Curtis Creek Elementary School District

2025-2026 Comprehensive District Safety Plan

This Comprehensive School Safety Plan was developed collaboratively with stakeholders and adopted by the Board of Trustees for Curtis Creek Unified School District on 2/11/2026.

CCSD Board Approval Confirmed by:

Name	Title	Signature	Date
Zack Levey	Board President		2/11/2026
Shawn Posey	Superintendent		2/11/2026

This document is to be maintained for public inspection in the school office during regular business hours.

CCSD Safety Plan – Table of Contents

Item	Page
Comprehensive Safety Plan Purpose & Compliance	**4**
CCSD Guiding Principles	**6**
Board of Trustees Philosophy and Goals	6
Safety Plan Vision	7
Components of the Comprehensive School Safety Plan	**8**
CCSD Safety Planning Team and Advisors	8
Assessment of School Safety	8
School Connectedness	9
Academic Motivation	9
Facilities Upkeep	10
School Perceptions of Safety	10
Harassment, Bullying, Bad Names or Jokes	10
Alcohol or Drug Use	10
Vaping	10
Sadness	10
Suicide	10
District/Campus Safety Strategies and Programs	11
(A) Child Abuse Reporting Procedures and Prevention	*11*
(B) Emergency Preparedness and Crisis Response Plan	*12*
(i) Earthquake and Multi-hazard Emergency Procedure System	12
(ii) Use of School Buildings for Emergency Shelters	12
(C) School Suspension, Expulsion and Mandatory Expulsion Guidelines	*13*
(D) Procedures to Notify Teachers of Dangerous Pupils	*13*
(E) Discrimination, Harassment and Bullying Policies	*13*
(F) School-wide Dress Code	*15*
(G) Procedure for Safe Ingress and Egress to and from School	*16*
(H) A Safe and Orderly School Environment Conducive to Learning	*17*
(I) School Discipline Rules and Consequences	*21*
(J) Tactical Responses to Criminal Incidents, Trauma Informed Practice	23
Safety Plan Review, Evaluation and Amendment Procedures	24
Safety Plan Appendices	**24**
Protected Information	24

Comprehensive Safety Plan Purpose & Compliance

The California Education Code (sections 32280-32288) outlines the requirements of all schools operating any kindergarten and any grades 1 to 12, inclusive, to write and develop a school safety plan relevant to the needs and resources of that particular school.

In 2004, the Legislature and Governor recast and renumbered the Comprehensive School Safety Plan provisions in SB 719 and AB 115. It is the intent of the Legislature in enacting the provisions to support California public schools as they develop their mandated comprehensive safety plans that are the result of a systematic planning process, that include strategies aimed at the prevention of, and education about, potential incidents involving crime and violence on school campuses.

The historical requirement of the Comprehensive School Safety Plan was presented in Senate Bill 187, which was approved by the Governor and chaptered in 1997. This legislation contained a sunset clause that stated that this legislation would remain in effect only until January 1, 2000. Senate Bill 334 was approved and chaptered in 1999 and perpetuated this legislation under the requirement of the initial legislation.

Comprehensive School Safety Plans must include the following elements:

- Assessment of school crime committed on school campuses and at school-related functions
- Child abuse reporting procedures
- Disaster procedures
- Suspension and expulsion policies
- Procedures to notify teachers of dangerous pupils
- Discrimination and harassment policies
- School wide dress code policies
- Procedures for safe ingress and egress
- Policies enacted to maintain a safe and orderly environment
- Rules and procedures on school discipline
- Tactical procedures for responding to criminal incidents on campus

The Comprehensive School Safety Plan will be reviewed and updated by March of each year. In July of every year, the school will report on the status of its school safety plan including a description of its key elements in the annual school accountability report card.

Small school districts (with an enrollment of 2,500 students or less) may develop a comprehensive district safety plan to encompass all schools within the district, which would fulfill each individual school's comprehensive safety plan requirement. It is not required that small school districts have their safety plans developed or approved by site councils or designated safety committees; the plans must only be approved by the district board of trustees. However, a district plan should be developed in cooperation with local law enforcement agencies, community leaders, parents, pupils, teachers, administrators, and others who may be interested in the prevention of campus crime and violence.

The Board shall review the comprehensive district wide and/or school safety plan(s) in order to ensure compliance with state law, Board policy and administrative regulation.

The Board shall approve the plan at a regularly scheduled meeting and the adoption of the plan shall not be a consent item. At a minimum, the Board shall discuss both of the following:

1. How the safety plan addresses the needs of each school and students within that school.
2. How the school site council or safety planning committee, when writing the plan, considered the "three essential components" described in Education Code 35294.21, including assuring each student a safe physical environment; assuring each student a safe, respectful, accepting, and emotionally nurturing environment; and developing each student's resiliency skills

A copy of the comprehensive district safety plan shall be available for review at the Curtis Creek School office.

Declaration regarding CCSD board policy and administrative regulation references:

Except when specifically quoted, the CCSD Board Policies and Administrative Regulations included in this safety plan are for reference only and may include only a summarized version of the official policy language.

To review these policies and regulations in their entirety, please see the district office during regular business hours or visit https://www.curtiscreekschool.com/.

