoothly.*

*The facilities department has transitioned to summer improvement. Current projects include:*

- Awarding contracts for siding replacement on the Intermediate School gym.
- Awarding contracts for the cafeteria roof project.
- Completing several smaller maintenance and improvement projects throughout the district.
- Finalizing bid requirements for the Elementary School track repaving project, with support from the PTO.

*He expressed appreciation to the custodial, maintenance, and grounds staff for their dedication and willingness to go above and beyond during the busy end-of-year period.*

#### **C. Financials and List of Bills for May 2026 – Melanie Neece (Action Item)**

*M. Neece reviewed the Financials and List of Bills for May 2026.*

*E. Galyean motioned to approve the financials and list of bills for May 2026. B. Ready seconded. All in Favor. Motion carried.*

### **IX. New Business**

#### **A. 2026-2027 Board Meeting Schedule (Action Item)**

*The Board agreed they will not hold a July meeting. M. Brown will update the schedule.*

*E. Galyean motioned to approve the 2026-2027 board meeting schedule as amended. B. Ready seconded. All in Favor. Motion passed.*

#### **B. Survey Results**

*-C. Raeveer reviewed districtwide parent and staff survey results aligned to the district's strategic plan.*

*-Parent survey responses were generally positive, with families reporting strong trust in staff, positive relationships, safe schools, and welcoming environments.*

*-Areas identified for improvement included academic, communication regarding student progress and grading, preparation for future grade levels and post-secondary success, facility conditions and maintenance, and opportunities for family involvement and feedback.*



- Administration discussed plans to address these concerns through development of a district instructional framework, increased focus on evidence-based instructional practices, expanded use of formative assessments and student data, and implementation of STAR assessment tools to support intervention and instructional planning.
- Staff survey results reflected strong relationships among employees, positive workplace culture, and pride in district work.
- Areas identified for improvement included student respect and accountability, consistency in communication and decision-making, professional feedback, and facility conditions and workspaces.
- Survey results related to the district's Portrait of a Graduate work identified critical thinking, communication, self-management, collaboration, and problem-solving as the highest priority skills for students.
- Staff praised the facilities department's professionalism, responsiveness, safety focus, and teamwork.
- Areas for improvement included communication regarding project timelines, work order status updates, and consistency of facility care across buildings.
- Staff reported positive interactions with HR and viewed the department as supportive and approachable.
- Improvement areas included clearer communication regarding processes, timelines, and employee procedures, as well as increased availability due to staffing capacity challenges.
- The business office received exceptionally positive feedback for responsiveness, professionalism, collaboration, and customer service.
- Areas for improvement focused on increasing staff understanding of district procedures, improving communication regarding process changes, and providing additional training and guidance.
- The Board discussed survey participation rates and the value of collecting more building-specific data in future surveys.
- C.Raever indicated future survey reports will include year-to-year comparisons to better track progress.

#### C. Facilities Naming Request

- The district received a facilities naming request regarding the softball field in honor of Coach John Kuehnel.
- C.Raever reviewed the policies outlining the process for naming district facilities.
- No action was taken at this meeting. C.Raever recommended that the Board consider the nomination at a future meeting and determine whether it wishes to formally accept the nomination for consideration. If the Board chooses to move forward, time would be provided for public comment before any final decision is made.

#### D. Approve Superintendent Goals (Action Item)

- C.Raever reported that the goals presented are very similar to the draft goals he previously shared.
- An accompanying action plan has been developed and will be further refined following the administrative planning meeting scheduled for June 23.
- The Board discussed the goals and the importance of a deliberate implementation process to support long-term instructional improvement.
- E.Galyean motioned to approve the 2026-2027 Superintendent goals as presented. J.Dumdi seconded. All in favor. Motion carried.

#### E. Recommendation to Move 4<sup>th</sup> Grade to YCES

- The Superintendent presented a recommendation to return fourth grade students to the Elementary School beginning in the upcoming school year. No action was requested at this meeting; the item was presented for discussion and will return for Board consideration at a future special session.

*-C.Raever explained that fourth grade was moved to the intermediate school approximately five to six years ago due to enrollment projections indicating significant growth and limited space at the elementary school. Those projected enrollment increases did not occur, and enrollment has since stabilized or declined in some areas.*

*-Reasons cited for returning fourth grade to the Elementary School included providing a more age-appropriate and developmentally appropriate elementary school environment, expanding access to Title I support services and intervention programs available at the Elementary School, and responding to feedback from parents, staff, and Board members who have expressed support for the move.*

*-A public statement was released regarding the proposal and that only positive feedback had been received.*

*-Staff feedback was also reported as generally supportive.*

*-The Board discussed potential challenges, including future enrollment growth and space limitations.*

*-C.Raever noted that while enrollment increases could create future space concerns, current enrollment levels support the proposed change.*

*-Board members expressed support for the recommendation, noting that the elementary school is the most appropriate placement for fourth-grade students. The Board will receive public comment and consider formal action on the proposal at a future meeting.*

