Senior High Parent and Family Engagement Policy/Plan and Procedures

2026-27

Senior High is committed to the goal of providing quality education for every child in this district. To this end, we want to establish partnerships with parents and with the community. Everyone gains if Senior High School and home work together to promote high achievement by our children. Neither home nor Senior High can do the job alone. Parents play an extremely important role as children's first teachers. Support for their children and for the school is critical to children's success at every step along the way.

Senior High School recognizes that some students may need the extra assistance available through the Title I program to reach the state's high academic standards. Senior High School intends to include parents in all aspects of the school's Title I program. The goal is a school-home partnership that will help all students to succeed.

PART I-SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY/PLAN **REQUIRED** COMPONENTS

A. Senior High School will jointly develop/revise with parents the school Parent and Family Engagement policy/procedures and distribute it to parents of participating children and make available the Parent and Family Engagement policy/procedures to the local community.

- Families will be invited to participate in person or via Google Meet
- As a team, we will go through the Parent and Family Engagement Policy
- Discuss strengths and weaknesses of the policy
- Send survey to families requesting feedback from the discussion that took place at the meeting
- Revise these steps, as necessary, depending on success, participation, and collaboration of the process

B. Convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved.

Annual Open House, a slide show presentation was delivered specifically for Senior High families. The presentation:

- Explains Title I, Part A participation in clear, parent-friendly language.
  - Shared the Senior High Parent and Family Engagement Policy in a format accessible to all families.
  - Highlighted ways parents can engage in their child's learning, support school initiatives, and participate in decision-making.

C. Offer flexible meetings, such as meetings in the morning or evening, and provide, with funds provided under this part, transportation, child care, or home visits, as such services related to Parent and Family Engagement.

How flexibility is provided:

Meeting opportunities are communicated well in advance through ParentSquare, district website, school website, and school newsletters, ensuring families have adequate time and flexibility to plan their participation. Childcare and transportation available upon request.

D. Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of the school plan under Section 1112, schoolwide under Section 1114, and the process of the school review and improvement under Section 1116.

How parents are involved:

- Participation in parent organizations and focus groups.
- Review of assessment and school performance data during meetings and workshops.
- Opportunities to provide feedback through surveys, emails, and informal meetings.
- Collaboration with school staff to refine strategies that enhance student learning and engagement.

E. Provide parents of participating children—

1. Timely information about programs under this part.

2. A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet. 3. If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practically possible.

Senior High School shares information via ParentSquare, district website, school website, and school newsletters. Title I meetings, Parent-Teacher Conferences, and Family Engagement events provide families meaningful opportunities to share input and partner in school planning.

F. If schoolwide program plan is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the district.

- Invite Parent Feedback – Encourage parents to review and provide feedback on the plan, documenting/recording comments, questions and concerns.
- Invite and encourage parents to attend the Schoolwide Plan review and evaluation when it is held (TransAct form SW-02), make necessary changes that will encompass and encourage student growth and family involvement.

PART II-**REQUIRED** SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT

As a component of the school-level Parent and Family Engagement policy, each school shall jointly develop with parents for all children served under this part, a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement.

-Conduct a parent/teacher conference in elementary schools, annually (at a minimum), during which the compact shall be discussed as the compact relates to the individual child's achievement.

-Provide frequent reports to parents on their child's progress.

-Provide parents with reasonable access to staff, opportunities to volunteer and participate in their child's class and observation of classroom activities.

- Ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand. (List actions)

- Families and staff communicate regularly through ParentSquare, phone calls, emails, parent-teacher conferences (held annually and upon request), and in-person conversations. Families are always welcome and encouraged to volunteer and participate in their child's classroom activities, and these opportunities are shared regularly. To ensure all families can fully engage, information is provided in languages families can understand, and Propio Language Services is used when needed to support effective communication.

BUILDING **CAPACITY** FOR PARENTS AND STAFF – REQUIREMENTS FOR ENGAGEMENT

To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, **each school and district must**:

1) Assist parents in understanding the challenging State academic standards, how to monitor a child's progress, and work with educators.

State academic standards are explained at the Annual Title I Meeting and reinforced during Parent-Teacher Conferences and Family Engagement Nights to support family understanding and engagement.

2) Provide materials and training to help parents to work with their children, such as literacy training and using technology (including education about the harms of copyright piracy).

Regular communication with parents through Parent Square communication and Parent Teacher conferences and Family Engagement Events.

3) Provide professional development to teachers, specialized instructional personnel, and other staff on the value of parent and their communities to increase academic achievement.

Provided during weekly PLC meetings and supported through on going professional learning opportunities across the year.

4) Coordinate and integrate parent engagement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parent engagement.

School coordinates parent engagement activities with other school and community programs to support family involvement.

5) Ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand.

Senior High School shares information about programs, meetings, and activities through newsletters, emails, reminders, and postings on school and district websites. Information is provided in accessible formats, including printed, digital, and verbal communication, and translations are available in preferred languages as needed to ensure all families can stay informed and engaged.

The following are allowable activities:

6) May involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training. Actions:

Parents are invited to share input through surveys and focus groups, and their feedback is used to shape professional development so staff can better support student learning.

7) May provide necessary literacy training from funds received under this part if the district has exhausted all other reasonably available sources of funding for such training. (List actions)

Senior High School may use Title I Funding for literacy training only after all other available funding sources have been exhausted. Actions include identifying training needs, selecting appropriate programs, and allocating funds to support teacher participation.

8) May pay reasonable and necessary expenses associated with local Parent and Family Engagement activities, including transportation and childcare costs, to enable parents to participate in school-related meetings and training sessions.

Senior High may use funds to cover reasonable expenses—like transportation and childcare—to support parent participation in school meetings and training. Actions include identifying needs, budgeting, and providing support.

9) May train parents to enhance the involvement of other parents.

Senior High School may train parents to help engage other parents. Actions include selecting parent leaders, providing training, and supporting outreach.

10) May arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school, in order to maximize Parent and Family Engagement and participation.

Senior High School Title 1 meetings are scheduled to accommodate family needs, also offer Google Meet/Zoom Options

11) May adopt and implement model approaches to improving Parent and Family Engagement.

Senior High School may adopt proven strategies to improve parent engagement. Actions include selecting models, training staff, and monitoring effectiveness.

12) May establish a district parent advisory council to provide advice on all matters related to Parent and Family Engagement in programs supported under this section.

Senior High School may create a parent advisory council. Actions include recruiting members, holding meetings, and using input to guide engagement programs.

13) May develop appropriate roles for community-based organizations and businesses in Parent and Family Engagement activities.

Senior High School collaborates with community partners to support engagement events, provide resources, or promote student enrichment opportunities.

PART III-ACCESSIBILITY REQUIREMENTS

In carrying out the parent and family engagement requirements of this part, local educational agencies and schools, to the extent practicable, shall provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand.

Senior High will ensure all parents can participate, including those with limited English, disabilities, or migratory backgrounds. Actions include providing translated materials, accessible formats, and clear communication of school information and reports.

PART IV-ADOPTION – This Senior High School Parent and Family Engagement Policy/Procedures have been developed/revised jointly with, and agreed upon with, parents of children participating in Title I program, as evidenced by meeting minutes.

The Parent and Family Engagement Policy/Procedures were developed/revised by Senior High School on 05/05/2026 and will be in effect for the period of 2026-2028 school years. The school will distribute these Parent and Family Engagement Policy/Procedures to all parents of participating Title I children and make it available to the community on or before 09/30/2026

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Signature of Title I Authorized Representative

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Date

Name and Signature of Parents, Students, and Staff Involved in the PFE Policy Process:	
Name	**Signature**