CCSD Guiding Principles

Board of Trustees Philosophy and Goals

Curtis Creek School District is committed to developing each student in a safe and supportive environment by providing a quality, balanced education which leads to academic and career excellence in a global society. Our students will be respectful, well-rounded citizens who reflect community pride.

As part of the Board of Trustees' responsibility to set direction for the school district, the Board shall adopt long-term goals focused on the achievement of all district students. The district's goals shall be aligned with the district's vision, mission, philosophy, and priorities.

The Board of Trustees has established the following as Local Goals:

Safety-

1. Establish preventative protocols and procedures for Incident Response/Safety.

Compliance-

1. Establish a Maintenance plan for both Curtis Creek and Sullivan Creek.

Organization

1. Board will receive School Site Council updates at the board meeting following a school site council meeting.
2. Complete the Master Plan.

Relationships

1. Establish a schedule of Board classroom and school site visits up to two times a school year.
2. Superintendent/Board to create connections with local media, community organizations, and attend meetings such as Board of Supervisors, etc.
3. Establish a Procedure for introducing new employees to the Board and staff.

Education

1. Continue to work on full implementation of the ELO-P plan and requirements focusing on first serving all unduplicated students/families that wish to receive these supports.
2. Analyze data to examine the need for additional intervention supports during the school day in literacy and math.

In developing goals and identifying strategies to achieve those goals, the Board and Superintendent shall solicit input and review from key stakeholders. The Board shall also review and consider quantitative and/or qualitative data, including data disaggregated by student subgroup and school site, to ensure that district goals are aligned with student needs.

Goals shall be established for all students and each numerically significant subgroup as defined in Education Code 52052, which may include ethnic subgroups, socioeconomically disadvantaged students, English learners, students with disabilities, foster youth, and homeless students, and shall address each of the state priorities identified in Education Code 52060 and any additional local priorities established by the Board. These goals shall be incorporated into the district's local control and accountability plan (LCAP).

Safety Plan Vision

To support the philosophy and goals of the Curtis Creek School District we strive for a safe learning environment where students are empowered to achieve through strong connectedness to their school and community.

Working together with our community partners, we will provide a safe campus environment by effectively identifying and addressing issues that deteriorate our schools' social and physical climate.

Components of the Comprehensive School Safety Plan

As a small school district (enrollment of 2,500 or below), the CCSD Comprehensive District Safety Plan encompasses Curtis Creek School.

CCSD Safety Planning Team and Advisors

This plan was updated and created during the 2025-2026 school year, with revisions made based on input received from staff and those listed below during regular meetings held throughout the year.

- Shawn Posey, District Superintendent
- Stephen Sweitzer, Principal
- Dede Fulkerson, Head of Maintenance, Operations and Transportation
- Emily Thill, School Secretary
- Site Council- Safety Committee
    - Stephen Sweitzer, Principal
    - Michelle Morlan, Teacher
    - Cyndi Gutierrez, Teacher
    - Corina Torrez, Teacher
    - Emily Thill, Classified Staff
    - Maren Paris, Parent
    - Amy Thexton, Parent
    - Eric Helseth, Parent
    - Nichole Landry, Parent
    - Taylor Arrington, Parent
- Local Fire Representatives
- Sheriff Representatives; Nate Yorston, Kennedy Brockett
- Tuolumne County Schools JPA Executive Director; Norma Wallace

Assessment of School Safety

Education Code, Section 32282 (a) 1

Founded in 1865, Curtis Creek School District has served the 'gold country' for nearly two centuries. Located in the Sierra Nevada foothills, near Yosemite National Park, Curtis Creek strives to build partnerships with family and community to ensure that every student has the opportunity to acquire the knowledge, skills, and attitudes to continue to learn, live a productive life and contribute to a diverse, rapidly changing society. Curtis Creek Elementary is the only school within the Curtis Creek Elementary District. Serving a diverse population with varying socio-economic backgrounds, our school is situated between Hwy 108 and Tuolumne Road. It is a rural community on the edge of the city of Sonora. Students develop proficiency in academic core curriculum areas using guidance from the California State Frameworks. In addition to high standards for academic achievement, the school supports character development, exploration of the arts and athletics, and a school climate based on fairness and respect.

Curtis Creek Elementary was originally constructed in 1865. Curtis Creek School is comprised of 32 classrooms, a gymnasium/multipurpose room/cafeteria, a library, a staff lounge, and three playgrounds. The Director of Maintenance/ Operations/Transportation (MOT) works daily with Custodial and Maintenance/Grounds staff. Our custodial staff work to ensure that the school is

maintained in a clean and safe manner. Site Maintenance/Grounds staff ensures that the necessary repairs are made to keep the school in good repair and work orders are completed in a timely manner. A work order process is used to ensure efficient service and highest priority are given to emergency repairs. The district participates in the State School Deferred Maintenance Program, which provides matching funds on a dollar–for–dollar basis, to assist school districts with expenditures for major repair or replacement of existing school building components. Typically, this includes roofing, plumbing, heating, electrical systems, interior or exterior painting, and floor systems.