#### **X. Board of Directors Comments**

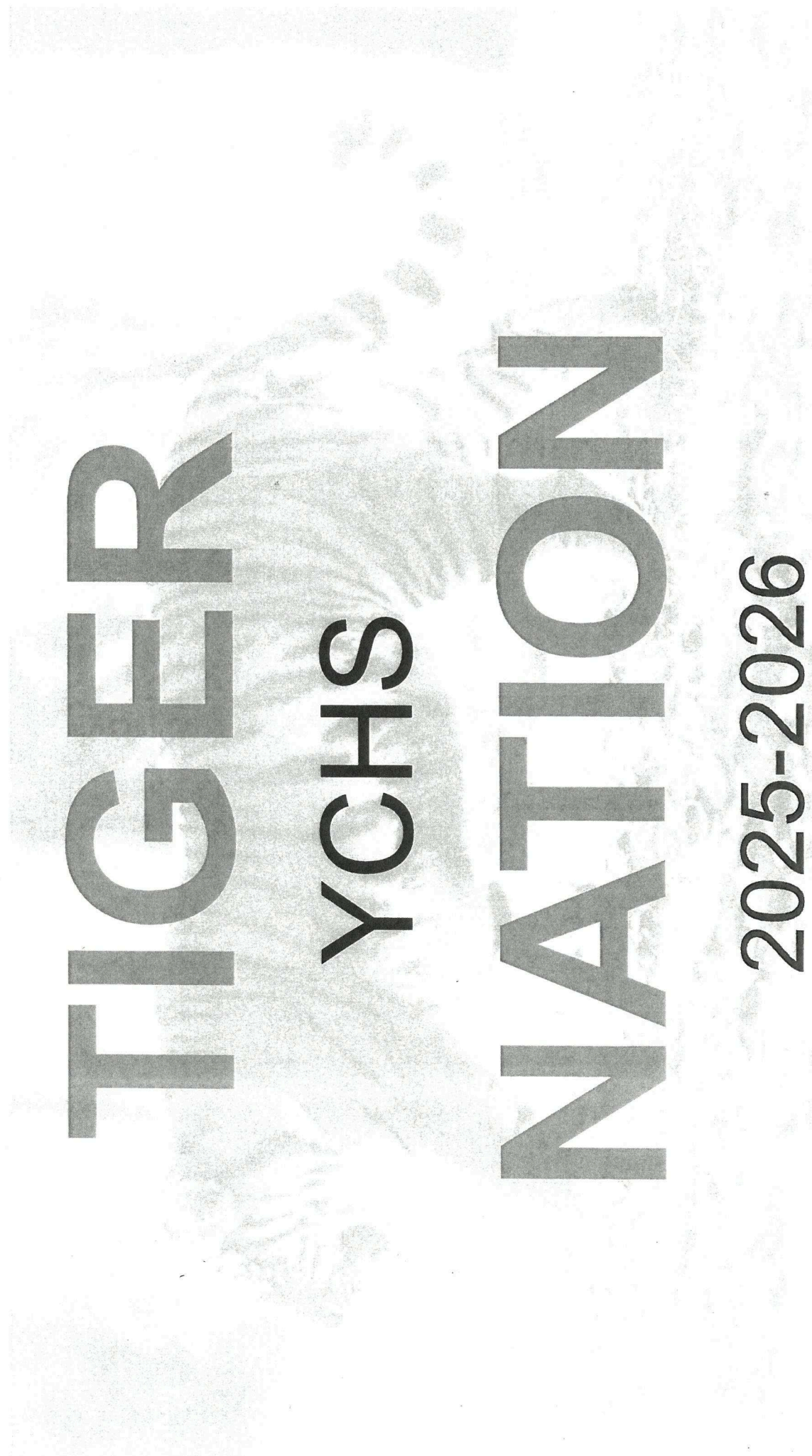
*-J.Dumdi asked if C.Raever would be reaching out the person who submitted the facilities naming request. - C.Raever confirmed that he will be reaching out to her.*

*-S.FitzGerald thanked the administrators and district office team for their work and making this year a good one.*

#### **XI. Adjournment**

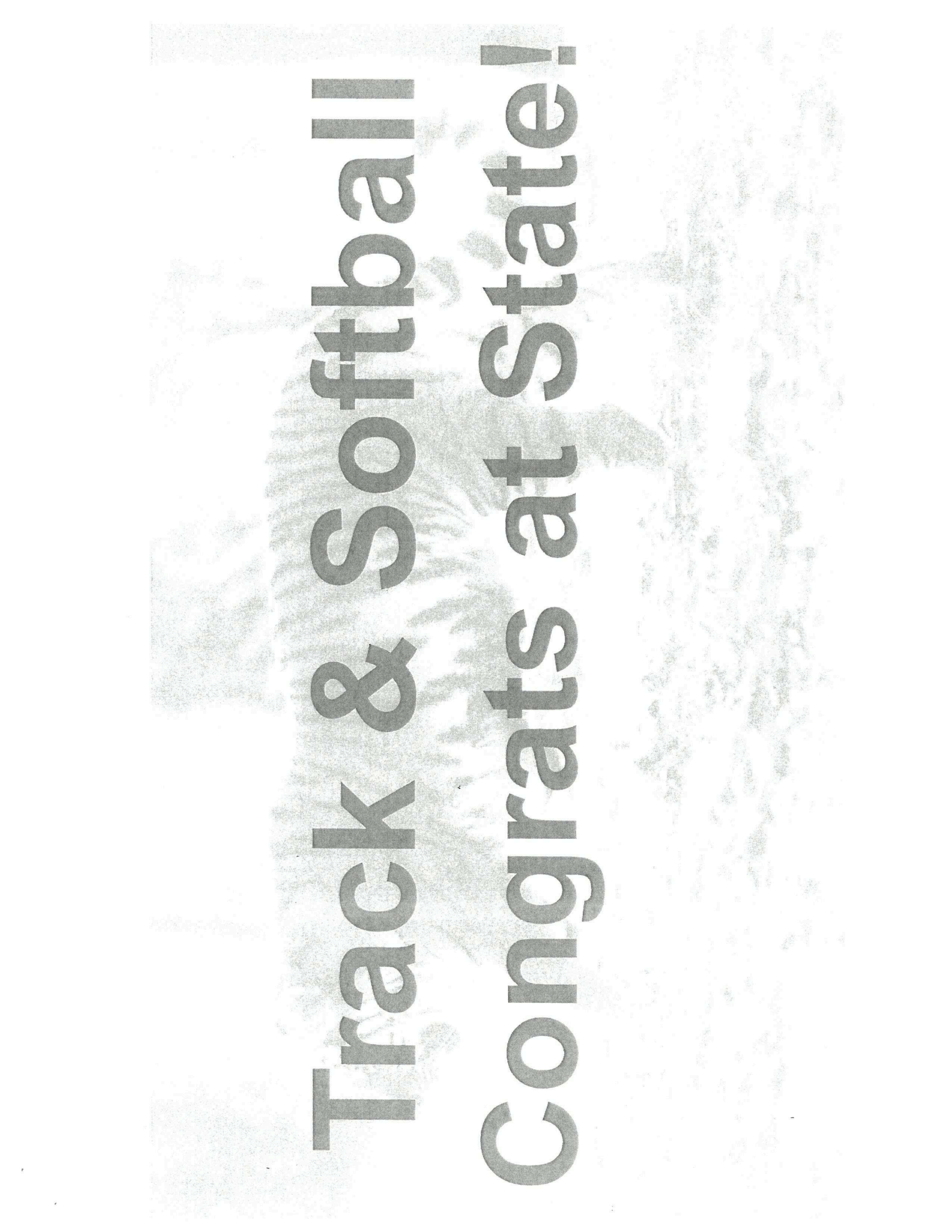
*S.FitzGerald adjourned the meeting at 7:56pm.*