Safety of students and staff is a high priority for Curtis Creek School. School. Staff attended a school safety meeting in August of 2025. The School Site Safety plan is developed and reviewed by our School Site Council, then brought to the school board annually by February. The safety plan is reviewed by staff and management each March. The school's disaster preparedness plan continues to include best practice for ensuring student and staff safety during a disaster. Fire and disaster drills are conducted on a regular basis throughout the school year. ALICE drills are held at least once a year. Students are supervised before school, during lunch, and after school by certificated staff, classified staff, and by the school principal. There is a designated area for student drop off and pick up. Visitors are required to check in at the school office and wear a visitor's badge. Classrooms are secured throughout the day and staff are vigilant regarding the safety needs of our students. In September of the 2025-2026 school year Curtis Creek held safety week. Safety drills were held each day in consultation with the school resource officers. The Tuolumne County Sheriff's Department designated new School Resource Officers in 2025-2026. The new SROs are used to support student safety, wellness and encourage a positive relationship between Mustang students, families and law enforcement. The SRO provides many services including ensuring school safety, ALICE Training, classroom lessons, student meetings, home-visits and student engagement activities.

Several measures from the California Healthy Kids Survey (CHKS) will be used to provide an ongoing assessment of school safety. These measures include School Connectedness, Academic Motivation, Facilities Upkeep, School Perceived as Safe, Harassment or Bullying (intermediate)/Bad Names or Mean Jokes (primary), Current Alcohol or Drug Use, Vaping and Chronic Sadness/Hopelessness (intermediate)/Frequent Sadness (primary). In addition to assessments from the CHKS, Curtis Creek will utilize records of suspension, expulsion and other means of correction to provide indicators for school safety.

School Connectedness

Data from the 2023-2024 CHKS shows that 46% of 5th grade students and 40% of seventh grade students agreed or strongly agreed that they felt connected to the school.
Data from the 2024-2025 CHKS shows that 66% of 5th grade students and 28% of seventh grade students agreed or strongly agreed that they felt connected to the school.

Academic Motivation

Data from the 2023-2024 CHKS shows that 80% of 5th grade students and 34% of seventh grade students agreed or strongly agreed that they were academically motivated to do well in school.
Data from the 2024-2025 CHKS shows that 90% of 5th grade students, and 52% of seventh grade students agreed or strongly agreed that they were academically motivated to do well in school.

Facilities Upkeep

Data from the 2023-2024 CHKS shows that 42% of 5th grade students, 27% of seventh grade students agreed or strongly agreed that their school was usually clean and tidy.
Data from the 2024-2025 CHKS shows that 71% of 5th grade students, 26% of seventh grade students agreed or strongly agreed that their school was usually clean and tidy.

School Perceptions of Safety

Data from the 2023-2024 CHKS shows that 37% of 5th grade students and 41% of seventh grade students perceived school as "safe" or "very safe."
Data from the 2024-2025 CHKS shows that 85% of 5th grade students and 32% of seventh grade students perceived school as "safe" or "very safe."

Harassment, Bullying, Bad Names or Jokes

To provide data for harassment issues on campus the primary measure of "called bad names or target of mean jokes" and the intermediate measure of "harassment or bullying" are used here.
Data from the 2023-2024 CHKS shows that 67% of 5th grade students, and 52% of seventh grade students reported being called bad names or a target of mean jokes, or being bullied or harassed.
Data from the 2024-2025 CHKS shows that 64% of 5th grade students, and 48% of seventh grade students reported being called bad names or a target of mean jokes, or being bullied or harassed.

Alcohol or Drug Use

Data from the 2023-2024 CHKS shows that 39% of 5th grade students, and 8% of seventh grade students engage in current alcohol use.
Data from the 2024-2025 CHKS shows that 14% of 5th grade students, and 2% of seventh grade students engaged in alcohol use.

Vaping

Data from the 2023-2024 CHKS shows that 6% of 5th grade students and 6% of seventh grade students engaged in the use of vape products.
Data from the 2024-2025 CHKS shows that 50% of 5th grade students and 0% of seventh grade students engaged in vape use.

Sadness

Data from the 2023-2024 CHKS shows that 28% of 5th grade students reported "frequent sadness" and 45% of seventh grade students reported chronic sadness/hopelessness.
Data from the 2024-2025 CHKS shows that 44% of 5th grade students reported "frequent sadness" and 8% of seventh grade students reported chronic sadness/hopelessness.

Suicide

Data from the 2023-2024 CHKS shows that 17% of seventh grade students reported considering suicide.

Data from the 2024-2025 CHKS shows that 18% of seventh grade students reported considering suicide.

Summary of CHKS Data:

Analysis of the Healthy Kids Survey (CHKS) data indicates overall improvement in students' perceptions of school safety and wellbeing. Fifth-grade students reported increased positive perceptions across all measured categories, while seventh-grade students showed improvement in six of the nine categories. Notably, all indicators related to student wellbeing and mental health—including alcohol or drug use, vaping, feelings of sadness, and suicidal ideation—showed improvement for both grade levels.

Curtis Creek continues to prioritize student support by providing a full-time school counselor. Additionally, both the counselor and classroom teachers deliver weekly Second Step lessons to strengthen students' social-emotional skills and promote a positive, safe learning environment.

District/Campus Safety Strategies and Programs

Education Code 32282 (a) 2 (A)-(J)

As written in **CCD Board Policy 5142**, the Governing Board recognizes the importance of providing a safe school environment that is conducive to learning and helps ensure student safety and the prevention of student injury. The Superintendent or designee shall implement appropriate practices to minimize the risk of harm to students, including, but not limited to, practices relative to school facilities and equipment, the outdoor environment, educational programs, and school-sponsored activities.

(A) Child Abuse Reporting Procedures and Prevention

Additional code references: Education Code 35294.2 (a) (2); Penal Code 11166

According to **CCSD Board Policy 5141.4**, **SB 848**, the Governing Board recognizes the district's responsibility to educate students about the dangers of child abuse so that they will acquire the skills and techniques needed to identify unsafe situations and to react appropriately and promptly.

The district's instructional program shall include age-appropriate and culturally sensitive child abuse prevention curriculum. This curriculum shall explain students' right to live free of abuse, inform them of available support resources, and teach them how to obtain help and disclose incidents of abuse. The curriculum also shall include training in self-protection techniques.

The Board recognizes that child abuse has severe consequences and that the district has a responsibility to protect students by facilitating the prompt reporting of known and suspected incidents of child abuse.

All school staff members are to inform school administration by the end of the regular school day when the knowledge or substantiated suspicion of child abuse was attained. All school staff members are also required to directly contact Tuolumne County Child Welfare Services at (209) 533-5717.

Child Abuse, Neglect & Sexual Misconduct Prevention

In accordance with Ed. Code § 32282(a)(2)(A), the school's CSSP incorporates child-abuse reporting procedures consistent with Penal Code Article 2.5 (commencing with § 11164). Additionally, the plan covers protections against sexual misconduct by school employees, volunteers or contractors and provides training on professional boundaries, recognition of abuse indicators, mandated reporting protocol, and coordination with local law enforcement and child-protective services. These policies support the school's obligation under Ed. Code § 32282(a)(2)(L) (bullying/hate-violence prevention) and the broader requirement to maintain a safe and orderly learning environment (Ed. Code § 32282(a)(2)(H)).

(B) Emergency Preparedness and Crisis Response Plan

Additional code references: Educational Code 35295-35297; Government Code 8607 and 3100

In **CCSD Board Policy 3516**, the Governing Board recognizes that all district staff and students must be prepared to respond quickly and responsibly to emergencies, disasters, and threats of disaster. The Superintendent or designee shall develop and maintain a disaster preparedness plan which details provisions for handling emergencies and disasters and which shall be included in the district's comprehensive school safety plan. These plans will be developed in compliance with the California Standardized Emergency Management System (SEMS) and the National Incident Management System (NIMS). School employees are considered disaster service workers and are subject to disaster service activities assigned to them.

The Curtis Creek School District Crisis Response plan is included in the appendices, and accomplishes the following:

- Appendix B: District Crisis Response Plan, incorporates strategies of the Incident Command System (ICS), SEMS and NIMS.
    - Provides emergency contact information for district staff in Appendix B.1: District Staff Emergency Contacts – Confidential.
    - Provides emergency contact information for school site staff in Appendix B.2: Campus Staff Emergency Contacts – Confidential.
    - Describes the ICS structure for the district crisis response team in Appendix B.4: CCSD Incident Command System.
    - Defines specific evacuation procedures for the district office and school sites developed with considerations for students with physical disabilities in Appendix B.5: District/Campus Emergency Evacuation Plans.
- Provides guidance for emergency response to a variety of potential hazards and incidents, including duck and cover procedures following an earthquake in Appendix C: Emergency Response Guidelines and Appendix D: Types of Emergencies & General Procedures.

(i) Earthquake and Multi-hazard Emergency Procedure System

CCSD Administrative Regulation 3516.3 describes the district's policies for establishing an earthquake emergency procedure system and defines several key procedures including alignment with SEMS and NIMS, a definition of drop procedures and a list of response activities to occur during and immediately following an earthquake.

(ii) Use of School Buildings for Emergency Shelters

The Board shall grant the use of school buildings, grounds, and equipment to public agencies, including the American Red Cross, for mass care and welfare shelters during

disasters or other emergencies affecting the public health and welfare. The Board shall cooperate with such agencies in furnishing and maintaining whatever services they deem necessary to meet the community's needs.

(C) School Suspension, Expulsion and Mandatory Expulsion Guidelines

Additional code reference: Education Code 48900, 48915 (d) and (c)

Through **CCSD Board Policy 5144.1 and 5144.2**, the Governing Board has established policies and standards of behavior in order to promote learning and protect the safety and well-being of all students. When these policies and standards are violated, it may be necessary to suspend or expel a student from regular classroom instruction. Except where suspension for a first offense is warranted in accordance with law, suspension shall be imposed only when other means of correction fail to bring about proper conduct.

The policy also describes disciplinary guidelines in accordance with state and federal law, Student Due Process, Supervised Suspension Classroom, and the Decision to Not Enforce Expulsion Order available to the school board.

For campus-specific guidelines for suspension and expulsion of students, including behavior that may result in suspension or expulsion on the first offense, please refer to student and parent handbooks distributed to all students at the start of each school year. Current versions will be available for review alongside this comprehensive safety plan in the district office.

(D) Procedures to Notify Teachers of Dangerous Pupils

Additional code reference: Education Code 49079

As described in **CCSD Board Policy 4158**: the Superintendent or designee shall ensure that employees are informed, in accordance with law, regarding crimes and offenses by students who may pose a danger in the classroom.