# TIGER YCHS NATION

2025-2026



**Track & Softball  
Congrats at State!**





YAMHILL CARLTON HIGH SCHOOL



## **MAY STUDENTS OF THE MONTH**

9TH GRADE: ARACELLI PINACHO & FOX BIGELOW

10TH GRADE: RYLIE POWELL & CAMERON WARNER

11TH GRADE: WILLOW SIELER & KAINAN KNAPP

12TH GRADE: OLIVIA KELLER & CHRISTOPHER HILL

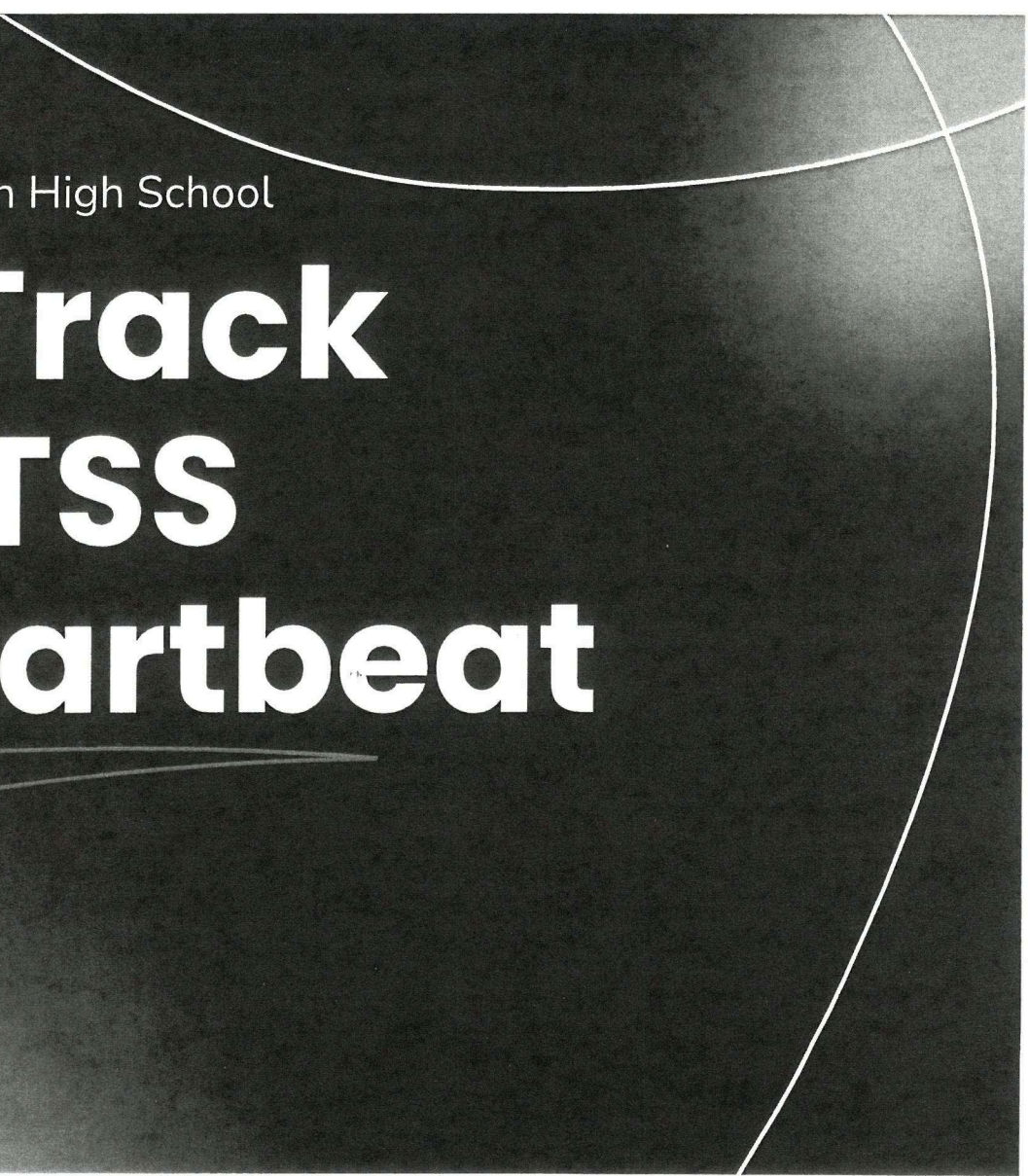


*Congratulations!*



Yamhill Carlton High School

# **On Track MTSS The Heartbeat**





# CLASS OF 2026

## Seniors

**\*September 61/65 = 93.8%**

**\*October 61/67 = 91%**

**\*November 65/67 = 97%**

**\*December = 59/65 = 90.8%**

**\*January = 67/67 = 100%**

**Semester On Track 100%**

**\*April = 62/64 = 96.8%**

**\*May = 64/64 = 100%**

**June = 4 from cohort that we know**



# CLASS OF 2027

## Juniors

**\*September 47/64 = 73.4%**

**\*October 48/63 = 76.2%**

**\*November 50/63 = 79.4%**

**\*December 50/64 = 78.1%**

**\*January 53/62 = 85.5%**

**Semester on Track 92.9%**

**\*April 50/60 = 83.3%**

**\*May = 55/59 = 93.2%**

**June = 52/59 = 88%**



# CLASS OF 2028

## Sophomores

**\*September 59/68 = 86.8%**

**\*October 53/66 = 80.3%**

**\*November 55/67 = 82.1%**

**\*December = 50/67 = 74.6%**

**\*January = 54/65 = 83%**

**Semester on Track = 96.6%**

**\*April 50/65 = 76.9%**

**\*May 57/65 = 87.7%**

**June = 59/65 = 90.8%**



# CLASS OF 2029

## Freshman

**\*September 64/80 = 80%**

**\*October 58/77 = 75.3%**

**\*November 60/76 = 78.9%**

**\*December = 62/75 = 82.6%**

**\*January = 71/78 = 91%**

**Semester on Track = 90.5%**

**\*April = 64/75 = 85.3%**

**\*May = 70/75 = 93.3%**

**June = 70/75 = 93.3%**



# Behavior and Attendance



## Attendance Recognition

- May Perfect Attendance - 54 students had 100%
- May Regular Attenders - 68%

## Positives for 2025-2026

- Students of the Month - 72 recognized
- Positive attendance awards - 500 Awards!
- Line the halls and Siren Send Off by season
- Positive emails home
- NHS
- Birthdays in announcements
- Athlete of the week
- Athletic recognitions