When any individual directs violence against an employee and the employee so notifies the Superintendent or designee, the Superintendent or designee shall take steps to ensure that appropriate legal measures are instituted. When the employee notifies the Superintendent or designee of a threat of bodily harm, the district shall take appropriate measures to enable the employee to request assistance if a threat occurs on school grounds.

The Superintendent or designee shall ensure that employees are trained in crisis prevention and intervention techniques in order to protect themselves and students. Staff development may include training in classroom management, effective communication techniques and crisis resolution.

(E) Discrimination, Harassment and Bullying Policies

Additional code reference: Education Code 200-262.4

A comprehensive prohibition of discrimination and harassment across all district programs and activities is identified in **CCSD Board Policy 0410**, which states that the Governing Board is committed to equal opportunity for all individuals in education. District programs and activities shall be free from unlawful discrimination, including discrimination against an individual or group based on race, color, ancestry, nationality, national origin, immigration status, ethnic group identification, ethnicity, age, religion, marital status, pregnancy, parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, gender expression, or

genetic information; a perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics. The Board shall promote programs that ensure that discriminatory practices are eliminated in all district activities.

Among the policies included in this comprehensive set of anti-discrimination and harassment policies are two that clearly define the expectations and procedures regarding occurrences of discrimination and sexual harassment:

CCSD Board Policy 5145.3 states that district programs and activities shall be free from unlawful discrimination, including discrimination against an individual or group based on race, color, ancestry, nationality, national origin, immigration status, ethnic group identification, ethnicity, age, religion, marital status, pregnancy, parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, gender expression, or genetic information; a perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics.

The Governing Board shall ensure equal opportunities for all students in admission and access to the educational program, guidance and counseling programs, athletic programs, testing procedures, and other activities. School staff and volunteers shall carefully guard against segregation, bias and stereotyping in instruction, guidance and supervision.

Students who harass other students shall be subject to appropriate discipline, up to and including counseling, suspension and/or expulsion. An employee who permits or engages in harassment may be subject to disciplinary action, up to and including dismissal.

CCSD considers bullying a form of harassment and will treat it as such, especially when the bullying is in regards to a student's actual or perceived race, color, ancestry, nationality, national origin, immigration status, ethnic group identification, ethnicity, age, religion, marital status, pregnancy, parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, gender expression, or genetic information, or association with a person or group with one or more of these actual or perceived characteristics.

As written in **CCSD Board Policy 5145.7**, the Governing Board is committed to maintaining an educational environment that is free from harassment. The Board prohibits sexual harassment of students by other students, employees or other persons, at school or at school-sponsored or school-related activities. The Board also prohibits retaliatory behavior or action against persons who complain, testify, assist or otherwise participate in the complaint process established pursuant to this policy and the administrative regulation.

The Superintendent or designee shall ensure that all district students receive age-appropriate instruction and information on sexual harassment. Such instruction and information shall include:

1. What acts and behavior constitute sexual harassment, including the fact that sexual harassment could occur between people of the same sex and could involve sexual violence
2. A clear message that students do not have to endure sexual harassment under any circumstance
3. Encouragement to report observed instances of sexual harassment, even where the victim of the harassment has not complained
4. A clear message that student safety is the district's primary concern, and that any separate rule violation involving an alleged victim or any other person reporting a sexual harassment

incident will be addressed separately and will not affect the manner in which the sexual harassment complaint will be received, investigated, or resolved

5. A clear message that, regardless of a complainant's noncompliance with the writing, timeline, or other formal filing requirements, every sexual harassment allegation that involves a student, whether as the complainant, respondent, or victim of the harassment, shall be investigated and prompt action shall be taken to stop any harassment, prevent recurrence, and address any continuing effect on students
6. Information about the district's procedure for investigating complaints and the person(s) to whom a report of sexual harassment should be made
7. Information about the rights of students and parents/guardians to file a civil or criminal complaint, as applicable, including the right to file a civil or criminal complaint while the district investigation of a sexual harassment complaint continues
8. A clear message that, when needed, the district will take interim measures to ensure a safe school environment for a student who is the complainant or victim of sexual harassment and/or other students during an investigation and that, to the extent possible, when such interim measures are taken, they shall not disadvantage the complainant or victim of the alleged harassment

Any student who engages in sexual harassment of anyone at school or at a school-sponsored or school-related activity is in violation of this policy and shall be subject to disciplinary action. For students in grades 4 through 12, disciplinary action may include suspension and/or expulsion, provided that in imposing such discipline the entire circumstances of the incident(s) shall be taken into account.

CCD Board Policy 5131.2 explicitly prohibits bullying by stating that no student or group of students shall, through physical, written, verbal, or other means, harass, sexually harass, threaten, intimidate, cyberbully, cause bodily injury to, or commit hate violence against any other student or school personnel.

(F) School-wide Dress Code

Additional code reference: Education Code 35183

As described in **CCSD Board Policy 5132**, the Governing Board believes that appropriate dress and grooming contribute to a productive learning environment. The Board expects students to give proper attention to personal cleanliness and to wear clothes that are suitable for the school activities in which they participate. Students' clothing must not present a health or safety hazard or a distraction that would interfere with the educational process.

Students and parents/guardians shall be informed about dress and grooming standards at the beginning of the school year and whenever these standards are revised. A student who violates these standards shall be subject to appropriate disciplinary action.

The principal, staff and parents/guardians at a school may establish a reasonable dress code that prohibits students from wearing gang-related apparel when there is evidence of a gang presence that disrupts or threatens to disrupt the school's activities. Such a dress code may be included as part of the school safety plan and must be presented to the Board for approval. The Board shall approve the plan upon determining that it is necessary to protect the health and safety of the school's students.

For campus-specific detailed dress code requirements, please refer to the student and parent handbooks that are distributed to all students at the start of each school year. Current versions will be available for review alongside this comprehensive safety plan in the district office.

(G) Procedure for Safe Ingress and Egress to and from School

Through a collection of Board Policies, Curtis Creek School District has established procedures to ensure the Safe Ingress and Egress of students, parents, and school employees to and from school. The list below shows applicable board policies and administrative regulations and how they contribute to this safety component:

- BP 5142: describes a collection of policies and procedures to ensure student safety and details procedures to enhance pedestrian safety. Included in policy language; "To assist students in safely crossing streets adjacent to or near school sites, the Board may employ crossing guards and/or establish a safety patrol at any district school. The Superintendent or designee shall periodically examine traffic patterns within school attendance areas in order to identify locations where crossing assistance may be needed."
- AR 3543: provides a framework for school bus transportation safety plans and procedures including, student and parent education, bus evacuation exercises, limitations on school bus operation for foggy conditions and exceptions to school bus capacity limits in emergency situations where students must be moved immediately to ensure safety.
- BP 5131: holds students accountable for conduct not only on campus but also on their way to and from school.
- BP 5131.1: defines specific expectations of student conduct while riding a school bus.
- BP 5131.7: prohibits the possession of weapons, imitation firearms or dangerous instruments of any kind with specific reference to times where students are on their way to or from school.
- BP 5112.5: defines the closed-campus designation for all schools within the district.

Each school site will also identify emergency evacuation routes identifying locations where students may assemble in response to fire, earthquake, bomb threats or other similar hazards. A map showing emergency evacuation procedures for each campus is included in Appendix B.5: District/Campus Emergency Evacuation Plans.

In addition to the safety measures defined above, student safety will also be ensured through the control of the ingress and egress of campus visitors as defined in **CCSD Board Policy 1250**:

> To ensure the safety of students and staff and avoid potential disruptions, any person who is not a student or staff member shall register immediately upon entering any school building or grounds when school is in session.
>
> For purposes of school safety and security, the principal or designee may provide a visible means of identification for all individuals who are not students or staff members while on school premises.
>
> *Additional code references: Education Code 32210-32211, Penal Code 627*

(H) A Safe and Orderly School Environment Conducive to Learning

As intended by Educational Code 32282 (b) the action plans shown in the tables on the following pages were developed using strategies presented in the handbook developed and distributed by

the School/Law Enforcement Partnership Program entitled “Safe Schools: A Planning Guide for Action”.

Each goal is supported by objectives, which will be accomplished through the defined action steps, using designated resources available, and coordinated or reported on by the designated lead person. Outcome measures are also listed and may be used to assess the progress in achieving the objectives.

Safe Physical Climate Goal:	**Ensure student safety through safe facilities and practices.**			
Objectives	**Action Steps**	**Resources**	**Project Lead**	**Output Measure**
Utilize non-slip paint on yellow curbs	Purchase and apply non-slip paint to curb areas identified as slipping hazards.	Non-slip paint	Dede Fulkerson, MOT Curtis Creek	All "yellow" curbs that were a slipping hazard have been repainted with non-slip paint.
Install Blackout Shades in C Building	Purchase and install black-out shades in highly visible C building classrooms.	Blackout shades	Dede Fulkerson, MOT Curtis Creek	Black-out shades installed and operational for 2025-2026 school year
Continue to expand ALICE Training for staff	Coordinate with the Sheriff's Department to provide ongoing ALICE training during staff meetings and professional development.	ALICE training materials; Sheriff's Department support	Principal Stephen Sweitzer; SRO Kennedy Brockett	Staff received updated ALICE training; ongoing reinforcement provided throughout the 2025–2026 school year.
Hold "Safety Week" in the fall of 2025	Collaborate with staff to plan a week of daily safety activities and drills; share information during staff meetings and morning announcements.	Teachers, Administration, Sheriff Representatives	Stephen Sweitzer, Principal	Safety Week successfully conducted in September 2025; drills completed and documented.
Utilize new School Resource Deputies-provided by Sheriff Department	Meet with deputies. Organize utilization of deputies to support school safety and encourage positive relationships between students and law enforcement	Tuolumne County Sheriff's Department	Stephen Sweitzer, Principal Kennedy Brockett, SRO	SRO taught lessons in classes, met with students, conducted home visits, provided ALICE Training, interacted with students on a regular basis
Increase supervision	Obtain board approval for additional student supervisor positions; recruit, hire, and onboard new classified staff.	New positions created, posted and filled	Superintendent Shawn Posey	Additional student supervisor positions created and staffed, increasing recess and lunchtime supervision coverage.