## Referral Data 2025-2026

- 85% of students had no major referrals
- Total referrals - 83
- 22 students were suspended (8%)
- Zero Expulsions!





# Athletics



## Athletics 2025-2026

- Participation rates: 185 students! - 68%
  - Fall = 39%
  - Winter = 32%
  - Spring = 47%
- Teams that made playoffs:
  - XC
  - Boys Soccer
  - Girls Soccer
  - Cheer
  - Girls Basketball
  - Boys Wrestling
  - Girls Wrestling
  - Softball
  - Track
  - Boys Volleyball
- Sports offered:
  - 18





# Senior Athletes



## Class of 2026

- Participation rates: 37 participated in at least 1 sport
- 3 out of 4 Valedictorian's were athletes (4th participated in Rocketry)
- Salutatorian athlete and dance
- 9 signed to be college athletes
- All but 2 of our National Honors Society Sr's were athletes
- All but 4 of the Summa Cum Laude (4.0-3.85) were athletes
- All but 1 of our Honors and Distinguished diploma recipients were athletes





# Portrait of a Grad



## Staff Themes

- Critical Thinking/Problem Solving
- Goal Oriented/Post High Plans
- Employability/Social Skills
- Collaborate and Communicate
- Resilience and Confidence

## Survey Themes

- Core subjects plus technology, personal finance, AI
- Integrity, resilient, curious, responsible, respectful
- Critical Thinking/Problem solving
- Collaborate and Communicate
- Goals and self management

## Next Steps for 2026-2027

- Continued staff PD
- Determine where these themes are being explicitly taught
- Post and blast out
- Put in syllabi
- Go over with students often
- Revisit, review, revise







## Student Survey and Strategic Goals



### **All students will have at least one trusted staff member**

- Adult I trust to talk to if upset - 88%
- Staff care about my well being - 92%

### **Decrease in bullying incidents**

- I feel safe from harm at school - 85%
- I have friends at school who care about me - 92%

### **YCSD schools are welcoming environment**

- My school is a friendly and welcoming place - 78%
- I feel like I belong at YCHS - 76%

### **YCSD has well maintained and safe facilities**

- Classrooms and school are clean, comfortable, and welcoming - 86%







# Student Survey and Strategic Goals



## Open Ended Questions - Positive Themes

- People (Staff and Peers)
- Small so get to know people and fun

## Open Ended Questions - Improvement Themes

- AC/Heat
- Better Food
- Class options for life (Home ec, Personal Finance, Careers)

## Teaching and Learning

- All in!
- Review and revamp curriculum guide
- Review practices and student impact
- Instructional lookfors developed from Admin study of Hattie (Visible Learning)
- Admin walkthroughs
- Monthly All Admin instructional rounds
- Building SLGG Goal connected to Visible Learning / Portrait of a Grad







Questions?

Thank you for your support



## June 2025-2026

This was a month of celebrations and field trips! A huge thank you to my staff that not only helped plan all of this but also showed up huge to support all these events. I am so proud of our village and all the memories we were able to make with our students this year.

The end of the year field day is tomorrow and hopefully the weather holds out for us. Rain or shine the fire department will be there to send them home wet! A huge thank you to Megan Huxman for planning this with our leadership students and making the magic happen! We partnered with the Yamhill Fire Department to spray the students at the end of our very long field day. Memories were definitely made today.

### June happenings!

- **Student Leadership:** Students have planned our field day. There will be lots of field games, a bounce house obstacle, and a dunk tank. Along with lots of food and snacks!
- **State Testing Celebrations:** We have had everything from pizza parties, movie parties, ice cream parties, and getting to throw water balloons at Mr. T for meeting their growth goals.
- **End of Year Assembly:** Students were recognized for their attendance, honor roll, character traits, and overall growth. We also got to play a few games and pie staff members in the face!
- **YCIS Family BBQ:** Our family BBQ and it went really well, in fact so well we ran out of burgers!
- **Yes Day:** We are going to do our very first yes day! Students have selected two activities to participate in for our last half day together.
- **8th Grade Promotion:** Even rain can't keep us down. I can't thank our custodial staff enough for all they have done, they literally moved the stage and everything inside yesterday. My speech talked about our Tiger Spirit, and the true meaning. Tiger Spirit is showing up for our people, and man did everyone show up to make sure our 8th grader's promotion was a night to remember. It was a wonderful night to recognize our 8th graders and launch them into high school.

### MTSS Team 26-27:

- Roll out our behavior matrix and problem solving system.

### Leadership Team 26-27:

- Increase Rigor with common evidence based strategies, supported by both admin and peer walkthroughs, and common goals.
- Shifting how we solve problems in our building by reading The No Complaining Rule by Jon Gordon. We will be developing how as a leadership respond and handle problems that come our way.



## YCIS 25/26 Board Report on District Survey

### **All students will have at least one trusted staff member.**

- Adult I trust to talk to if upset
  - ❖ 4-5: 87%
  - ❖ 6-8: 78%
- Staff care about my well being
  - ❖ 4-5: 97%
  - ❖ 6-8: 82%

### **Decrease in the number of reported bullying incidents**

- I feel safe from harm when I am at school
  - ❖ 4-5: 94%
  - ❖ 6-8: 70%
- I have friends or peers at school who care about me
  - ❖ 4-5: 97%
  - ❖ 6-8: 91%

### **YCSD are a welcoming environment**

- My school is a friendly and welcoming place
  - ❖ 4-5: 97%
  - ❖ 6-8: 83%
- I feel like I belong at my school
  - ❖ 4-5: 86%
  - ❖ 6-8: 80%

### **YCSD has well maintained and safe facilities**

- My classrooms and school spaces are clean, comfortable, and welcoming:
  - ❖ 4-5: 91%
  - ❖ 6-8: 72%

### **Theme:**

- High sense of belonging.
- Warm and welcoming environment.
- Staff care about students.