Safe Social Climate - Resiliency Goal:	**Create a safe and caring campus environment for students and staff.**			
Objectives	**Action Steps**	**Resources**	**Project Lead**	**Output Measure**
Continue use of STOPit App	Receive and respond to STOPit alerts	STOPit	Counselor, Rachelle Moreno	STOPit reports received and managed by counselor, principal and other staff
Continue Social-Emotional Learning	Implement 2nd Step. Train teachers in utilizing Second Step. Schedule time for second step lessons in classrooms.	Second Step	Principal Sweitzer, Counselor, Rachelle Moreno	Second step successfully purchased and implemented. Lessons taught weekly in every classroom.
Create room to support student discipline	Dedicate classroom and personnel to help with student behavior Utilize the quiet room as a place for students to reset and remain separated from other students when needed	Principal, Campus Monitor	Superintendent Posey	Quiet Room established and utilized daily as part of site discipline and SEL support structures.
Improve positive behaviors and supports	Partner with SJCOE for PBIS training; establish PBIS Team; schedule ongoing team meetings and campus-wide implementation	San Joaquin County Office of Education	Principal Sweitzer	SJCOE provided several trainings in 2025-2026. Curtis Creek PBIS Team created and held monthly meetings.
Initiate new Disciplinary STEP System	Train staff and students on the STEP discipline system; use SWIS for tracking and data review.	All Staff	Principal Sweitzer	STEP system initiated and adjusted throughout the year. SWIS discipline system utilized to support disciplinary tracking
Encourage and reinforce positive behaviors	Develop Fun Friday schedule; weekly recognition for students with no steps; monthly large celebration events.	PBIS Team, Staff Support	Principal Sweitzer, PBIS Team	Fun Friday held weekly; PBIS Team organized monthly schoolwide celebrations for qualifying students

(I) School Discipline Rules and Consequences

Additional code references: Education Code 35291 and 35291.5

CCSD Board Policy 5131 identifies district-wide standards for student conduct:

The Board of Trustees believes that all students have the right to be educated in a positive learning environment free from disruptions. Students shall be expected to exhibit appropriate conduct that does not infringe upon the rights of others or interfere with the school program while on school grounds, while going to or coming from school, while at school activities, and while on district transportation.

Conduct is considered appropriate when students are diligent in study, careful with school property, courteous, and respectful toward their teachers, other staff, students, and volunteers.

The Superintendent or designee shall ensure that each school site develops standards of conduct and discipline consistent with district policies and administrative regulations. Students and parents/guardians shall be notified of district and school rules related to conduct.

Prohibited student conduct includes but is not limited to:

1. Conduct that endangers students, staff, or others, including, but not limited to, physical violence, possession of a firearm or other weapon, and terrorist threats.
2. Discrimination, harassment, intimidation, or bullying of students or staff, including sexual harassment, hate-motivated behavior, cyberbullying, hazing or initiation activity, extortion, or any other verbal, written, or physical conduct that causes or threatens to cause violence, bodily harm, or substantial disruption.

Cyberbullying includes the posting of harassing messages, direct threats, social cruelty, or other harmful text or images on the Internet, social networking sites, or other digital technologies, as well as breaking into another person's account and assuming that person's identity in order to damage that person's reputation or friendships.

3. Conduct that disrupts the orderly classroom or school environment.
4. Willful defiance of staff's authority.
5. Damage to or theft of property belonging to students, staff, or the district.

The district shall not be responsible for students' personal belongings which are brought on campus or to a school activity and are lost, stolen, or damaged.

6. Obscene acts or use of profane, vulgar, or abusive language.
7. Possession, use, or being under the influence of tobacco, alcohol, or other prohibited drugs.
8. Possession or use of a laser pointer, unless for a valid instructional or other school-related purpose (Penal Code 417.27)

Prior to bringing a laser pointer on school premises for a valid instructional or school-related purpose, a student shall obtain permission from the principal or designee.

9. Use of a cellular/digital telephone, pager, or other mobile communications device during instructional time.

Such devices shall be turned off in class, except when being used for a valid instructional or other school-related purpose as determined by the teacher or other district employee, and at any other time directed by a district employee. Any device with camera, video, or voice recording function shall not be used in any manner which infringes on the privacy rights of any other person.

Students who violate district or school rules and regulations may be subject to discipline including, but not limited to, suspension, expulsion, transfer to alternative programs in accordance with Board policy and administrative regulation, and contact with local law enforcement as appropriate.

Students also may be subject to discipline in accordance with law, Board policy, and administrative regulation for any off-campus conduct during non-school hours that poses a threat or danger to the safety of students, staff, or district property or disrupts the orderly delivery of the educational program.

For campus-specific rules and comprehensive description of conduct and student behavior expectations, please refer to student and parent handbooks distributed to all students at the start of each school year. Current versions will be available for review alongside this comprehensive safety plan in the district office.

CCSD Board Policy 5144 describes standards for discipline and provides administrative guidance for the consequences of misconduct:

The Governing Board desires to prepare students for responsible citizenship by fostering self-discipline and personal responsibility. The Board believes that high expectations for student behavior, use of effective school and classroom management strategies, provision of appropriate intervention and support, and parent/guardian involvement can minimize the need for disciplinary measures that exclude students from instruction as a means for correcting student misbehavior.

When misconduct occurs, staff shall implement appropriate discipline and attempt to identify and address the causes of the student's behavior. Continually disruptive students may be assigned to alternative programs or removed from school in accordance with law, Board policy and administrative regulation. At all times, the safety of students and staff and the maintenance of an orderly school environment shall be priorities in determining appropriate discipline.