### **Improvement Feedback:**

- Not feeling well prepared.
- Students at school treat each other and staff with respect.
- Not knowing who to go to.



June 2026

YCES

As we enter the last week of school I am reflecting on all the amazing things our staff and students have accomplished. As a first year principal I am grateful for all that I've learned and the support I've had along the way this year.

Over the past month:

STEAM Night was held on May 14th. Students participated in lots of science activities, bought their art, had food carts, the rocketry team, and so much more. Mrs. Hepp raised over \$1,400 for the STEAM program.

1st grade visited the Gilbert House and Kindergarten and Life Skills went to the zoo for their yearly field trips.

We hosted our family BBQ on May 29th. Many families came and had lunch with the students followed by recess time. It was busy and fun to see all the families. John and Tanner BBQed all the hamburgers and hotdogs, shout out to them as well as our janitorial team for set up and tear down.

Today we hosted our awards assembly handing out awards for both academic success and character development. On Thursday we will have field day in the morning, prior to early dismissal.

Update on Portrait of a Grad:

As a leadership team we have already begun discussing this work and how it will integrate into our PD next year. The leadership team will meet in August for our retreat where we will discuss the traits of a grad and what that looks like at the elementary level. Once all teachers return in the fall, we will roll it out to them and discuss how/when those expectations will be taught, reinforced and celebrated.



**All students will be able to identify at least one trusted staff member.**

- There is an adult at school I trust to talk to if I am upset or have a problem.  
77% Yes  
16% Sometimes  
7% No
- My teachers and school staff care about my well-being.  
89% Yes  
9% Sometimes  
2% No

**Decrease in the number of reported bullying incidents amongst students.**

- I feel safe from harm when I am at school.  
71% Yes  
25% Sometimes  
4% No
- I have friends or peers at school who care about me.  
86% Yes  
9% Sometimes  
5% No

**Increase in the number of survey respondents indicating that schools in the YCSD are a welcoming environment for all students, staff, families, and community members.**

- My school is a friendly and welcoming place.  
68% Yes  
32% Sometimes
- I feel like I belong at my school.  
66% Yes  
25% Sometimes  
9% No

**Increase the number of survey respondents that indicate YCSD has well maintained and safe facilities.**

- My classrooms and school spaces are clean, comfortable, and welcoming.  
45% Yes  
50% Sometimes  
5% No

Open Ended Questions:

The most common theme across the surveys was respect. Students want to feel more respect amongst peers and teachers.



## **Graduation**

We had another successful graduation this year. There was some concern in the community about the City of Carlton's decision regarding the water parade, but a compromise was reached and a designated water celebration area was set up at the lower park in Carlton.

From everything I've heard, the event was a great success and well received by our graduates and community. I spoke with a Carlton police officer afterward, and he shared that the event went very well and that they are already looking at ways to make it even better next year.

## **Teaching and Learning**

As we move into the summer, our administrative team will begin the next phase of our instructional improvement work. On June 23, we will hold an administrative retreat focused on instructional frameworks, including the 5 Dimensions of Teaching and Learning and the research of John Hattie. This work will continue through a summer book study of *Visible Learning* and will help us develop a thoughtful implementation plan for next school year.

Over the past couple of weeks, I have attended staff meetings at the schools to share the vision for this work and begin establishing expectations. The response has been very positive and aligns with feedback from our staff survey, which highlighted a desire for a stronger instructional focus across the district.

In addition to developing a common instructional framework, we will be examining formative assessment practices and creating systems to ensure consistent use of our adopted curriculum and standards-aligned instructional materials.

## **End of the year festivities**

Thursday marks the last day of school for our students. To celebrate the conclusion of another successful year, we will gather with staff beginning at 12:30 p.m. in the cafeteria on the Yamhill Campus. We will enjoy a nacho and taco salad bar lunch, recognize staff members for their contributions throughout the year, and celebrate our collective accomplishments. Board members are warmly invited to join us for the festivities.



## **Facilities and Maintenance Report**

**June 9, 2026**

As we close out the school year, I am pleased to report that all end-of-year events and activities were completed successfully and ran very smoothly. The coordination and support provided across our campuses helped ensure a positive experience for students, staff, families, and community members.

With the school year coming to a close, we are transitioning into our summer facilities improvement season. We are currently awarding contracts for several summer projects, including, but not limited to, the cafeteria roof replacement and the YC Intermediate School gym siding project. In addition, I am continuing to work on securing the final bid needed for the elementary school track repaving project.

I would also like to recognize and thank our custodial, maintenance, and grounds teams for their outstanding efforts throughout the busy end-of-year period. Their willingness to go above and beyond in preparing facilities, supporting events, and maintaining our campuses was instrumental in the success of our year-end activities. Their dedication and professionalism are greatly appreciated.



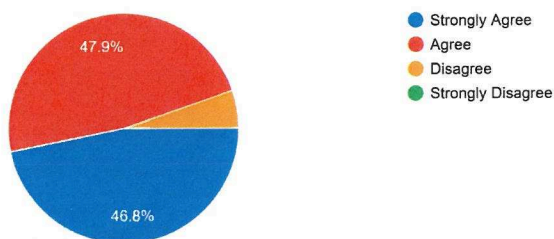
# 2025 - 2026 YCSD Parent/Guardian Survey Results

## Strategic Plan Goal 1.2: All students will be able to identify at least one trusted staff member.

- There is an adult at school my child can go to if they are upset or have a problem.

There is an adult at school my child can go to if they are upset or have a problem.