Additional Board Policies are listed below, which describe overarching discipline standards for specific areas of concern. Violation of these items will result in student referral to campus administration at the minimum and may lead to suspension or expulsion. These include:

- Gang prevention; restrictions on student behavior, gestures, apparel or paraphernalia indicative of gang affiliation. CC**SD Board Policy 5136**
- Weapons; prohibition of any person other than authorized law enforcement or security personnel from possessing weapons, imitation firearms or dangerous instruments of any kind in school buildings, on school grounds or buses, or at school-related or school-sponsored activities away from school, or while going to or coming from school. **CCSD Board Policy 5131.7**

(J) Tactical Responses to Criminal Incidents, Trauma Informed Practice

CCSD places the highest priority on the safety of students, visitors and school personnel. A key part of ensuring this safety is the quick and coordinated response to criminal incidents that may

occur on campus. To effectively and efficiently respond to such incidents, CCSD staff will follow these steps:

1. Upon discovery or witness of a criminal incident, all students will immediately notify a staff member or other adult on campus. Adults will immediately notify the front office at the school where the incident occurred.

2. The administrator or administrator designee will initiate one of the following processes:

a. If there is an existing or imminent threat to the safety of students, call 911 and the district office, then immediately activate an appropriate emergency response procedure like lockdown or secure school.
   i. Await the arrival of emergency responders and follow their instructions as they will have incident command during these types of incidents.

b. If there is no longer an immediate threat but a criminal incident (or non-violent criminal incident) has recently occurred while students are on campus then contact the Sheriff's Office using the non-emergency dispatch number (209) 533-5815, and request assistance with an in-person response.
   i. Notify the district office, including maintenance if any facility repair is necessary
   ii. Await the arrival of emergency responders and coordinate a unified command to ensure the safety of students and school personnel, property and the environment.

c. If the criminal incident occurred while no students were present, such as but not limited to vandalism on the weekend, then notify the Sheriff's Office using the non-emergency dispatch number to request support.
   i. Notify the district office, including maintenance if any facility repair is necessary
   ii. Follow the instructions of the dispatch operator or other law enforcement representative. This could include filing a criminal report by phone or using an online system.

Trauma-Informed Emergency Response Drills

Pursuant to Ed. Code § 32282(a)(2)(J) & (K), the school's CSSP includes procedures for tactical response to criminal incidents (including active assailants) and specifies that any drills used shall **not** be "high intensity" — that is, drills may **not** include simulated gunfire, actors portraying victims, realistic blood effects or forced active resistance (Ed. Code § 32282(a)(2)(K)(i)-(iii)). All drills will follow a trauma-informed approach: age-appropriate language, advance notification to parents and staff, opt-out provisions, pre- and post-drill announcements, and referrals to local mental-health resources if needed (Ed. Code § 32282(a)(2)(K)(iii)(I)-(VI)). These measures ensure compliance with law while maintaining the emotional safety of students and staff.

Safety Plan Review, Evaluation and Amendment Procedures

The Curtis Creek School District comprehensive safety plan will be reviewed, evaluated and amended each school year.

Pursuant to Education Code Section 35294.6(a), the Curtis Creek School District adopted this annual comprehensive school safety plan at the regular meeting of the Board of Trustees

referenced on the cover page of the plan. An opportunity for public comment was provided during this meeting, prior to the plan's adoption.

An updated file containing all safety related plans and materials are available for public inspection in theCurtis Creek School Office. Documentation of this meeting, which may include the meeting agenda, minutes and copies of materials provided for the plan presentation, will be filed alongside the plan and recorded in

Appendix A: Safety Planning Process.

Safety Plan Appendices

Protected Information

The preceding Comprehensive School Safety Plan is a public document to be available for review in the district office at any time during regular business hours, as mandated by Education Code 32282 (e). However, some appendices within this section may include proprietary information that shall not be released to the general public including personal contact information for staff members, detailed security procedures for campus crisis response and campus vulnerability assessment information.

As protected under Education Code Section 32281, the California Public Records Act (Government Code 6254 parts *c* and *aa*) and/or prescribed by CCSD Administrative Regulation 1340, the following items will be identified as **"Confidential"**, reviewed only in a closed session of the CCSD Board of Trustees and withheld from public release of the Comprehensive District Safety Plan:

- Any appendices that include tactical responses to criminal incidents that may result in death or serious bodily injury at the school site.
- Any appendices containing personnel information that the disclosure of which would constitute an unwarranted invasion of personal privacy.
  (Further detail on protected information is also defined in GC 6254.3.)
- Any appendices prepared to assess district and/or school site vulnerabilities to terrorist or other criminal acts intended to disrupt student instruction or safety.

As described in Education Code 32281(f)(1), the school district may elect not to disclose those portions of the comprehensive school safety plan that include "tactical responses to criminal incidents." And according to procedures developed by the Department of Homeland Security and defined in DHS Management Directive 11042.1, the following items will be designated **"For Official Use Only (FOUO)"**, will be reviewed only in a closed session of the CCSD Board of Trustees and released only for official safety assurance or crisis response use:

- Any appendices containing detailed crisis response information that, if disclosed, would undermine plans or procedures designed to protect students from harm by revealing safety strategies such as but not limited to critical communications systems, crisis response facilities (i.e. command post, staging areas, etc), and supplies storage.