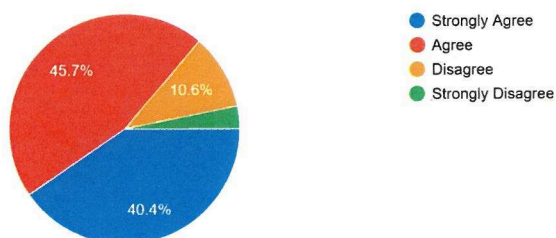
94 responses



- School staff treat students and families with respect.

School staff treat students and families with respect.

94 responses

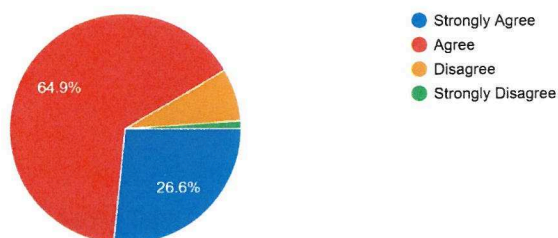


## Strategic Plan Goal 1.3: Decrease in the number of reported bullying incidents amongst students.

- My child feels safe at school.

My child feels safe at school.

94 responses

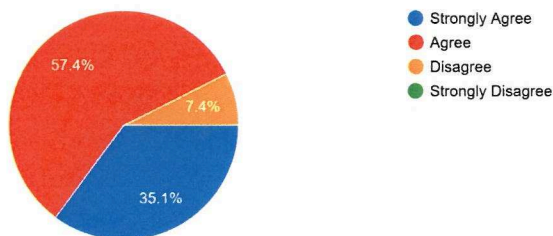




- My child has friends or peers who care about them at school.

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94 responses

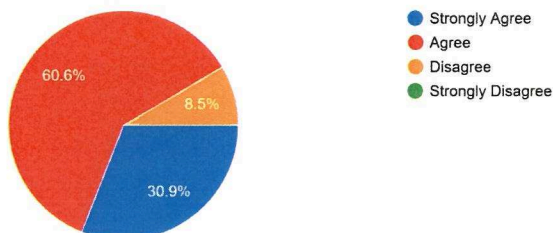


**Strategic Plan Goal 2.5: Increase in the number of survey respondents indicating that schools in the YCSD are a welcoming environment for all students, staff, families, and community members.**

- The school is a welcoming and friendly place for my child and family.

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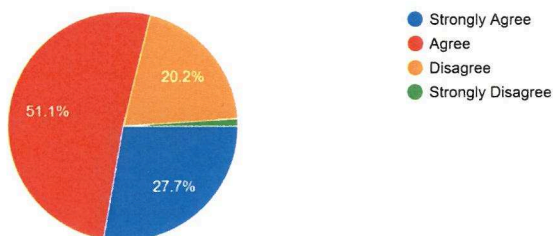
94 responses



- My child feels like they belong at their school.

My child feels like they belong at their school.

94 responses



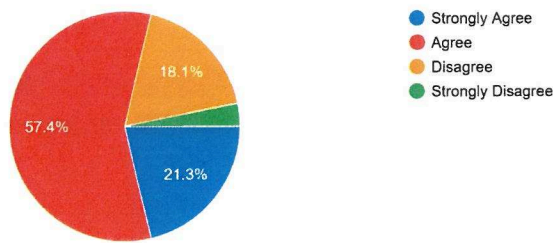
**Strategic Plan Goal 4.4: Increase the number of survey respondents that indicate YCSD has well maintained and safe facilities.**



- The school's facilities and classrooms are clean, comfortable, and welcoming.

The school's facilities and classrooms are clean, safe, and welcoming.

94 responses



## Open Ended Response Top Themes:

What do you appreciate most about your child's school?

- Caring and Dedicated Staff,
- Small School and Community Environment
- Effective Communication and Accessibility
- Student Support and Safety

What is one thing the school could do to improve your child's safety, health, or learning experience?

- Behavior Management and Accountability for Students
- Academic Rigor and Staff Approachability
- Condition of Facilities
- Grade Configurations (4/5)

## Notable areas for improvement:

### Academics

The survey suggests that while many families recognize and appreciate the efforts of individual teachers to provide additional support, there are opportunities to strengthen confidence in the overall educational experience. Response patterns in the areas of Future Preparation (36.2% negative) and High Expectations (22% negative) may indicate that some parents would like to see greater emphasis on academic rigor and college- and career-readiness. Likewise, responses related to Informed Progress (29.7% negative) and Grading Clarity (27% negative) suggest that families may benefit from more consistent communication about student progress, academic expectations, and grading practices.

### Communication

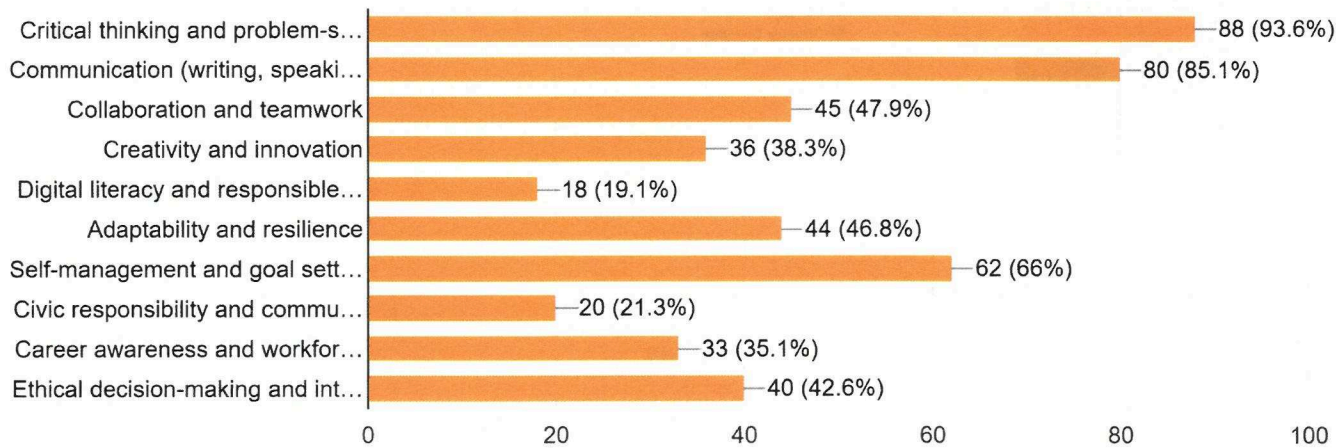
The data implies that while the school is highly effective at **pushing out data** (newsletters, calendars, schedules), it experiences some friction with **pulling in collaboration**.



# 21st Century Skills Prioritization

Skill Prioritization Please select up to five (5) skills you believe should be the highest priority for our schools.

94 responses



Survey respondents identified critical thinking, communication, self-management, and collaboration as the highest-priority skills for students. Adaptability, creativity, career readiness, and ethical decision-making were also frequently selected, reflecting a desire for students to graduate with both strong academic abilities and the personal skills needed for success in college, careers, and life.



# YCSD Staff Climate & Culture Survey Summary

## 51 Staff Respondents

### Overall Findings

Staff survey results indicate a generally positive perception of the district and schools. Staff report strong relationships with colleagues, pride in their work, and a safe working environment. The survey also identifies opportunities to strengthen consistency, communication, staff voice, professional feedback, and student behavior expectations.

### Key Strengths

| Indicator                                               | Positive Response Rate |
|---------------------------------------------------------|------------------------|
| I have colleagues or leaders I can turn to for support  | 96%                    |
| I feel physically safe at school                        | 92%                    |
| I understand how my role contributes to student success | 86%                    |
| Our school is a friendly and welcoming place            | 84%                    |
| I am proud to work at this school                       | 84%                    |

Staff report strong relationships, a positive sense of purpose, and a safe and welcoming environment. These results suggest a solid foundation for continued improvement efforts.

### Areas for Growth

| Indicator                                                                 | Positive Response Rate |
|---------------------------------------------------------------------------|------------------------|
| Students treat staff with respect                                         | 57%                    |
| My workspace and common areas are clean, comfortable, and well maintained | 61%                    |
| I receive useful feedback on my work and professional growth              | 63%                    |
| My input and ideas are valued in decision-making                          | 65%                    |
| The school sets high expectations for student learning and behavior       | 65%                    |

Staff identified concerns related to student behavior, facility conditions, communication, consistency of expectations, and opportunities for meaningful input into decision-making processes.



## Top Themes from Open-Ended Responses

### Staff Identified Strengths

- Positive relationships with students
- Supportive coworkers
- Strong community connections
- Commitment to student success

### Staff Identified Challenges

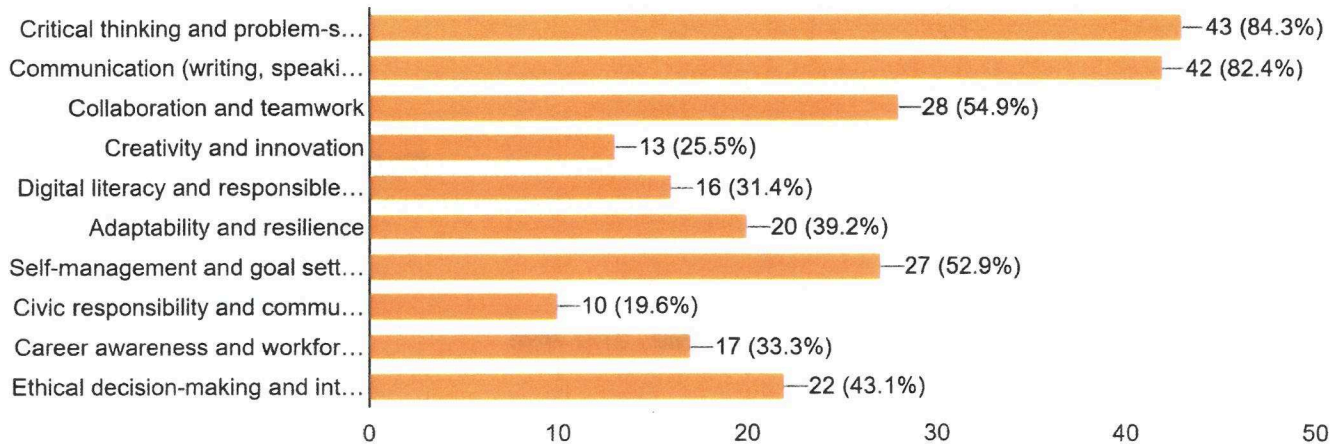
- Consistency across schools and departments
- Communication and follow-through
- Trust in systems and processes
- Fairness and accountability

### Key Takeaway

The survey suggests that staff are committed to the district's mission and value the relationships they have with students and colleagues. The most significant opportunities for improvement center on building consistency, strengthening communication and feedback systems, increasing staff voice in decision-making, and addressing concerns related to student behavior and facilities.

**Skill Prioritization** Please select up to five (5) skills you believe should be the highest priority for our schools.

51 responses



Teacher responses revealed a clear consensus around five priority skill areas for students: critical thinking and problem-solving, communication, collaboration and teamwork, self-management and goal setting, and adaptability and resilience. These skills were selected most frequently and reflect educators' belief that students must be prepared to analyze complex situations, communicate effectively, work productively with others, manage their own learning, and adapt to changing circumstances. While teachers also identified the importance of ethical decision-making, digital literacy, career readiness, creativity, and civic engagement, the survey results demonstrate that the strongest emphasis is on developing these five foundational competencies to prepare students for success in college, careers, and life.



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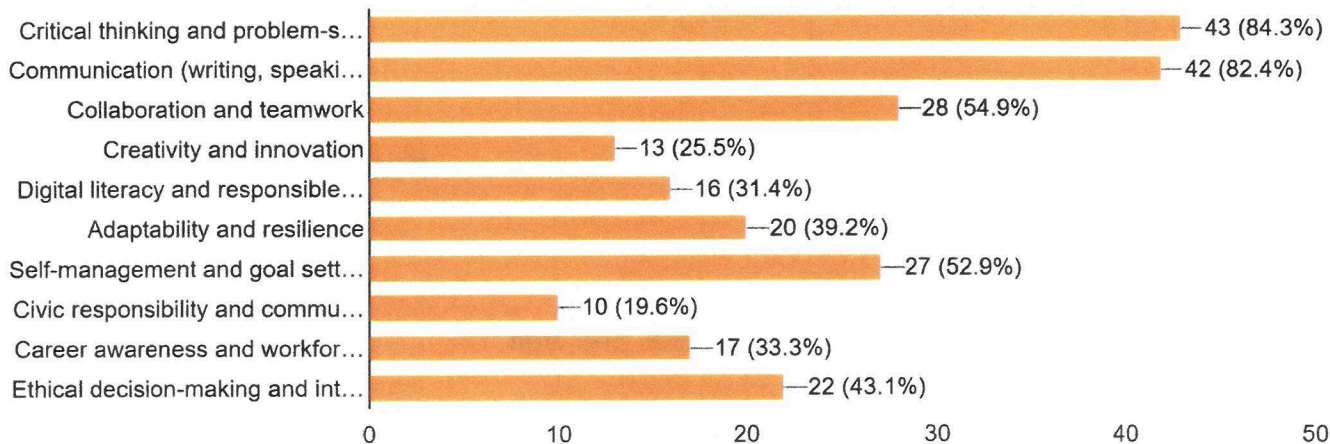
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# Maintenance Department

## Key Takeaways: Positives and Areas for Growth

### Major Strengths

- **Professionalism and Safety Focus:** The department's highest marks are for its dedication to school safety and operations (86%) and its respectful, professional interactions (84%). Staff deeply value the team's workplace conduct and focus on keeping buildings operational.
- **Solid Core Collaboration:** A strong majority of staff (75%) feel the department works collaboratively to solve problems and listens to their concerns, showing a functional and engaged foundational workflow.

### Areas for Growth

- **Communication and Timeline Transparency:** The primary area of concern centers on visibility. Roughly 1 in 3 respondents expressed dissatisfaction with clear communication regarding timelines and progress (65%) and receiving updates on active projects (69%). This indicates that even when work is being completed, staff are frequently left in the dark about when to expect solutions.
- **Service Consistency:** While baseline satisfaction with work order turnaround sits at 69%, nearly a third of the staff reported frustrations with the promptness and completion timelines of their requests, pointing to an uneven service experience across the district.

## Summary of Open-Ended Responses

### Biggest Strengths Highlighted by Staff

Staff consistently described the maintenance team as hard-working, committed, and exceptionally fast to respond when emergencies arise. There is a strong baseline of trust in the team's willingness to help and their dedication to day-to-day service delivery when directly engaged.

### Primary Challenges Highlighted by Staff

Qualitative feedback indicates that communication gaps and resource constraints create friction for building staff. Specific challenges include:

- **System Visibility:** Staff report that the current work order and update systems are not fully trusted or visible, meaning they rarely know the current status or estimated completion date of a request.
- **Inconsistent Facility Care:** Some comments suggested that cleaning and general upkeep may vary from one building, area, or shift to another, leading to different experiences across the district.
- **Staffing Coverage:** Some respondents expressed concern that certain areas or buildings feel understaffed or unevenly supported, impacting the department's ability to maintain standard turnaround times.



# Human Resources Department

## Key Takeaways: Positives and Areas for Growth

### Major Strengths

- **Accessibility and Willingness to Engage:** The highest-rated metric shows that 75% of staff feel comfortable reaching out to HR. This indicates that the department is viewed as approachable and non-intimidating, which provides a strong foundation for future improvements.
- **Problem-Solving Orientation:** Between 71% and 73% of respondents agree that HR is willing to help solve employee challenges, listen to feedback, and follow up on issues, demonstrating a baseline of supportive intent.

### Areas for Growth

- **Communication and Process Clarity:** This was the most common concern in the survey. Ratings were notably lower for process clarity and efficiency (63%), proactive updates (65%), and communication about timelines (67%), suggesting staff find HR procedures—such as hiring, onboarding, leave, and evaluations—unclear or inconsistently communicated.
- **Consistency and Equity of Experience:** The survey reflects a wide range of staff experiences with HR. While many respondents reported positive interactions, a notable group expressed dissatisfaction. This variation may suggest differences in how employees experience HR services across processes, situations, or points of contact.

## Summary of Open-Ended Responses

### Strengths Highlighted by Staff

When staff engage directly with HR team members, they frequently report positive experiences. Personnel are widely described as kind, supportive, helpful, and solution-oriented, especially when navigating interpersonal conflicts or specific individual questions.

### Challenges Highlighted by Staff

Qualitative feedback indicates that systemic constraints impact the department's overall effectiveness. Key concerns include:

- **Capacity and Availability:** Staff noted limited HR availability during the standard school day, resulting in delayed or inconsistent email and phone follow-ups.
- **Process Transparency:** There is a voiced need for greater transparency regarding decisions and uneven communication surrounding key processes like hiring, substitute scheduling, and evaluations.
- **Proactive Engagement:** Staff expressed a desire for HR to be more visible and proactive in its district-wide engagement, rather than strictly reactive to issues.



# Business Department

## Key Takeaways: Positives and Areas for Growth

### Major Strengths

- **Exceptional Service Culture and Relationships:** Between 94% and 98% of staff report that the Business Office is approachable, respectful, professional, and actively listens to feedback. There is an exceptionally high level of trust between district staff and this department.
- **Proactive Problem Solving:** 96% of respondents praise the team's prompt response times, and 94% feel the department is highly collaborative and solution-oriented when challenges arise.

### Area for Growth

- **Process Clarity and Efficiency:** The single notable area for improvement is the clarity of financial processes (such as purchasing, reimbursements, and payroll). At 80% satisfaction, this is still a strong score, but it represents the only metric where 1 in 5 respondents expressed concern. This indicates a need to address system usability and workflows rather than staff attitude.

## Summary of Open-Ended Responses

### Biggest Strengths Highlighted by Staff

Staff overwhelmingly used words like helpful, kind, responsive, and solution-oriented to describe the team. The qualitative data shows the department frequently goes "above and beyond" to support schools and programs, solidifying its reputation as a premier service-oriented team in the district.

### Primary Challenges Highlighted by Staff

When experiencing friction, staff noted that it stems from communication consistency and systemic clarity rather than a lack of willingness from the team. Specifically, comments focused on:

- **System Visibility:** A desire for better insight into backend systems (such as tracking budgets, purchasing status, and payroll).
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